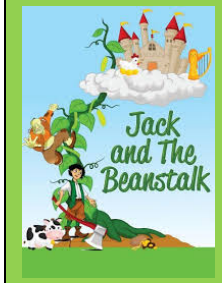
St Thomas More Catholic Primary School

EYFS Home Learning Overview

Here is what we would like you to do over the next week! You will have a literacy task, a phonics task, a maths task, and a topic related task each day as well as RE tasks each week. Don't forget to practice your letter and number formation as often as possible and read a range of books with your grown up.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics *Videos can be found of staff saying the correct pronunciation of phase 2 and 3 sounds.* *A powerpoint can also be found to support with the teaching of phonics. All 5 lessons will be on one powerpoint.* *Jolly phonics songs for each sound can be found on youtube.*	To recap on previous sounds. (Phase 2 and 3). To say the letter name and sound for each. Please look at the videos that are embedded into the phonic power point for this week Practise reading the Phase 2 and 3 Tricky Words (on power point) Learn the new Phase 4 Tricky Words which can be found on the power point. Children to then read the CVCC words on the power point This may need to be modelled by an adult saying one sound at a time in quick succession and putting them together to make the word. Children in school use their arm to support this, saying one sound as they touch their shoulder, one on their elbow and one on their wrist. They then push the sounds together as they blend the sounds to say the word. Children to then practise writing the CVCC words on the next page of the power point into the phoneme frame. This will now have 4 boxes. Finally, children to read Monday's sentence and practise writing Phase 2 Tricky words.	To recap on previous sounds. (Phase 2 and 3). To say the letter name and sound for each. Please look at the videos that are embedded into the phonic power point for this week Practise reading the Phase 2 and 3 Tricky Words (on power point) Learn the new Phase 4 Tricky Words which can be found on the power point. Children to then read the CVCC words on the power point This may need to be modelled by an adult saying one sound at a time in quick succession and putting them together to make the word. Children in school use their arm to support this, saying one sound as they touch their shoulder, one on their elbow and one on their wrist. They then push the sounds together as they blend the sounds to say the word. Children to then practise writing the CVCC words on the next page of the power point into the phoneme frame. This will now have 4 boxes. Finally, children to write Tuesday's sentence without looking and practise writing Phase 2 Tricky words.	To recap on previous sounds. (Phase 2 and 3). To say the letter name and sound for each. Practise reading the Phase 2 and 3 Tricky Words (on power point) Learn the new Phase 4 Tricky Words which can be found on the power point. Children to then read the CVCC words on the power point This may need to be modelled by an adult saying one sound at a time in quick succession and putting them together to make the word. Children in school use their arm to support this, saying one sound as they touch their shoulder, one on their elbow and one on their wrist. They then push the sounds together as they blend the sounds to say the word. Children to then practise writing the CVCC words on the next page of the power point into the phoneme frame. This will now have 4 boxes. Finally, children to read Wednesday's sentence and practise writing Phase 2 Tricky words	To recap on previous sounds. (Phase 2 and 3). To say the letter name and sound for each. Practise reading the Phase 2 and 3 Tricky Words (on power point) Learn the new Phase 4 Tricky Words which can be found on the power point. Children to then read the CVCC words on the power point This may need to be modelled by an adult saying one sound at a time in quick succession and putting them together to make the word. Children in school use their arm to support this, saying one sound as they touch their shoulder, one on their elbow and one on their wrist. They then push the sounds together as they blend the sounds to say the word. Children to then practise writing the CVCC words on the next page of the power point into the phoneme frame. This will now have 4 boxes. Finally, children to write Thursday's sentence without looking and practise writing Phase 3 Tricky words.	To revisit previously learnt sounds (Phase 2 and 3). To say the letter name and sound for each. Practise reading the Phase 2 and 3 Tricky Words (on power point) Learn the new Phase 4 Tricky Words which can be found on the power point. Children to then read the CVCC words on the power point This may need to be modelled by an adult saying one sound at a time in quick succession and putting them together to make the word. Children in school use their arm to support this, saying one sound as they touch their shoulder, one on their elbow and one on their wrist. They then push the sounds together as they blend the sounds to say the word. Children to then practise writing the CVCC words on the next page of the power point into the phoneme frame. This will now have 4 boxes. Finally, children to read Friday's sentence and practise writing Phase 3 Tricky words.
	Please see video on website for correct pronunciation of letter sounds. Spelling Shed: https://www.spellingshed.com/en-gb/ (your child's login can be found in their reading record) Phonic Bug: https://www.activelearnprimary.co.uk/login?c=0 (your child's login can be found in their reading record) DfE online Letters and sounds lessons: https://wandleenglishhub.org.uk/lettersandsounds/reception Alphablocks: https://www.bbc.co.uk/cbeebies/shows/alphablocks Phonics Play: https://www.phonicsplay.co.uk/ Online Storybooks: https://www.vooks.com/				

Literacy  **On Reception Class pages you will find:** * Worksheets should you wish to use them *sound mats that show the correct letter formation * a video of the Talk for writing actions to help your child retell the story.	To look at 'The Enormous Turnip Comprehension' PDF. Have a read through the story together with your child, looking at and discussing the images. Then ask your child the questions on page 2 of the PDF about the story. Ask your child to write their answers in their book or on paper. Encourage them to give more than one word answers. For example when it asks what pet the old man had, instead of writing 'dog' encourage them to write 'He had a dog'.. Etc. Once your child has answered these questions, please log into spelling shed and complete a game.	To complete the blending CVCC sheet (this can be found on class pages). Child to look at the image, say the word. Sound out the word, so they can hear all 4 sounds, then write these sounds into the phoneme frame. A phoneme frame is a frame that has several boxes. This idea is that one sound is written in each box to demonstrate a child's phonic knowledge. Your child will be familiar with these as we have used them in school.	To explain that this weekend is special because it is Mothering Sunday. To watch this vide together. https://www.youtube.com/watch?v=EFVIFuUKr2Q To think about all of the things that your Mummy so special. To write in sentences about why your Mum is special. For example: 'I love my Mummy because she makes the best spaghetti bolognaise. I love my Mummy because she gives good hugs.' Etc. Try and remember to use your sounds, finger spaces, full stops, capital letters and read your work to check that it makes sense.	To complete the blending CCVC sheet (this can be found on class pages). Child to look at the image, say the word. Sound out the word, so they can hear all 4 sounds, then write these sounds into the phoneme frame. A phoneme frame is a frame that has several boxes. This idea is that one sound is written in each box to demonstrate a child's phonic knowledge. Your child will be familiar with these as we have used them in school.	To write the inside of your Mother's Day card (made during creative time). Once you have finished please log into Phonic bug and read one of the books and complete the quiz that accompanies it.
	Practice writing your name each day. Can you write it without looking at the letters? Phonic bug & Spelling Shed Online games – these will checked weekly. Please ensure that your child is completing the activities that their teacher has set for them.				

	This weeks maths lessons are based on measure. They are following a sequence of lessons on the Oak Academy website. Each lesson will have a video that talks your child through each step of the lesson. If it refers to a worksheet, you can either download them to print, or you can create your own. Please send examples of your work to us and not to Oak Academy.				
Numeracy **On class pages you will find:** * a sheet with a number line however you may wish to make one of these at home for your child to use. *an example of a part whole diagram. Your child normally draws these on their own in their maths books.	Fluency – Subitising (A video can be found for this on class pages) Main – LO: I can order objects by size. Click on this link and watch the video: https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked In this lesson your child will order toys by size then match cats to the different size plates. There is a worksheet on the page that can be printed, or you can draw your own different sized images.	Fluency – Doubles and halves(A video can be found for this on class pages) Main – LO: I can use everyday language to compare and explore capacity. Click on this link and watch the video: https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d In this lesson your child will be exploring different sized containers. They will have an opportunity to use a measuring jug if you have one. They will then be asked to use a cup to help them measure out the ingredients to make some playdough.	Fluency – Number Rhymes (A video can be found for this on class pages) Main – LO: I can use everyday language to compare and explore weight. Click on this link and watch the video: https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r In this lesson your child will use scales if you have them to weigh objects that you have in your home. They will then be asked to weight different ingredients to make a cake.	Fluency – Doubles and halves (A video can be found for this on class pages) Main - LO: I can use everyday language to compare and explore length. Click on this link and watch the video: https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc In this lesson, your child will make objects of different length using playdough or string, discuss how long they are and order them by length.	Fluency – Number rhymes (A video can be found for this on class pages) Main - REASONING Click on this link and watch the video: https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd?step=1&activity=video In this lesson your child will be asked several questions that use what they have learnt this week. They will have to think, predict and use the word 'because' to explain their answers.
	Numberblocks: https://www.bbc.co.uk/cbeebies/shows/numberblocks Top Marks: https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1 Practise counting and number formation throughout the week.				

Religious Education	**Lent** ***Lesson 1:*** *To know that we can ask God to forgive us.* To discuss what we do when we make a wrong choice? How can we make it better? It is important to say sorry to each other and to God Our Father when we make the wrong choice. To think of a time when you have needed to say sorry. To write a prayer to God to apologise. To gather together and share prayers, offering them to God. (prayer Service). ***Lesson 2:*** *To learn more about our Lenten charity.* To discuss the meaning of charity. To look at the video for our Lenten charity this year, CAFOD Walk for Water: https://youtu.be/jw6c-OKO89I Complete The 'Walking for Water' poster or make your own. Display this poster in your window at home then start collecting sponsorship and keeping track of your steps towards this challenge.  **Prayer: Walk with Me Prayer** *God our loving Father,* *We come to you today.* *Be with us, near us, guide us* *In all we do and say.* *You give us times and seasons,* *Your Spirit makes us grow.* *In times of joy and sadness* *We see your blessings flow.* *I place my life before you, in all my work and play.* *I'll try to walk with Jesus and in His friendship stay.* *Amen* *Below is a link for the Church Live stream. We are encouraging all families to gather and take part in virtual Mass each Wednesday at 9.30am.* *https://www.stthomasmorercchurch.com/live-streaming.html*

Topic/other activities	Understanding the World	Handwriting	Fitness Time	Expressive Art and Design	PSED
	To know that some food grows on plants. To look at a range of fruits and vegetables. Discuss where they come from? https://www.youtube.com/watch?v=iTLQn_XeE5Q Explain that most plants grow underground, above ground or on a tree. To look at some examples of fruit/vegetables and ask your child where they think it grows - why do you think that? Sort the different fruits and vegetables into 3 different containers based on where they grow.	Before we start make sure you are sat of your chair comfortably, tucked in with chair feel and your feet all on the floor. Hold your pencil using the correct grip in your chosen hand, tilt your paper 45° and hold your paper secure with your free hand. This is how we should be writing all of the time. To practice your precursive letter formation using tricky words: the to no go	Just dance kids on youtube https://www.youtube.com/watch?v=ziLHZeKbMUo 	To make a Mother's Day card for your Mum. Be as creative as you would like.    	To Look at the 'Going back to school PPT' To take this time to discuss any worries that your child may have about returning to school. To make sure that you also talk about what they are looking forward to as well.

We would love to see some of your creations on twitter. Tag us @sttommor or email a photo to r.sharpe@sttommor.bham.sch.uk
Alternatively you can upload a photo onto Evidence Me for your class teachers to see.