Click here to view jolly phonics songs on YouTube

Phonics

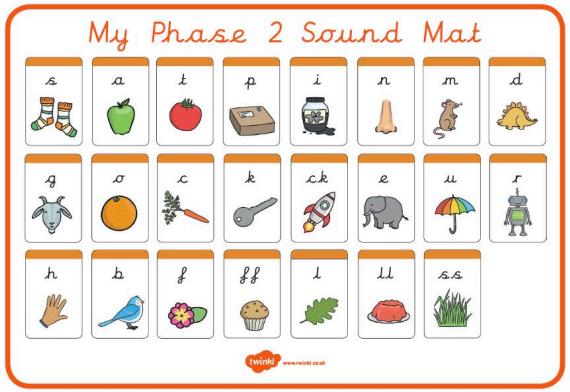
Click here to see Mrs Sullivan pronouncing Phase 2 and 3 sounds

We are now on Phase 4.
There are no new sounds to learn in Phase 4.
Phase 4 focuses on applying what we have learnt so far.

This week we will:

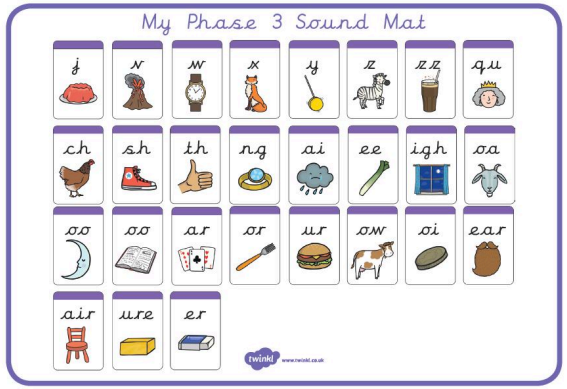
- Each day revisit Phase 2 and 3 sounds
- Each day revisit Phase 2 and 3 Tricky Words
- Each day learn Phase 4 Tricky Words
- Look for each day's segmenting for spelling activity with CVCC and/or CCVC words (The C stands for consonant and the V stands for a vowel.)

Monday



Revisit Phase 2 sounds. How many can you remember?

https://youtu.be/ZstSgQIn9vY



Revisit Phase 3 sounds. How many can you remember?

https://youtu.be/5vwWpmHlILo

Tricky Words

I	no
the	to
into	go

Practice reading these words on sight.

Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

Practice reading these words on sight.

Tricky Words

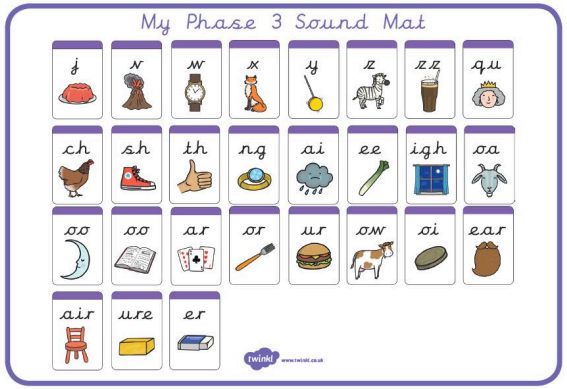
said	so	have
like	some	come
were	there	little
one	do	when
out	what	

Practice reading these words on sight.

Can you read the words below?
Remember to use your arm to help you segment and blend.

spot	step
frog	tree
swim	star
drop	glad



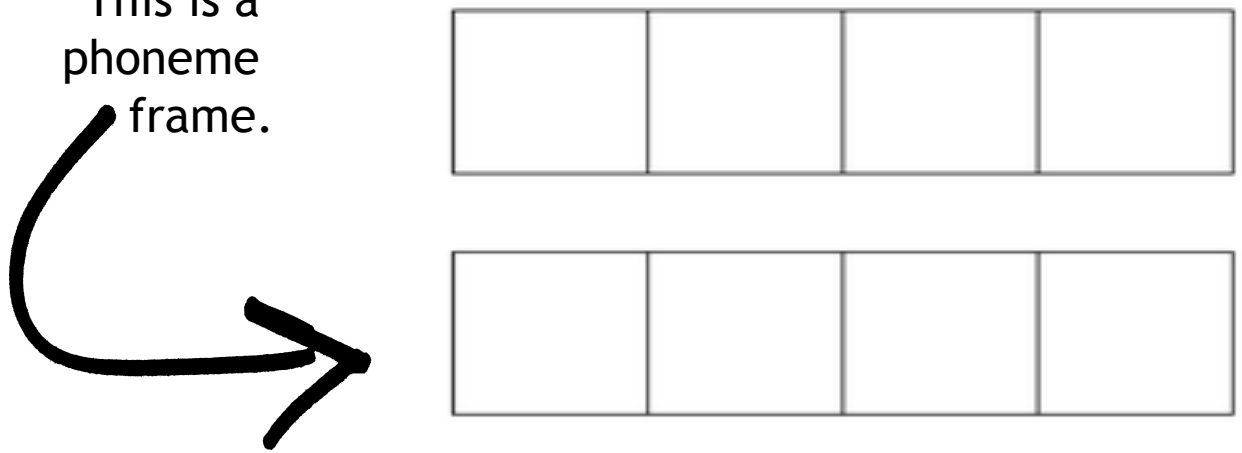


Draw a phoneme frame in your book. Ask a grown up to read the words from the next slide to you one at a time . Together use your arm to segment and blend the word. Without looking at the screen, write the CVCC and CCVC words one at a time into your phoneme frames .

Use the phonic mat from the Reception folder to help you .

Please remember that one sound goes into each space on the phoneme frame.

This is a phoneme frame.



Write the following words into a phoneme frame without looking at the screen.

twin

gran

plum

clap



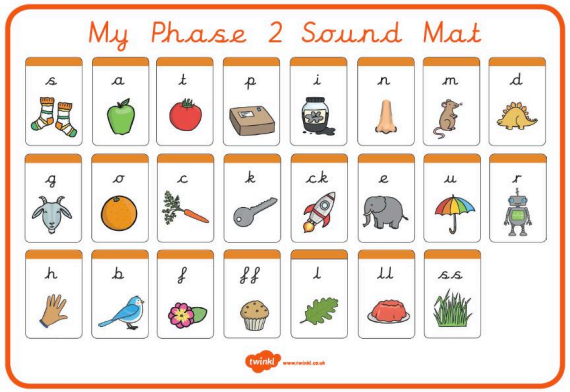
Can you read the sentence below?
Take each word at a time, using your arm to help you.
Then put the words together to make the sentence.

The clown did tricks with a chimpanzee.

Now have a go at writing these tricky words without looking at the screen:

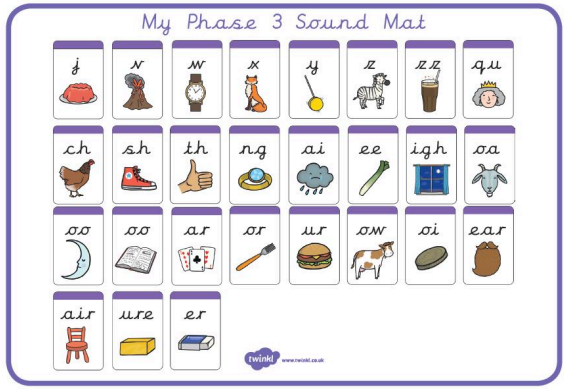
he she we me be

Tuesday



Revisit Phase 2 sounds. How many can you remember?

https://youtu.be/ZstSgQIn9vY



Revisit Phase 3 sounds. How many can you remember?

https://youtu.be/5vwWpmHlILo

Tricky Words

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the	to
into	go

Practice reading these words on sight.

Tricky Words

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be	you	all	are
her	was	they	my

Practice reading these words on sight.

Tricky Words

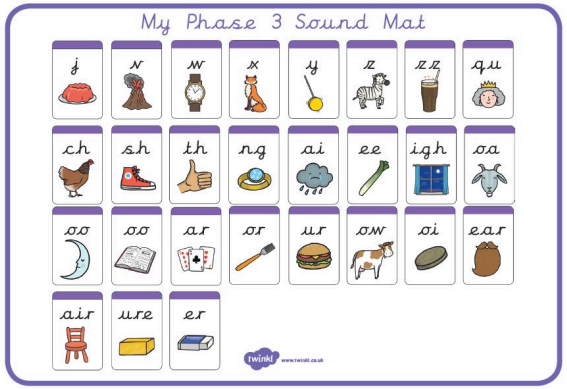
said	so	have
like	some	come
were	there	little
one	do	when
out	what	

Practice reading these words on sight.

Can you read the words below?
Remember to use your arm to help you segment and blend.

green	smell
fresh	track
steep	spin
speck	from



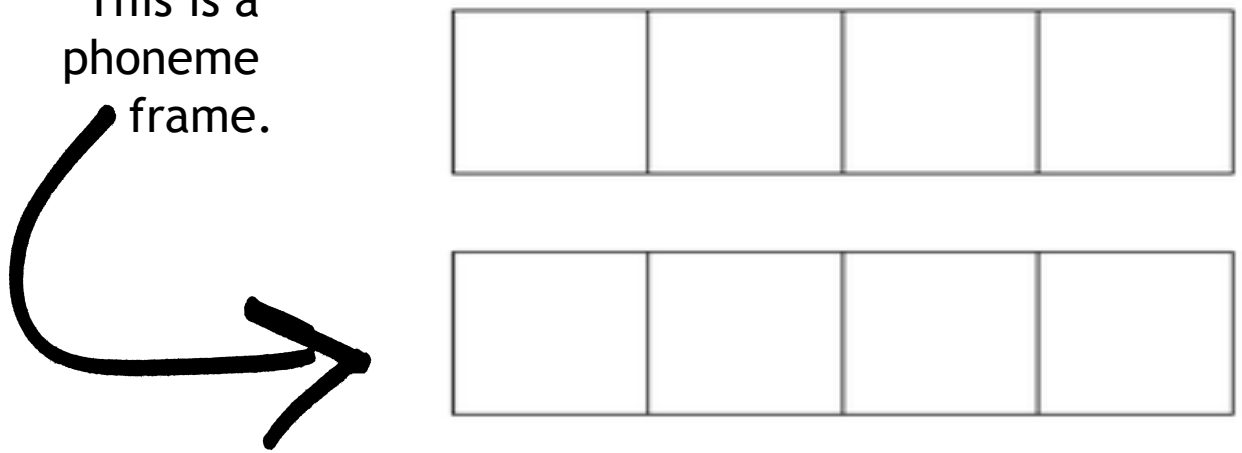


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Please remember that one sound goes into each space on the phoneme frame.

This is a phoneme frame.



Write the following words into a phoneme frame without looking at the screen.

brown

flag

sport

spoil



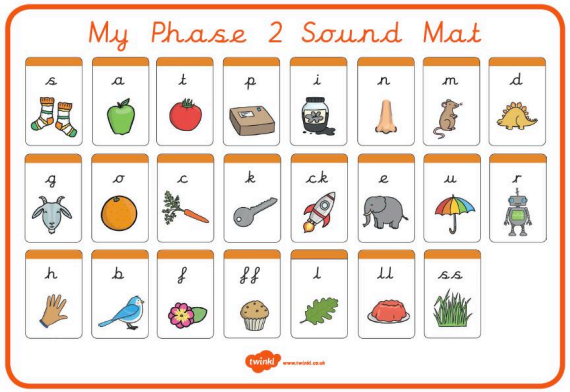
Can you read the sentence below?
Take each word at a time, using your arm to help you.
Then put the words together to make the sentence.

A crab crept into a crack in the rock.

Now have a go at writing these tricky words without looking at the screen:

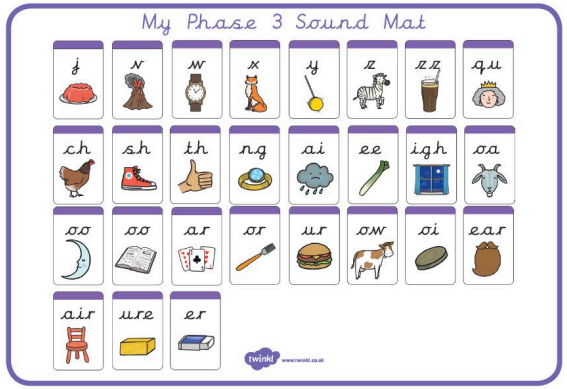
he she we me be

Wednesday



Revisit Phase 2 sounds. How many can you remember?

https://youtu.be/ZstSgQIn9vY



Revisit Phase 3 sounds. How many can you remember?

https://youtu.be/5vwWpmHlILo

Tricky Words

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the	to
into	go

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Tricky Words

he	she	we	me
be	you	all	are
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Practice reading these words on sight.

Tricky Words

said	so	have
like	some	come
were	there	little
one	do	when
out	what	

Practice reading these words on sight.

Sentence substitution:

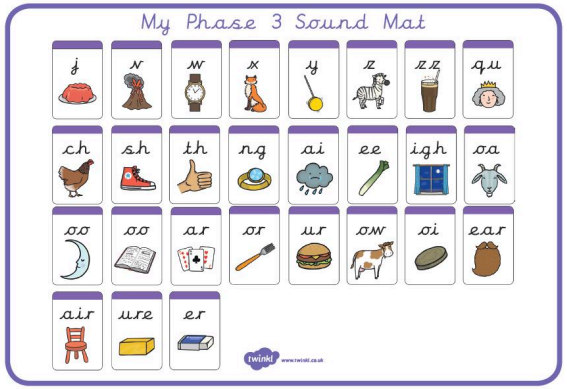
Read this sentence.

Fred has spent lots of cash this year.

Can you use one of the words below to change the sentence?

Gretel | lost | tent | bricks



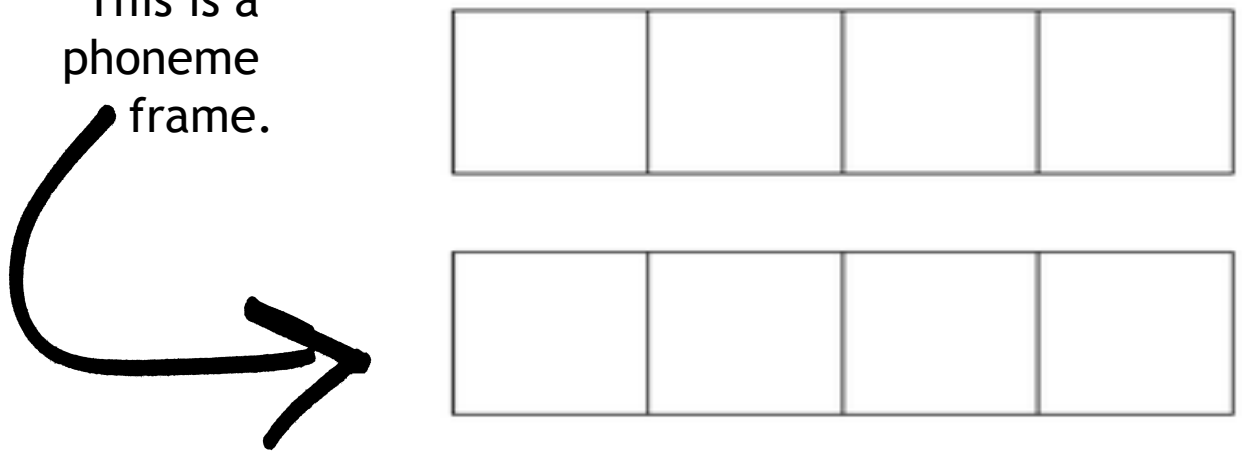


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Please remember that one sound goes into each space on the phoneme frame.

This is a phoneme frame.



Write the following words into a phoneme frame without looking at the screen.

crash

brown

spark

sport



Can you read these sentences?

I can skip.

I can jump.

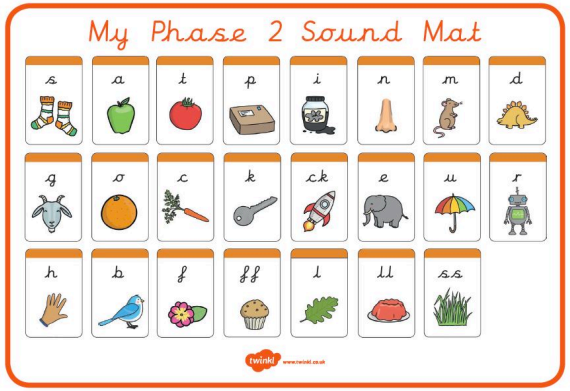
I can swing.

I can creep.

Now have a go at writing these tricky words without looking at the screen:

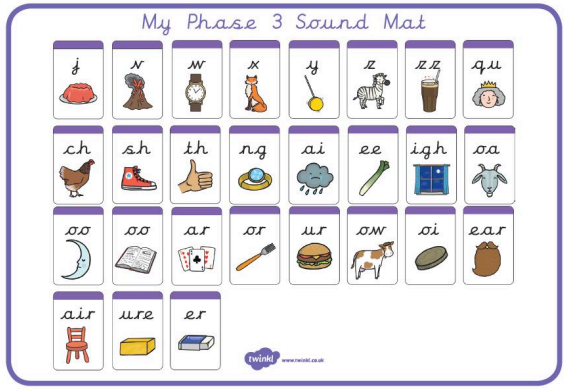
he she we me be

Thursday



Revisit Phase 2 sounds. How many can you remember?

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Revisit Phase 3 sounds. How many can you remember?

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Tricky Words

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the	to
into	go

Practice reading these words on sight.

Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

Practice reading these words on sight.

Tricky Words

said	so	have
like	some	come
were	there	little
one	do	when
out	what	

Practice reading these words on sight.

Can you read the words below?
Remember to use your arm to help you segment and blend.

droop	spoon
swing	float
train	smart
clear	groan

Quick write:

This becomes a quick and simple game where your child will tell you how to write the word. They then write the sounds that you miss out from the word.

The instructions on how to do this are below. The words are on the next slide.
Try and keep this as fun as possible.

1. Say a CCVC word and, holding up four fingers, sound-talk it, pointing to a finger at a time for each phoneme.
2. Ask the children to do the same and watch to check that they are correct.
3. Holding up the four fingers on one hand, write the letters of the word in the phoneme frame, consulting the letter display.
4. Ask the children to write the word in their phoneme frames.
5. Say another word and ask the children to sound-talk it to their partners using their fingers.
6. Ask them to sound-talk it in chorus for you to write it.
7. Repeat 5 and 6 but leave the last grapheme of the word for the children to write on their own.
8. Ask them to sound-talk (with fingers) and write more words that you say

Use these words to play ‘Quickwrite’:

brush

sport

growl

scoop

frown

speech

Can you read the sentences below?
Take each word at a time, using your arm to help you.
Then put the words together to make the sentence.

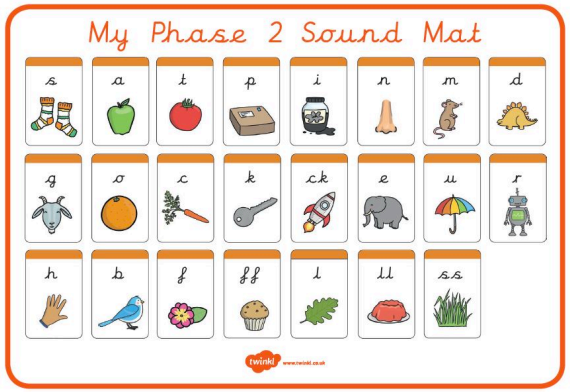
I can jump.

I can chop.

Now have a go at writing these tricky words without looking at the screen:

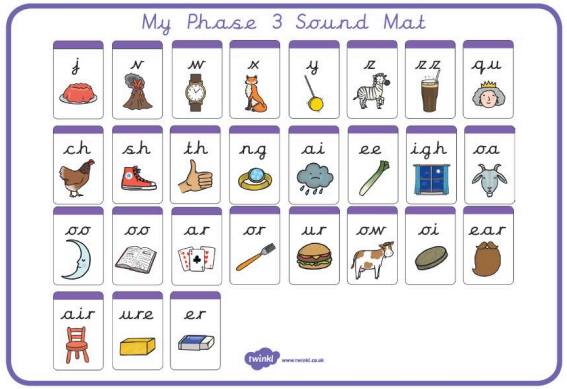
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Friday



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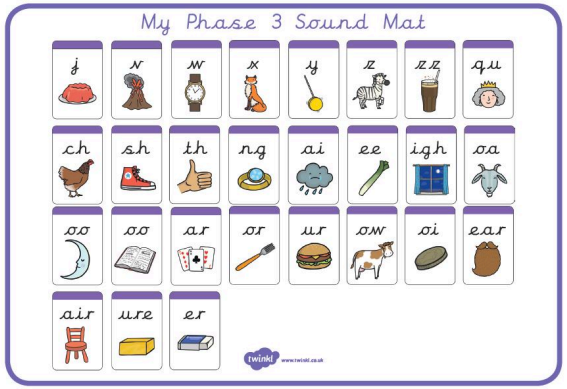
said	so	have
like	some	come
were	there	little
one	do	when
out	what	

Practice reading these words on sight.

Can you read the words below?
Remember to use your arm to help you segment and blend.

smear	flock
thrill	flash
stop	crash
stick	hand



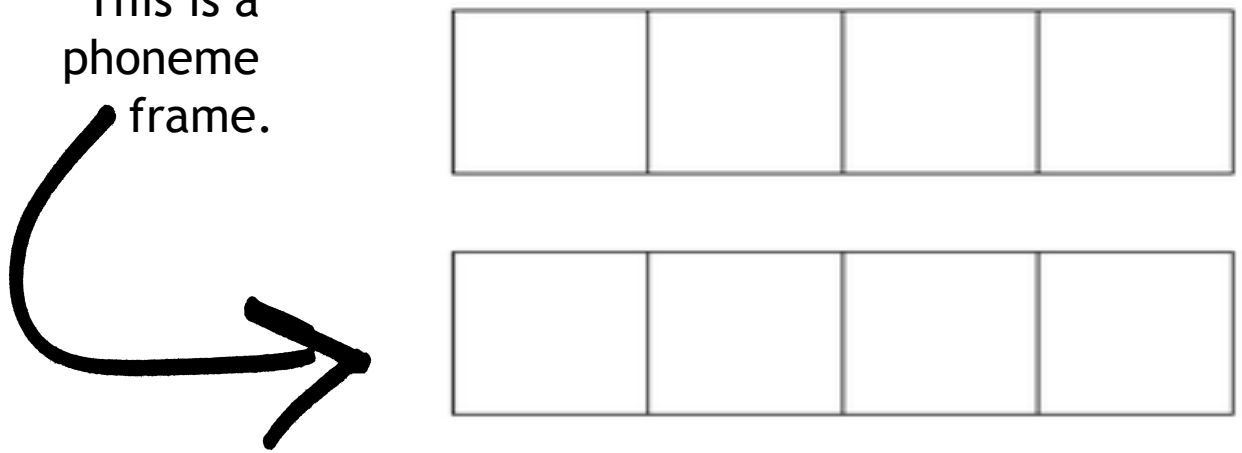


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This is a phoneme frame.



Write the following words into a phoneme frame without looking at the screen.

pond

grab

desk

slug



Matching Game

Log into phonics play website using the link below and the following details:

Username: jan21
Password: home

https://www.phonicsplay.co.uk/resources/phase/4/matching-ph4

Play the matching game. Your child will play ‘pairs’ to match the word and the image. Encourage your child to read the word and not simply click around and guess.