Monday

Practise reading these words:

could

should

would

What are the rules for adding ‘ing’?
Do they relate to the rules for adding ‘ed’?

Write the following verbs again with the suffix 'ed' and again with the suffix 'ing'.

	'ing'	'ed'
walk		
dig		
skip		
hope		
cry		
sail		

Tuesday

Cover these words and pratise writing them:

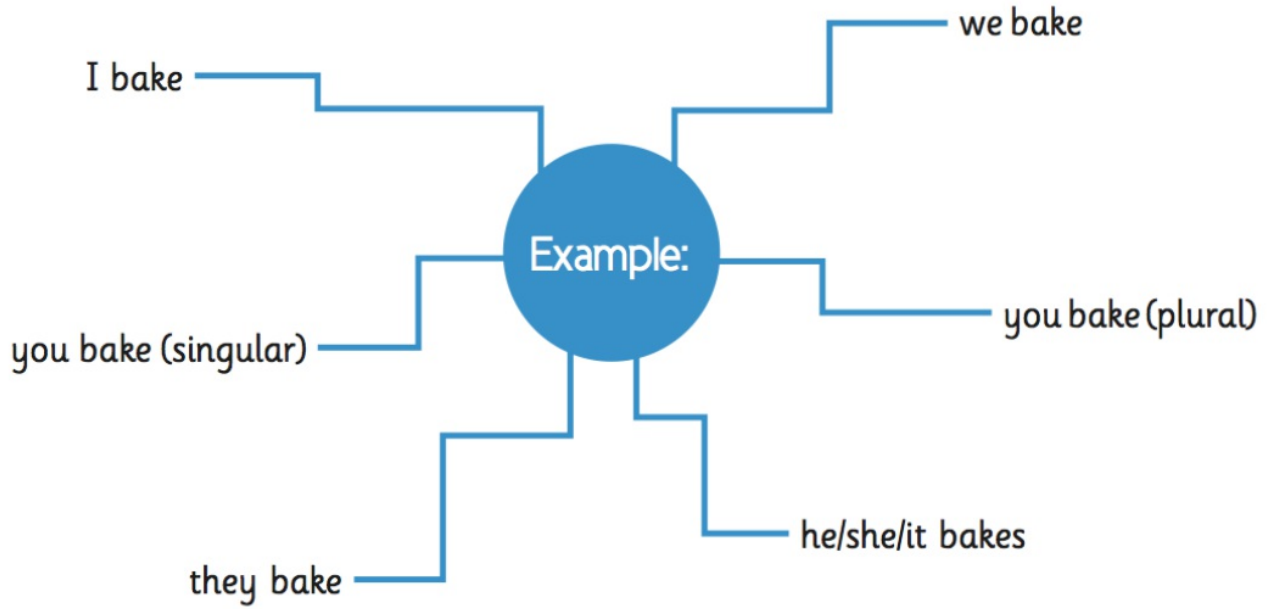
could

should

would

Simple Present

Simple present tense, also known as the present simple tense, describes events which happen often.



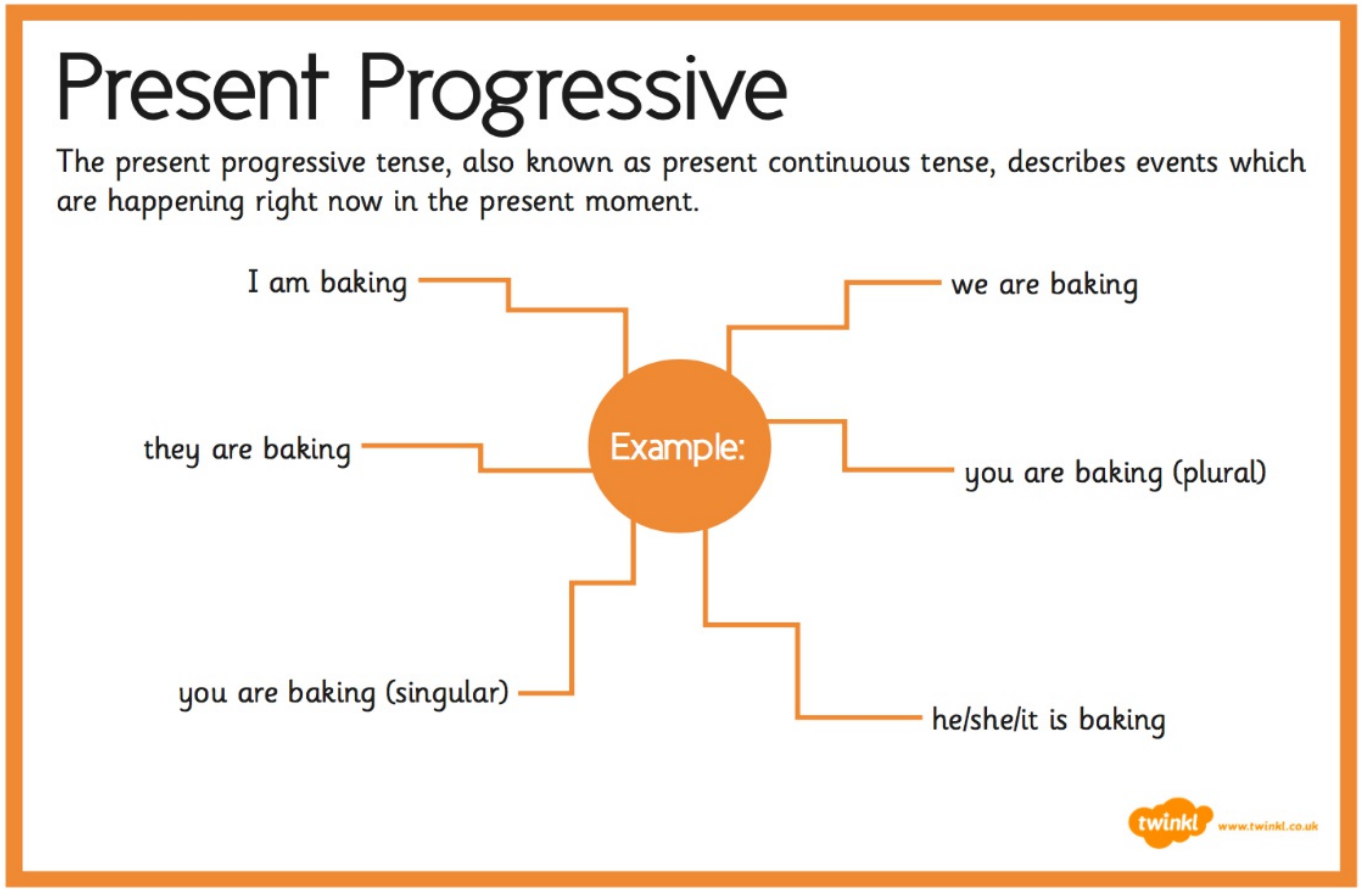
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The present progressive tense (sometimes called the present continuous) is a tense which describes an action which began in the past and is still going on now.

E.g. *We are learning about the present tense.*

It started a few minutes ago and we are still doing it.

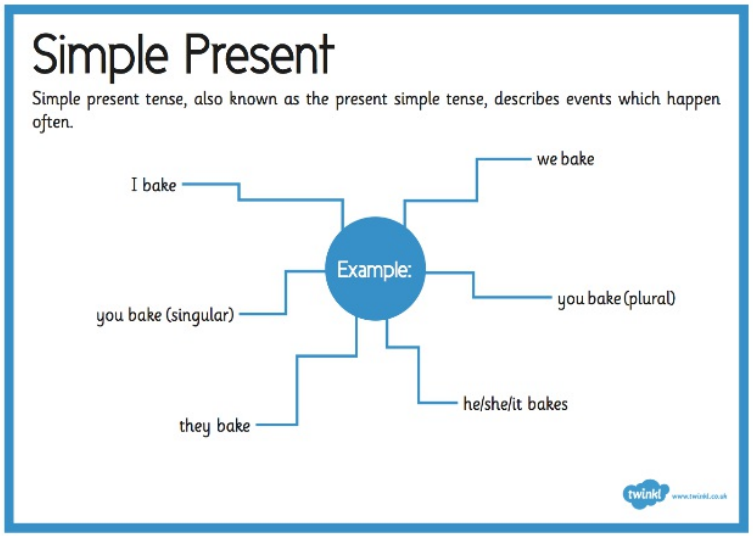
Any sentence that uses 'is' or 'are' and then a verb with the '-ing' suffix is present progressive tense.

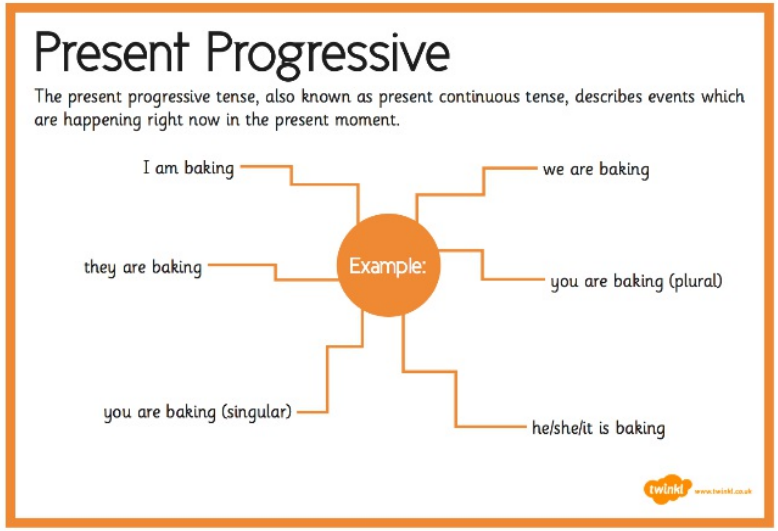


This text is written in simple present tense:

The dragon breathes fire on the side of the castle. He flys high in the sky, above the kingdom. He watches a bird land on the top of one of the towers and wonders if he could sit there too. He likes to make friends with the birds because they feel surprised when they realise he is a nice dragon.

Work with a grown up to change the sentences to present progressive out loud:





Wednesday

Practise reading these words:

who

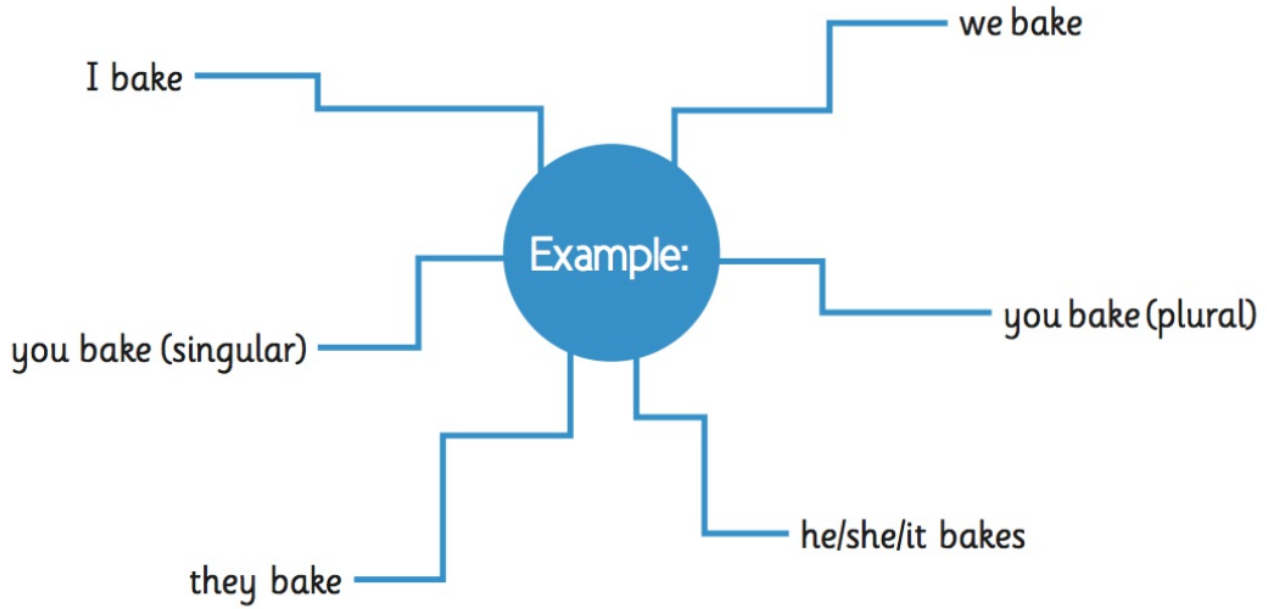
whole

any

many

Simple Present

Simple present tense, also known as the present simple tense, describes events which happen often.



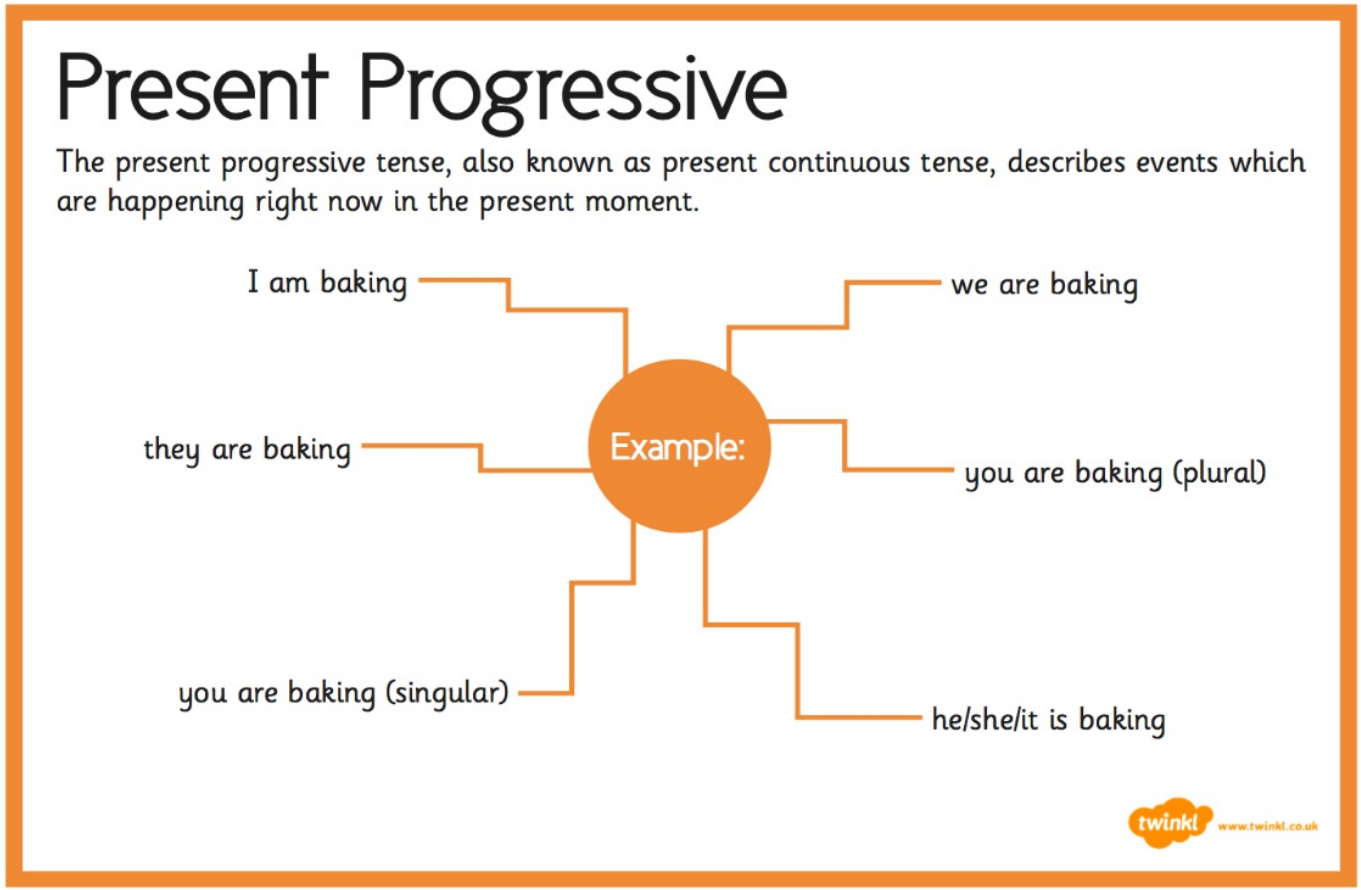
twinkl www.twinkl.co.uk

The present progressive tense (sometimes called the present continuous) is a tense which describes an action which began in the past and is still going on now.

E.g. *We are learning about the present tense.*

It started a few minutes ago and we are still doing it.

Any sentence that uses 'is' or 'are' and then a verb with the '-ing' suffix is present progressive tense.



Change these sentences from simple present to present progressive.
The first one has been done for you.

The girl sits on the chair. → The girl is sitting on the chair.

The dog walks around the park. →

The boy dances in the hall. →

The cat sits on the mat. →

My friends play with me in the playground. →

Thursday

Cover these words and pratise writing them:

who

whole

any

many

Ask someone to read some sentences in different tenses. Can you write them and next to each sentence write (Present) if you think it is present tense or (Past) if you think it is past tense.

The frog jumped quickly over the orange fox. (Past)
The snake is slithering through the long, green grass.(Present)
The cook makes some beautiful cakes. (Present)
The children talked all day. (Past)