Year 2 Home Learning Overview – Week 1

Here is what we would like you to do over the next week! Every day. You will have a literacy task, a phonics task, a maths task and a topic related task each day. Don't forget to practice your letter and number formation daily and read and write your tricky words.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	Recap phase 3, 4 and 5 phonics. Your child should now recognise the following: s a t p i n m d g o c k ck f l ff ll ss e u r h b j v w x y z zz qu ch sh th ng ai ee igh oa oo oo ar or ur ow oi ear air ure er ay oy wh a_e ou ir ph e_e i_e u_e ew ie ea aw oe o_e au u_e Phonics Games (see links below).				
	DfE online Letters and sounds lessons: https://wandleenglishhub.org.uk/lettersandsounds/reception Alphablocks: https://www.bbc.co.uk/cbeebies/shows/alphablocks Phonics Play: https://www.phonicsplay.co.uk/ Phonics Bloom: https://www.phonicsbloom.com/ Online Storybooks: https://www.vooks.com/				
Literacy	Listen to 'The Owl who was Afraid of the Dark' story on youtube. https://www.youtube.com/watch?v=hZOhIUu6POE Where is the story set? Who are the characters? Can you retell the story out loud to someone at home? What happens in the beginning, middle and end?	Listen to the story again. Can you use the pictures to describe the setting of the story out loud? Draw a picture of the setting and label what you can see, hear, smell and feel. Try to use adjectives when you are labelling. E.g. label the rough, brown, trees.	Listen to the story again. Write a list of words to describe Plop's appearance, e.g. big, round eyes. Now write a list of words to describe his personality, e.g. nervous, scared, worried.	Lesson 4- Using the words you collected yesterday, can you complete some writing about the character of Plop. Remember your capital letters and full stops. When you describe his personality, use the text to support your ideas. In these sentences you can use the words **because** and **when**. E.g. Plop was extremely excited **when** he saw the beautiful fireworks	Talk to someone at home about different parts of a book. Where is the front cover, where is the spine, where is the blurb, where would you find a contents page if there is one? Design a new front cover for the story. The blurb is on the back cover. Can you write a short blurb of your own for the book?
	Each day your child could write some sentences in their home learning book about their day (diary of what you are doing at home)				
Numeracy	Video: week 1 – counting forwards and backwards to 20. Can you practise counting forwards and backwards while you hop, jump, skip or walk?	Video: week 1 – tens and ones. Use lego, bricks or blocks to make your own tens and ones. What teen numbers can you make?	Video: week 1 – counting forwards and backwards to 50. Can you can forwards to 50 from 25? Can you count forwards to 50 from 39? Record your answers in your home learning book. Can you count back from 50 to 39? Can you count backwards from 38 to 27? Record your answers.	Video week 1 – tens and ones within 50 Choose 5 numbers between 21 and 49. Can you make these numbers using your tens and ones? Can you explain to an adult what each digit represents in these numbers?	Video week 1 – compare numbers to 50. Complete the sentences using numbers between 0 and 50. How many different sentences can you make? _____ is less than ____ because _____. _____ is more than _____ because _____. *E.g. 27 is less than 42 because is only has 2 tens and 42 has 4 tens.* *37 is greater than 33 because it has 4 more ones.*
	White rose videos – use these to support the lessons each day. Numberblocks: https://www.bbc.co.uk/cbeebies/shows/numberblocks Top Marks: https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1 (practise number formation and counting in 2s, 5s, and 10s daily)				
Topic/other activities	P.E. We have been practising different movements. How many different minibeasts can you think of? Can you move in different ways to match each minibeast?	R.E. Watch beginner's Bible – Noah's Ark https://www.youtube.com/watch?v=onnEaINBaGg on youtube. Can you retell the story out loud? What words can you use to describe Noah? How did Noah feel when God sent the rainbow?	PSHE Talk to your family about what makes you special and how you are different.	Art We are learning about colour. Choose a primary colour and try using black paint to make it darker or white paint to make it lighter. These are called shades. You could try using the different shades to make to paint a pattern.	Science Think about a woodland. Maybe have a look at pictures on the internet. Can you write a list of all the animals you can think of that might live there?