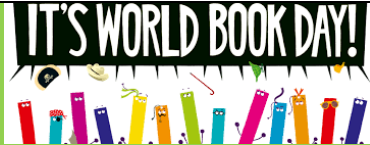


St Thomas More Home Learning Overview - Spring 2_Week 2.

22/02/2021 - this term we are being attentive and discerning.

Here is what we would like you to do over the next week! The Key outcome - understand writing the plot, with use of dialogue.

You will have an English task, a mathematical task and another subject related task each day. Don't forget to practice your times tables and spellings.

https://www.worldbookday.com/world-of-stories/ Thursday is World Book day! Why not try the above link to find free audio books.					
	Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March	Friday 5 th March
English Fancy a challenge? - How many different words can you make with these letters ... E = 1 point O = 3 points P = 3 points I = 1 point R = 1 point A = 2 points T = 2 points Y = 4 points F = 2 points H = 2 points Add your points up and let us know your score.	<u>Grammar</u> Follow National Oak Academy <u>LO - to explore word classess.</u> https://classroom.thenationalacademy/lessons/to-explore-word-class-65k6ar <u>Spelling</u> Scent Sent Vain Vein Rode Road Steel Steal Waist waste	<u>Reading</u> <u>LO: To give an opinion with a reason.</u> Look at the front cover of our new book. What does it tell you? Now, look at the illustration of Orion cowering in the black double-page spread. What words or phrases would you sue to describe him? Who is he? What can you say about him? - What is he looking at? - What is he thinking? - How does he feel? Why do you think this? You may choose to draw a picture of Orion and annotate it with your thoughts. Now, trun those annotations into full sentences about the character - remember to use subordinating clauses. Also, give reasons why you think this situation has happened.	<u>Writing</u> <u>LO - to use a range of verbs to describe.</u> Read aloud up to 'As far as I can see, the world is full of frightening things.' Look at the illustration of Orion's circle of fears. What you think of Orion now? Why do you think he has drawn the red circle around his fears? What are your fears? Do you have the same fears? Think about Orion's fears, and relate them to your own experiences. Using a Venn Diagram, draw the fears - fears that you both share will be in the centre of the crossed over circles of the Venn - annotate with captions. Explore verbs to describe how the fear feels - shivering, stomach churning... Using commas in a list, write 3	 <u>Don't forget to get dressed up for World Book Day!</u> <u>Send us your photos!</u> BRINGING CHARACTERS TO LIFE! Watch the link and discover how author-illustrator Nadia Shireen puts a little bit of herself into every story she creates - not just the heroes, but the villains, too! SPARK YOUR IMAGINATION... AN INSPIRING SHARE A STORY CHALLENGE FOR YOU: Including a quick recap of the expert advice from Nadia: Invent two characters - one hero and one villain - and put a little bit of yourself into each of them. Now write a story based on these two characters and see how putting yourself into a story can help bring your	<u>Writing</u> <u>LO - to revise the use of conjunctions.</u> What advice would you give Orion or what words of reassurance might you offer? Look at the note that we have modelled for you in the PPT, today you are going to send an email to Orion - You will need to rehearse your sentences orally before committing to writing. Say the sentence out loud, does it make sence? Then think about joing two sentences together - will you use a subordinating (If, Since, As, When, Althought, When, While, After, Before, Until, Because) or a coordinating conjunction (for, and, nor, but, or, yet, so)?

		You will need to imply information about the character from picture.	things that Orion is scared of. Write full sentences to discuss the feelings.	character to life. DID YOU KNOW? There are more fascinating Masterclass films and resources featuring amazing authors and illustrators over at worldbookday.com/online-masterclasses. Don't miss out, download them today!	Read you notes, then turn the notes into full sentences in an email and send it to Orion, via your teacher's email address.
Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc You could put the sub titles on the television and turn the sound down. Look at POBBLE 365 and complete some of the tasks. Also remember the access Spelling Shed.					
Mathematics	<u>LO - to measure length.</u> https://vimeo.com/503131096	<u>LO - to measure length in metres.</u> https://vimeo.com/504466031	<u>LO - to find equivalent lengths.</u> https://vimeo.com/504467081	<u>LO - to compare lengths.</u> https://vimeo.com/504918866	<u>LO - to compare lengths</u> https://vimeo.com/505647236
Watch the video, stopping to complete questions as you go Visit: https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/ YOU WILL ALSO NEED TO BE A TIMESTABLE ROCKSTAR					
Wider Curriculum	<u>RE</u> <u>LO - to know that lent is a time that we can change.</u> After last weeks lessons where we were learning about the Widow of Nain and the change Jesus brought into their lives, this week we will explore the importance of Lent and the	<u>.Science</u> <u>LO - to know why we need muscles to move.</u> Following on from our lesson discoverinthe human skeleton, we are now considering how muscles work.	<u>RE</u> <u>LO - to write a letter to Jesus using words to describe him after He healed the paralysed man.</u> Mk. 2: 1-12 - The Cure of the Paralytic https://www.youtube.com/watch?v=OLqHYkGU4Zg	<u>English/DT</u> <u>See link.</u> Create a scene from your favourite book. It could be a shoe box transformed or a picture_	<u>Music</u> <u>LO - to create a lockdown rap.</u> As we are coming back to school on Monday, can you write a rap that tells us what you have enjoyed at home, what you have missed at school and what you are looking forward

	<p>different ways we can follow Jesus more closely at this special time. We will create a poem explaining how we can make good choices and change during Lent.</p>		<p>Watch the video story of when Jesus cured the paralysed man. Imagine you are one of the people in the crowd, you are so amazed by what you have seen, you have to write Jesus a letter.</p>		<p>to? You could bring it in on Monday to share, I would love that!</p> <p><u>See powerpoint</u></p>
	<p><u>Geography</u></p> <p><u>LO - to know the Mississippi is an ever changing river.</u></p> <p>We continue our discovery of world rivers by learning about the Mississippi river. There will be some research and then a comparison two rivers to show our understanding so far.</p>	<p><u>History</u></p> <p><u>LO - to understand why the people of Britain were so divided over who should be king of England in 1461.</u></p> <p>Look through the information on Edward IV and Henry VI. See what made them think they should be king. From the information, can you create a fact file for each, like a op trumps card?</p>	<p><u>PE</u></p> <p>Try to do some physical activity every day: a Joe Wicks workout; dance to your favourite songs; skipping; practise</p> <p>some of the ball skills we've done in PE.</p>		

