Lesson 3: Drawing Children

In this lesson, children will learn how to draw children accurately. The teacher will show children how to draw the figure of a child and then model how to add detail such as fingers, ears etc Children will look at photographs of themselves playing as a class or individually and will start to identify the details required in a good drawing. Children will sketch into their art books and the process of improving drawings through practice will be emphasised.

See Page 162 and 163 of *What Your Year 1 Child Needs to Know*

Learning Objective	Core Knowledge	Activities for Learning	Key/Related Vocabulary	Assessment Questions
To draw a child with accurate detail.	I can use a pencil to draw the shape of a child. I know how to add detail to my drawing. I can explain what I have drawn and how I drew it.	Children will look at photographs of themselves playing at school. (Use photos that you already have of children playing in various situations) Ensure all children are confidently using accurate vocabulary to name parts of their body. Show children 3 examples of your own drawing of a child on the IWB. Show them one example of a poor drawing, one with more detail and then an 'outstanding' one- ask children what is different each time and elicit from them that more detail can improve a drawing. Children go to their tables with the photographs available and sketch a child in their art books. Encourage children to keep trying even if they are not happy with their first attempts.	detail draw accurate (and all names for body parts)	*What makes a good drawing?* *How could I improve this drawing?* *What detail can you include to tell people about the child you have drawn? (e.g he is wearing a football shirt so I know he likes football)*

Lesson 3: Drawing Children

Prior learning



We looked at Pieter Bruegel's Children's Games.

We talked about the games they played and what we could see in the picture.

We talked about the detail the artist had added and how it helped show the fun the children were having.

Children Playing in Art

Understand that we can learn about how children used to play by looking at art.

Children in Art

To observe children depicted in art and be able to explain what is shown, who the children might be, what they are doing, how they might be feeling etc.

Painting our friends

To be able to create a piece of art showing how we play with our friends.

Core Knowledge

Visual Arts Unit Plan– Year One

Paintings of Children

Creative application of knowledge

- Look at a range of pieces of art depicting children.
- Discuss how what we see can give us clues about the children.
- William Hogarth, The Graham Children, 1742 (National Gallery, London)
- Draw or paint some children in a scene, perhaps from a photograph of the class or a photograph of siblings.

- Explore the different games that the children are playing in 'Children's Games'.
- Sketch different positions of children playing.
- Pieter Bruegel, Children's Games, 1560 (Kunsthistorisches Museum, Vienna)
- John Singer Sargent, Carnation, Lily, Lily, Rose, 1885-6 (Tate Britain, London)

- Take some photos of the class participating in various play activities.
- Enlarge the photo on a colour photocopier if possible.
- Ask children to choose a photo and use it to help them create a painting or drawing of play.
- Discuss what name or title could be given to the art the children produce.

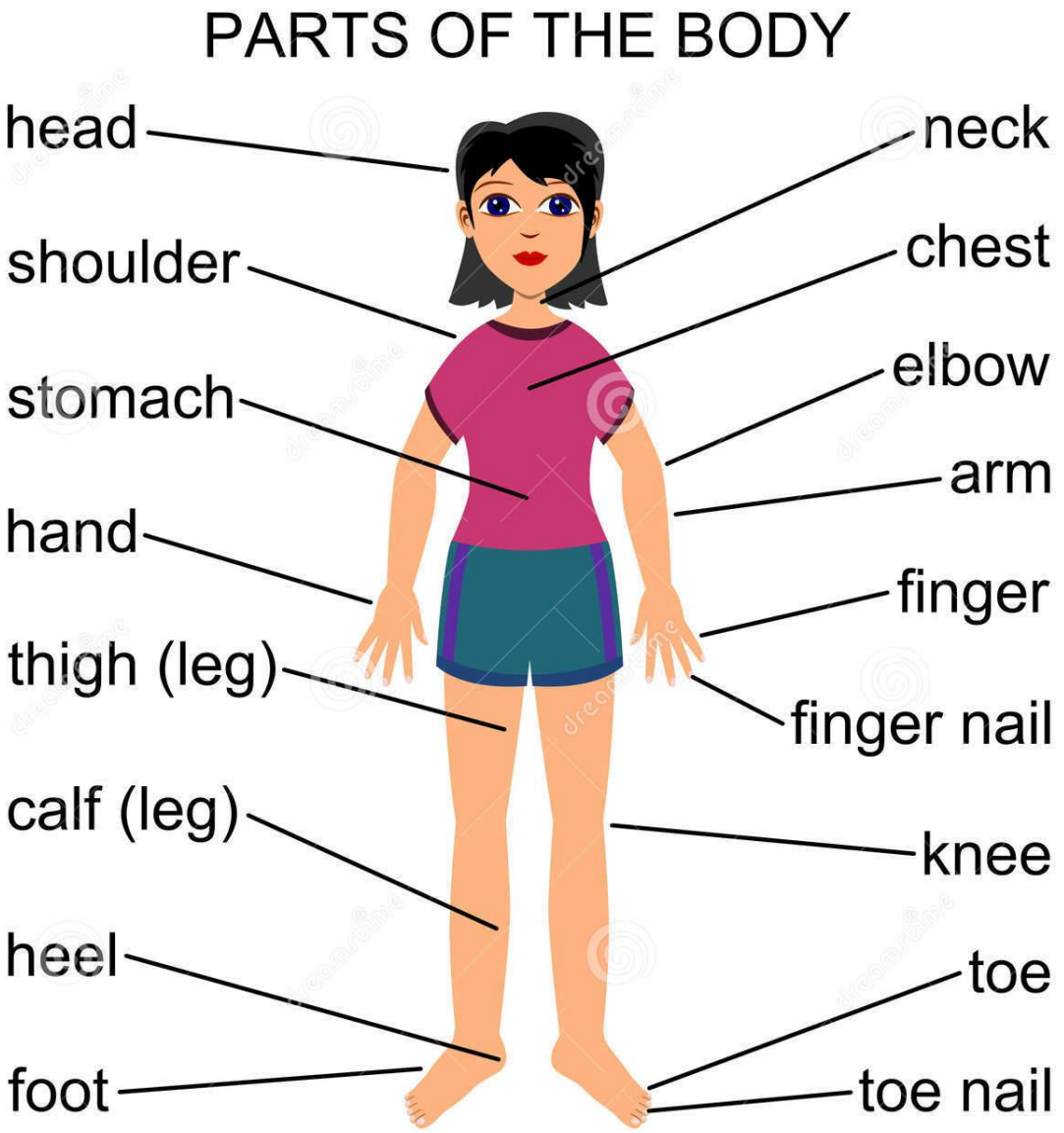


Key Vocabulary

detail

draw

accurate



LO: to draw a child with accurate detail

- By the end of the lesson:

- I can use a pencil to draw the shape
- I know how to add detail to my drawing
- I can explain what I have drawn and how I drew it



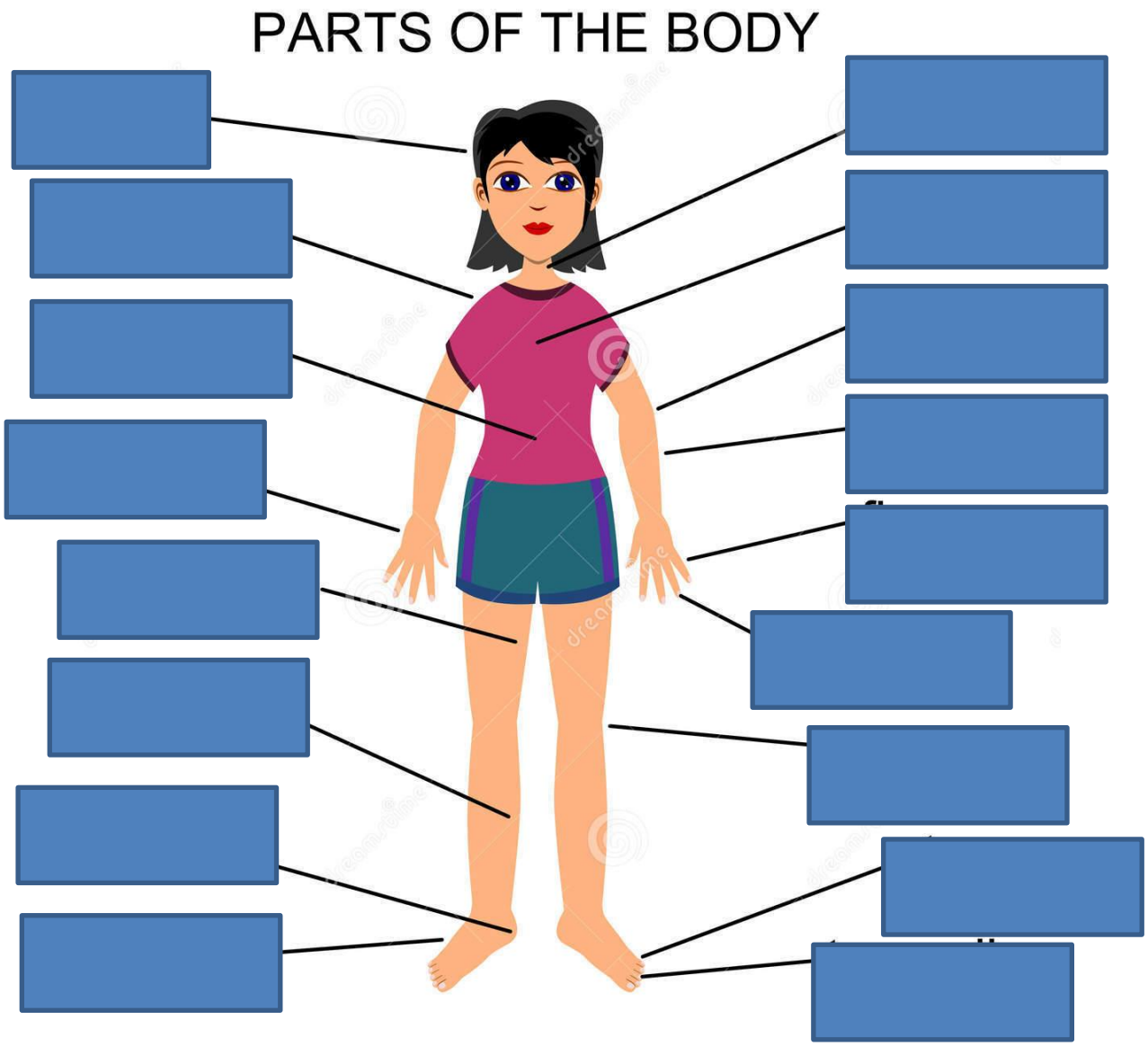






You can show your child a picture of them playing with their friends or family if you have one.

Do you know your body part names?



Here's one I made earlier

- Model how to draw the people

- Add your drawings –
- One poor
- One with detail
- One which is outstanding for the children to look at and comment on.

Your Task

- Choose a picture to sketch or draw a self portrait.

- Keep trying and add detail to your drawing.

Assessment Questions

What makes a good drawing?

How could I improve this drawing?

What detail can you include to tell people about the child you have drawn? (eg he is wearing a football shirt so I know he likes football)