

St Thomas More Home Learning Overview – Spring 1_Week 4.

25/01/2021

Here is what we would like you to do over the next week!

You will have an English task, a mathematical task and another subject related task each day. Don't forget to practice your times tables and spellings.

	Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January	Thursday 28 th January	Friday 29 th January
English Fancy a challenge? - https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c	<u>Grammar</u> Follow Naational Oak Academy LO - to understand the use of apostrophes. https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t Spelling.	<u>Reading</u> LO - to give your opinion about a text. Read Lady of the Lake. What do you like about this story? Is there anything that you dislike? Are there any puzzles or questions from it? Does it remind you of anything else? Read the Lady of the Lake - Questions. Think carefully about your answers and then write them in clear sentences. You can email your work to us.	<u>Writing</u> LO - to summarise a story in 100 words. Read the about Morgan Le Fay (the story is in the PPT). You will need to note down the key events in the plot, combining some parts so that you have a list of no more than ten events to write about. Your challenge is to rewrite the story using ONLY 100 words. As you have 10 events, that means that you should use no more that 10 words per sentence. Remember children; join sentences to lose unnecessary words as well as one super adjective instead of two good adjectives. Read your story through to see if it makes sence and then email it to us please.	<u>Writing</u> LO - to create a character description of a noble knight Read Guinevere and the Round Table. Did you know that where you sat at a rectangular table, used to show how important you were. The king always sat at the top of the table, and everyone else was ranked below. But a ROUND TABLE was revolutionary - nobody sat higher that anyone else. Who do you think will sit in one of the empty seats? Would they be a good or bad knight? What might they be like? What personality characteristics might they have? What makes a good knight? As we are retelling the legend, we can easily describe a female knight as well as a male knight. Create a list of possible characteristics and experiences for a good knight (include both physical and personal characteristics such as: strong, calm, kind, clever, etc). Come up with a name for the knight. If you can, use the shield writing template, if not then	<u>Reading</u> LO - to answer comprehension questions about a legend. Who might take up the empty chairs at Arthur's round table? Well, the knight that appeared for one of the final empty seats was Sir Lancelot. Read about him in the text. What do you think a quest is? It's a journey with a specific mission or goal. There may be many obstacles along the way, but fulfilling a quest would bring great honour to a knight. Today we are answering comprehension questions.

				draw a shield write a character description for your knight, where will your knight should sit at the table?	
Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc You could put the sub titles on the television and turn the sound down. Look at POBBLE 365 and complete some of the tasks. Also remember the access Spelling Shed.					
Mathematics	<u>LO to divide with remainders.</u>	<u>LO to divide a 2 digit number by a 1 digit number.</u>	<u>LO scaling</u>	<u>LO How many ways?</u>	<u>LO arithmetic.</u>
	Watch the video, stopping to complete questions as you go Visit: https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/ <u>YOU WILL ALSO NEED TO BE A TIMESTABLE ROCKSTAR</u>				
Wider Curriculum	<u>RE</u> <u>LO: to recognise that in the Liturgy of the Word , God is speaking to us .</u>	<u>History</u> <u>LO - to understand why King John was such a bad king and the significance of the Magna Carter.</u>	<u>RE</u> <u>LO - to understand the meanings of some of the readings we hear in Mass.</u>	<u>Geography</u> <u>LO - to know about the river Nile and the river Niger.</u>	<u>Music</u> <u>LO - to explore the keyboard.</u> <u>See ppt</u>
	<u>PSHE</u> <u>LO - to know how to live healthily.</u>	<u>PE</u> <u>LO - to find ways of staying fit at home.</u>	<u>Science</u> <u>LO - to develop a classification system for foods.</u>	<u>Art</u> <u>LO - to find lines of symmetry.</u>	<u>PE</u> <u>LO - to work out with Joe Wicks.</u>