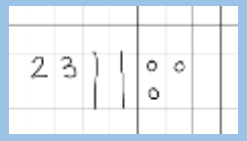
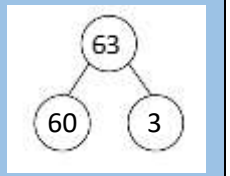
Year 2 Home Learning Overview – Week 1

Here is what we would like you to do over the next week! Every day. You will have a literacy task, a phonics task, a maths task and a topic related task each day. Don't forget to practice your letter and number formation daily and read and write your tricky words.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	Recap phase 3, 4 and 5 phonics. Your child should now recognise the following: s a t p i n m d g o c k ck f l ff ll ss e u r h b j v w x y z zz qu ch sh th ng ai ee igh oa oo oo ar or ur ow oi ear air ure er ay oy wh a_e ou ir ph e_e i_e u_e ew ie ea aw oe o_e au u_e Phonics Games (see links below).				
	DfE online Letters and sounds lessons: https://wandleenglishhub.org.uk/lettersandsounds/reception Alphablocks: https://www.bbc.co.uk/cbeebies/shows/alphablocks Phonics Play: https://www.phonicsplay.co.uk/ Phonics Bloom: https://www.phonicsbloom.com/ Online Storybooks: https://www.vooks.com/				
Literacy	Listen to 'The Owl who was Afraid of the Dark' story on youtube. https://www.youtube.com/watch?v=hZOhIUu6POE Recap: What type of text is it? How do the children know? What is the title of the text? What do they notice about the title? Who is the author? Who is the illustrator? Where do they think the text is set? Who are the characters? Practise your handwriting by copying these sentences. Focus on letter size and formation. Plop is a baby Barn Owl. He is the same as every baby Barn Owl but he is afraid of the dark.	Look at the first two pages and the illustration that shows where Plop lives. Talk about all the things that can be seen. What would Plop hear? What would he feel? What would he smell. Make a list of ideas	Look at the two modelled versions of the setting. Read them and discuss with an adult which setting is the best and why. What would you like to magpie (taking good ideas to use in my own work)? Write down some ideas.	Use all the work you have done so far to help you write a wonderful setting description for The Owl who was Afraid of the Dark. Remember to write about what he would be able to see, hear, smell, see and feel. Success Criteria - Capital letters - Full stops - Adjectives - Finger spaces - Sounds	Talk to someone at home about different parts of a book. Where is the front cover, where is the spine, where is the blurb, where would you find a contents page if there is one? Design a new front cover for the story. The blurb is on the back cover. Can you write a short blurb of your own for the book?
	Each day your child could write some sentences in their home learning book about their day (diary of what you are doing at home)				
Numeracy	Video: week 2 – count objects to 100. Copy and complete the sentence in your home learning book. Can you think of 10 different ways to finish the sentence? There are _____ in the _____. E.g. there are 5 tins in the cupboard. There are 30 teddies in the bedroom.	Video: week 2 – Read and write numbers to 100 in numerals and words. Now practise writing numbers in numerals and words in your home learning book.	Video: week 2 – Represent numbers to 100 Choose 10 numbers below 100. Can you represent them using your home made tens and ones.	Video week 2 – Represent numbers to 100 Choose 10 numbers below 100.. Can you draw the tens and ones for each number. E.g. 	Video week 2 – tens and ones using a part whole model. Choose 5 numbers between 0 and 100. Represent them on a part whole model in your book. E.g. 
	White rose videos – use these to support the lessons each day. Numberblocks: https://www.bbc.co.uk/cbeebies/shows/numberblocks Top Marks: https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1 (practise number formation and counting in 2s, 5s, and 10s daily)				
Topic/other activities	P.E. We have been practising different movements. How many different minibeasts can you think of? Can you move in different ways to match each minibeast?	R.E. Watch Abraham and Isaac story - https://www.youtube.com/watch?v=uof6QNKfooA Look at the powerpoint and complete the worksheet.	PSHE Design a poster about Friendship.	Art Can you name some warm colours? Can you name some cold colours? Research Paul Klee. Can you create your own artwork that is inspired by his? Have you used warm colours or cold colours?	Science A microhabitat is small habitat, usually where minibeasts live. Write a list of insects you might find in microhabitats. You could look under logs or leaves or rocks. What insects can you find?