LUMEN CHRISTI CATHOLIC MULTI ACADEMY
WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Under the Education and Inspections Act, 2006, and subsequent Scheme of Delegation the Board of Directors of Lumen Christi Catholic Multi Academy is charged with the duty to set the framework of the schools' policies by providing a written statement of general principles relating to behaviour and discipline, considering the needs of all pupils and students. This statement will be regularly reviewed.

The purpose of this statement is to give guidance to the Principals in drawing up the behaviour and discipline policy by stating the principles which Directors expect to be followed. The policy aims to underpin the Directors' duty of care to pupils, students and staff; promote teaching, learning and high standards of attainment, and preserve the reputation of Lumen Christi schools and the Multi Academy.

This is a statement of principles, not practice: it is the responsibility of the Principal to draw up the school's behaviour policy, though the Principal must take account of these principles when formulating this policy. The Principal should also take account of the guidance in DfE: Behaviour and Discipline in Schools Advice for Headteachers and School Staff (January 2016).

With consideration of our duty of care to the pupils, this written statement and the policies that are influenced by it apply to all pupils and students when in school, when travelling to and from school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of the Lumen Christi community off-site.

Behaviour policies (inc. Exclusions) are available on request from each Lumen Christi school and can be found on the school's own website. Both the statement and the policies will be reviewed as part of the regular cycle operated by the Board of Directors and School Standards Committees.

Our schools are part of the Catholic family of Lumen Christi and the Archdiocese of Birmingham. We are a community of Catholic schools together aspiring to give pupils and students an all-round education rooted in Christian values in a nurturing environment where they flourish, become lifelong learners and fulfil their potential. Like any family, ours is built on relationships that are loving and caring, though sometimes love needs to be demonstrated by helping people to change their behaviour for the better.

Our approach to behaviour management must never conflict with the teachings of the Catholic Church.

We believe that effective behaviour management requires the following features:

- A clear approach that everyone understands. Clear expectations of the behaviours and attitudes required in our schools to ensure that everyone can enjoy a safe and secure learning environment in which pupils and students thrive and achieve success.
- Rewards for appropriate behaviour. A clear system of rewards for appropriate behaviour and sanctions for unacceptable behaviour. An expectation that staff will address the behaviour and not the pupil/student.
- A system for resolving poor behaviour choices. A reasonable and proportionate escalation framework for issuing sanctions
- Clear communication to staff, parents, pupils and students at regular intervals during the school year.
- Increased support for pupils who have difficulty with their behaviour including access to external behaviour support services.

- How reasonable adjustments to policy and procedure can be made to meet the needs of pupils and students with SEND, including access to support and advice from relevant external agencies.

We believe that each member of our community should be treated with equal respect and given equal opportunities regardless of race, gender, identity, age, sexuality, religion or disability. They have the right to feel secure and happy and share the responsibility to make sure that these are the experiences of all members of our community.

The advice, support and training of services such as Behaviour Support or Educational Psychology should be regularly sought to ensure that appropriate provision is available for all pupils, students and staff.

The impact of our policies and practices should be reviewed regularly to make sure we are doing all we can to promote good behaviour from all the children who are part of our Lumen Christi family.

Date Approved/Approving Body:	21st January 2026, Curriculum & Standards Committee
Signed:	Matt Hill, Chair of Committee
Minuted:	21.1.2026, Hollie Parrish
Date of Next Review:	Spring 2027