Lesson 1: Kings and Queens!

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Teacher knowledge: The United Kingdom is a constitutional monarchy which means the monarch shares power with the government. Although our Queen, HRH Queen Elizabeth II is officially our head of state, the government actually runs the country from day to day. Our Queen came to the throne after the death of her father, King George VI on 6th February 1952. The coronation, where the crown is placed upon the head of the monarch, was a year later on June 2nd 1953 in Westminster Abbey. In this lesson the children will learn about the symbols associated with Kings and Queens including a crown, a sceptre and orb, and the throne. ***See page 141 of 'What your Year 1 Child Needs to Know'***

Knowledge Objective	Task	Lesson Detail	Vocabulary
To know that England has been ruled by Kings and Queens for many years. **Knowledge goals** England has been ruled by Kings and Queens for many years. Her Royal Highness Queen Elizabeth II is our Queen. Kings and Queens sometimes wear special items such as a crown, and hold special things such as an orb and sceptre.	**Task:** To label a picture of Queen Elizabeth II **Suggested success Criteria:** I can label Queen Elizabeth II I can label the crown, ring, throne, sceptre and orb I can write some sentences about Elizabeth II **Step for depth:** What do you think makes a good King/Queen?	**Prior Learning:** What is the name of our country? Who is in charge of our country? What is a Queen? **Vocabulary:** Introduce the vocabulary and share the Knowledge Organiser **Teach:** Explain that for many years there have been people who have **ruled** over the land where we live. Show children some images/paintings of Kings and Queens in the past and put them on a timeline to begin to develop a sense of chronology. *What do we call the special time when someone becomes a King or a Queen?* **Talk task:** Discuss how we can tell they are Kings/Queens- what clues are in the pictures? *What would a King or Queen wear for their coronation? What can you tell me about our Queen?* **Teach:** Explain a **crown** is a symbol for **royalty**. Show children a picture of Queen Elizabeth II. She became Queen when she was young (25) – show a picture. She has **reigned** for 50 years. Explain that a long time ago there was another Queen called Elizabeth. Show a picture of the coronation of Elizabeth II and explain that when somebody becomes a king or a queen they wear a crown and **ring**, sit on a **throne** and hold a **sceptre** and **orb**. Watch a video clip of the coronation of Elizabeth II **Task:** Children to label a picture of Queen Elizabeth II and write some sentences about what they have learned. **Partner teach/ Plenary:** How does someone become the King or Queen? Explain that the title is passed down in families, and that royal families are not usually chosen by the people. Explain that in the past some Kings and Queens were not very nice to their people and because of this, the people have stopped them from making all of the decisions	King Queen Rule majesty royalty reign inherited crown coronation throne sceptre orb ring bow curtsey
Suggested resources: Video clip of Elizabeth II, pictures of Kings and Queens, a picture of Elizabeth II to label and write sentences about			

Year 1
Spring 2
Lesson 1

Kings and Queens



Prior Learning

What is the name of our country?

Who is in charge of our country?

What is a Queen?

Our Knowledge Organiser

Knowledge Organiser- Kings, Queens and Leaders (History Year One)

Key Vocabulary	Definition
Throne	A special chair for a king or queen, or another very important person
Sceptre	An ornamented (decorated) rod carried by rulers on special occasions
Majesty	A royal person
Reign	The time/ period that a person is in charge and rules over the country
Barons	An important person who has land
The Magna Carta	A written agreement (charter) that was sealed by King John
Civil war	A war between people who live in the same country
Coronation	When a king or queen is given the crown











King John signed the Magna Carta in 1216

Simon de Montfort captured Henry III and set up a parliament

Charles I was executed in 1649

Oliver Cromwell was the Lord Protector

Charles II returned from hiding in France to be the king in 1660

Key Vocabulary

Throne

Sceptre

Majesty

Reign

Barons

Magna Carta

Civil war

Coronation

L.O: To understand that King John made an important promise to the people of England.



Success Criteria:

- I can label Queen Elizabeth II
- I can label the crown, throne, ring, orb and sceptre.
- I can write some sentences about Queen Elizabeth II.

Here are today's key words:

King

Queen

rule

reign

royalty

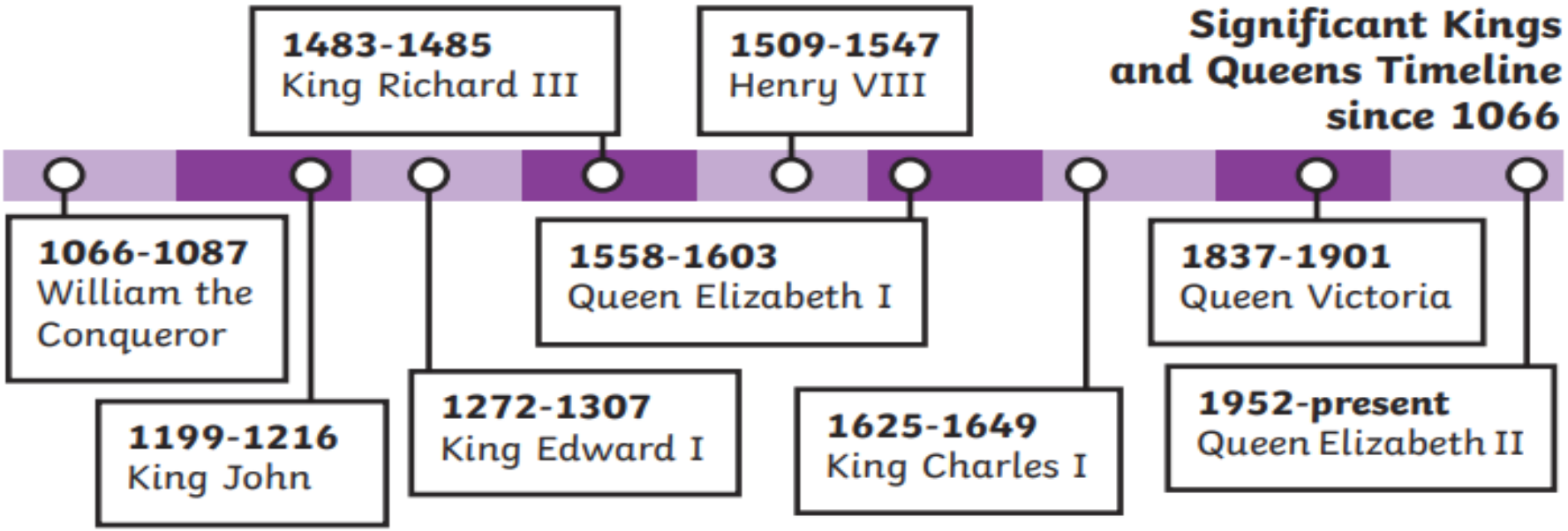
throne

orb

sceptre

Teach

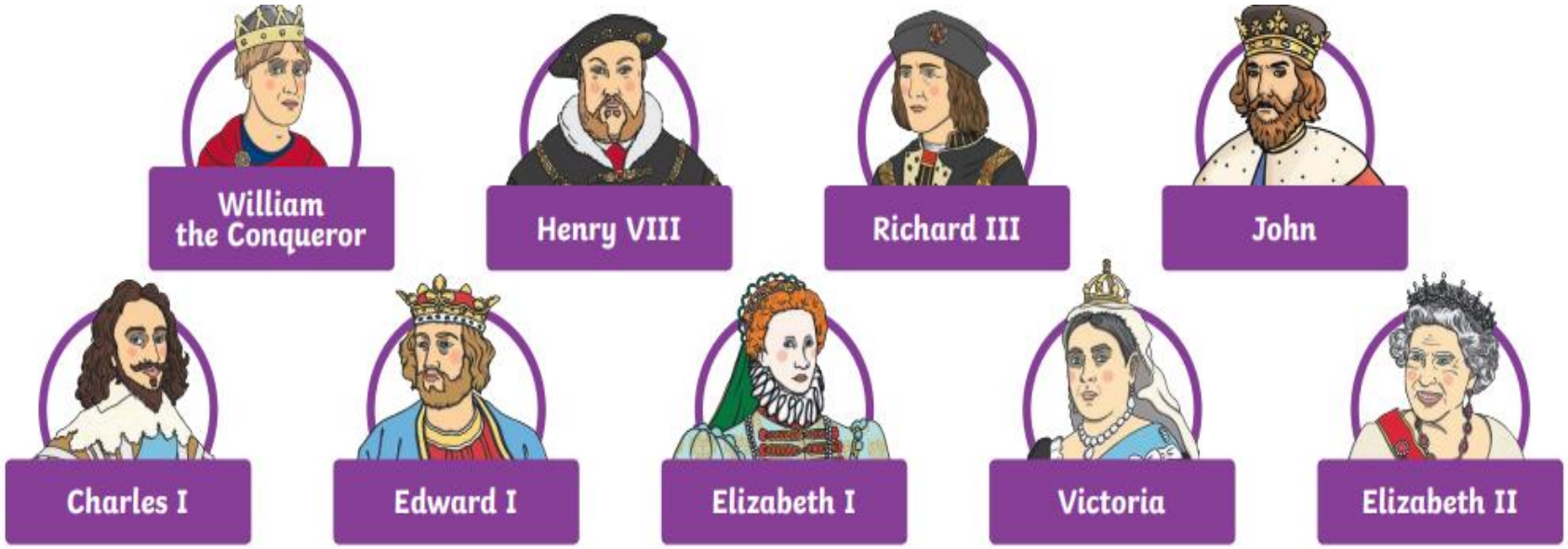
For many years Kings and Queens have ruled over the land where we live.



What do we call the special time when someone becomes a King or Queen?
(a coronation)

Talk Task

Discuss....



How can we tell they are King and Queens?

What would a King or Queen wear for their coronation?

What do you know about our Queen?

Teach

They wear a crown….. It's a sign of royalty.



Our Queen – Elizabeth II has reigned for 69 years making her the longest reigning ruler of England. She became Queen when she was 25 years old but wasn't coroneted until she was 27.



Teach

Lets watch Queen Elizabeth II's coronation (when she was given the crown)

https://youtu.be/inKSvLk7kiI



Did you see these items?

Crown
Sceptre
Orb
Throne
ring



These are important items used at a coronation!
See if you can spot them in this coronation scene….

https://youtu.be/I2EfjUdg4Ns

Task

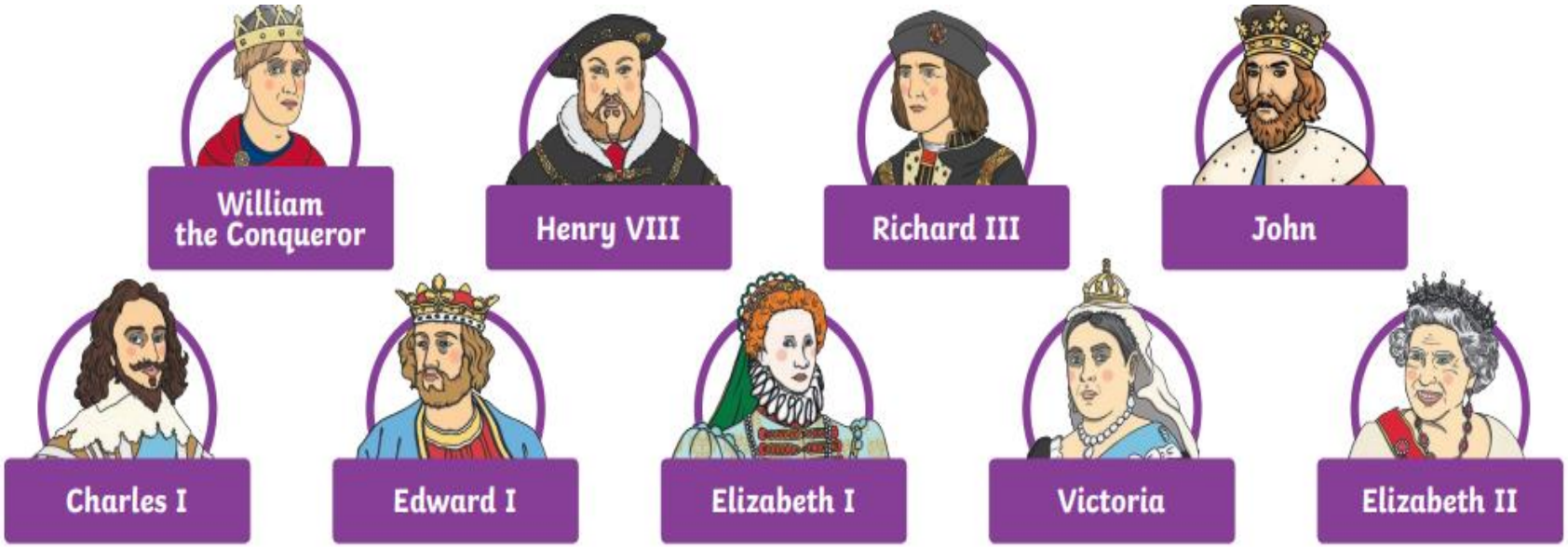
Use the worksheet - Label a picture of Queen Elizabeth II

Answer the questions and write a sentences about what you have learnt today.



And finally…

How does someone become King or Queen?



(It is passed down when from the current ruler when they abdicate (gives up the throne), retires or dies. Normally to their child.)