

Week 6

Week
beginning 8th
February
2021

Spring Term 1



Week 6– Consolidate it

Write the words out in alphabetical order.

Monday is **Nounsday**

portcullis

Tuesday is **Adjectiveday**

fortified

Wednesday is **Adverbday**

vertically

Thursday is **Verbsday**

keep

Friday is **Long-Word-Friday**

monarchical

Monday 8th February 2021

Grammar

LO to revise knowledge of word class.

Follow the oak National Academy on the following link...
<https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?activity=video&step=1>

Please see spelling PDF for the week also.

Here are this week's spellings to practise.

scheme

chaos

chorus

stomach

echo

chemistry

character

orchestra

ache

technology

LO - to understand what persuasion is and its purpose.

Pick up your favourite pencil.

Why is it your favourite?

Do you think everyone will think the same?

How could you get other people to choose the same pencil as you?

Do you know the word for trying to convince someone to think a certain way?

Or to change their mind? persuade.

What does it mean to persuade someone?

Today, we want you to convince us that you should have 20 class points.

See Powerpoint for Features of persuasive writing lesson.

Here are this week's spellings to practise.

grate

great

grown

groan

plain

plane

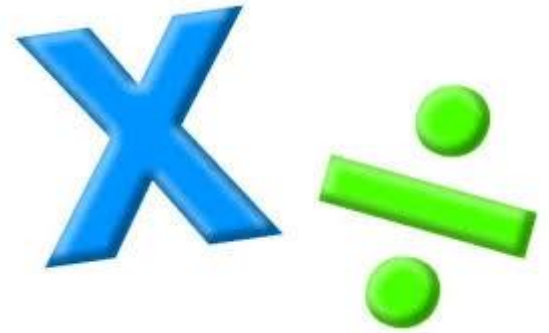
peace

piece

rain

reign





Maths

LO to subtract money.

Key vocabulary:

Pounds

Pence

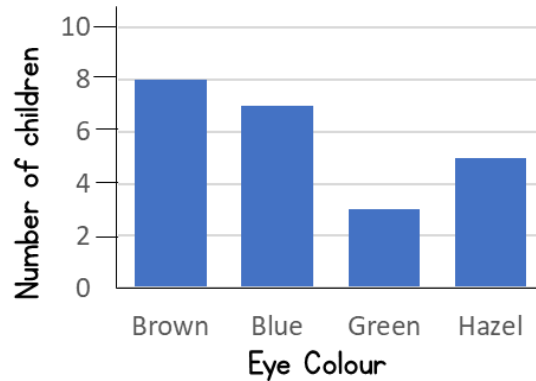
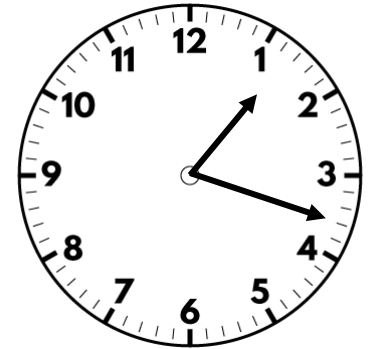
Find the difference

Count up

Please follow the Whiterose link for your lesson.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

1) How many more children have brown eyes than green?



2) What is 50p more than £3 and 65p?

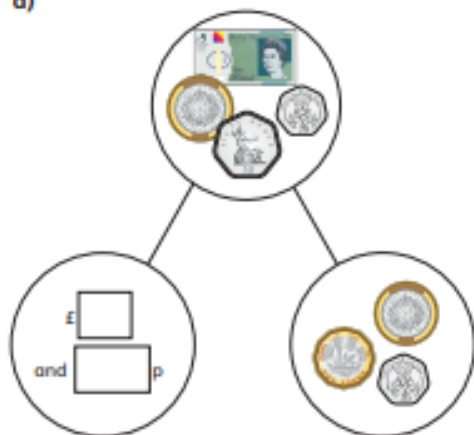
3) Divide 72 by 4

4) Write 572 in words.

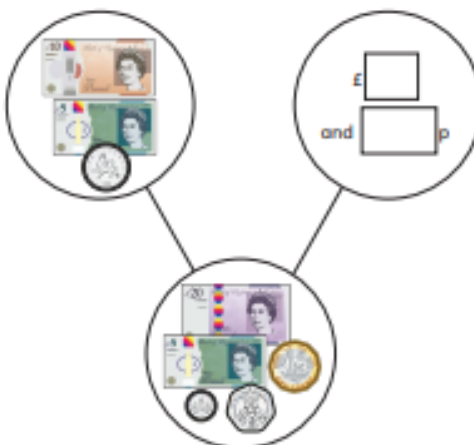
Subtract money

1 Complete the part-whole models.

a)



b)



2 Tommy has £5 and 75p in his pocket.



He puts £2 and 50p in his money box.

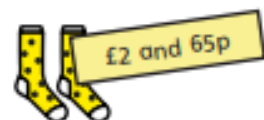
How much is left in his pocket?

£ and p

3 Whitney has £4 and 80p.

She buys this pair of socks.

How much money does Whitney have left?



£ and p

4 Complete the statements.

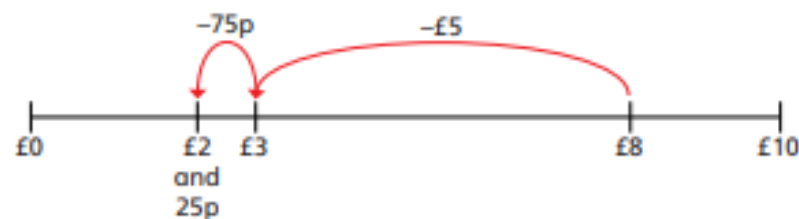
a) £8 and 65p – £5 and 25p = £ and p

b) £8 and 65p – £5 and 65p = £ and p

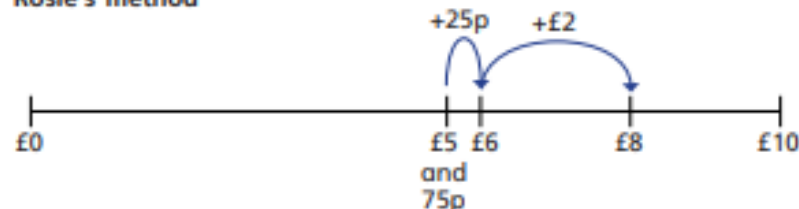
c) £8 and 65p – £8 and 30p = £ and p

5 Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method



Rosie's method



Amir and Rosie both get £2 and 25p as their answer.

a) Explain each of these methods to a partner.

b) Whose method do you prefer? _____

Explain why.



6 Complete the number sentences.

a) £3 and 50p – £1 and 20p = £ and p

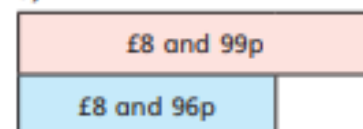
b) £3 – £1 and 50p = £ and p

c) £6 and 15p – £2 and 85p = £ and p

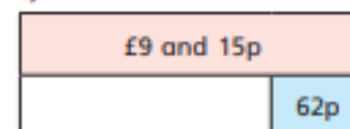
d) £8 and 7p – £3 and 54p = £ and p

7 Complete the bar models.

a)



b)



RE

<https://www.youtube.com/watch?v=TxzpFkGWKL4>

Please use this link to access mass at
St Thomas More's church every Wednesday.

LO -to know that the responsorial
psalm is a song from the book of
psalms.

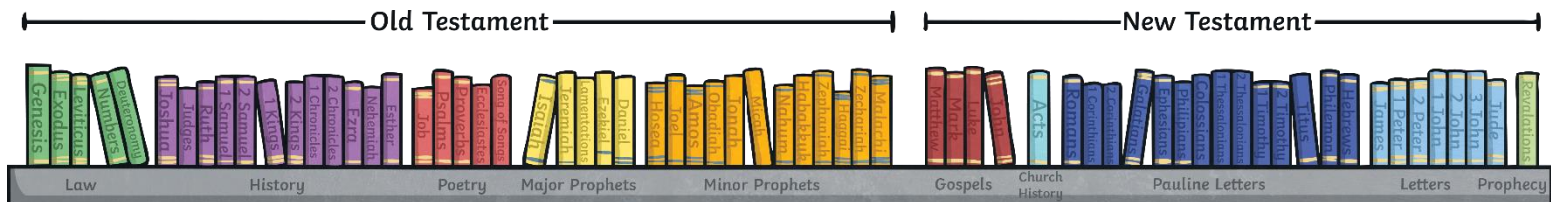
In Greek - Psalm - instrumental music.
In Hebrew - Psalm - praising God.

It's Just a Storybook, Isn't It?

The Bible is a book of stories, isn't it?

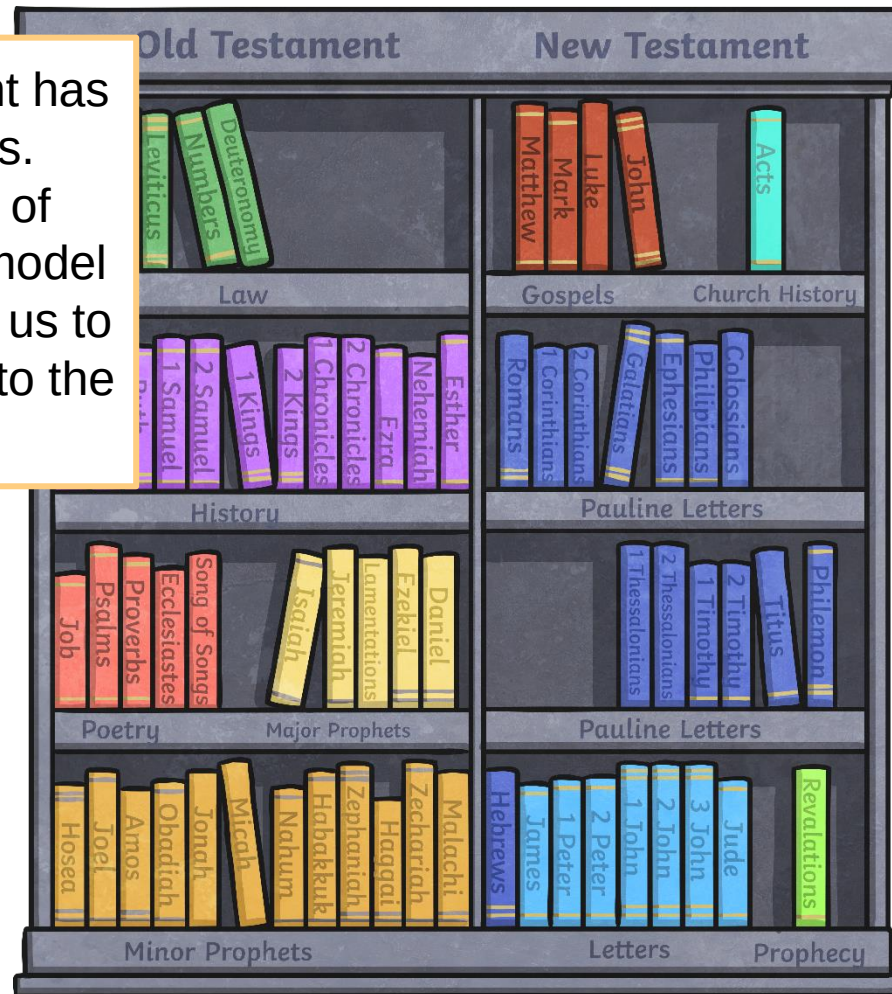
The Bible doesn't just contain stories – there are laws, letters, history books, family trees, wise sayings, prophecies, poems and even songs.

The Bible is split into different sections. Let's take a look...



It's Just a Storybook, Isn't It?

The Old Testament has the Book of Psalms. There are 5 books of Psalms and they model prayer. They help us to know how to pray to the Lord.



Sing a Psalm!



The book of Psalms in the Old Testament contains 150 poems, written as songs.

Take a look at part of Psalm 33:

*Praise the LORD with the harp;
make music to him on the ten-
stringed lyre.*

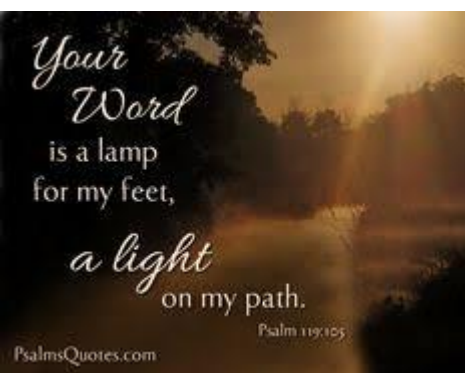
*Sing to him a new song;
play skilfully, and shout for joy.*

Psalm 33:2-3

What is the purpose of this text?

Why was this written as a song and not another type of text?

If you were to sing this, how would it go?



Could you write your own poem of praise for God?

Instead of:

Roses are red,
violets are blue,
Sugar is sweet,
And so are you.

You could write:

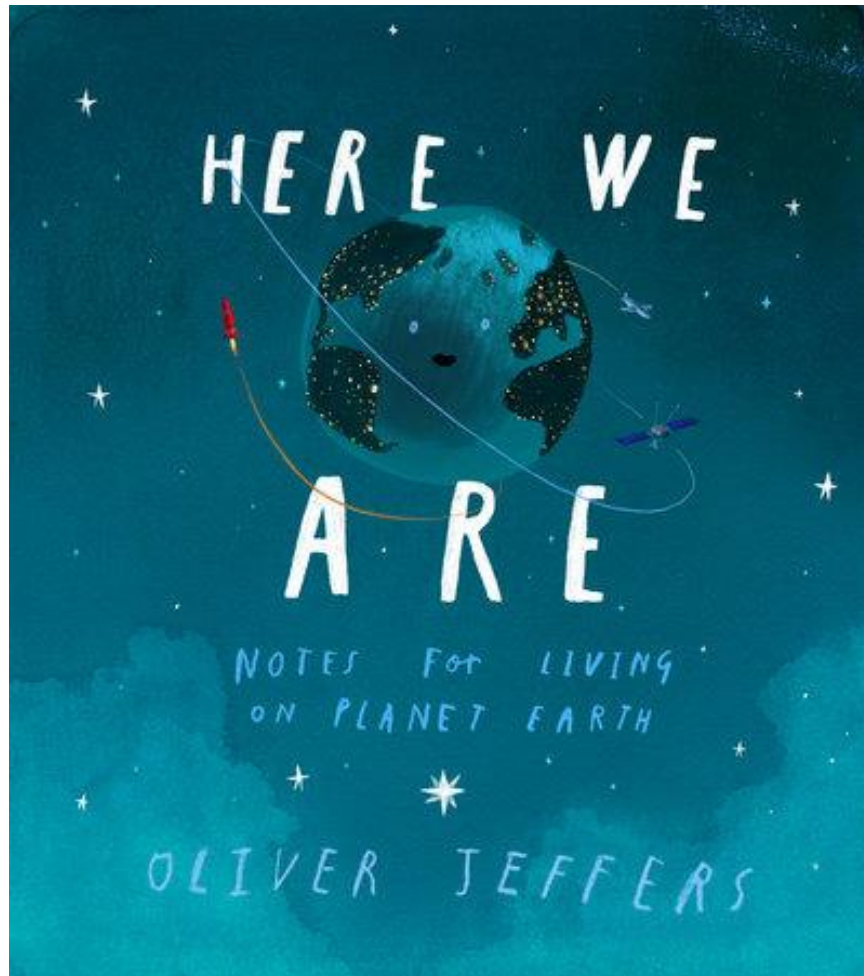
God is _____,
Jesus is _____,
_____ is _____.
And so are/is _____.

OR explore different ways of writing your very own psalm/poem!

P.S.H.E.

To read and think about the
messages in 'Here We Are' by
Oliver Jeffers



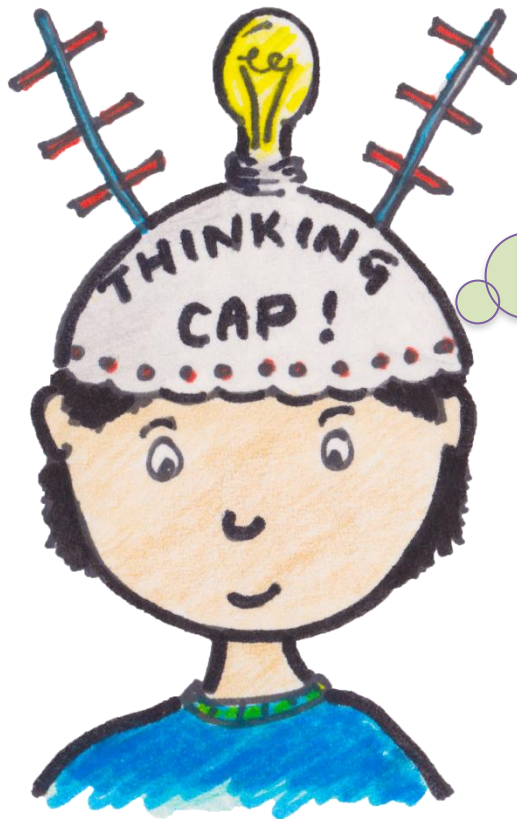


In this book, Oliver Jeffers takes his readers on a tour of Planet Earth.

What do you think he included in his tour?

Listen to the book by following this link:

<https://www.youtube.com/watch?v=cPPQdDwTUvE>



What messages can
you take away from
this book?

Big Question

In the book, Oliver Jeffers says
*"People come in many shapes, sizes and
colours.
...but don't be fooled we are all people."*



What do you think he
means by this?

What makes Earth so special?

Share your ideas with someone at home and ask them what their ideas are.



Activity

-On a large circle (outline of Planet Earth), draw on pictures of places, animals and people that are special to you.

OR

- Imagine that there is a new planet (a new home!) that is yet to be discovered! Draw your new planet. What will it look like? Who will live there? What makes it so special?

Tuesday 9th February 2021

Writing

LO - to identify rhetorical questions.

Recap - What does it mean to persuade someone?

Today we are looking at rhetorical questions. It's a question that does not need to be answered.

"Why can I hear talking?" is not a question that needs an answer, what I'm persuading you do to is what? "to listen"

"What is your favourite colour?" Is that was a rhetorical question.

Please go through the rhetorical questions powerpoint .

Make a list of rhetorical questions that you might use to persuade your adults to let you stay out late.

Sound of the week....wh

wheel
whoever
which
where
whose
whistle
whenever
Why
whisper
white
who
what
whole
whom
when

To Mr Whitford,

When I was jogging between Whicham Way and Whiddon last week, I saw an odd thing in the pond. I didn't spot it until... WHAM! It splashed me. I was soaked! With a huff and a wheeze, I looked in the pond and saw the beast whirl and cartwheel along. I spotted that it had six long whiskers and it could whistle! It looked thin so I ran to get a wheelbarrow full of wheat as a snack. It munched it all and then swam away. Can you tell me what the odd thing was?

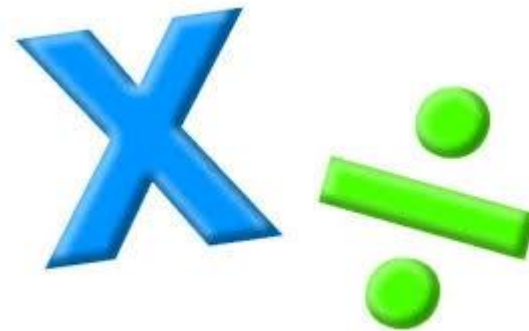
Thank you,

Whitnee Whitman

Write out the letter, in your most beautiful handwriting. Then underline all of the wh words.

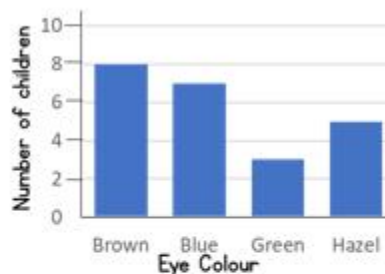
Please follow this link to the Whiterose lessons.

[https://whiterosemaths.com/homelearning/year/statistics/](https://whiterosemaths.com/homelearning/year/statistics/Maths)
Maths



LO to give change

1) How many children have blue or hazel eyes?



2) One 😊 represents 8 people.
How many 😊 represent 40 people?

3) Calculate £4 and 78p — £2 and 67p

4) What is 30×4 ?

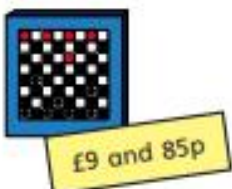
Give change



1 How much change would you get from a £10 note?

a)  £ and p

b)  £ and p

c)  £ and p

d)  £ and p

e)  £ and p

2 Annie buys some crayons.



She pays with this money.



She gets this change.



Has Annie been given the correct amount of change?

Explain your answer.

3 Huan buys a hot chocolate for £2 and 60p.

He pays with a £5 note.

How much change does he get?

£ and p

- 4 Dani buys a milkshake.

She pays with a £5 note.

She gets £2 and 60p change.

How much did the milkshake cost?

£ and p

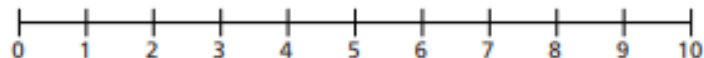
- 5 Ms Hall has £9 to buy breakfast.

She gets £4 and 25p change.

Waffles	£4 and 75p
Omelette	£5 and 75p

Which breakfast does Ms Hall buy?

Use a number line to explain your answer.



Ms Hall buys the _____ for breakfast.



- 6 A train ticket costs £3 and 60p.

A bus ticket costs £2 and 85p.

Mr Khan buys a train and a bus ticket.

He pays with a £10 note.

How much change does he get?

£ and p

- 7 Mrs Dean buys a T-shirt.

She pays with a £10 note.

She gets four coins in change.

Each coin is different.



a) What is the lowest possible price of the T-shirt?

£ and p

b) What is the highest possible price of the T-shirt?

£ and p

Compare answers with a partner.

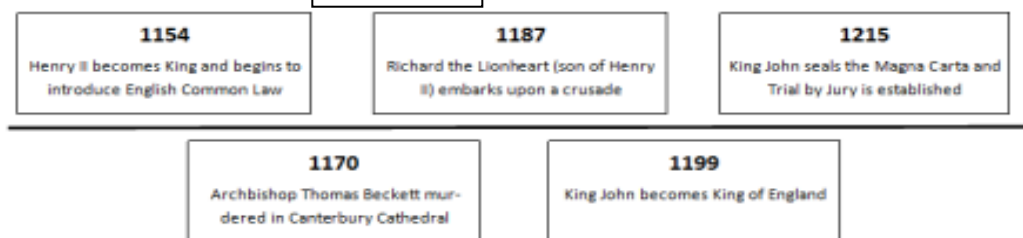


History

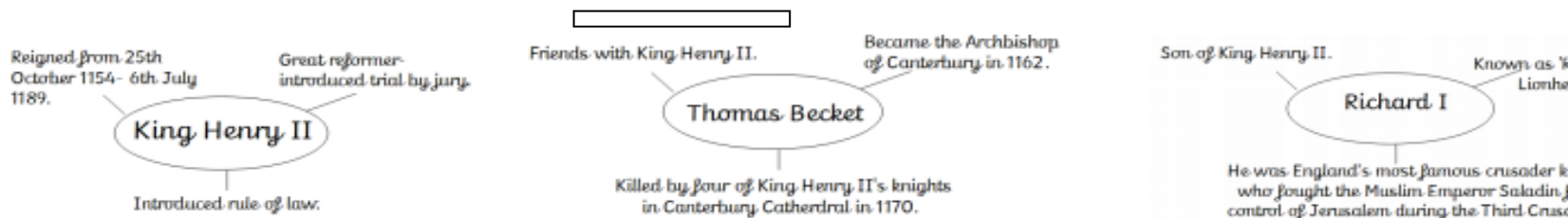
Law and
Power

Year 3 Knowledge Organiser- History- Law and Power

Key Vocabulary	Definition
jury	A group of people that make a decision on someone's guilt based on evidence given
Rule of law	A set of rules that must be followed
Trial by ordeal	To decide someone's guilt by use of a cruel test
crusade	Series of invasions of Muslim controlled territory in the Holy Land by Christian armies
	Modern day Israel and Palestine
knight	The King's soldier who wore armour
tyrant	A cruel ruler
Baron	A very powerful and wealthy landowner
burgh	A medieval area of land
parliament	Lords and the House of Commons
Magna Carta	A document of rules sealed by King John in 1215.



Key information:



Archbishop of Canterbury

The head of the English church. Thomas Beckett was the Archbishop of Canterbury from 1162-1170.



King John

King of England from 1199-1216. He signed the Magna Carta in 1215.



Pope

The head of the Catholic church. Pope Innocent III was the Pope between 1198-1216.



Multiple Choice Quiz

Try answering these quiz questions, check back on you last few weeks history lessons, they will help you.

Kings, Queens and Leaders			
1. Henry II is remembered for:	A	Using trial by ordeal	
	B	Throwing people in jail for no reason	
	C	Using Trial by jury	
	D	Having a great singing voice	
2. Where was Thomas Becket murdered?	A	In the woods	
	B	At the palace	
	C	In Canterbury cathedral	
	D	In his bed	
3. People call Richard I:	A	Richard the Lion	
	B	Richard the Lionheart	
	C	Richard the Tiger heart	
	D	Bad King Richard	
4. King John I sealed the Magna Carta in:	A	1215	
	B	2018	
	C	1290	
	D	1650	
5. Who is remembered for setting up the first parliament?	A	Thomas Becket	
	B	Simon de Montfort	
	C	King John	
	D	The King	

Order the monarchs on a timeline: Henry II, Richard I (Richard the Lionheart), King John, Henry III and write about significant events from each reign (e.g. King John was forced to seal the Magna Carta, Richard the Lionheart led the crusades in the 'Holy Land').

<http://projectbritain.com/monarchy/angevins.html>



PE



LO - to know what exercise I can do at home.

<https://www.nhs.uk/better-health/get-active/home-workout-videos/>

Please follow the link, there are ideas for how you and your family can stay fit and healthy at home.

Wednesday 10th February 2021

Writing

LO - to identify features of persuasive writing.

Please see the persuasive advertising examples resource.

What does it mean to persuade someone?

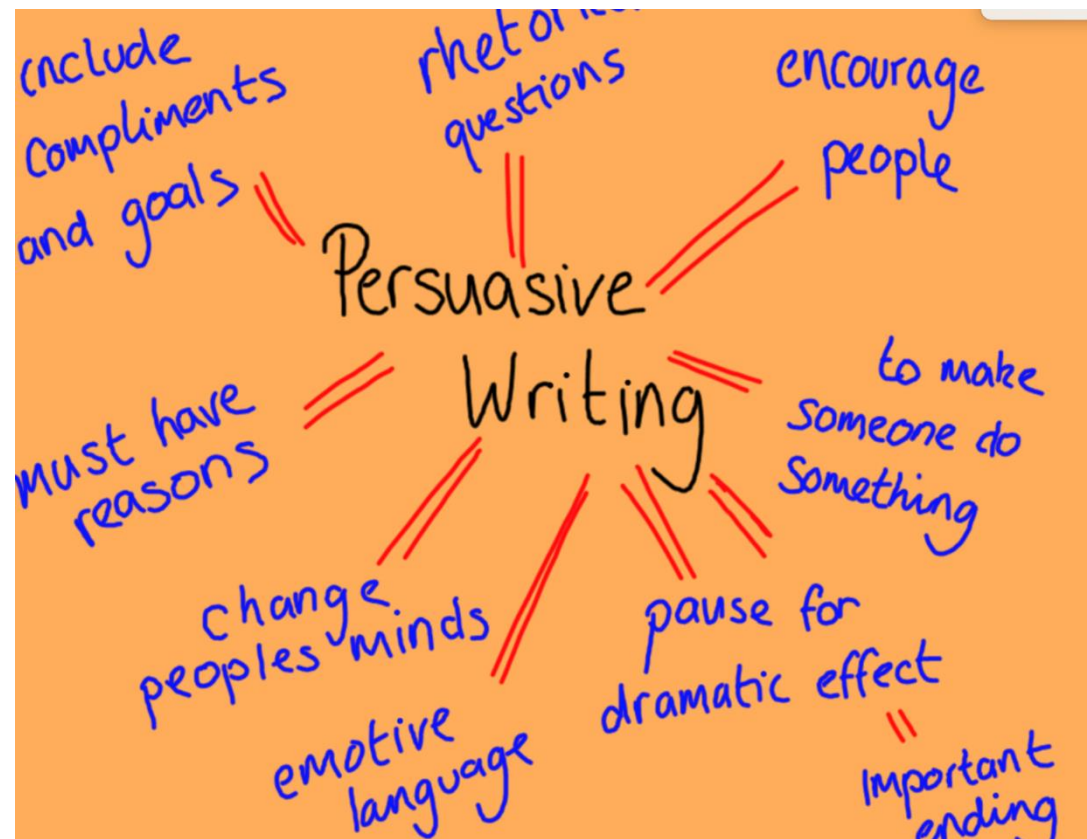
Look at a the adverts, what do they say to make you want to buy the toys?

Who can identify...

- Rhetorical questions
- Similes
- Adjectives
- Imperative sentences
- Conjunctions

These features will be some of the features that will need to be included in their final piece of writing on Friday.

What does the writer (YOU) want to make the audience (reader) feel?



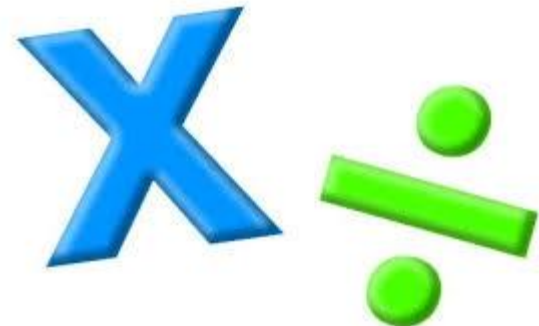
Maths

LO : to make tally charts.

Please follow this link to the
Whiterose lessons.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

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1) Which clubs does Tim go to?

	Sam	Beth	Tim	Jane	Paul
Art Club	✓		✓	✓	
Chess Club	✓	✓			✓
Cooking Club		✓	✓		✓

2) Write 14 in tally marks. |||| |||| ||||

3) Subtract 75p from £4 and 16p

4) What is 100 more than 382?

Make tally charts

1 Draw tally marks to represent each number.

a) 5

c) 4

b) 10

d) 16



2 There are some socks on a washing line.
The socks are spotty, stripy or plain.



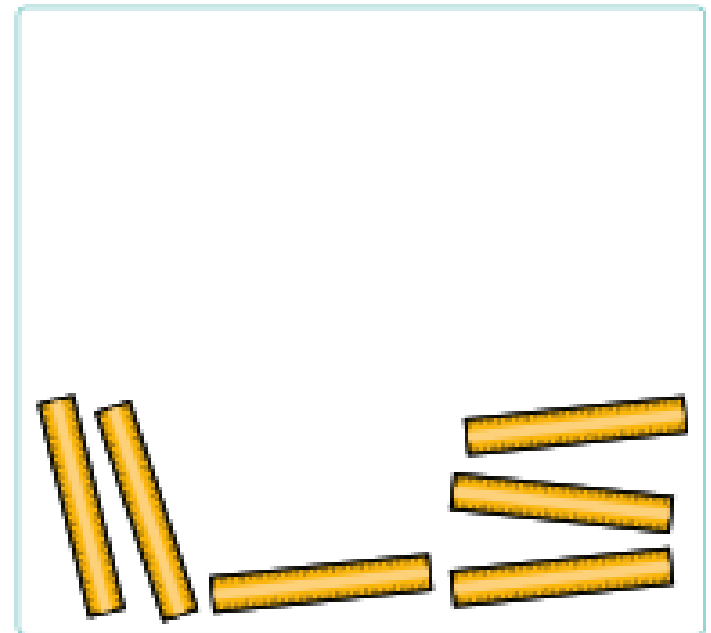
Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

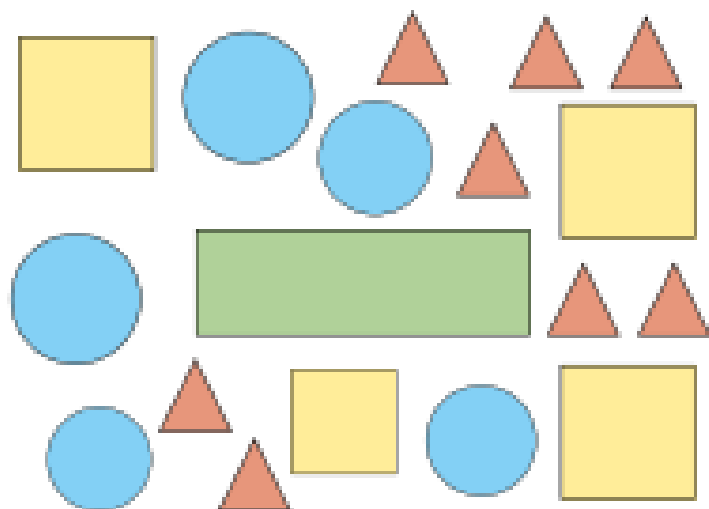
3 Class 2 tally the number of pencils, rubbers and rulers they have.

Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

Draw the items. The rulers have been drawn for you.



- 4 Here are some shapes.



- a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

- b) How did you do the tallying?
Compare with a partner.

- 5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	JHT I	
Teddy		
Jack		

- a)



Do you agree with Whitney? _____
Explain your reasons.

- b) How could Teddy's tallying be improved?

- 6 Make a tally chart for a topic of your choice.
Compare answers with a partner.



R.E.

LO – to hear, read and explore the gospel accounts of key events in the life of Jesus.

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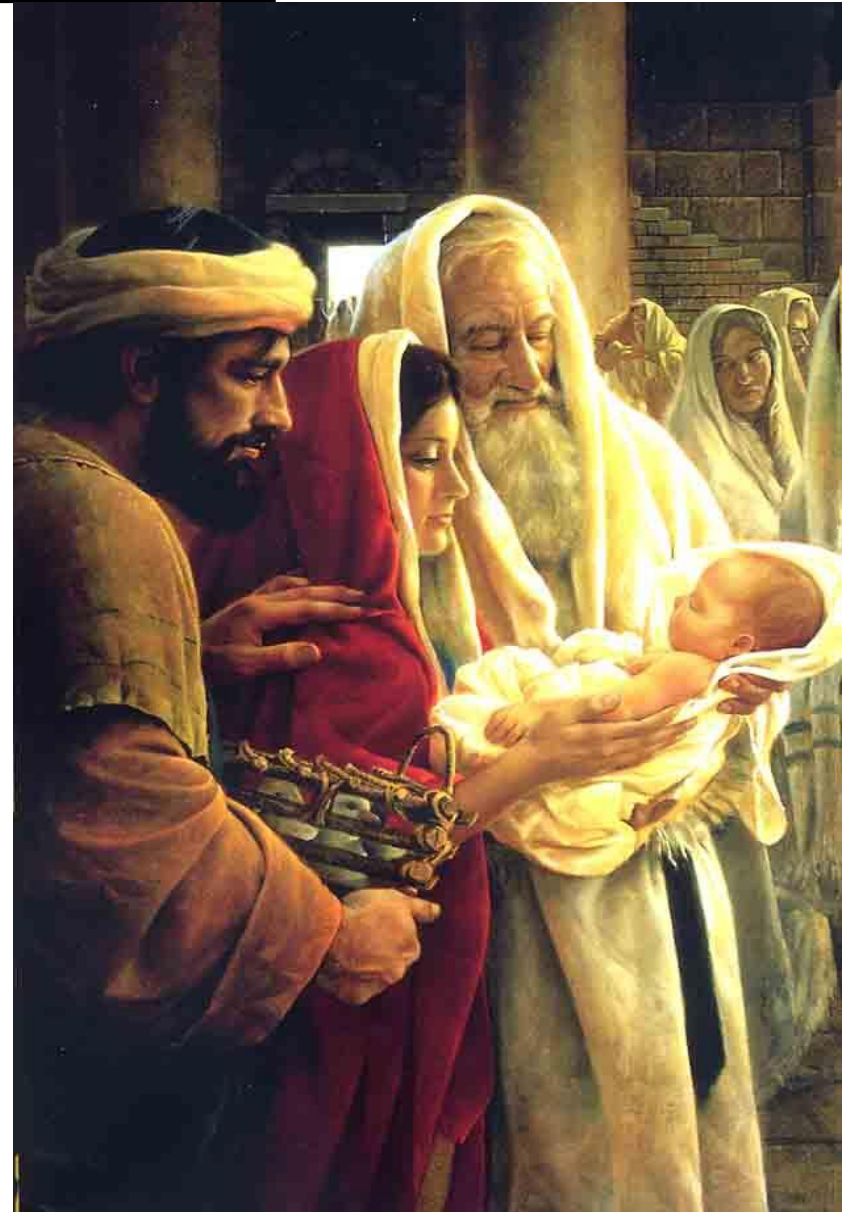
CANDLEMAS

At Candlemas, Christians tell a story about an old man and a new baby.

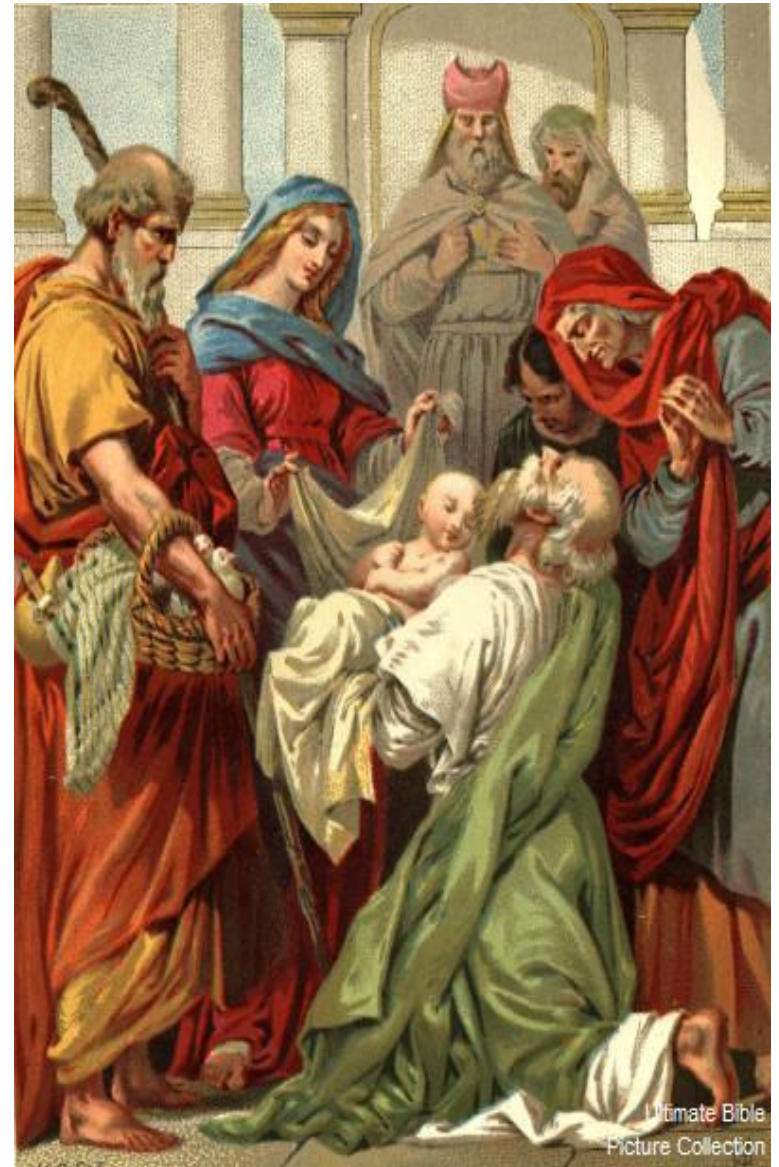
Mary and Joseph took the baby Jesus to the temple 40 days after his birth.

They wanted to say thank you for a safe birth and a new beginning.

When they arrived at the temple they met an old man called Simeon.



Simeon was gentle and patient. He often thought about the past. He remembered God's promise to help his people. Many years had passed. There was little sign that God would keep his promise, yet Simeon's faith and hope kept burning.





Simeon welcomed Mary and Joseph. Mary explained why they had come: 'We want God to bless our baby. His name is Jesus. Would you like to hold him?' Simeon cradled Jesus in his arms.



It is always a special moment, holding a new baby. Some of you may remember holding a new baby brother or sister.

It was even more special for Simeon. 'After all these years', he exclaimed, 'God has kept his promise. I've seen it with my own eyes. Now I feel at peace. Your child,' he said to Mary, 'will be a light for all the world to see.'



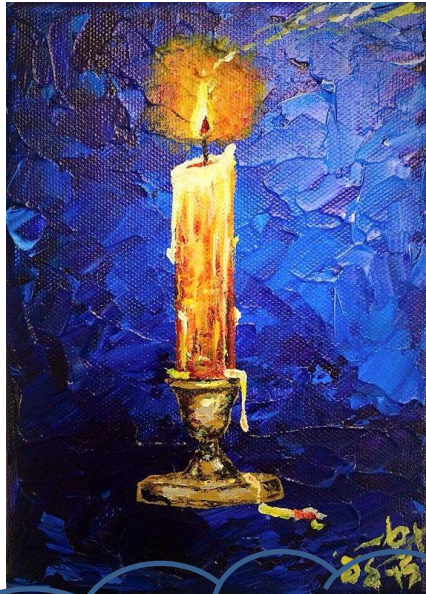
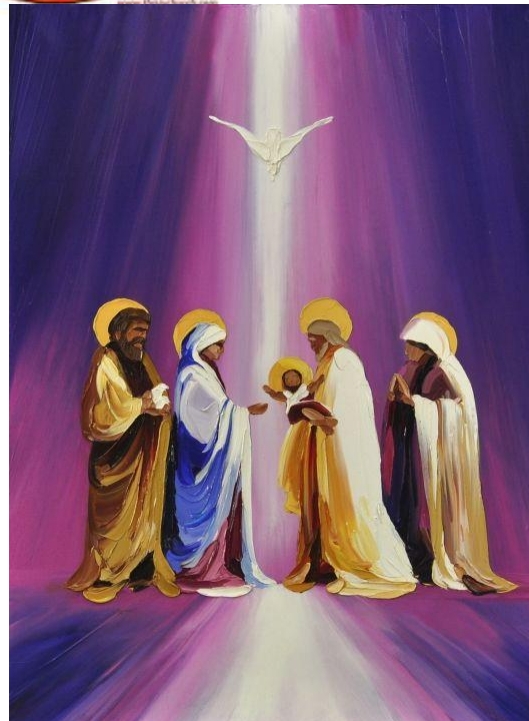
Simeon was overjoyed. He had experienced something exciting and new. That day was one he would remember until the end of his life, when the light of faith would still be shining.

The festival is called Candlemas because this was the day that all the Church's candles for the year are blessed.

On Candlemas night, many people place lighted candles in their windows at home.



Thinking of the light that Simeon saw in Jesus, can you create a picture that represents Jesus' light of the world? You could use anything that has colour that you have at home, crayons, felt tips, paints, material. Please ask an adult first.



We would love to see
photos of your wonderful
creations!

Science

LO: To create a fact file about local birds.





Today we are learning to

- identify and name a variety of common British birds.





This is a Robin.



- Robins eat worms.
- You usually will see Robins alone in the garden.
- They sing in winter as well as in the spring.
- Listen to the sound a Robin makes

<http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Robin.mp3>



This is a Blackbird.



- Male Blackbirds are black and female blackbirds are brown.
- They eat worms.
- Blackbirds like to scratch around in autumn leaves.
- Listen to the sound a Blackbirds makes
<http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Blackbird.mp3>



This is a Starling



Feathers in summer



Feathers in winter

- Starling are smaller than blackbirds, with a short tail, pointed head, triangular wings.
- It nests in a hole in a wall, tree or building.
- A Starling eats insects and seeds.
- Listen to the sound a Starling makes
<http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/name/s/starling/index.aspx>

•<http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/name/s/starling/index.aspx>



This is a House Sparrow.



- A male House Sparrow has a black bib and face mask.
- The House Sparrow likes to live near people.
- Its chunky beak is good at cracking seeds open.
- Listen to the sound a House Sparrow makes

<http://www.rspb.org.uk/discoverandenjoynature/families/children/earlyyears/birds/housesparrow.aspx>



This is a Blue Tit.



- Blue Tits eat caterpillars, nuts and seeds.
- You can find Blue Tits in trees, but rarely on the ground.
- They nest in holes in trees, including nest boxes.
- Listen to the sound a Blue tits makes

http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Blue_Tit.mp3



This is a Great Tit.



- The Great Tit is the largest European tit and it is about the size of a House Sparrow.
- They nest in holes in a tree or wall, or among the twigs of old nests.
- A Great Tit eats insects, such as caterpillars and spiders, seeds and berries.
- Listen to the sound a Great Tit makes

http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Great_Tit.mp3

• <http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/name/g/greattit/index.aspx>



This is a Chaffinch.



- The red front on a Chaffinch means that the bird is a boy.
- They live almost everywhere in the UK.
- A Chaffinch eats seeds but feeds its young insects.
- Listen to the sound a Chaffinch makes
<http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Chaffinch.mp3>



This is a Goldfinch.



- Goldfinches eat seeds and insects.
- In winter many UK Goldfinches migrate as far south as Spain.
- Their long fine beaks help them with hard to reach seeds.
- Listen to the sound a Goldfinches makes
http://downloads.bbc.co.uk/rmhttp/radio4/science/birdsong_goldfinch.mp3



This is a Greenfinch.



- Greenfinches are green with bright yellow flashes on their wings and tail.
- It nests in trees or bushes.
- A Greenfinch eats seeds, buds and berries.
- Listen to the sound a Greenfinch makes

<http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Greenfinch.mp3>



This is a Great
Spotted Woodpecker.



- The woodpecker's tongue is extremely long and sticky for taking out insects, like ants, from their nest chambers.
- It nests in trees.
- A Great Spotted Woodpecker eats insects, seeds and nuts.
- Listen to the sound a Great Spotted Woodpecker makes
http://downloads.bbc.co.uk/rmhttp/radio4/science/birdsong_greater_spotted_woodpecker.mp3

• <http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/birdguide/name/g/greatspottedwoodpecker/index.aspx>



This is a Collared Dove.



- A Collared Dove is small, slim dove with quite a long tail.
- It is much smaller than a Wood Pigeon.
- A Collared Dove eats seeds and grain.
- Listen to the sound a Collared Dove makes

http://downloads.bbc.co.uk/rmhttp/radio4/science/Birdsong-Collared_Dove.mp3





This is a Woodpigeon.



- A Woodpigeon is normally grey with a pinkish breast and green, white and purple patch on the neck.
- Their nest is made from twigs and is found in trees or on buildings.
- A Woodpigeon eats crops like cabbages, sprouts, peas and grain. They also eat buds, shoots, seeds, nuts and berries.
- Listen to the sound a Woodpigeon makes
http://downloads.bbc.co.uk/rmhttp/radio4/science/birdsong_wood_pigeon.mp3

Your task.

Choose your favourite bird from the ones you have just read about.
Find as many facts about them as you can.

What they eat,
where they live,
the sound they make,
how many have you spotted?

Create a fact file about the bird. Include pictures or drawings and all the facts you have researched.

Extra challenge...

Could you make a bird feeder suitable for your bird?
We would love to see photos!



Apple Bird Feeder



Thursday 11th February 2021

Writing

LO - to plan a persuasive piece of writing

Today we have a problem, Mrs Madia wants to go somewhere over the holidays, but we can't go anywhere at the moment. So, you will need to persuade her that the best thing to do is to have a virtual tour of Warwick Castle. I wonder if King Arthur ever visited this castle?

You are only planning today, but the better your notes are today, the easier it will be to write tomorrow.

Visit Warwick Castle virtual tour

<https://www.mi360.co.uk/virtual-tour-news/vr-tour-warwick-castle/>

What makes you want to go there?

Look back at the virtual tour or the Warwick Castle website, what would you include in an advert to persuade people to use this site?



Make Your Point: Writing a Persuasive letter.

Title

(Make it something that will catch the reader's attention - try an alliteration!)

Start off with a rhetorical question

(Used to make you think/does not require an answer)

State your argument

(I believe ...)

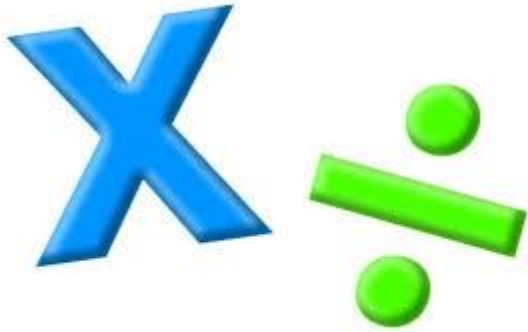
Give three to four reasons why you believe this to be true

Address the other side of the argument

(Some people may say ...but ...)

Anecdote

(Personal story)



Maths

XI.II.MMXXI

LO to draw a pictogram

Please follow this link to the Whiterose lessons.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

÷

1) Which children go to Chess and Cooking Club?

	Sam	Beth	Tim	Jane	Paul
Art Club	✓		✓	✓	
Chess Club	✓	✓			✓
Cooking Club		✓	✓		✓

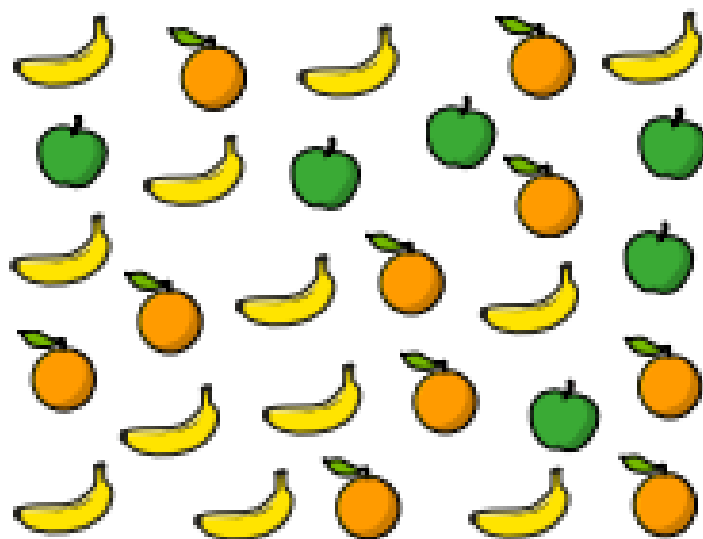


- 2) Hannah buys a comic for £3 and 75p
How much change does she get from a £10 note?
- 3) What is 32 divided by 8?
- 4) Which is greater, 345 or 354?

Draw pictograms (2, 5 and 10)



1 Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples		
Oranges		
Bananas		

b)



I will use a circle for each piece of fruit.

Draw Dora's pictogram.

Key

 = 1 piece of fruit

Fruit	
Apples	
Oranges	
Bananas	

c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

Key

 = 2 pieces of fruit

Fruit	
Apples	
Oranges	
Bananas	

d) Whose pictogram do you prefer? Why?

- 2 Class 2 vote for whether they would like to play tennis, football or netball.

The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10

- a) Complete the pictogram.

Sport	
Tennis	
Football	
Netball	

Key
 = 5 votes



- b) Complete the pictogram.

Sport	
Tennis	
Football	
Netball	

Key
 = 10 votes



- 3 The tally chart shows the weather for 55 days.

Weather	Tally
Sun	
Cloud	
Rain	

- a) Draw a pictogram to show this information.
 Choose your own key.

Weather	

Key

- b) Compare pictograms with a partner.
 What is the same? What is different?

Year 3
Spring 1
Lesson 6

Rivers and Settlements

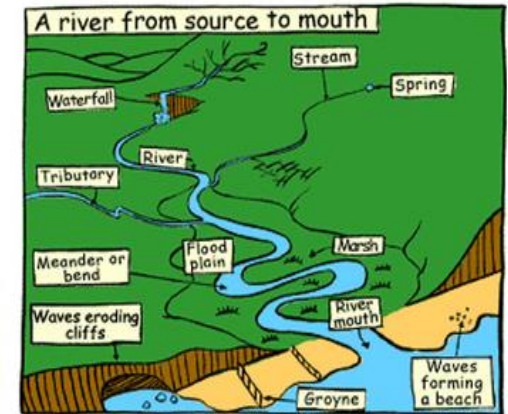
The Murray River



Our Knowledge Organiser

Year 3 Rivers and Settlements

Key Vocabulary	
source	The start of the river, usually on high ground.
stream	A narrow river
tributaries	A stream or lots of streams that merge into a river.
estuary	The area where a river meets the sea.
mouth of a river	The end of a river, where the sea begins.
river basin/drainage basin	The area of land from which water has drained into a river.
watershed	The edge of a river basin.
Settlements	A place where people live.
Urban	Urban areas have lots of buildings and roads. A large amount of people live here.
Rural	The countryside.



River Nile
Africa



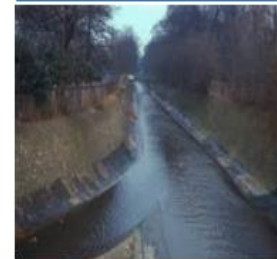
The Yangtze
Asia



The Murray
Australia



The Danube
Europe



River Rea
Birmingham
(UK- Europe)



Mississippi
North America



Amazon
South America



Iguazu
South America

Prior Learning

Can you locate Australia on the map of the world?
Which continent is Australia in?
What is the capital of Australia?
Describe the climate in Australia.



Teach - The Murray River

The source of the river is high in the Australian Alps - Mount Kosciuszko. The river then flows into the Indian Ocean.



Teach - The Murray River

Many dams have been built along the Murray river. For example, the Hume Dam was built to assist with irrigation of the land to help crops to grow, water supply, hydro power and flood control.

How might this dam effect other ecosystems?



Teach - The Murray River

The Darling River flows into the Murray River. These two rivers drain the whole south-eastern part of Australia. The term drainage basin is used to describe the whole area by the main river and other connecting rivers.



Teach - The Murray River

There are many animals that only can be found in the Australian waters including the Golden Perch, Murray Cod and the Platypus.

Alongside the river you will see many pelicans, kangaroos and parrots.

Species include:



Murray Cod



Golden Perch



Silver Perch



Redfin



Catfish



Talk Task

What is a drainage basin?

Murray River



Task

L.O: To know that the Murray River is the longest river in Australia.

Success Criteria

- I know that the Murray river is the longest river in Australia.
- I can describe what grows and lives by the Murray River.
- I know what a drainage basin is.

Create your own fact card on the Murray River -

Friday 12th February 2021

Reading

LO - to write a persuasive piece of writing.

Use everything that you know about persuasive writing to produce your advert for Mrs Madia.

She will need to know -

What it is.

Where it is.

Why she needs to visit.

How to get there.

Who can go on the tour.

Don't forget to send in
your work! Mrs Madia
cannot wait to see your
writing!

Remember -

- Rhetorical questions
- Similes
- Adjectives
- Imperative sentences
- Conjunctions

Happy writing !



PE

LO -

Then watch and join in with the Joe Wicks workout for the day!

Don't forget, you can still try to run a mile a day!
Get an adult to help you to measure how far you can jog for. Start with 2 minutes a day, then go further each day, See if you can run a mile!
Let us know how you get on.

Maths

LO to interpret pictograms.

<https://vimeo.com/500378019>

Please follow the above link to see today's lesson.



- 1) Find the difference between the number of visitors on Wednesday and Friday.

Day	Number of visitors
Wednesday	132
Thursday	194
Friday	321

- 2) Alex has a £20 note. She buys a purse for £12 and 49p. How much change does she receive?
- 3) What is 320 divided by 8?
- 4) Partition the number 492

Interpret pictograms (2, 5 and 10)



- 1 Dora, Dexter and Jack play basketball at break time.

They record the goals they score in a pictogram.

Name	Goals
Dora	 
Dexter	   
Jack	    

Key
 = 2 goals

- a) Complete the sentences.

Dora scores goals.

Dexter scores goals.

Jack scores goals.

- b) How many goals do they score altogether?

- c) How many more goals does Jack score than Dexter?

- d) How many ways could you work out the answer to part c)?

- 2 Two classes go on a trip to the zoo together.

There are two coaches to take both classes.

	Coach 1		Coach 2
Boys	 	Boys	 
Girls	 	Girls	   

Key
 = 10 children

Tick the correct answer.

- a) Which coach has more boys?

Coach 1 Coach 2 They have the same

b) Which coach has more girls?

Coach 1 Coach 2 They have the same

c) How many girls are there in total?

d) How many more girls than boys are there on Coach 2?

e) How many more girls than boys are there on the trip to the zoo?

f) How did you work out the answer to part e)?



3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	
Leopard	  
Cheetah	   
Lion	 
Tiger	    

Key
 = 2 big cats

a) Choose a word to complete the sentence.

more

fewer

There are _____ leopards than lions.

There are _____ lions than cheetahs.

b)



If I add the number of cheetahs and lions together then it will be equal to the number of tigers.

Is Rosie correct? _____

How do you know?

c)



Each  represents 2 big cats so I can just double the amount of  and that will be how many big cats there are.

Is Alex correct? _____

How do you know?

Music

Kerry Andrew – Lesson 1

Watching and listening

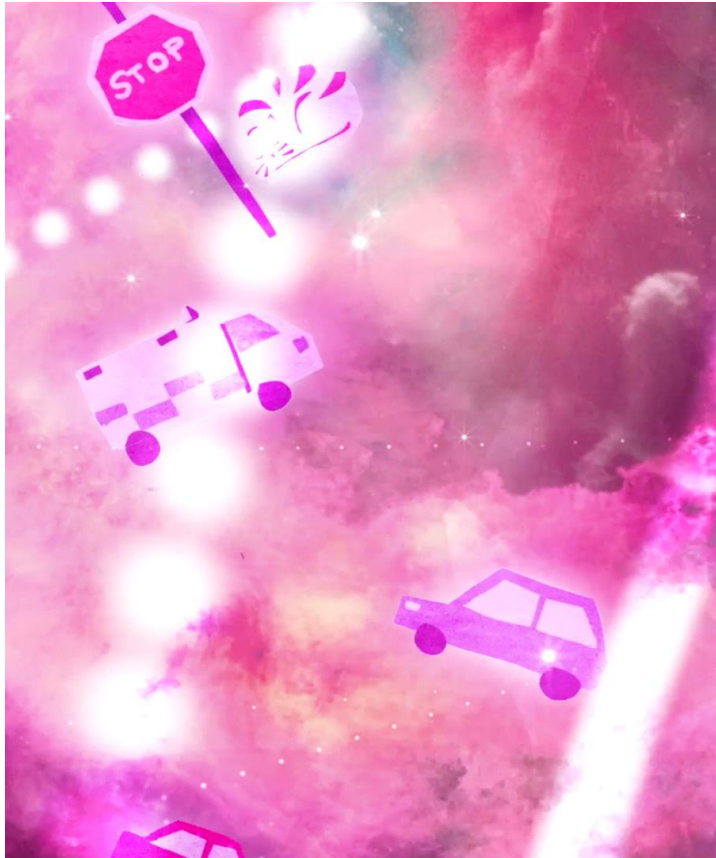
Copyright Rachel Leach, Kerry Andrew & BBC

Background – the composer



- Kerry ANDREW (born 1978)
- • British composer, writer, performer
- • Best known for her work with voices
- • Most famous work is *The Song of Doves* for the victims of the July 7 London bombings
- • Has won three British Composer Awards

Background – the music



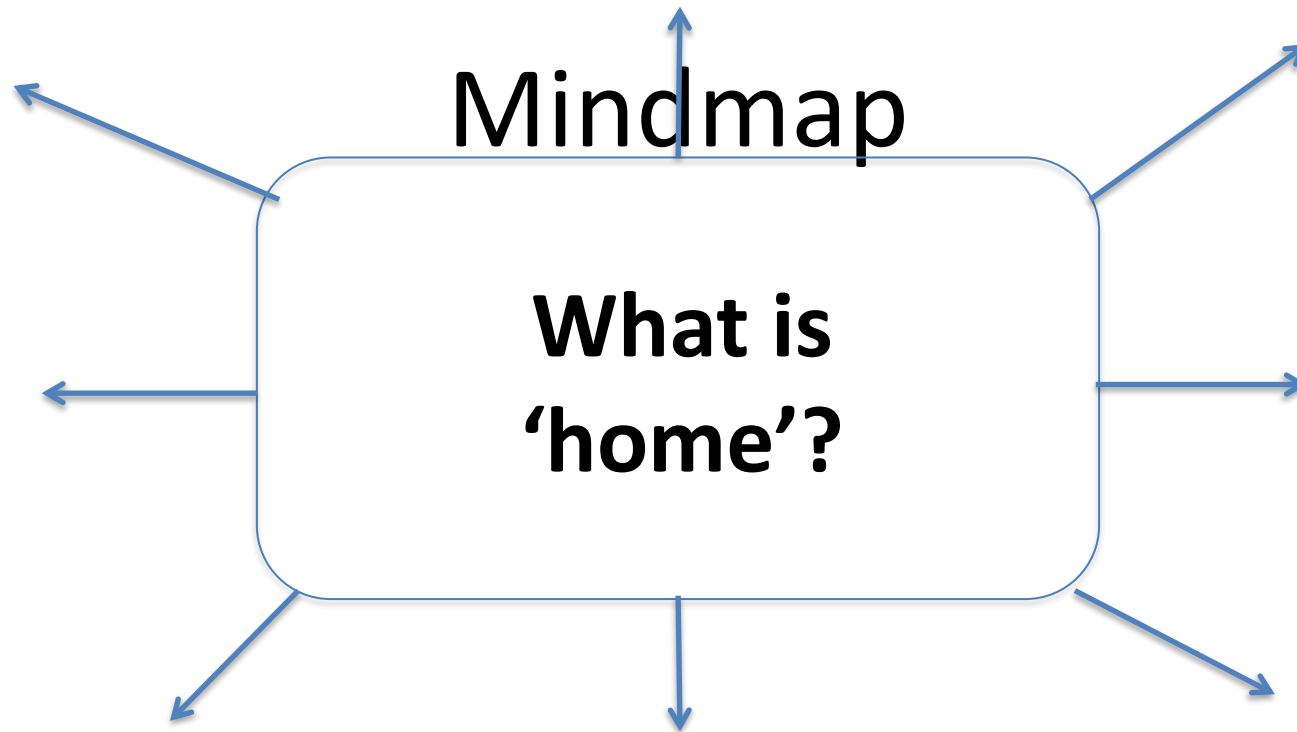
‘No Place Like’

- Written especially for BBC Ten Pieces
- Uses words contributed by children across the UK
- Performed by voice with or without body percussion, beatboxing, classroom percussion
- Kerry says: *“‘No Place Like’ is about where we are all from, how we are connected, the homes we live in, and the sounds we find in our hometowns.”*

Get to know Kerry Andrew's 'No Place Like'



- <http://www.bbc.co.uk/programmes/articles/5clQVzSPv8nPJvVQNdCW0rq>



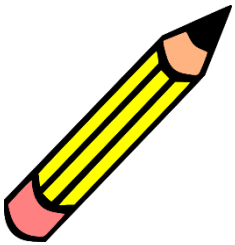
Listen/Watch the whole piece

Watch the full orchestral performance of Kerry Andrew's [No Place Like](#)

Listen to 'No Place Like'



Listen and write down words that stand out!



5 words about 'home'

1)

2)

3)

4)

5)