St Thomas More Home Learning Overview Year 5 – Week 2

7/9/20

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practice your times tables and spellings.

	Monday 7th	Tuesday 8th	Wednesday 9th	Thursday 10th	Friday 11th
English	**Grammar** Oak Academy To explore simple and compound sentences https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr	**Poetry** Can we recall what Renga Poetry is? List the key features of Renga Poetry refer to previous examples.	**Writing** With a learning buddy choose a topic (ideally from nature, i.e., spring, storms, a waterfall, animals in their environment etc) Decide who is Poet A and B and create a renga poem.	**Drama Challenge** Perform your renga poem for an audience. Could you use technology creatively? Remember to stay safe online, when using technology and report anything suspicious. Think about what do we like about each other's poems? How could we improve our poems?	**Reading Challenge** Read 'The Wrong Path' (See Y5 Page)
	• Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc • Revise Year 3 and Year 4 Spellings.				
Mathematics	1000s,100s,10s and 1s	Numbers to 10,000	Round to the nearest 10	Round to the nearest 100	Round to the nearest 10, 100 and 1000
	Watch the video, stopping to complete questions as you go Visit: https://whiterosemaths.com/homelearning/year-5/week-1/				

Wider Curriculum		RE To know there are two creation stories in the Book of Genesis and to understand what they tell us. Explore similarities and differences in Creation Stories. From the creation stories explored write a summary about what the two stories tell us about God and what they tell us about human beings.	Science Identify characteristics of grass – Start by listing as many sports that require grass – be as creative as you can be. Grasses have short stems and leaves are the main part of the plant. Are there differences between grasses in maintained areas and those left to grow naturally? Think of properties sports pitch grass needs (durable, hardy, disease resistant, and self-repairing grass that spreads quickly).	RE To know that every human is made in the image of God and is called to reflect God's love. Task 1.Find out the meaning of the word 'inspired' – use class dictionaries. 2.Read the parable of the Good Samaritan to the class. Discuss what chn believe this story teaches us. 3. Mind-map how they can respect that they are made in the image and likeness of God.	PE Begin by playing the Bean game sensibly in a safe space. Ask a learning buddy to call out the following types of bean so you are ready to perform the matching action. •Runner bean – run on the spot. •Broad bean – stretch out as far as possible. •Baked bean – lie on the floor. •Jelly bean – wobble like a jelly. •Frozen bean – freeze. Now create your magical bean and matching action.