St Thomas More Home Learning Overview – Spring Week 4

Week Beginning 25th January 2021

Here is what we would like you to do over the next week!

	Monday 25th	Tuesday 26th	Wednesday 27th	Thursday 28th	Friday 29th
English	**Grammar** <u>LO: to punctuate and use direct speech.</u> Read the pages from Escape from Pompeii and the revision pages on the rules for writing dialogue. **Task**: punctuate the dialogue in the passage given. **Spellings** Write out the root word for each of your spelling words e.g. create, radiate, indicate. Can you write a rule to help you remember how to add the suffix 'ation'?	**Writing** <u>LO: to write a dialogue</u> Explore the word and sound of the day. Read and spot dialogue. Imagine the scene, if you can you could act with a parent or sibling. Then record the action and dialogue. **Task**: to create and write a short dialogue with speech and action. **Spellings** Use a dictionary to find out the meaning of your spellings	**Writing** <u>LO: to describe the volcano using figurative language.</u> Reread the description of the volcano. Examine the way the author uses figurative language to create a picture and atmosphere for the reader. **Task**: using the guide and model given, write a description of the volcano and its impact, using figurative language. **Spellings** Write your spellings out in your neatest cursive handwriting – practise those joins.	**Writing** <u>LO: to write a poem describing the volcano.</u> Read the end of the book. Write a short review- voicing and supporting your opinion of the text. next look at the vocabulary and figurative language you have used this week – focussing upon verbs and adjectives. **Task:** using the frame given, write a poem capturing the eruption of Pompeii. **Spellings** Write sentences using your spelling words.	**Reading Comprehension** <u>LO: to comprehend a non-fiction text</u> Read the text from the PDF- The Story of Pompeii **Task:** answer the questions on the PDF in full sentences **Spelling Test** Ask an adult to test you on this week's spellings.
	Please remember to do some **reading** each day- try reading from different sources such as newspapers, magazines etc. Also try to use **Rock Stars** and the **EdShed** for a few minutes each day to help with your times tables and spellings.				

Mathematics	LO: what is area?	LO: counting squares.	LO: making shapes.	LO: comparing area.	LO: to complete an end of unit test for area
	Videos to support each lesson can be found on White Rose Maths website – home learning – Year 4 – current week. https://whiterosemaths.com/homelearning/year-4/ Worksheet is found on the Blended Learning eg Maths Monday				
Wider Curriculum	**RE** L.O. to read and understand the Nunc dimittis. Read the story and prayer, spoken by Simeon at Jesus' presentation. Respond to the prompt questions.	**History** L.O. to learn about the hierarchy of Roman society. Read the PDF. Explain the layers of Roman society, creating a picture or diagram to aid your explanation. KS2 Music: Rocking Romans! - BBC Teach https://www.bbc.co.uk/teach/school-radio/music-drama-dance-history-ks2.. Listen to and sing along with "Oh the strata of society."	**Science** LO: to construct and interpret a variety of food chains, identifying producers, predators and prey. Read the PDF and complete the online challenges; if you can. Draw 2 food chain diagrams, and label them. Identify the producer, predator and prey.	**RE** L.O, to explore the idea that Jesus is the fulfilment of all that God promised Abraham and his descendants. Task: create a poster illustrating how Jesus is the final fulfilment of God's promise/Covenant.	**The Arts** **Art Project** LO: to explore the monuments and art of Ancient Rome. Continue working on your model or try a mosaic.
	PE Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes	**PSHE** PSHE KS1 / KS2: What's my job? - BBC Teach Follow the link to BBC teach PHSE – What is my job? Examine any career that you are interested in: one is an archeologist.	**PE** Follow a Joe Wicks routine or if you prefer take part in an activity that raises your heart rate for at least 15 minutes.		**Music** LO: to listen and respond to the seven movements of 'The Planets. Read the PDF and follow the links to listen to and respond to the Planet Suite by Gustav Holst.

Useful websites

Rock Stars - https://ttrockstars.com/

Spellings – https://www.spellingshed.com/en-gb/

Oak Academy - https://www.thenational.academy/

Twinkl - https://www.twinkl.co.uk/resources/covid19-school-closures

Classroom Secrets - https://classroomsecrets.co.uk/home-learning-centre/