St Thomas More Home Learning Overview – Week 3

8/3/21

Here is what we would like you to do over the next week! You will have an English task, a Maths task and other wider curriculum tasks each day. Don't forget to practise your times tables and spellings and go outside to play for your physical exercise!

	Monday	Tuesday	Wednesday	Thursday	Friday
English	**LO: to learn about a poet and the historical context of a poem.** **Task** Follow Oak Academy lesson 1 https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec	**LO: to read and analyse a poem.** **Task** Follow Oak Academy lesson 2 https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c Read and analyse 'The British' By Benjamin Zephaniah. Look out for verbs used within recipes.	**LO: to explore the writer's purpose.** **Task** Follow Oak Academy lesson 3 https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed Discuss and record the key messages that Benjamin Zephaniah wants the reader to take away from this poem.	**LO: To answer questions on a poem and to plan my own poem.** **Task** Follow Oak Academy lesson 4 https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc For inspiration have a look at some the poems in W3 Blended Learning English Folder.	**LO: to write my own recipe poem.** **Task** Follow Oak Academy lesson 5 https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c Write and perform your own recipe poem. You could write about all the ingredients a successful school might need or you could write about the ingredients in a successful: • Movie • song • friendship • story
	Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc You have recently been given your EPIC Reading class access code to expand your genre of reading :) Y5 Term 2b W3 convert nouns or adjectives into verbs using the suffix - ate The master sheet for these is included in the home learning folder for those children who forgot to take them home. Extra Benjamin Zephaniah resources and wider reading included in English folder for W3 – Enjoy!				
Mathematics	LO: to calculate fractions of a quantity.	LO: to find fractions of amounts.	LO: to use fractions as operators.	LO: to problem solve with fractions.	End of unit Mini-Assessment.

	Watch the video, stopping to complete questions as you go: https://whiterosemaths.com/homelearning/year-5/				
Wider Curriculum 1	**RE** **LO: to recognise the symbols associated with LENT.** **Task** Research the symbols for Lent and create an informative poster around this.	**RE** **LO: to create a modern-day temptation story.** **Task** Thinking back to the temptations of Jesus, create a short story that is set in today's times and talks of someone resisting temptation.	**PE** **LO: to improve balance and coordination.** (Cool core champions curriculum) **Task** Performing various activities outlined on home learning PPT around Pilates and core balances.	**Science** **LO: to how stars, including the Sun, were made.** **Task** Find and follow Oak National Academy Space Lesson 4 **https://**classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c	**History** **LO: to know who Napoleon was and what he did.** **Task** To create an information page about Napoleon. To include information about: • How he came to power. • Positive changes he made. • Negative actions he caused.
2	**Music** **LO:** to explore how music is organised and look at music with 4 beats in a bar. **Task** Find and open the lesson below: https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t	**PSHE** LO: to learn about climate change and the causes and effects. Task Find and follow the lesson Be Better and Do More: https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr	**Art** LO: to understand what makes up Chinese painting style. LO: to paint a bamboo picture. **Task** Paint a bamboo plant using the Chinese painting materials. The use of your brush is very important. You will need to vary the width, speed and pressure of the brushstroke and the density of the ink like you have done previously.	**Geography** LO: to learn about the biodiversity of animals and plants in New Zealand. **Task** Produce a PowerPoint presentation (or paper version if you so wish) about some of the habitats and the native animals, plants and trees of New Zealand.	**PSHE** LO: to learn what biodiversity means and what makes up an ecosystem. **Task** Find open and try the activities in this lesson. https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c