

Saint Thomas More Catholic Primary School

Christ is the centre of our school community where we live, love and learn together

Adopted Sept 2019

Reviewed July 2021 and Dec 2022

Next review Dec 2023

Signed by the Chair of the Academy Committee: **Date:**

Positive Behaviour for Learning Policy/Practice document

We do not tolerate child on child abuse – we take it seriously and do not accept it as 'banter', online safety is taught from reception to year 6.

Tier 1 Policy/Practice Document: Basic and Academic Behaviours for Learning - RAG Analysis

Fidelity Key: Embedded (85% use), embedding, to be embedded

Non-negotiable Strategies	Notes / School-wide Script for non-negotiables	Method of Monitoring	Fidelity (What percentage of staff and children know the routine?)
Basic Behaviours			
Use of 'official reminder' sheet	Official sheet is accessible and visible at all times in the classroom, and is taken outside the classroom for break/ lunchtime collection, PE, assemblies etc.	*Every Friday CT to bring the sheets to briefing to be handed into Annemarie for analysis*	
Class Wide Rewards (CWR)	**10 circles are displayed on board and coloured in for each CWR reward given.** The class wide reward system is used to encourage and reinforce whole class routines. It can be given for whole classes but is most effective when used for individual Tier 1, 2 and 3 students who are struggling to follow classroom and school-wide rules. Once the class reach 10 circles, teacher instantly rewards class with a **small, short** game.	*This will be monitored by SLT informally daily through drop-ins and talking to the children*	

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	Teacher to choose game eg *Heads down, thumbs up*. (Voting creates more problems as can YouTube videos.) **Anti-script examples:** *Johnny, here's an individual reward for doing the same as everyone else. I'm sure they won't mind.*		
Getting the attention of the whole class for 2-5 minutes	***1-2-3, eyes on me.*** *Thanks for putting your eyes me; you've got your eyes on me. I'm only going to talk for x minutes.* **Anti-script examples:** **Shouting.** *Why aren't you looking at me?* *I'm waiting!* *Everyone's waiting for ...* *You won't know what to do if you don't listen.*	*This will be monitored by SLT informally daily through drop-ins and talking to the children*	
Lining up	Class or group/register order, with copies kept in relevant behaviour folder. Children are always expected to be in line order when walking around school. When walking to church, which can take a long time, the children do not need to put their hands together until they reach the door of the church. Similarly, with assembly, the children enter and leave the hall with their hands joined. They should not be expected to walk to the hall in this manner however. *Line up one behind the other in register/group order, facing the front, keeping hands feet and objects to yourself.* *Thanks for facing the front, thanks for keeping hands, feet and objects to yourself.* **Anti-script examples:** *Line up sensibly.* *Why aren't you lining up?* *Leave him alone.* *Go to the back.* (After reminders, give warnings as necessary.)	Daily informal observations	

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