Year 2 Home Learning Overview – Spring 1 – Week 3

Here is what we would like you to do over the next week! Every day. You will have a literacy task, a phonics task, a maths task and a topic related task each day. Don't forget to practice your letter and number formation daily and read and write your tricky words.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	See file entitled 'Phonics week 3. The slides are broken down into lessons – One per day from Monday – Friday Focus: irregular spelling patterns and writing in the past tense. Common exception words to focus on this week: great, break, steak, every, pretty, beautiful On Friday complete the spelling test for this week.				
	DfE online Letters and sounds lessons: https://wandleenglishhub.org.uk/lettersandsounds/reception Alphablocks: https://www.bbc.co.uk/cbeebies/shows/alphablocks Phonics Play: https://www.phonicsplay.co.uk/ Phonics Bloom: https://www.phonicsbloom.com/ Online Storybooks: https://www.vooks.com/				
English and Guided Reading	**LO: to use adjectives** Complete Guided Reading activity. Please don't read past the pages referenced on the Guided Reading slides. Mind map adjectives to describe Rhodopis from Egyptian Cinderella. See PowerPoint for more details. There is a slide included at the beginning that provides more information for parents.	**LO: to use subordination and co-ordination** Complete Guided Reading activity. Please don't read past the pages referenced on the Guided Reading slides. Discuss use of conjunctions (and, but, because, when, that). Complete matching activity – children to match the beginning of the sentence with the end of the sentence. See PowerPoint for more details.	**LO: to compare pieces of modelled writing** Complete Guided Reading activity. Please don't read past the pages referenced on the Guided Reading slides. Read through modelled writing (x2) and compare the use of vocabulary and writing styles. Discuss how interesting writing is more exciting for the reader. Complete handwriting task. You may want your child to write the sentences our several times and let them know which letters they need to focus on more. See PowerPoint for more details.	**LO: to write expanded noun phrases** An **expanded noun phrase** adds more detail to the **noun** by adding one or more adjectives. An **adjective** is a word that describes a **noun**. An **expanded noun phrase** can also add detail by saying where a **noun** is. For example: a tree next to the house, some sweets on the floor, the castle by the ocean. Write your own character description. Use the work you have done this week and the sound mat that can be found in the Blended Learning files to help you. Look at the success criteria on the PowerPoint Slide for today and don't forget to read the modelled writing again from yesterday. See PowerPoint for more details.	**LO: to apply spelling knowledge when writing sentences** Look at your spellings for next Friday. Can you write a sentence for each one?
	Each day your child could write some sentences in their home learning book about their day (diary of what you are doing at home)				
Numeracy	**LO: to divide by 2** Click on the link to watch the video for the lesson. Complete the questions on the next slide of the PowerPoint and the Reasoning and Problem Solving question on the slide after.	**LO: to recognise odd and even numbers** Click on the link to watch the video for the lesson. Complete the questions on the next slide of the PowerPoint and the Reasoning and Problem Solving question on the slide after.	**LO: to divide by 5** Click on the link to watch the video for the lesson. Complete the questions on the next slide of the PowerPoint and the Reasoning and Problem Solving question on the slide after.	**LO: to divide by 10** Note: We don't teach the children to "take off the '0' when diving by 10" Click on the link to watch the video for the lesson. Complete the questions on the next slide of the PowerPoint and the Reasoning and Problem Solving question on the slide after.	**LO: to solve problems involving multiplication and division** Use today to consolidate learning from this unit by completing the word problems on the PowerPoint slides.

	White rose videos – use these to support the lessons each day. Numberblocks: https://www.bbc.co.uk/cbeebies/shows/numberblocks Top Marks: https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1 (practise number formation and counting in 2s, 5s, and 10s daily)					
Topic/other activities	**P.E.** PE: During this period of remote learning, it is so important that you keep active as much as possible. Each week we will provide ideas for P.E. that you can do at home but if you prefer to do other things to keep active instead (such as go for a walk or bike ride) that is fine too. Do some stretches to warm up. Can you make up some Egypt themed stretches? Then have a go at this Egypt themed cosmic yoga… https://www.youtube.com/watch?v=QuL3lhsU1Bs (25 minutes) Don't forget to do some cool down stretches too!	**PSHE** **LO: to know what my body needs to stay healthy** See PSHE PowerPoint. Discuss different things that our bodies need. Did you know, if your body gets all of these things you have a better chance of not getting poorly with colds etc? Write down what things you do as part of your daily routine.	**PSHE** **LO: to know our diet is really important to staying healthy** Go through the PowerPoint, discussing eating habits and fruit and vegetables and water intake. Children to keep a food diary for a few days (or a week). Keep this food diary to look at next week.	**Science:** **LO: to understand how humans grow** Go through the PowerPoint, discussing how humans grow from babies to elderly people. Children draw a timeline with pictures of the different stages of human growth.	**Art** **LO: to sketch an Egyptian God** Go through the PowerPoint and discuss the different Egyptian gods. Why do you think those animals are god. What is special about each animal. Design and sketch your own Egyptian god.
	RE **LO: to write a prayer, thanking God for my talents.** Read or watch the Parable of the talents (available on a separate file to the RE lessons PowerPoint. Discuss the meaning of the story and answer the questions on the slides (verbally). Children write a prayer thanking God for their talents.	**History** **LO: to understand that archaeology helps us to find out about the past.** Go through the PowerPoint. Archaeologists are really good at asking questions. What questions would you ask, if you were the archaeologist that found Tutankhamen's tomb?	**Music:** **LO: to know how composers can use music to tell a story** See PowerPoint	**R.E.** **LO: to know the parable of the sower and what we can learn from it** Read the parable of the Sower on the RE PowerPoint and answer the questions that follow. Complete matching activity, matching the type pf person with the seed that represents them.	