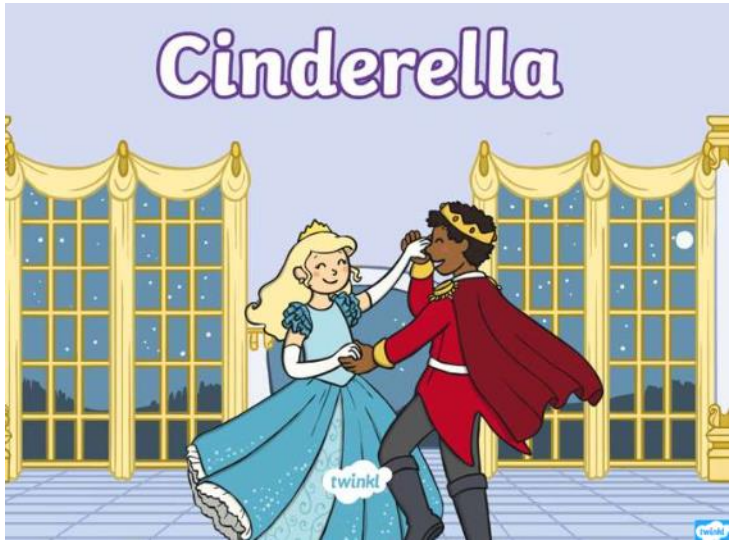
Monday English lesson
LO: to use capital letters and full stops.

This week we will be focusing on the story Cinderella. Please read the story with your child. The story is on a separate power point. Once you have read the story, discuss your favourite part.



Task: Can you write about your favourite part of the story. Also write about why you like that part. Remember to use your capital letters, finger spaces and full stops.

Example
My favourite part of the story is when the Fairy Godmother makes Cinderella a beautiful dress. I like this part because it is magical.

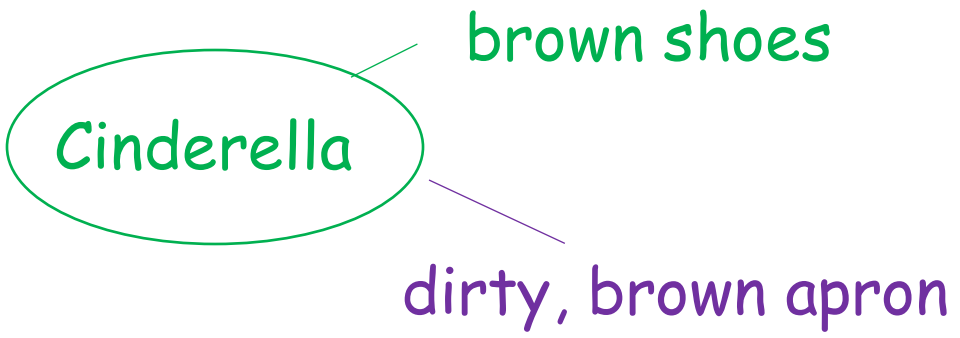
Challenge:
Can you think of and write two questions that you have about the story?

Example
Where did the mice come from?

Tuesday English lesson
LO: to use adjectives.

Re-read the Cinderella story.
Today we are going to think of adjectives to describe what Cinderella looks like at the start of the story. There are two tasks today (task 2 on next slide)

Task 1:
Write a mind map with adjectives to describe Cinderella.



Challenge:
Can you think of two adjectives to describe one noun?



Tuesday English lesson
LO: to use adjectives.

Task 2:

Using your mind map, write sentences to describe what Cinderella looks like.



Example

Cinderella has brown shoes and a blue skirt.

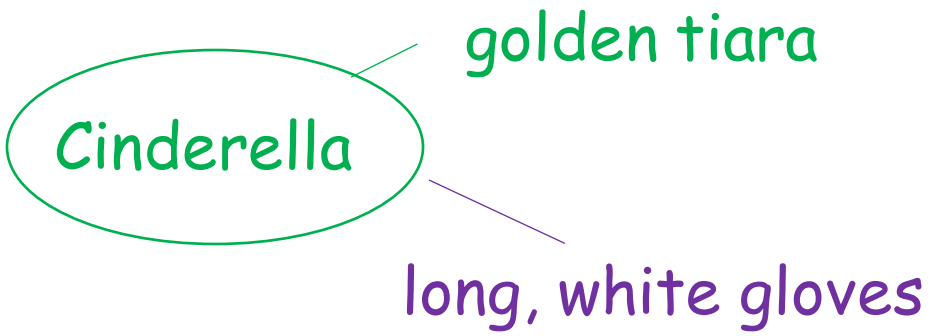
She has a brown, dirty apron and long, blonde hair.

Wednesday English lesson
LO: to use adjectives.



Re-read the Cinderella story.
Today we are going to think of adjectives to describe what Cinderella looks like in the middle of the story. There are two tasks today (task 2 on next slide)

Task 1:
Write a mind map with adjectives to describe Cinderella.



Challenge:
Can you think of two adjectives to describe one noun?

Wednesday English lesson
LO: to use adjectives.

Task 2:

Using your mind map, write sentences to describe what Cinderella looks like.



Example

Cinderella has a golden tiara on her head.

She has long, white gloves and long, blonde hair.

Thursday English lesson
LO: to use conjunctions.



Today we are going to be thinking about the type of character Cinderella is and how she felt during the story. We will be using conjunctions to explain why we think this. The conjunctions that we will be using today are when and because. There are two tasks today (task 2 on next slide)

Task 1:
Draw a heart in your book. Inside the heart write adjectives to describe the type of character Cinderella is.

kind hardworking

helpful excited

Thursday English lesson
LO: to use conjunctions.

Task 2:

Using your mind map, write sentences to describe the type of character Cinderella is and how she felt during the story. Use the words because or when to explain why you think this.



Example

Cinderella is kind because she is nice to everyone.
She was upset when she could not go to the ball.

Challenge:
Copy and complete the following sentence:

Cinderella was nervous because....

Friday English lesson
LO: to form my letters correctly.

In your neatest handwriting copy the song below. Remember to start each of your letters on the line.

Cinderella, very sad.
Her step-mum was mean and mad.
Cleaning house from morn till night.
Not a speck of dust in sight.
Will her Prince ever appear?
Yes, he's got her shoe right here!

You can sing the song to to tune of Twinkle, Twinkle, Litte Star.

