St Thomas More Catholic Primary School

EYFS Home Learning Overview – Week 2

Here is what we would like you to do over the next week! You will have a literacy task, a phonics task, a maths task, an RE task and a topic related task each day.

Don't forget to practice your letter and number formation daily and read a range of books with your grown up.

<table>
<tr><th></th><th>Monday</th><th>Tuesday</th><th>Wednesday</th><th>Thursday</th><th>Friday</th></tr>
<tr><td rowspan="2">Reading/ Phonics</td><td colspan="5"><u>Phase 1 Phonics – Sound discrimination activities</u>
• Listen to rhyming stories
• Clapping the syllables in words
• Playing I-Spy
• Play games where you match objects with the same initial sound
• Say tongue twisters. Talk about all of the words starting with the same sound. Can you make up your own tongue twisters?
• Phonics Games Online
These activities can be done indoors and outdoors. Feel free to explore different sounds in the garden.</td></tr>
<tr><td colspan="5">DfE online Letters and sounds lessons: https://wandleenglishhub.org.uk/lettersandsounds/reception
Alphablocks: https://www.bbc.co.uk/cbeebies/shows/alphablocks
Phonics Play: https://www.phonicsplay.co.uk/
Phonics Bloom: https://www.phonicsbloom.com/
Online Storybooks: https://www.vooks.com/</td></tr>
<tr><td rowspan="2">Literacy</td><td>Sing Hickory Dickory Dock. Talk about which words rhyme. Write them down. What do you notice? What does it mean when 2 words rhyme? (They sound the same at the end of the word).
Can you make a mouse to help you retell this nursery rhyme?</td><td>To sing Humpty Dumpty together. To talk about which words rhyme. Adult to model writing them down. What can you notice?
To have a go at writing the rhyme. Encourage children to have a go independently. They will most likely show emergent mark making, squiggles, using random letter shapes etc.</td><td>To sing Incy Wincy Spider. Talk about which words rhyme. Adult to model writing them down and child to have a go. What can you notice?
Can you make a poster to warn the spider about the rain? Make sure to include some writing.</td><td>Sing 1 2 3 4 5 Once I caught a fish alive. Talk about the words that rhyme. What did we say is special about words that rhyme? (The end of the word sounds the same).
Cut out and decorate a fish to help you retell this nursery rhyme. What makes your fish special?</td><td>Sing the nursery rhymes we have covered this week. Which rhyme is your favourite? Why?
To draw a picture and write a label about your favourite rhyme.</td></tr>
<tr><td colspan="5">Practice writing your name each day. Can you write it without looking at the letters?</td></tr>
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Numeracy	Sing Hickory Dickory Dock again. To make a clock to retell the nursery rhyme. Can you have a go at writing some numbers on your clock?	Sing Humpty Dumpty again. To build a wall using things that you can find around your house (eg lego, boxes etc). Do you know what these shapes are called? Are they tall/round etc? Which shapes are best to make a wall? How can you make it strong? What happens if you put a sphere on your wall?	Sing Incy Wincy Spider again. How many legs does a spider have? 8. Have a go at writing the numerals to 8. Practice writing the numeral 8. Start with an 's' shape and loop back up to the beginning. To count different sets of 8 objects. Remind children to say one number at a time as they point to each object.	To cut out 10 fish shapes. Have a go at writing numerals 1 to 10 on them (one numeral per fish). Can you put the fish/numerals in the correct order? This is called a numberline. You might want to put these fish up in your house to help you remember what the numerals looks like.	Play your favourite number game. e.g. dominoes, counting games, snakes and ladders, any board game showing numerals or that requires counting spaces.
	Numberblocks: https://www.bbc.co.uk/cbeebies/shows/numberblocks Top Marks: https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1 Practise counting and number formation throughout the week.				
Religious Education	Practice making the Sign of the Cross. To talk about this signifying a special time when we talk to God. To say our daily prayers (see separate power point if you are unsure of these).				
Topic/other activities	**Discovery Time** Go on a walk outside. Talk about their responses to sights, sounds and smells in the environment and what they like about playing outdoors. Can they use objects that they find to build a den?	**Creative Time** To blow or boil an egg and decorate it to make your own Humpty Dumpty.	**Fitness Time** Cosmic Kids Yoga	**Social Time** To talk about different emotions. What can you do if you are… sad/happy/worried etc.	**Making Time** To make a spider to help you retell 'Incy Wincy Spider Rhyme'. You can be creative – use play dough, salt dough, egg cartons etc. Maybe you could tweet us with your creations!