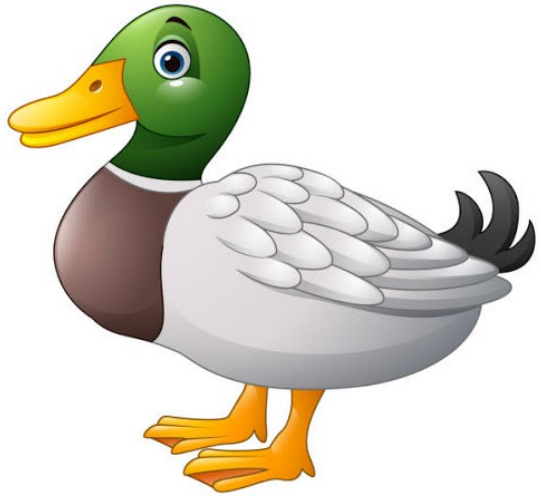
Monday

Today's new sound is 'ck'.
Please see the video on the school website for support with correct pronunciation of sounds.

'ck' is a sounds that comes at the end of the word.
These words contain the sound 'ck'. What other sounds can you hear in these words.

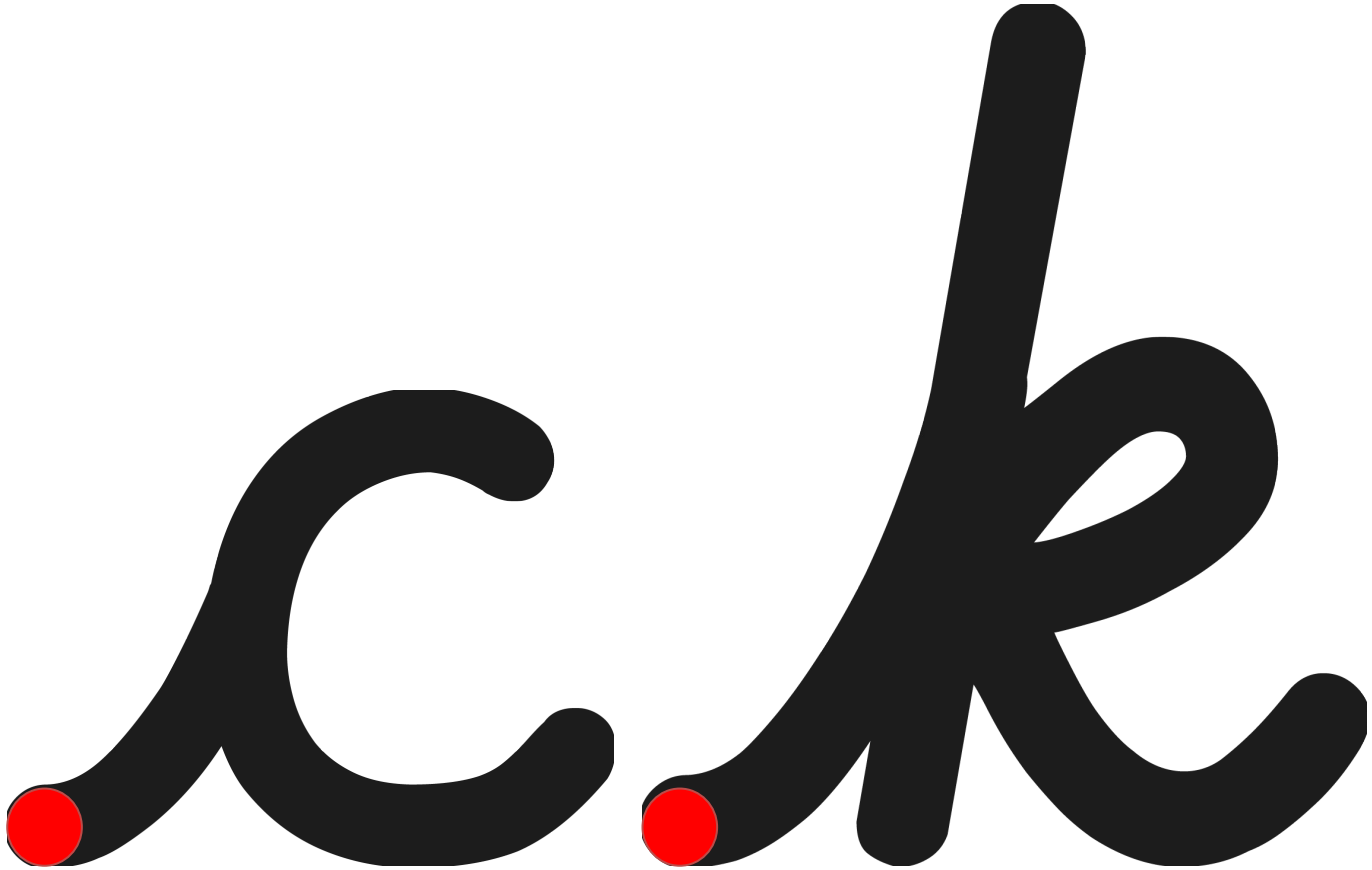






Can you think of any other words with the 'ck' sound?

Time to have a go at writing the ‘i’ sound.
Start where the red dot is and don’t take your pencil off until you have finished.



Cc 

We are clicking **castanets**,
/c/-/c/-/c/.
We are clicking castanets,
/c/-/c/-/c/.
We are clicking castanets,
clicking castanets…
…we are clicking castanets,
/c/-/c/-/c/.

Kk 

Kites are flying in the sky,
/k/-/k/-/k/.
Kites are flying in the sky,
/k/-/k/-/k/.
Kites are flying in the sky,
flying in the sky…
…we are flying in the sky,
/k/-/k/-/k/.



Action: Raise your hands and snap your fingers together, as if you are playing castanets, and Say ck, ck, ck.



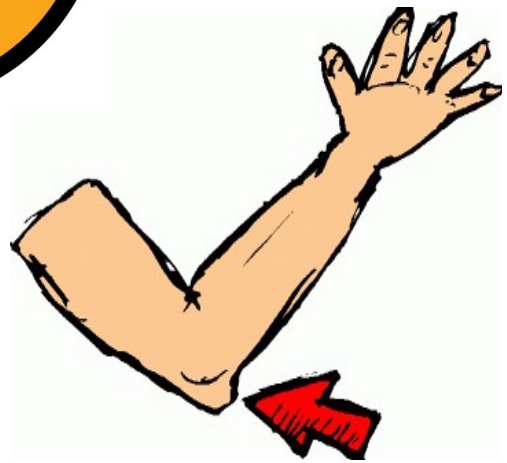
Tuesday

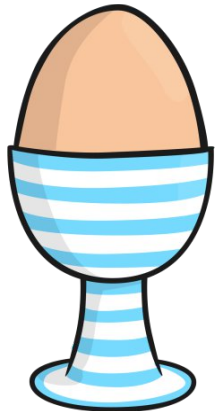
Today's new sound is 'e'.
Please see the video on the school website for support with correct pronunciation of sounds.

These words all begin with the sound 'e'.
Do you know what they are?









Can you think of anything else that begins with the 'e' sound?

Time to have a go at writing the ‘n’ sound.
Start where the red dot is and don’t take your pencil off until you have finished.



E e



Action: Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying *eh eh eh*.

e (Tune: ***Skip to My Lou*** Track 8)

Eggs in the pan, /e/-/e/-/e/.
Eggs in the pan, /e/-/e/-/e/.
Eggs in the pan, /e/-/e/-/e/.
Crack the **egg** like this.../e/!



Wednesday

Today's new sound is 'u'.
Please see the video on the school website for support with correct pronunciation of sounds.

These words all begin with the sound 'u'.
Do you know what they are?





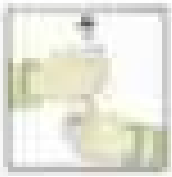


Can you think of anything else that begins with the 'u' sound?

Time to have a go at writing the ‘m’ sound.
Start where the red dot is and don’t take your pencil off until you have finished.



U u



Action: Keep one hand steady and raise the other, as if raising an umbrella, and say *u, u, u, u*.

u

Tune: ***Skip to My Lou***

/u/-/u/ **up** go umbrellas.
/u/-/u/ up go umbrellas.
/u/-/u/ up go umbrellas.
...when it starts to rain!

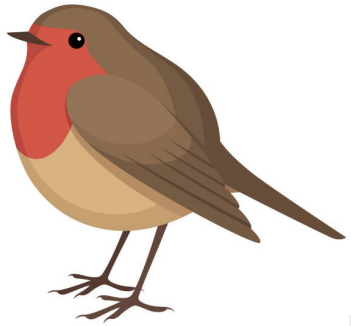


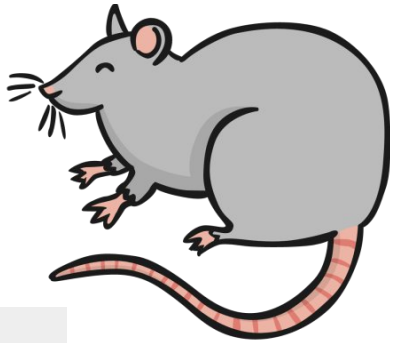
Thursday

Today's new sound is 'r'.
Please see the video on the school website for support with correct pronunciation of sounds.

These words all begin with the sound 'r'.
Do you know what they are?





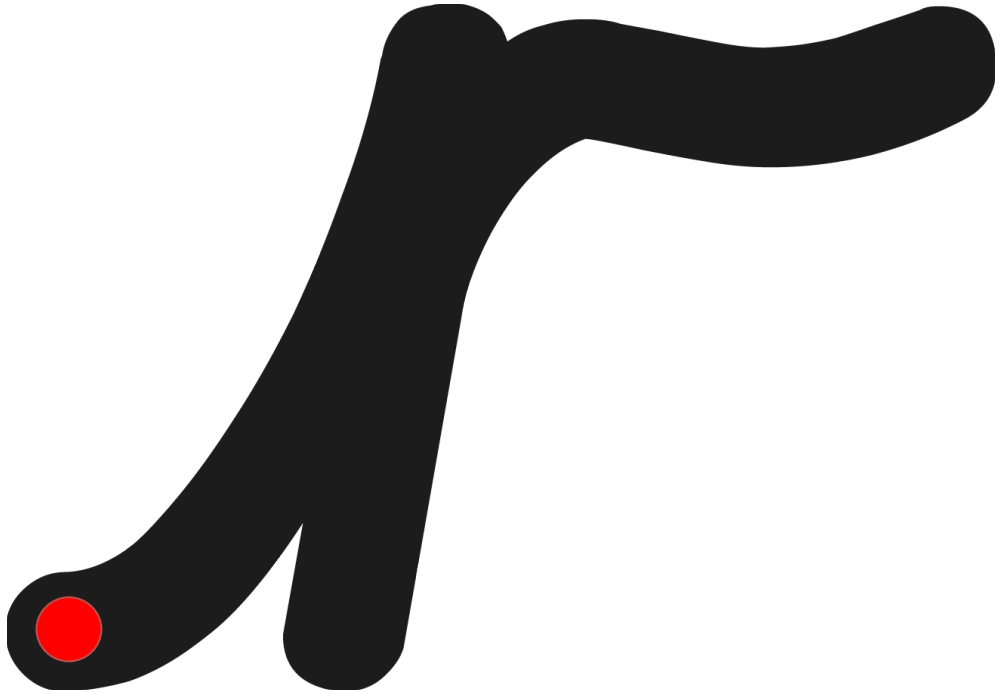






Can you think of anything else that begins with the 'r' sound?

Time to have a go at writing the ‘d’ sound.
Start where the red dot is and don’t take your pencil off until you have finished.



R r



Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying *rrrrrrrr*.

r

Tune: ***The Muffin Man***

See my puppy rip the **rag**.
/rrr/! /rrr/!
See my puppy rip the rag,
when he pulls so hard.



Friday

There is no new sound today.

Recap on the sounds that we have learnt this week.

Sing Jolly phonics songs (these can be found on youtube – Phase 2).

To play this game online
http://www.letters-and-sounds.com/phase-2-initial-sound-games.html