PSHE and Citizenship

Living in the Wider World | Britain

My Community



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Quality Standard Approved

Aim

- I can describe ways that I can be a good neighbour.

Success Criteria

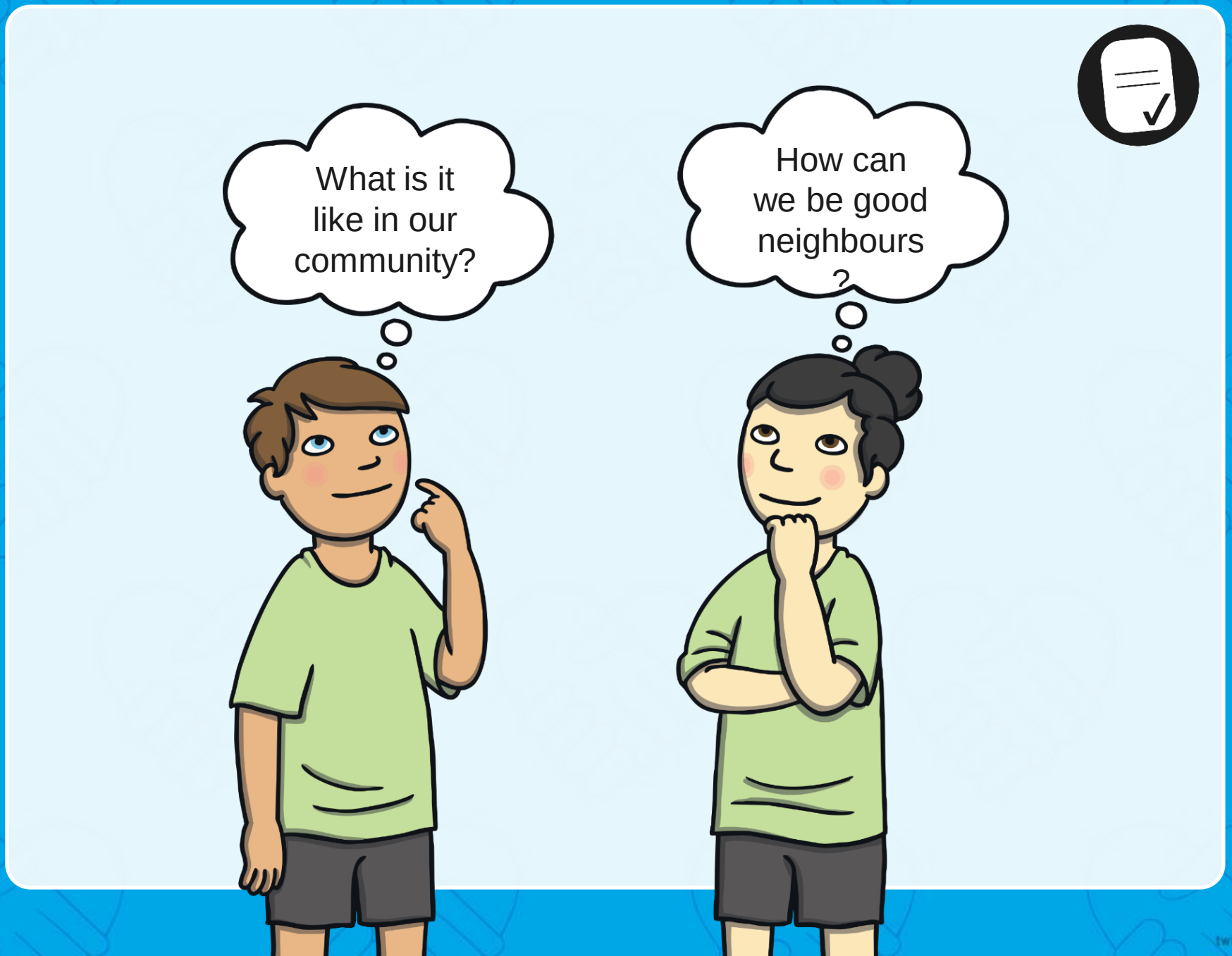
- I can talk about my local community.
- I can identify ways that I can help my community.
- I can talk about what might happen if I made unhelpful choices.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association.

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The Big Questions

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What is it like in our community?
How can we be good neighbours ?

Reconnecting

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The Local Area

A community is a group of people who live or work together in the same place, or like to do the same kind of things.



Where you live is called your local area. The local area and the people who live there are known as the local community.

What different places are there in your local community?

What kinds of people are there in your local community?

Talk to a partner and then share your ideas with the class.

Places and People in Our Local Communities

_____

_____

_____

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Exploring

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Neighbours

Our neighbours are the people who live and work in our community.

These might be the people who live in the houses near to us, the people we see when we go to the shops, the people who play in our local park, or even the people that we see at school.

Who are your neighbours?



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Neighbours



We can choose to be good neighbours to people who live and work in our local community.

A good neighbour is someone who thinks about what other people need to feel happy.

You can be a good neighbour by…

speaking politely | using good manners | showing respect

looking after the environment | smiling | helping people

Can you think of any other ways that you can be a good neighbour to people in your community?

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Putting It into Action



You are going to work in groups to perform a mime. A mime is acting without using any words. Your mime will be about being a good neighbour.

With your group, read the instructions on your card and then take some time to practise your mime.

Being a Good Neighbour Scenario Cards

One child falls in the playground. Other children help them up.	A group of children are picking up litter from the local area and putting it in the bin.	One child is feeling cross. Other children ask if they are OK.	One child is playing on their own. Other children ask if they want to play.
One child is feeling ill. Other children take them to a teacher.	One child is new in school. Other children come to say 'hello' and shake their hand.	A group of children are planting new flowers in a garden to make the local area look nice.	A group of children are dancing to loud music. Another person asks them to turn it down. They turn it down straight away.
One child is feeling sad. Other children make them feel better.	One child is collecting money for charity. A group of children give some money to the charity.		

Now share your mime with the class, and your classmates will guess what you are doing to be a good neighbour.

Consolidating **Reflecting**

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Consolidating

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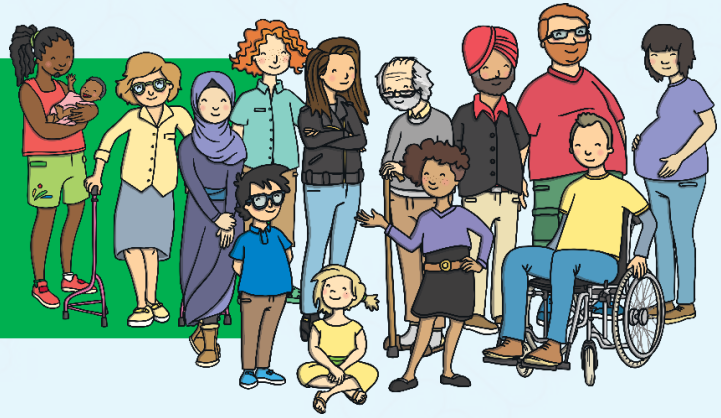
Being a Good Neighbour

We all have choices about our behaviour. We can make good choices about how we behave to our neighbours, or we could make choices that are not so good. It is up to each of us to choose.

The choices that we make have consequences. When we make good choices, there are good consequences for us and the people around us.

This means that, when we make good choices about our behaviour, we can make good things happen!

When we choose to be good neighbours, we help to make other people feel happy. This helps to make our community a happy place to live for all of us.

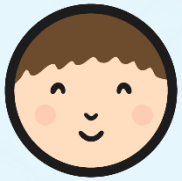


Key Words

- community
- local area
- neighbour
- helpful
- kind
- caring

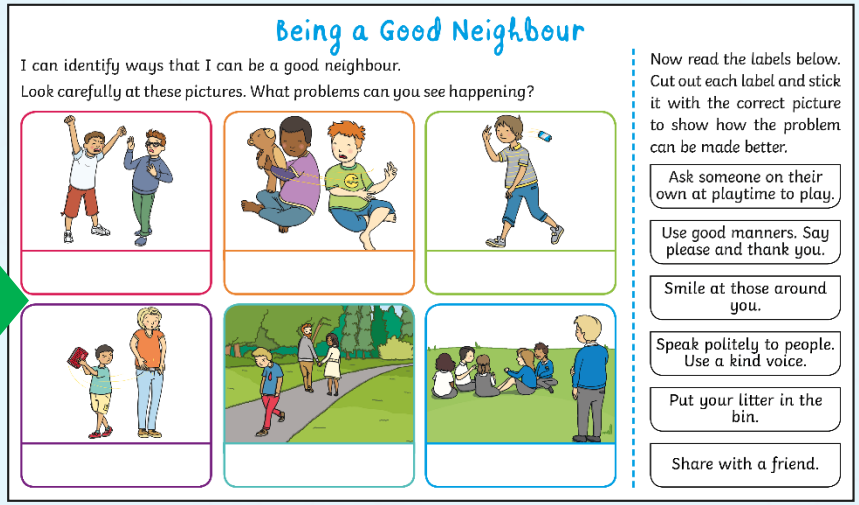
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Being a Good Neighbour



You are going to complete a matching activity.

Look carefully at the pictures of a problem you might find in your school or local community.



Find a label that describes a helpful choice to make the problem better.

Cut out the label and stick it under the picture.





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Reflecting

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How We Can Help?



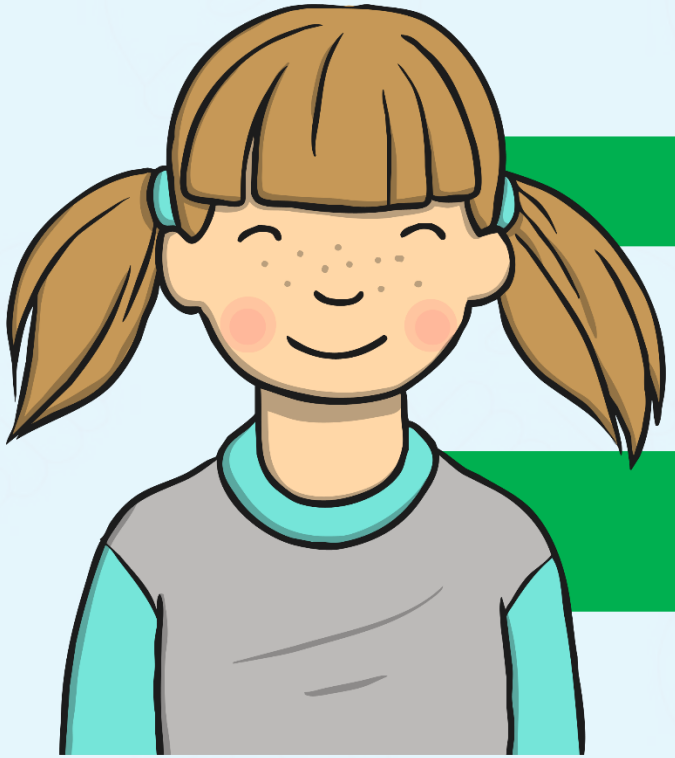
This is Horrid Hurley. Hurley is rude to his neighbours. He never stops to say ‘hello’. He sticks his tongue out when grown-ups talk to him. He throws his rubbish on the floor. Hurley doesn’t like to help.

What would our community be like if all the people of our community chose to be bad neighbours like Horrid Hurley?

Talk to your partner, then share your thoughts with the class.

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How We Can Help?



We don’t want to be like Horrid Hurley!

What can you do to be a good neighbour and help your community?

Talk to your partner, then share your thoughts with the class.

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The Big Questions

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What is it like in our community?

How can we be good neighbours?



What do you think is the most important thing that you have learnt today?

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