St Thomas More Home Learning Overview – Spring Week 5

Week Beginning 1st February 2021

Here is what we would like you to do over the next week!

	Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
Collective Worship	**Assembly**				
English	**Grammar & Writing** LO: to write using modal verbs and the perfect tense Explore the **SOUND OF THE WEEK - OUS** Read the opening of- Roman Diary : The journal of Iliona by Richard Platt. Examine the use of tense, including future and present perfect. Explore modal verbs- could, must might etc. **Task**: imagine you are Iliona, respond to the prompt questions using varied tense structure and modal verbs. **Spellings** **Sub and super prefix** https://www.youtube.com/watch/KW72oxFBubI	**Grammar & Writing** LO: to write sentences using a range of fronted adverbials. Explore the word of the day. Read the next section of Iliona's journal. Spot adverbial openings in the text. **Task**: using a range of fronted adverbials; write a journal entry in character describing Iliona's journey. **Spellings** Use a dictionary to find out the meaning of your spellings. Write a sentence to explain what the prefixes sub and super mean.	**Reading** L.O.: to read and infer the thoughts and feelings of a character. Explore the word of the day and the week's sound. Read on – The 5th day- Iliona's capture. Consider the experience she has had using the prompt questions to support. **Task**: Collect words and phrases to describe Iliona's thoughts and feelings. **Spellings** Write your spellings out in your neatest cursive handwriting – practise those joins.	**Writing** L.O.: to write a diary entry as a character. Read the next section of Iliona's journal: the slave auction. Using the prompt questions and model to support- imagine you having been captured and are to be auctioned as a slave. **Task:** imagine the auction. Write a journal entry for Day 6, The Auction. **Spellings** Write sentences using your spelling words.	**Reading Comprehension** LO: to comprehend a non-fiction text Read the non-fiction pages from the back of the text (on the PDF.) **Task:** answer the questions on the PDF in full sentences **Spelling Test** Ask an adult to test you on this week's spellings.
	Please remember to do some **reading** each day- try reading from different sources such as newspapers, magazines etc. Also try to use **Rock Stars** and the **EdShed** for a few minutes each day to help with your times tables and spellings.				

Mathematics	LO: to recap on unit and non-unit fractions	LO: to know what is a fraction	LO: to recap tenths	LO: to count in tenths	LO: to recap equivalent fractions
	Videos to support each lesson can be found on White Rose Maths website – home learning – Year 4 – current week. https://whiterosemaths.com/homelearning/year-4/ Worksheet is found on the Blended Learning eg Maths Monday				
Wider Curriculum	**RE** L.O. to read and explore the Gospel accounts of key events in the life of Jesus: The Baptism of the Lord. Task: Read the bible story. What does the voice say about Jesus in the story of his Baptism? What does it tell us about Jesus' relationship with God? Think of the symbols of Baptism, what do they represent from the bible story?	**History** To know the legend of Romulus and Remus and the beginning of the Roman Empire Read the legend and create a comic strip of Romulus and Remus Links with Friday English Comprehension	**Science** L.O.: to compare the teeth of carnivores and herbivores and suggest reasons for the differences. Read the PDF and complete the identification quiz. Watch the BBC bitesize clip and complete the online identification quiz.	**RE** LO: to explore the Baptism of Jesus through religious art. Task: Look carefully at each of the images and try and identify all the characters and symbols mentioned in the bible story. Choose the painting that most appeals to you, and which you feel best illustrates and explains this important event in Jesus' life. Explain why you like the painting. • **SEE ART**	**The Arts** **Art Project** LO: to illustrate the story of Jesus' baptism ***SEE IMAGES LESSON 2 R.E.**

	PE Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes	**Music** LO: to listen and respond to the seven movements of 'The Planets. Read the PDF and follow the links to listen to and respond to the Planet Suite by Gustav Holst. Research the Roman god- Pluto and sing alongo to the Rocking Romans- gods and goddesses. TASK: Write an additional verse for the song describing Pluto.	**PE** Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes.	**PSHE** ***Children's Mental Health week 2021*** Theme: *Express Yourself* LO: to consider what makes you special. **Task:** Write your name large on a A4 piece of piece of paper- in large bubble outline (see picture PDF.) decorate your name with images and patterns that represent your personality and interests.	**Celebration** Join Year 4 for our celebration meeting. Have you completed any work you might want to share or maybe you willing to share what makes you happy.

Useful websites

Rock Stars - https://ttrockstars.com/

Spellings – https://www.spellingshed.com/en-gb/

Oak Academy - https://www.thenational.academy/

Twinkl - https://www.twinkl.co.uk/resources/covid19-school-closures

Classroom Secrets - https://classroomsecrets.co.uk/home-learning-centre/