St Thomas More Home Learning Overview – Week
25/1/21

Here is what we would like you to do over the next week! You will have an English task, a Maths task and other wider curriculum tasks each day. Don't forget to practise your times tables and spellings and go outside to play for your physical exercise!

	Monday	Tuesday	Wednesday	Thursday	Friday

Watch the following video of Mr Moynihan saying hello and explaining this week's learning!
https://www.loom.com/share/b005309447cb417ab8f8098cbd97a9de

English	LO: identify the purpose and audience for the writing. Task Plan a letter from Naledi to Grace telling her what happened after they left her. What did they do? Where did they go? Who did they meet? What was it like going home? How was Mma? What does Naledi understand now? How has she changed? What are her hopes for the future? Record ideas on a sheet (given)	LO: add relative clauses to main clauses to add additional information, using commas Task 1 Look at the relative clauses PowerPoint and complete any tasks for each page. 2 Write a letter from Nailed to Grace telling her what happened after they left her. Include her new understanding and hopes for the future. Use the notes that you made on Monday. Extension.	LO: select language with the appropriate level of formality for the audience and purpose. Tasks 1 Look at the relative clauses PowerPoint and complete any tasks for each page. 2 Write a letter from Nailed to Grace telling her what happened after they left her. Include her new understanding and hopes for the future. Use the notes that you made on Monday. The following slide shows	LO: write from a chosen point of view Tasks Choose one or more 1 Make a poster protesting against the banning of childrens' books. You could just do Journey to Jo'burg or make poster with other books on it too. 2, Write a letter to the government of the country of one of the banned books -USA – Harry Potter, South Africa – Journey to Jo'burg or another book from the list. 3, Make a video of yourself being a TV reporter reporting the banning of a book. You could get your family to be members of the government that have banned the book, younger people could act as children being angry about the banning of the books. ALL Think of the language that you use – recap modal verbs – must, could, should	LO: select the appropriate langu purpose and audience. Task Write a book review of Journey Use the templates given Book review (1) is easier. Most should use Boom Review (2

		Add sentences to persuade race to visit	you how you can use these in your letter. Extension. Add sentences to persuade race to visit		
Mathematics	What is a fraction (Y4 Recap)	To understand Equivalent Fractions	To understand Equivalent Fractions	To know Fractions greater than 1	To convert improper fractions to
	Watch the video, stopping to complete questions as you go: https://whiterosemaths.com/homelearning/year-5/				
Wider Curriculum 1	**RE** LO: To know the parable of the Good Samaritan and the teaching it contains. **Task** Watch youtube clip and answer key question. Create A modern day story that has the same message as the Good Samaritan Parable.	**RE** LO: To research the lives of modern day Good Samaritans **Task** Conduct research online about the lives of these two men (Maximillian Kolbe &	**PE** LO: Interval Training Mighty Movers **Activity.** This week the target is similar to last weeks. Set up 5 stations where you will have 5 different activities involving movement.	**Science** LO: understand that melting and dissolving are different processes **Task** https://www.bbc.co.uk/teach/class-clips-video/science-ks1ks2-what-happens-to-our-sewage/zrmhy9q https://www.bbc.co.uk/bitesize/clips/zgk4d2p https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q Complete the tasks from this video/lesson	**History** LO: to understand the sorts of c in once they arrived in America **Task** Create an anti-slavery poster 2 levels Ext Write a speech protesting al

		Oscar Romero) and produce a summary (one or two short paragraphs) of why they are 'Good Samaritans'.			
2	**Music** LO: I know the difference between the beat and the rhythm **Task** Use a copy of the notation (given) and write the names of each note underneath. Then use an (online) keyboard/glockenspiel to play the tune. Step for depth Put a line after every 4 beats, watch out for the last 2 notes!	**PSHE** LO: to understand the terms copyright, plagiarism and fair dealing To know the features of reliable and unreliable websites **Task** **Poster or list** Come up with a set of rules about how to use information found on the internet. Include rules about - searching for the	**Art** LO: To know that the Benin Plaques are cast brass plaques made to decorate the royal palace in Benin City. **Task** Pick a photograph of an insect to work from. Stick the photograph in your work (sketchbooks). Annotate this with 2 word phrases describing the shape and colours found in the insects. Then sketch the insect	**Geography** LO: To know that a biome is a large ecosystem, containing many different living organisms that have adapted to the environment. **Task** Label and annotate a map of Australia, shading regions to show population density Step for depth Using any examples you know, explain why cities grow in particular areas.	**PSHE** LO: to understand the rights you **Task** I Have Rights Follow the link below and follow L https://classroom.thenational.ac around-me-cd61 When you have finished, discuss means for you.

		internet for accurate information (safe sources) using images and text that you have the rights to use (copyright)	drawing lines, including any patterns seen		