St Thomas More Home Learning Overview – Spring Week 6

Week Beginning 8th February 2021

Here is what we would like you to do over the next week!

	Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
Collective Worship	**Assembly**			**Mass**	
English	**Reading** L.O: to form and support an opinion of a character. Introduce sound of the week: **trans** Read the pages from Roman Diary: The Journal of Iliona a slave girl. Make a list of all the characters you have been introduced to. List the facts you know and use the prompt questions to guide inferential statements. **Task**: describe the characters met in this passage- facts and opinions. **Spellings** **Apostrophe** https://teachers.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d	**Grammar** LO: tocreate a glossary exploring Roman words. Explore the word and sound of the day. Complete a short cloze. Read the passage. Find and record definitions. **Task**: to write a glossary of Roman words. **Spellings** **Apostrophe** https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs	**Writing** L.O: to use a sensory mind map of Ancient Rome and write atmospheric sentences. Read the passage and sensory descriptions given. Add to the mind map and use this to form atmospheric sentences. **Task**: Add any sights, smells or sounds to your map. Use the sensory map to write descriptive sentences. **Spellings** Write your spellings out in your neatest cursive handwriting – practise those joins and watch the **PowerPoint - Spellings Wednesday**	**Writing** LO: to write a setting for Ancient Rome. Read the pages from the book. Using the mind map and linking with the history task for the week, describe Iliona's Rome using all your senses. **Task:** Write a sensory, atmospheric description of Ancient Rome. **Spellings** Write sentences using your spelling words.	**Reading Comprehension** LO: to comprehend a non-fiction text Read the non-fiction pages from the PDF exploring the technological and architectural legacy of Ancient Rome and answer the given questions. **Task:** answer the questions on the PDF in full sentences **Spelling Test** Ask an adult to test you on this week's spellings.

	Please remember to do some **reading** each day- try reading from different sources such as newspapers, magazines etc. Also try to use **Rock Stars** and the **EdShed** for a few minutes each day to help with your times tables and spellings.				
Mathematics	LO: recap equivalent fractions	LO: equivalent fractions	LO: equivalent fractions	LO: fractions greater than one	LO: count in fractions
	Videos to support each lesson can be found on White Rose Maths website – home learning – Year 4 – current week. https://whiterosemaths.com/homelearning/year-4/ Worksheet is found on the Blended Learning eg Maths Monday				
Wider Curriculum	**RE** L.O: to read and explore the Gospel accounts of key events in the life of Jesus: The Transfiguration. Read the Bible story from the PDF and then imagine that you were one of the disciples on the mountain with Jesus. How did you feel when you witnessed this miraculous sight? What questions might you have asked Jesus, Moses and Elijah if you had been there? Draw a picture of the Transfiguration and include thought and speech bubbles to show how the disciples felt.	**History** L.O.to identify some of the buildings of Ancient Rome. Explore the picture maps, photographs and information on the PDF. TASK: Draw your own story map of Rome labelling the buildings you might visit. **Links with English Iliona's walk and setting description**	**Science** L.O: to explore and use classification keys. TASK: Explore ways to attract more wild life into your garden/local area. Keep a tally of all the birds you see in your garden or local area. Once you have done this, try making a classification key.	**RE** LO: to know that God prepared the People of Israel for the coming of Jesus and that people's lives were changed by their response to Jesus. Explore the maps and background information given in the PDF. Thinking of the Bible stories of The Transfiguration and The Baptism of Jesus. Read the information about the two bible stories and answer the questions.	**The Arts** **Art Project** LO to explore the monuments of Ancient Rome. Explore the images of monuments in Rome. Choose one, sketch it and or create a model. Expand your visual map of Ancient Rome. . **LINK: history and English this week.**

	PE Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes **Muscular Dystrophy UK day** If you can "Go orange for the day." You could photograph your outfit and join the school's fund raising efforts.	**PSHE** **Safer Internet Day** **https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s** **Celebration** Join Year 4 for our celebration meeting. Have you completed any work you might want to share or maybe you willing to share a joke.	**PE** Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes.	**Science** LO: to research the work of known scientists. Read the information you have been given. Create a fact file detailing the life and achievements of **Marie Maynard Daly**. EXT: scientists in the news.	**Music** LO: to listen and sing. Using the lyrics and backing track **BBCteach** Rocking Romans- listen and sing along to **"It's Roman Fact."**

Useful websites

Rock Stars - https://ttrockstars.com/

Spellings – https://www.spellingshed.com/en-gb/

Oak Academy - https://www.thenational.academy/

Twinkl - https://www.twinkl.co.uk/resources/covid19-school-closures

Classroom Secrets - https://classroomsecrets.co.uk/home-learning-centre/