Lesson 1 - Tempo

Year 1 Lesson 1 Spring 2: Tempo

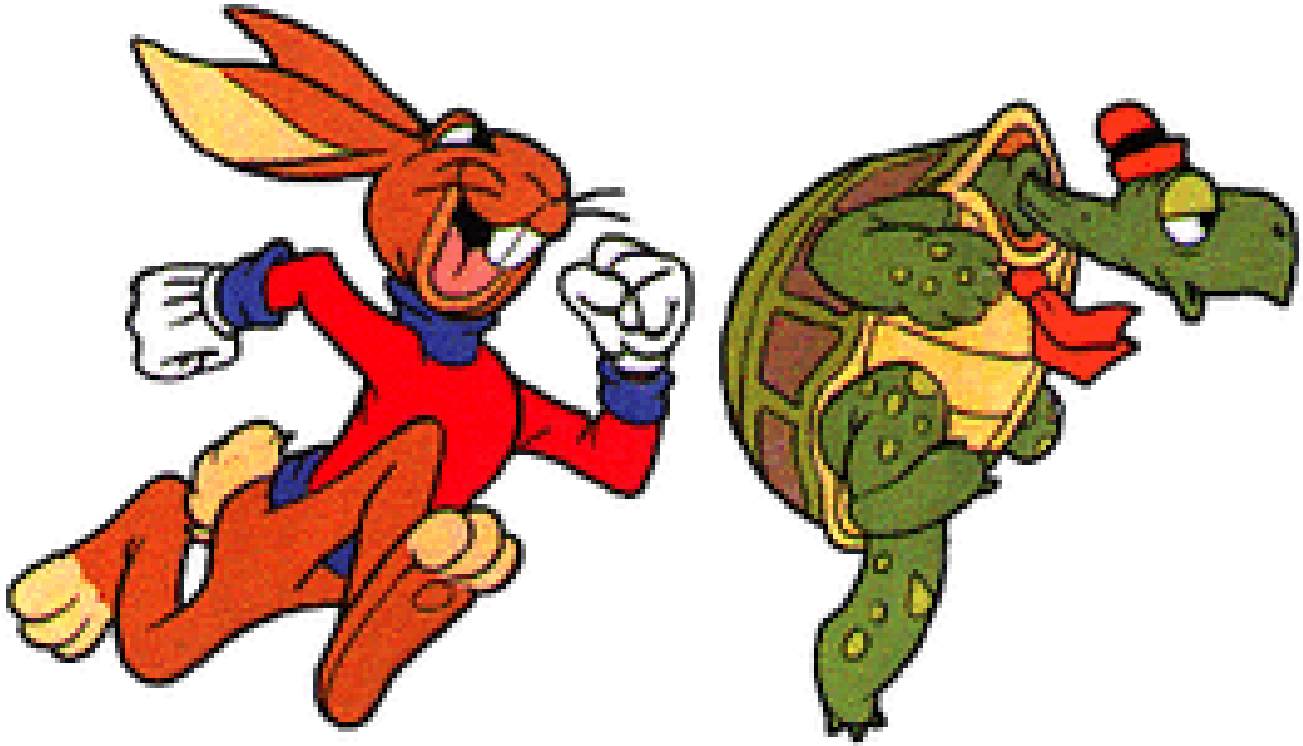
Teacher Knowledge: In musical terminology, tempo ('time' in Italian) is the speed or pace of a given piece. In classical music, tempo is typically indicated with an instruction at the start of a piece (often using conventional Italian terms) and is usually measured in beats per minute (or bpm). In modern classical compositions, a "metronome mark" in beats per minute may supplement or replace the normal tempo marking, while in modern genres like electronic dance music, tempo will typically simply be stated in bpm.

Knowledge Objective	Task	Lesson Detail	Vocabulary
To know that tempo means how fast or slow something is.	**Task:** Sing Old McDonald at a slow and fast tempo and suggest the sounds the animals make to create each verse. Record their ideas. **Success Criteria:** I can sing at different tempos. I can explain what tempo means.	**Begin lesson listening to:** https://www.youtube.com/watch?v=27mBBverLK8 – Pirates of the Caribbean theme tune by Klaus Badelt. What instruments did you hear? What type of music is this? How did it make you feel? Why? What did you notice about the dynamics? **Prior Learning:** In previous lessons the children will have learnt about lullabies. (Aut2 Lesson 3) They will know that they are sung softly and slowly and will have learnt the lullaby 'Hush Little Baby'. They will have listened to a variety of music showing different tempos. What would happen if we sang Hush Little Baby quickly? **Teach:** Tell the children that we have found out about lots of animals who live on the different continents in our world. (Yr1 Geo The Seven Continents Aut1) Can they remember any? E.g. the koala from Australia, the penguins from Antarctica, the panda from Asia. How do these animals move? Lead on to talk about how slow or fast they move. **Talk Task:** Talk to your partner about animals that move slowly e.g. tortoise, sloth, snail, starfish, koala, manatees. Where do they live? What continent? Next talk about animals that move very quickly e.g. cheetah, hare, wildebeest, eagle, lion, ostrich. Jot down the different animals on flip chart. **Teach:** Tell the children that when we talk about how slow and how fast a piece of music is, we call this the **tempo**. Choose the different animals discussed to sing Old MacDonald. For the slow animals sing at a slow tempo and for the fast animals sing at a fast tempo. Children can suggest the sounds the animals make e.g. rabbit – zip-zip here and a zip-zip there. **Task:** Children can jot down the different animals that move fast and slow in the song and the sound the animal makes. **Plenary:** Split class into groups. Each group perform a verse to the song singing at their chosen tempo.	Fast Slow Tempo Song Verse Relevant Musicians Klaus Badelt (1967-) Born in Germany Musical Elements Tempo Dynamics

Suggested Resources: PowerPoint, recording devise e.g. I-Pad, Dictaphone, music books https://www.youtube.com/watch?v=dYgBHpUfQnw Mr Greggs Tempo – good to consolidate the lesson.

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Let's Listen



Pirates of the Caribbean

What instruments did you hear?

What type of music is this?

How did it make you feel? Why?

What did you notice about the dynamics?

https://www.youtube.com/watch?v=27mB8verLK8

Prior Learning

In previous lessons the children will have learnt about lullabies.

You will know that they are sung softly and slowly and will have learnt the lullaby 'Hush Little Baby'.

You will have listened to a variety of music showing different tempos.



What would happen if we sang Hush Little Baby quickly?

Our Knowledge Organiser



Animals that move quickly

PRESTO



Tempo

Vocabulary

Tempo - how fast or slow something is playing

Lyrics – are words that make up a song

Composer – an author of music

Largo – means slow

Presto – very fast

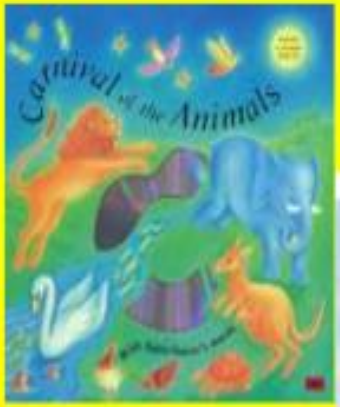


Animals that move slowly

LARGO









Key Vocabulary



Fast

Slow

Tempo

Song

Verse

L.O: To know that tempo means how fast or slow something is

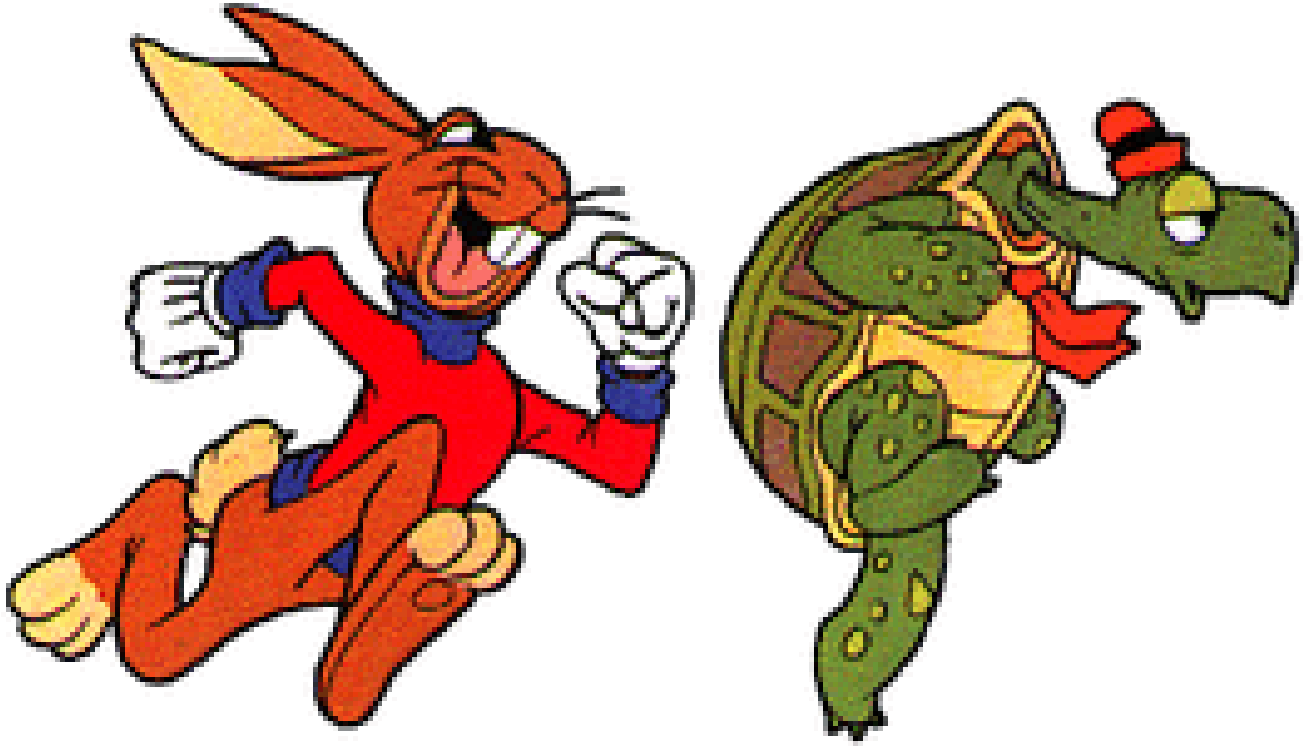
Success Criteria:

I can sing at different tempos.

I can explain what tempo means.

Here are today's key words:

Fast
Slow
Tempo
Song
Verses



Teach

We have found out about lots of animals who live on the different continents in our world.

The koala from Australia, the penguins from Antarctica, the panda from Asia. How do these animals move?





How fast or slow do they move?

Talk Task

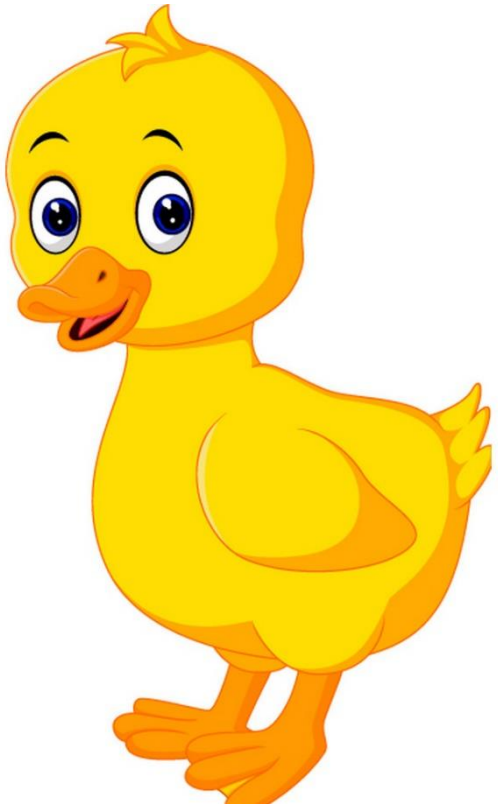
What animals move slowly? Where do they live?



What animals move quickly? Where do they live?

Teach

When we talk about how slow and how fast a piece of music is, we call this the tempo.



In Old Macdonald what animals are fast?

What noise could we make for them?

https://www.youtube.com/watch?v=D7MhgeV9yA8

- First song up to 3.14.

Teach

In Old Macdonald what animals are slow?

What noise could we make for them?



Task

Write down the different animals that move fast and slow in the song and what sound the animal makes.

Using the sounds you have thought of create a tune that is fast in some parts and slower in others.

