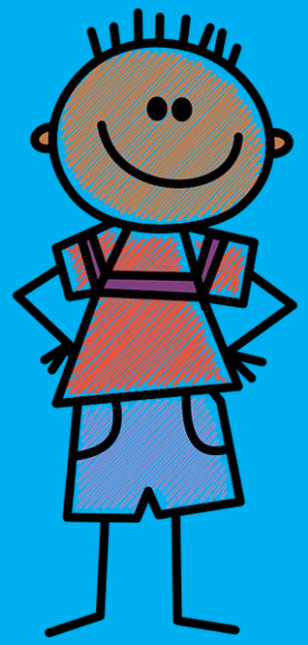
SCOTLAND





England and Scotland

- **England:** identify cultural symbols, famous people and cultural differences. For example: St. George's Day, the Tower of London, Windsor Castle, Anglo-Saxons, football, Stratford-upon-Avon, Shakespeare, Chaucer
- **Scotland:** identify cultural symbols, famous people and cultural differences. For example: Loch Ness, Ben Nevis, Scottish Gaelic, tartan, kilts, haggis, highland games, Robert Burns, Scottish dancing [cross-curricular connection with Music Year 2]

Wales and Northern Ireland

- **Wales:** identify cultural symbols, famous people and cultural differences. For example: Welsh language, rugby, Dylan Thomas, St. David's Day, Eisteddfod festival of literature and music, Welsh folk songs
- **Ireland:** identify cultural symbols, famous people and cultural differences. For example: Irish Gaelic, St. Patrick's Day, shamrock, leprechaun, James Joyce, Gaelic football

Weather and Climate

- Understand the difference between weather and climate; Weather is day to day atmospheric conditions, climate is the average weather conditions measured over years. Explain that it does rain in England, but not all day every day of the year. So, rain is a type of weather.
- How does the weather vary from day to day and why?
- Changes in temperature, precipitation, wind, seasons.

Core Knowledge

Geography Unit Plan– Year 1

Regions of the United Kingdom

Application of knowledge

- Create a project book (individually or as a class) with a chapter for reach country of the United Kingdom. Include information such as capital cities, famous landmarks, flags, famous figures from history etc.
- Children can create presentations for assembly, for other classes or perhaps for their parents, learning information and practicing speaking out loud.

- Add to the class (or individual) project books including information on Wales and Northern Ireland.
- Invite a Welsh or Gaelic speaker into teach children simple words such as hello/goodbye and to talk about their experiences of the country.
- Ensure children can locate and name the countries of the United Kingdom.

- Keep a daily record of temperature, wind direction, wind speed and precipitation
- Discuss how the weather changes and why, for example with wind direction
- Look at examples of extreme weather conditions and find out about their impact on people and landscapes. Look at images from forecasts of extreme weather.



Lesson 2: Scotland

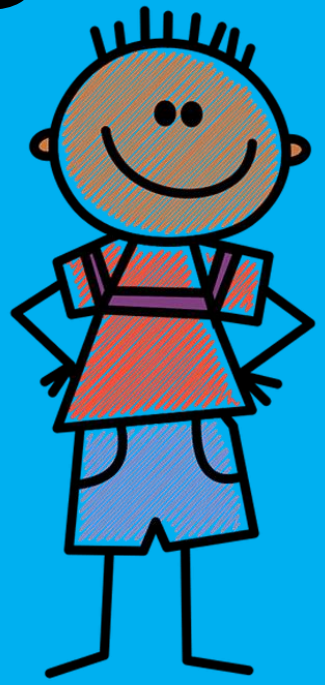
In this lesson children will learn about one of the countries in the United Kingdom; Scotland. They will use atlases and maps to locate Scotland and will begin to recognise the shape of the United Kingdom from looking at maps. Edinburgh Castle is in Edinburgh, the capital city of Scotland, and it is one of the most famous castles in the world. Edinburgh is also the location of the Scottish Parliament where people are elected to make decisions about the country. The southern part of Scotland is where the cities of Glasgow and Edinburgh are located, while the northern part of the country, called the Highlands, is more rural. Here you can find large mountains called Munros, valleys and enormous lakes called lochs. One of the deepest lakes in Britain is Loch Ness and there is rumoured to be a monster that lives in the murky waters at the bottom of the loch.

Learning Objective	Core Knowledge	Activities for Learning	Related Vocabulary	Assessment Questions
To recognise Scotland as one of the countries in the United Kingdom.	Scotland is a country in the United Kingdom. Scotland is located to the north of England. The Scottish flag is blue with a white cross.	Use atlases and maps to locate Scotland. Look at the shape of the land and identify some of the many islands surrounding the mainland. Locate the capital city, Edinburgh. Look at images of Hadrian's wall which for some time in the past was the boundary between Caledonia (Scotland) and Britannia (roughly Wales and England). Identify the actual border which lies to the south of the wall. Find out about Scottish traditions and customs such as wearing kilts and playing bagpipes. Create some tartan by weaving ribbons or strips of coloured paper. Children could create a factsheet for Scotland and include information such as place names, the Scottish flag, the symbol of the thistle etc. Look at some images of Scotland such as the Grampian Mountains, Loch Ness, thistles etc. Talk about how symbols such as thistles can represent countries. Find out about different animal species found in Scotland. Discuss the mysterious Loch Ness Monster and write a newspaper report after a 'sighting'.	Scotland islands kilt bagpipes thistle Caledonia Britannia Loch Ness Grampian Mountains Hadrian's Wall Edinburgh	*Can you tell me something about Scotland?* *Can you find Scotland on a map?* *Can you describe the Scottish flag?* *What is the capital city of Scotland?*

Resources:

Teacher knowledge: Facts about Scotland
Information and images from Visit Scotland
Scotland's landscape - including several video clips
Sing or listen to The Skye Boat Song - a traditional Scottish lullaby or read a book from the Katie Morag series by Mairi Hedderwick

Today we will recognise Scotland as one of the countries in the United Kingdom.



Talk Task

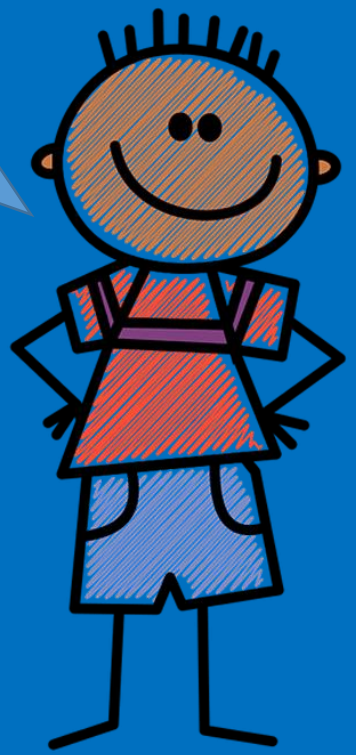
What do you see?



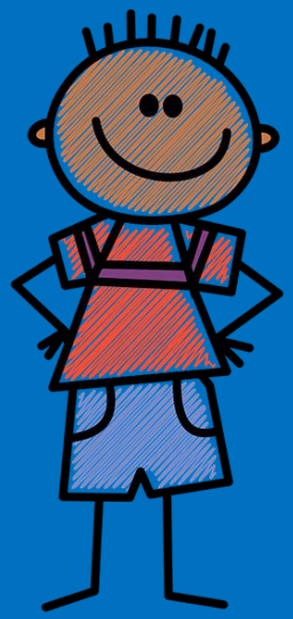


True or False

My friend said this is a map of Africa. Is he right?



Let's look at the words we will learn today.



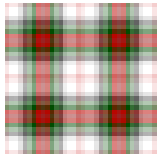
Key Vocabulary

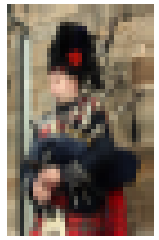
Scotland Word Bank

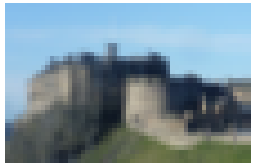
thistle 

saltire 

Loch Ness Monster 

tartan 

bagpipes 

Edinburgh Castle 


Athlantic Ocean
Glasgow -city
-river
-border
-mountain
Highlands
SCOTLAND
Grampian Mountains
Glasgow
Edinburgh
North Sea
NORTHEN IRELAND
Irish Sea
ENGLAND



Hadrian's Wall






What do you see?


bagpipes
Grampian Mountains
loch
kilt

Loch Ness



Do you know why this loch is so famous?

Task: To create a poster advertising Scotland

Lock Ness



Visit Scotland





Kilt



Bagpipes







Scotland Edinburgh castle



What have we found out today?

Can you tell me something about Scotland?

Can you find Scotland on a map?

Can you describe the Scottish flag?

What is the capital city of Scotland?




Do you think it really exists?