



# SATs in Year 2

**Welcome**



***Excellence and Fun...***

# At the end of Year 2, children take SATs in:

- Reading
- English grammar, punctuation and spelling, or GPS (optional paper, schools can decide whether to use it)
- Maths
- KS1 SATs were overhauled to reflect changes to the national curriculum in 2016.
- In September 2017 it was confirmed that the **KS1 SATs will be made non-statutory (so schools will be able to choose whether to administer them or not) from 2023**. Until then children will continue to be assessed in May during Year 2, although in 2020 and 2021 KS1 SATs did not take place due to the Covid-19 pandemic.

# They are nothing to worry about!

- We will not call them 'tests', instead we will call them 'special work'
- We will support the children and it will be done in a relaxed way
- The children can have work breaks and the tests are not strictly timed
- We can conduct the tests in small groups if necessary and can read to the children, in certain tests.

# Key Stage 1 reading

- The reading test for Year 2 pupils is made up of two separate papers:
- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed.
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet.
- Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers cover a range of fiction, non-fiction and poetry**, and get progressively more difficult towards the end of the test.
- Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

# Key stage 1 grammar, spelling and punctuation

**Children taking Key Stage 1 SATs may also sit two separate papers in grammar, spelling and punctuation:**

- Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks.
- Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.
- GPS is optional

**There are a variety of question types:**

- Multiple choice
- Ranking / ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

# Key Stage 1 maths

- The Key Stage 1 maths test is made up of two papers:
- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There are a variety of question types: multiple choice, matching, true / false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- Children are not allowed to use any tools such as calculators or number lines.

# When will the KS1 SATs take place?

- **The KS1 SATs are due to be administered in May 2022.**
- Unlike KS2 SATs, KS1 SATs don't have to be administered according to a nationally-set timetable in a specific week. Schools are free to manage the timetable and will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them.

# How will the tests be marked?

- Although the tests are set externally, they are marked by teachers within the school.
- Children are given a scaled score. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard.
- A score below 100 indicates that the child needs more support, whereas a score of above 100 suggests the child is working at a higher level than expected for their age. The maximum score possible is 115, and the minimum is 85.
- Teacher assessments are also used to build up a picture of your child's learning and achievements. In addition, your child will receive an overall result saying whether they have achieved the required standard in the tests (your child's actual results won't be communicated to you unless you ask for them).

# Other subjects

- Other national curriculum subjects, including English writing, speaking and listening, science and computing, will be assessed by your child's teacher based on their work throughout the year.

**How can I help?**

**Any Questions?**

**Thank you for coming**