Wales and Northern Ireland

- **Wales:** identify cultural symbols, famous people and cultural differences. For example: Welsh language, rugby, Dylan Thomas, St. David's Day, Eisteddfod festival of literature and music, Welsh folk songs
- **Ireland:** identify cultural symbols, famous people and cultural differences. For example: Irish Gaelic, St. Patrick's Day, shamrock, leprechaun, James Joyce, Gaelic football

England and Scotland

- **England:** identify cultural symbols, famous people and cultural differences. For example: St. George's Day, the Tower of London, Windsor Castle, Anglo-Saxons, football, Stratford-upon-Avon, Shakespeare, Chaucer
- **Scotland:** identify cultural symbols, famous people and cultural differences. For example: Loch Ness, Ben Nevis, Scottish Gaelic, tartan, kilts, haggis, highland games, Robert Burns, Scottish dancing [cross-curricular connection with Music Year 2]

Weather and Climate

- Understand the difference between weather and climate; Weather is day to day atmospheric conditions, climate is the average weather conditions measured over years. Explain that it does rain in England, but not all day every day of the year. So, rain is a type of weather.
- How does the weather vary from day to day and why?
- Changes in temperature, precipitation, wind, seasons.

Core Knowledge

Geography Unit Plan– Year 1

Regions of the United Kingdom

Application of knowledge

- Create a project book (individually or as a class) with a chapter for reach country of the United Kingdom. Include information such as capital cities, famous landmarks, flags, famous figures from history etc.
- Children can create presentations for assembly, for other classes or perhaps for their parents, learning information and practicing speaking out loud.

- Add to the class (or individual) project books including information on Wales and Northern Ireland.
- Invite a Welsh or Gaelic speaker into teach children simple words such as hello/goodbye and to talk about their experiences of the country.
- Ensure children can locate and name the countries of the United Kingdom.

- Keep a daily record of temperature, wind direction, wind speed and precipitation
- Discuss how the weather changes and why, for example with wind direction
- Look at examples of extreme weather conditions and find out about their impact on people and landscapes. Look at images from forecasts of extreme weather.



Lesson 5: England

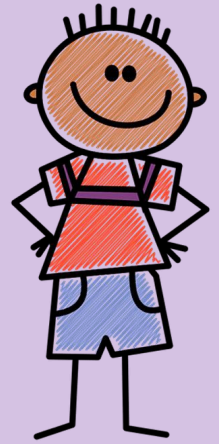
In this lesson children will learn about England, the biggest country in the United Kingdom. The English flag is a red cross on a white background and is known as St George's cross. Saint George is the patron saint of England and legend has it that he killed a dragon to save a princess. The capital city of England is London, which is also the capital of the United Kingdom. The Houses of Parliament are in London and this is where the government makes decisions about the rest of the United Kingdom. The river that runs through London is called the River Thames. There are many famous bridges that cross the River Thames including Tower Bridge. The southern part of England is quite flat which means it is good land for growing food. The north of England is much hillier and the tallest mountain in England, located in Cumbria, is called Scafell Pike.

Learning Objective	Core Knowledge	Activities for Learning	Related Vocabulary	Assessment Questions
To recognise England as the country in which we live.	England is a country in the United Kingdom. The cross of St George is a white flag with a red cross in a + shape. The capital city of England is London.	Locate the school (or the largest nearby town/city) on a map of the United Kingdom. Find out which county or borough the school is located in. Look at the schools address and explain each part. Find out about London and look at images of famous buildings such as Buckingham Palace and the Houses of Parliament. Show children images that depict different regions of the UK, for example, a city image in contrast to a countryside image. Children could label images to compare and contrast places in England. If children have completed a page for each region of the UK, they can compile these into a 'book'. Read the legend of Saint George and the Dragon and identify St George's Cross in the Union Jack.	England London Buckingham Palace Houses of Parliament River Thames city countryside Saint George	*What can you tell me about England?* *Can you describe the flag of England?* *What important places in England do you know about?*

Resources:

Read about the legend of Saint George and the Dragon on page 103 of *What Your Year 1 Child Needs to Know*.
Factfile on England from Time for Kids
A selection of videos from Visit England
A range of England resources from Twinkl
Sing 'The Roast Beef of Old England' a traditional song from Singup! (Subscription required)

LO: To recognise England as one of the countries in the United Kingdom



Scotland



RECAP!

Northern Ireland





England



Wales



Can you find England on this map of the United Kingdom?



England





Key Vocabulary

England Word Bank

rose 

Buckingham Palace 

London 

River Thames 

Flag of Saint George 

cricket 

England



The Rose is the national flower of England.



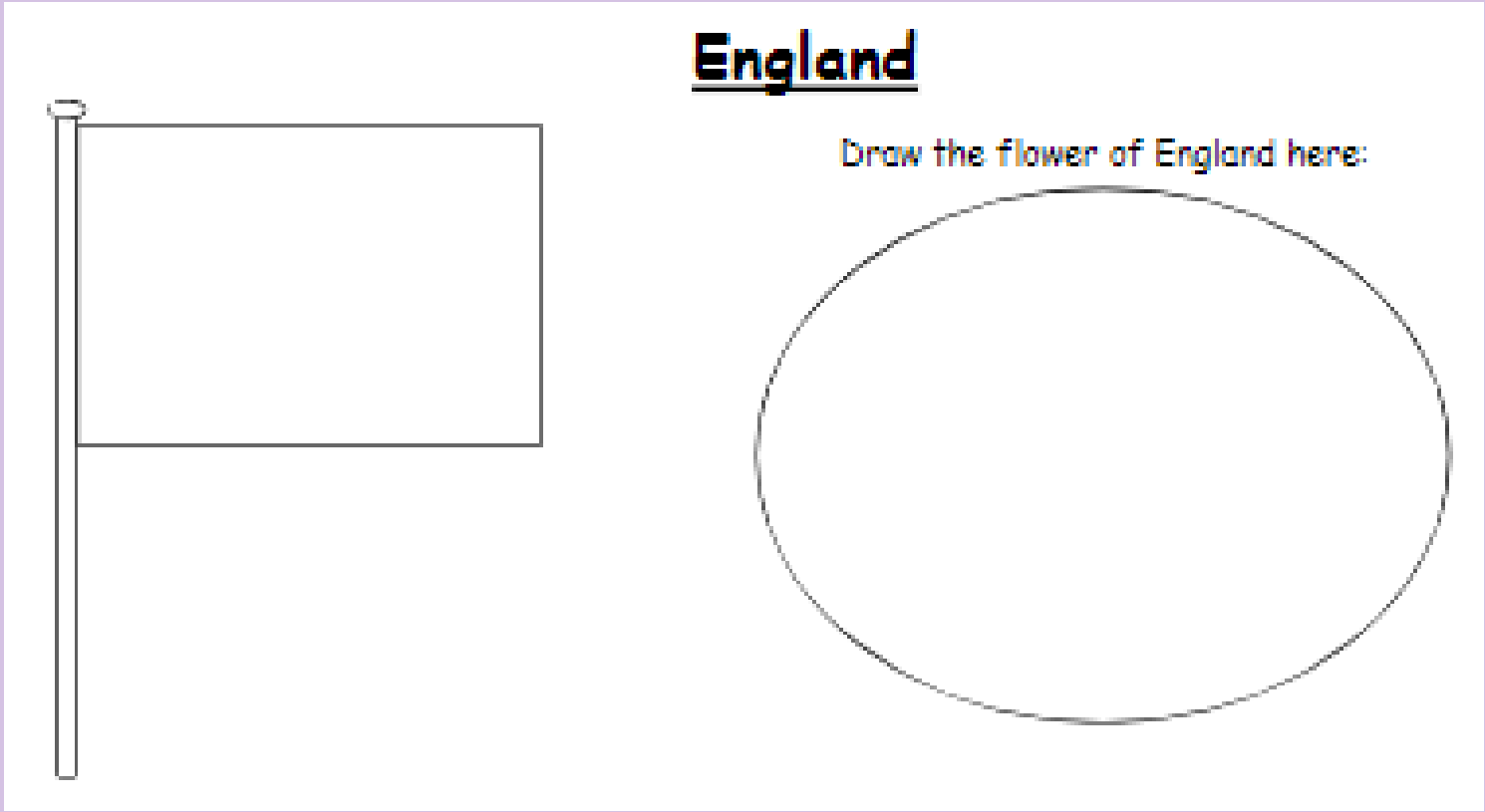
The Capital City of England is London



The England Flag

Quick Task:

Can you draw the flag and the National Flower of England?



English Countryside

What are the features?



English Cities



What are the features?

Similarities and Differences?



Where do we live?

Which one has the largest population?

What colours can you see? Why is this?



Are they in the same country?

LONDON



LONDON

- Pretend you are visiting London. London is the biggest city in Britain.

- 8,000,000 people live in London.

- London was the very first city in the world to have an underground railway called the 'tube'.

- Lots of people visit London to see many famous sites.

HOUSES OF PARLIAMENT



- It is where all British laws are decided.
- There are 3 main towers.
- There are 1000 rooms in the Houses of Parliament.

BIG BEN



- The tower was finished in 1858.
- The hour hand is 2.7 metres long and the minute hand is 4.3 metres long.
- Big Ben is part of Houses of Parliament.
- Big Ben was originally the name of the bell inside the tower though now the tower is often referd to as big ben.

BUCKINGHAM PALACE



- Buckingham Palace is where the Royal Family live.
- Buckingham Palace has 775 rooms.
- There are 1,514 doors and 760 windows in Buckingham Palace.
- A flag always flies above Buckingham Palace.

LONDON EYE



- The London Eye lets people see all of London.
- There are 32 capsules on the London Eye.
- It takes 30 minutes to go all the way around.
- Each year 3.5 million people go on the London Eye.

TOWER BRIDGE



- It has stood over the River Thames since 1894.
- The middle part of the bridge raises up to lets ships through.
- It stands over the River Thames.
- The River Thames is the second longest river in England.

TUBE TRAINS



- London was the first country in the world to have an underground railway.
- It opened in 1863.
- There are 11 different tube lines that run underneath London.
- There are 270 stations.

Task

- All:

Will draw the flag and the National Flower of England and name the features of England.

- Most:

Will draw the English flag and the National Flower of England and write a postcard as if you have visited a famous landmark.

- Some:

Will draw the welsh flag and the National Flower of England and write a postcard as if you have visited a famous landmark. Then compare the features of English Cities with the Countryside in a Venn Diagram.

The Legend of St George

Can we have volunteers to act out the story that I am about to tell you?



Do we know a class who has St George as their Class Saint?

What have we found out today?

Can you tell me something about England?

Can you describe the flag of England?

Would you like to go to England? Why?

