Wales and Northern Ireland

- **Wales:** identify cultural symbols, famous people and cultural differences. For example: Welsh language, rugby, Dylan Thomas, St. David's Day, Eisteddfod festival of literature and music, Welsh folk songs
- **Ireland:** identify cultural symbols, famous people and cultural differences. For example: Irish Gaelic, St. Patrick's Day, shamrock, leprechaun, James Joyce, Gaelic football

England and Scotland

- **England:** identify cultural symbols, famous people and cultural differences. For example: St. George's Day, the Tower of London, Windsor Castle, Anglo-Saxons, football, Stratford-upon-Avon, Shakespeare, Chaucer
- **Scotland:** identify cultural symbols, famous people and cultural differences. For example: Loch Ness, Ben Nevis, Scottish Gaelic, tartan, kilts, haggis, highland games, Robert Burns, Scottish dancing [cross-curricular connection with Music Year 2]

Core Knowledge

Weather and Climate

- Understand the difference between weather and climate; Weather is day to day atmospheric conditions, climate is the average weather conditions measured over years. Explain that it does rain in England, but not all day every day of the year. So, rain is a type of weather.
- How does the weather vary from day to day and why?
- Changes in temperature, precipitation, wind, seasons.

Geography Unit Plan– Year 1

Regions of the United Kingdom

Application of knowledge

- Create a project book (individually or as a class) with a chapter for reach country of the United Kingdom. Include information such as capital cities, famous landmarks, flags, famous figures from history etc.
- Children can create presentations for assembly, for other classes or perhaps for their parents, learning information and practicing speaking out loud.

- Add to the class (or individual) project books including information on Wales and Northern Ireland.
- Invite a Welsh or Gaelic speaker into teach children simple words such as hello/goodbye and to talk about their experiences of the country.
- Ensure children can locate and name the countries of the United Kingdom.

- Keep a daily record of temperature, wind direction, wind speed and precipitation
- Discuss how the weather changes and why, for example with wind direction
- Look at examples of extreme weather conditions and find out about their impact on people and landscapes. Look at images from forecasts of extreme weather.



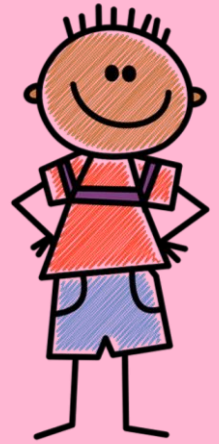
Lesson 6: Assessment/Extended Writing Task

In this lesson, children will apply the knowledge they have learned in the previous lessons in this unit. Some suggested activities are detailed below but this lesson is an opportunity for the children to complete any form of assessment task that is deemed suitable.

Learning Objective	Core Knowledge (Consolidation)	Activities for Learning	Related Vocabulary	Assessment Questions
To be able to explain that there are four countries in the United Kingdom: England, Wales, Scotland and Northern Ireland.	The United Kingdom is made up of four countries: England, Wales, Scotland and Northern Ireland.	Children can complete the assessment task provided which offers them an opportunity to show what they have learned about the United Kingdom. Alternatively, children could create a booklet about the United Kingdom with a page for information about each country. Children could then pair up with another class to share their learning. Children could create an information poster using the template included. (This template could be enlarged onto A3 paper to give children more space for their writing.)	All previous vocabulary as necessary.	*What do you know about the United Kingdom?* *Can you name the countries in the United Kingdom?*

Resources:
All previous resources as required.

LO: To be able to explain that there are four countries in the United Kingdom



Scotland



RECAP!

Northern Ireland





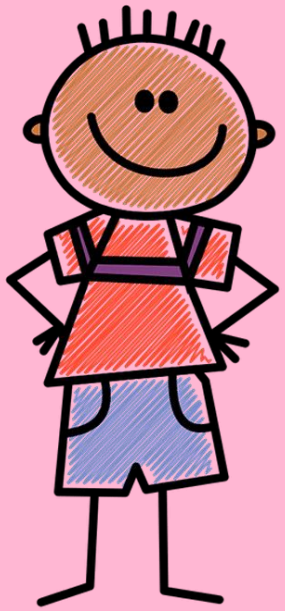
England



Wales



Let's look at the words we have learned about so far



Unit Vocabulary

United Kingdom Word Bank

Union 

Wales 

England 

Northern Ireland 

Scotland 

Union Jack 

Task

Using all of your wonderful work that you have completed during your topic lessons over the last few weeks, make a poster about the four Countries in the United Kingdom. Use pictures to show what you have learned.