

Spring Term 1

Week 4

Week
beginning
25th January
2021



Week 4 – Consolidate it

Write the words out in alphabetical order.

Monday is **Nounsday**

attire

Tuesday is **Adjectiveday**

musty

Wednesday is **Adverbday**

fashionably

Thursday is **Verbsday**

express

Friday is **Long-Word-Friday**

individuality

Monday 25th January 2021

Grammar



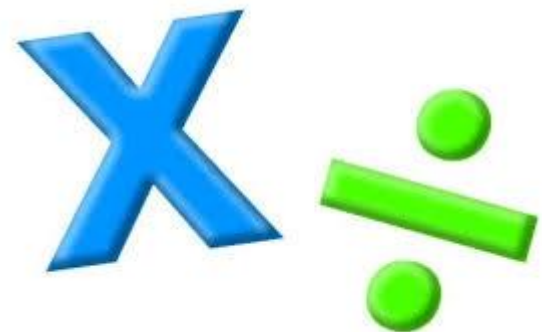
LO to understand the use of apostrophes.

Follow the Oak National Academy on the following link...

<https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t>

Please see spelling PDF for the week also.

Maths



LO to divide with remainders activity.

Follow the link to Whiterose.

<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

Key vocabulary :

Multiply

Divide

Multiples

Remainder

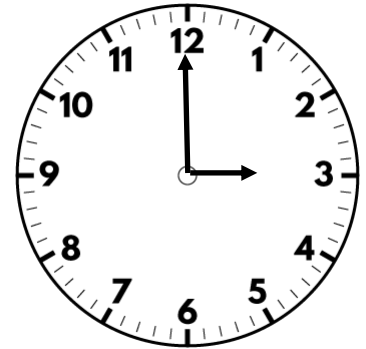
Fact families

1) What is 3×8 ?

2) Calculate 8×6

3) Multiply four by twelve

4) Write down a 3-digit number with 2 in the tens column.
e.g. 120, 325, 829





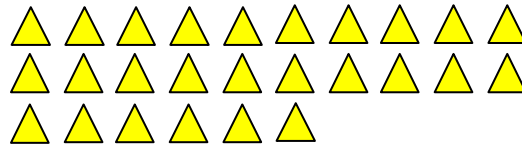
Division with Remainders Worksheet

1) Place into equal groups to solve the calculations below.

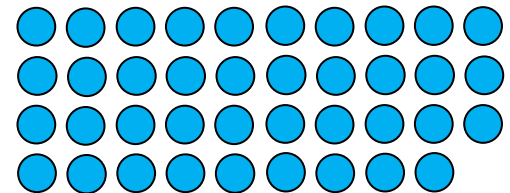
a) $13 \div 2 = \underline{\hspace{2cm}}$



b) $26 \div 3 = \underline{\hspace{2cm}}$

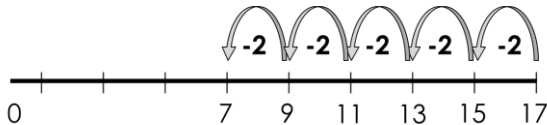


c) $39 \div 5 = \underline{\hspace{2cm}}$

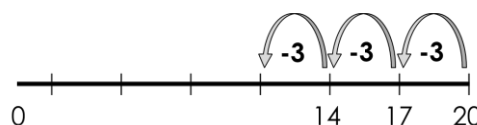


2) Use repeated subtraction to solve the calculations below.

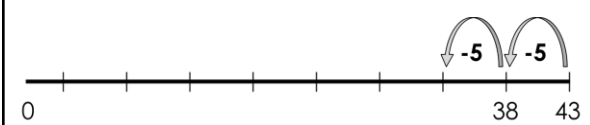
a) $17 \div 2 = \underline{\hspace{2cm}}$



b) $20 \div 3 = \underline{\hspace{2cm}}$



c) $43 \div 5 = \underline{\hspace{2cm}}$



3) Ruby shares **15** crayons equally between her **2** friends. How many does she have left?

4) Harry says that if he shares **29** cookies equally between his **3** brothers, he will have **2** for himself. Is he correct? Explain your answer.

5) Circle the odd one out and explain your answer.

$39 \div 3$ $75 \div 5$

$25 \div 3$ $48 \div 2$



Division with Remainders Worksheet

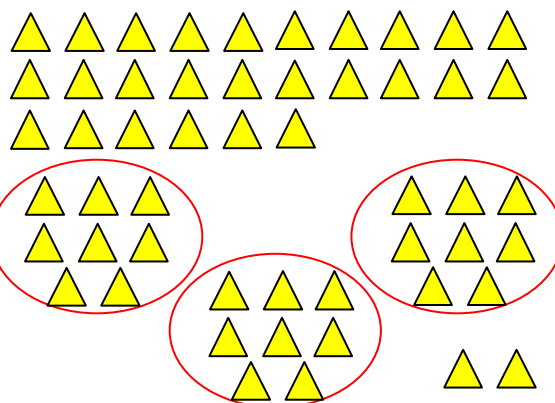
Answers

1) Place into equal groups to solve the calculations below.

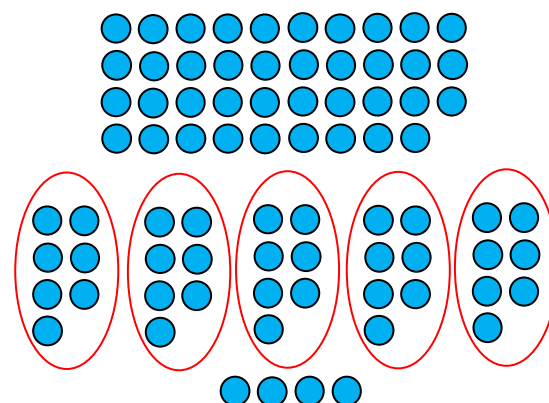
a) $13 \div 2 = \underline{6 \text{ r } 1}$



b) $26 \div 3 = \underline{8 \text{ r } 2}$

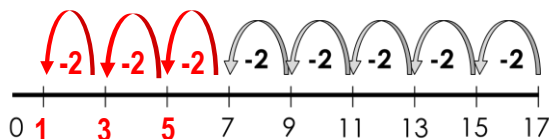


c) $39 \div 5 = \underline{7 \text{ r } 4}$

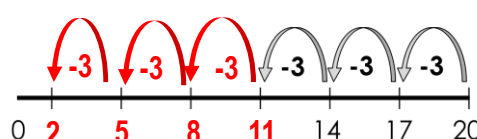


2) Use repeated subtraction to solve the calculations below.

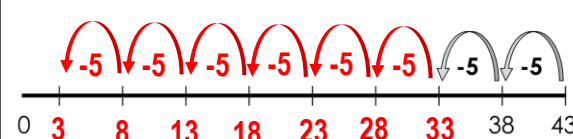
a) $17 \div 2 = \underline{8 \text{ r } 1}$



b) $20 \div 3 = \underline{6 \text{ r } 2}$



c) $43 \div 5 = \underline{8 \text{ r } 3}$



3) Ruby shares 15 crayons equally between her 2 friends. How many does she have left?

Her friends get 7 crayons
and Ruby has 1 left over.

4) Harry says that if he shares 29 cookies equally between his 3 brothers, he will have 2 for himself. Is he correct? Explain your answer.

$29 \div 3 = 9 \text{ r } 2$
so Harry is correct.

5) Circle the odd one out and explain your answer.

$39 \div 3$ $75 \div 5$

$25 \div 3$ $48 \div 2$

This is the only calculation to
have a remainder.

RE

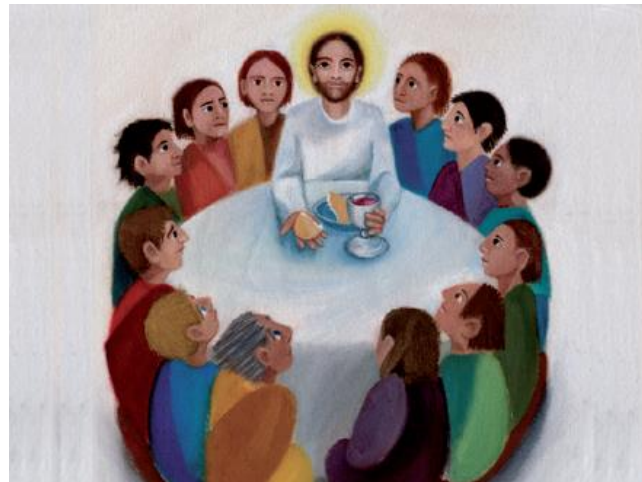
<https://www.youtube.com/watch?v=TxzpFkGWKL4>

Please use this link to access mass at
St Thomas More's church every
Wednesday.

LO -to know that in the Liturgy of the Word at Mass God is speaking to us.-

We Listen to God's Word at Mass

LO: To know that in the Liturgy of the Word at Mass, God is speaking to us.



The Liturgy of the Word

There will never be a time when a Catholic can say, 'I am holy enough' or, 'I am good enough'. Our whole life is a journey and we grow and change. The Liturgy of the Word is a very powerful means by which we can learn more about our faith and be challenged by the wisdom of the Scriptures.

Because we believe that the Scriptures are the revealed Word of God, they are not just a retelling of how God has been at work in the world and in history, how he came among us in the life and ministry of Jesus Christ, and how we, as disciples of Jesus, may live out our faith in practice, day by day.



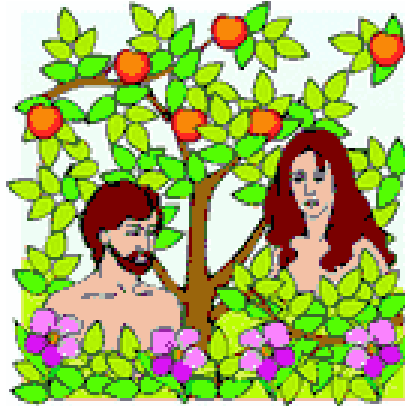


“The Word of the
Lord.”

“Thanks be to God.”



The First Reading



The First Reading



The stories and readings help us to become more Christ-like.

Task:

- 1. Can you name the Old Testament stories in the pictures?*
- 2. Think about your favourite story from the Old Testament. Which one means more to you.*

Write about it in your home learning books. Tell the story and what message you take from it.

The readings help us to question ourselves so that we may listen and reflect upon our own lives and the way we behave.

Our faith cannot just be about what we believe; it must include the way we live .



The stories and readings help us to become more Christ-like. The homily of the priest helps us to understand what we have heard, and can challenge us to change or to take the opportunities that we might not have seen before.

PSHE

LO - to know how to live healthily.



There are many different ways to stay healthy.

Some of these are:

- Exercising regularly
- Eating healthily
- Having a happy attitude

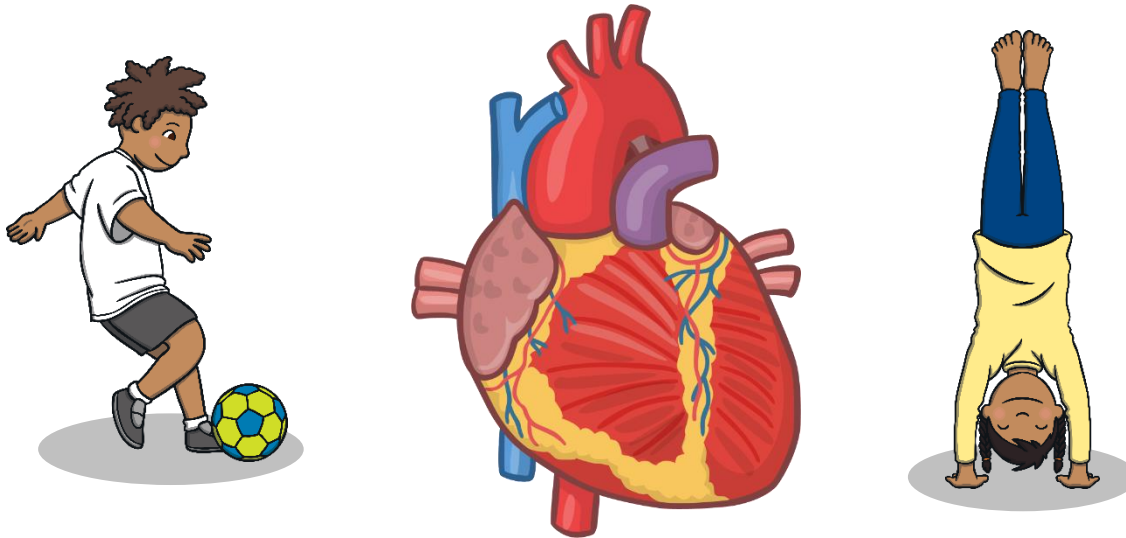


Why do you think being healthy is important?

Exercising is fun!

Doing regular exercise will help us all feel great and keep our bodies strong!

Our hearts need to be kept active and pumping.



Exercise also burns fat.

Here are a few easy ways to stay active



Walking



Playing games

Dancing



Can you think of any more?

Healthy Eating

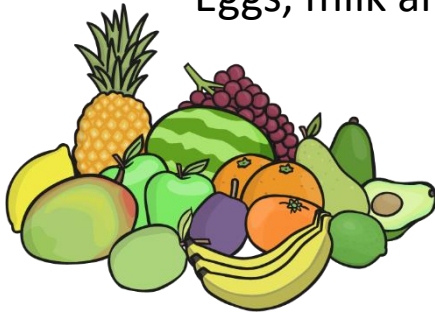
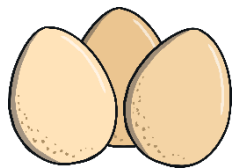
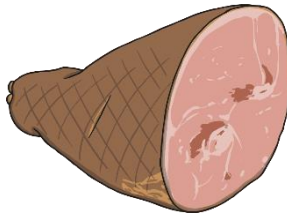
Here are some healthy and unhealthy foods. We should aim to eat at least **5 portions** of fruit and vegetables a day.

Healthy Foods

Fruit and vegetables

Fish and meat

Eggs, milk and cheese

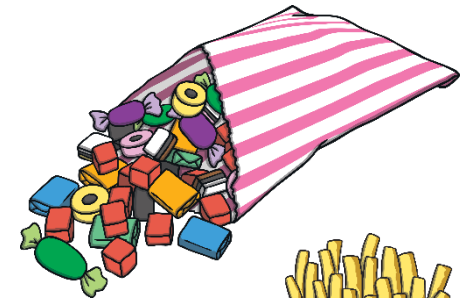
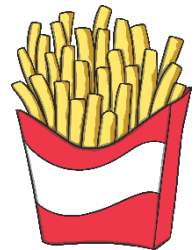


Unhealthy Foods

Cakes and sweets

Chocolate

Chips



Healthy Eating

It is perfectly fine to eat a little bit of unhealthy food.

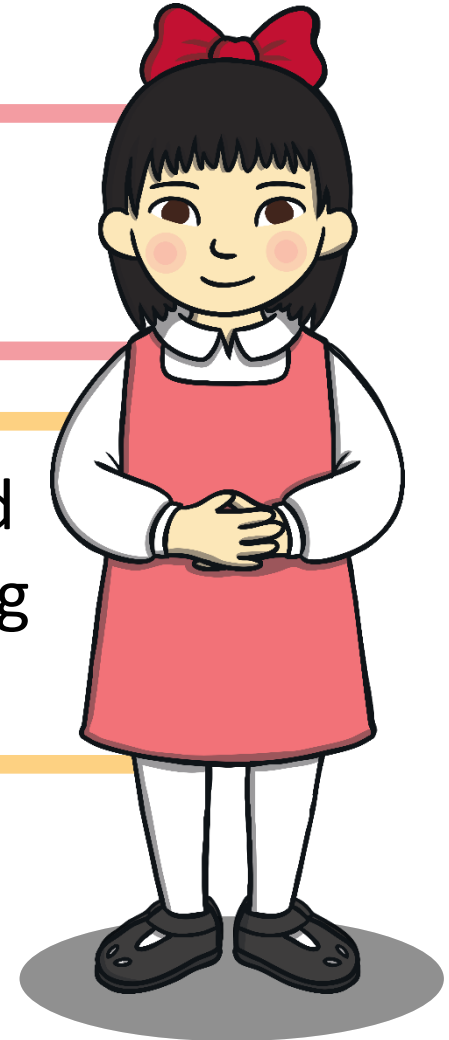
Eating too much unhealthy food could make us over weight and not feel great.



Healthy Eating

Can you think of any unhealthy things that people do?

Did you know that eating well and exercising also stops us from being ill?



Tuesday 26th January 2021

Reading

LO - to give your opinion about a text.

Read Lady of the Lake.

What do you like about this story?

Is there anything that you dislike?

Are there any puzzles or questions from it?

Does it remind you of anything else?

Read the Lady of the Lake - Questions.

Think carefully about your answers and then write them in clear sentences. You can email your work to us.

(Monday) - Lady of the Lake

A wide valley opened up before them. In the valley was a clear blue lake. The whole scene was still and silent, and it felt to Arthur as if the air was thick with unseen spells.

"What is this place?" he whispered, half afraid to speak.

"Beyond the lake is the enchanted Isle of Avalon, which is full of spirits," Merlin told him. "Now, behold your sword."

Arthur gazed across the water and saw a pale arm stretching out of the lake, holding a sword with a richly jewelled scabbard. Beyond it, a woman dressed all in white was walking across the water towards him.

"Welcome, Sire," she said gently, when she reached his side. "I am the Lady of the Lake. That sword is Excalibur. Do you wish to take it as your sword and wear it?"



"I do," said Arthur.

"The sword shall be yours, in exchange for one gift," the Lady continued.

"Tell me, and it shall be yours," said Arthur. Then he watched as a ship appeared and floated across the water towards him. "Step into the ship," said the Lady. "I shall ask for the gift when the time comes."

Arthur climbed on board the ship and it began to glide across the water, as if guided by magic. When he reached the sword, he clasped the hilt, and at once the hand disappeared beneath the surface and was seen no more. On their way back through the forest, Arthur was silent, overwhelmed by everything he'd seen. "Which do you think is stronger, the sword or the scabbard?"

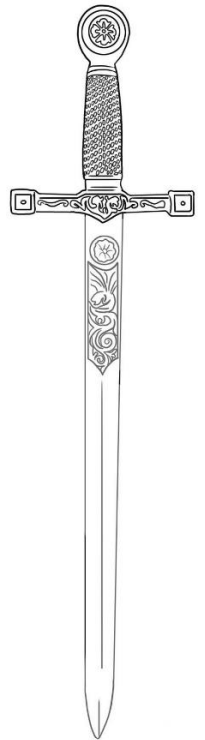
Merlin asked him, with the hint of a smile on his face.

"The sword, of course," Arthur replied.

"Once more, you are wrong," said Merlin. "The sword is full of a deep and powerful magic, but the scabbard is more powerful still. While you have this scabbard with you, you will never lose a drop of blood."

When Arthur returned home, he showed Excalibur to his knights and told them of his fight against Sir Pellinore. Some of Arthur's knights wondered why Arthur had risked his own life to fight the dreaded knight. Others were glad to serve such a king, who was as brave as his warriors.

From The Usborne Illustrated Tales of King Arthur



Lady of the Lake - Questions

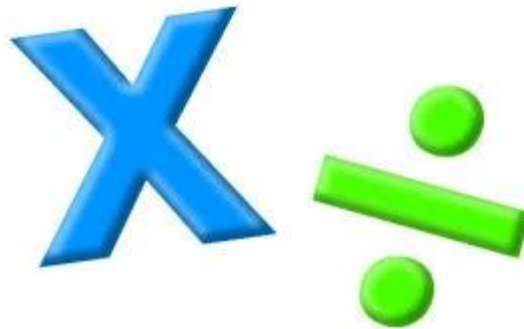
1. Why do you think Arthur was "half afraid to think"?
1. Where did Merlin say that they were?
1. How do you think Arthur felt when he saw the sword and the woman in white?
1. What do you think will be the gift that Arthur has to give in exchange for the sword?
1. What was special about the way that the ship moved?

6. Why was Arthur silent when they were travelling back?
7. Why do you think Merlin had a hint of a smile when he asked Arthur about the sword?
8. What was special about the scabbard?
9. Which would you rather have: a powerful sword or a scabbard that stops you from being injured?
10. What made some of Arthur's knights glad?

Maths

LO to divide a 2 digit number by a 1 digit number .

<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division>

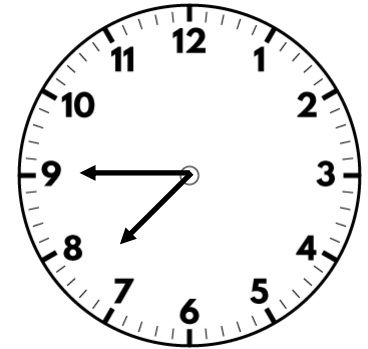


1) Work out $45 \div 4$

2) Multiply 17 by 3

3) How many sides do 8 pentagons have?

4) What is 10 less than 309?



Divide 2-digits by 1-digit (3)

- 1 Mo has these lolly sticks.



He uses them to make squares.

How many squares can Mo make?



Complete the sentences.

There are 17 lolly sticks.

There are groups of 4

There is lolly stick remaining.

$17 \div 4 =$ remainder

Mo can make squares.

- 2 Mo now uses the lolly sticks to make triangles.

How many triangles can Mo make?



Complete the sentences.



There are 17 lolly sticks.

There are groups of 3

There are lolly sticks remaining.

$17 \div 3 =$ remainder

Mo can make triangles.

- 3 Finally, Mo uses the lolly sticks to make pentagons.

How many pentagons can Mo make?



Complete the sentences.

There are 17 lolly sticks.

There are groups of 5

There are lolly sticks remaining.

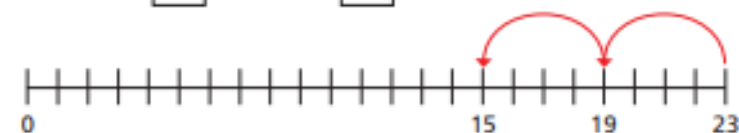
$17 \div 5 =$ remainder

Mo can make pentagons.

- 4 Use repeated subtraction to complete the divisions.

Use the number lines to help you.

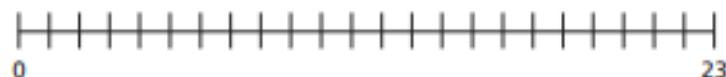
a) $23 \div 4 =$ remainder



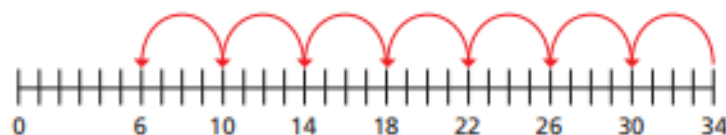
b) $23 \div 5 = \square$ remainder $\square$



c) $23 \div 3 = \square$ remainder $\square$



- 5 Eva works out $34 \div 4$



There is a remainder of 6



Is Eva correct? _____

How do you know?

- 6 Complete the calculations.

a) $29 \div \square = 4$ remainder 5 c) $29 \div \square = 14$ remainder 1

- 7 How do you know there is no remainder when 75 is divided by 5?

Without doing the division, what is the remainder when 76 is divided by 5?

- 8 Use place value counters and a place value chart to work out the divisions.

a) $87 \div 4 = \square$ remainder $\square$

b) $77 \div 3 = \square$ remainder $\square$

c) $74 \div 5 = \square$ remainder $\square$

- 9 Teddy has fewer than 60 marbles but more than 40. When he shares them equally into 3 pots he has no remainders. When he shares them equally into 4 pots he has remainder 3. When he shares them equally into 5 pots he has remainder 1. How many marbles could Teddy have?

Vocabulary –

Art

landscape	brushstroke
seascape	symmetry
method	natural materials
sketch	temporary

What do you think these words are referring to?

Teach –



Can you find the line of symmetry on these butterflies?

Teach – .

What does symmetry mean? Symmetry is when something is made of exactly the same parts facing each other
Where is the line of symmetry?

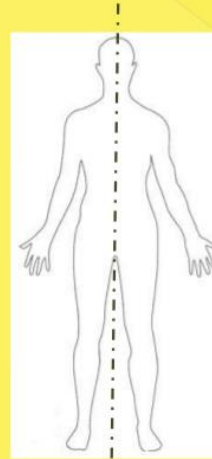
There are lots of lines of symmetry in nature.

Can you find the line of symmetry on this snowflake.





Nature and Line Symmetry



Teach – .

Look at this painting by Leonardo Da Vinci.

What is it a painting about?

How is symmetrical?

How is it not symmetrical?



Teach –

Look at this artwork by Andy Goldsworthy.

How is symmetrical?

What has the artist used to make his artwork?

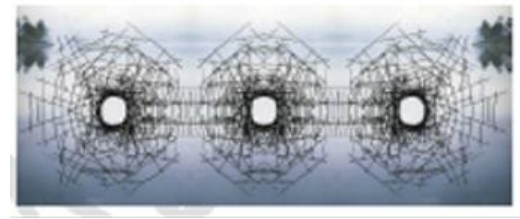


Look around your home, can you find symmetry in the things around you?

Task – DRAWING LINES OF SYMMETRY

Look at these images again.

Try to draw the butterflies and add on the lines of symmetry. Can you sketch any other symmetrical objects you have found? Then write about how the Last Supper by Da Vinci is, and is not symmetrical.





History

Law and
Power

Year 3 Knowledge Organiser- History- Law and Power



Key Vocabulary	Definition
jury	A group of people that make a decision on someone's guilt based on evidence given.
Rule of law	A set of rules that must be followed.
Trial by ordeal	To decide someone's guilt by use of a cruel test.
crusade	Series of invasions of Muslim controlled territory in the Holy Land by Christian armies.
Holy Land	Modern day Israel and Palestine.
knight	The King's soldier who wore armour.
tyrant	A cruel ruler.
Baron	A very powerful and wealthy landowner.
burgh	A medieval area of land.
parliament	The highest legislature, consisting of the Sovereign, House of Lords and the House of Commons.
Magna Carta	A document of rules sealed by King John in 1215.

1154

Henry II becomes King and begins to introduce English Common Law.

1187

Richard the Lionheart (son of Henry II) embarks upon a crusade.

1215

King John seals the Magna Carta and Trial by Jury is established.

1170

Archbishop Thomas Beckett murdered in Canterbury Cathedral.

1199

King John becomes King of England.

Archbishop of Canterbury

The head of the English church. Thomas Beckett was the Archbishop of Canterbury from 1162-1170.



King John

King of England from 1199-1216. He signed the Magna Carta in 1215.

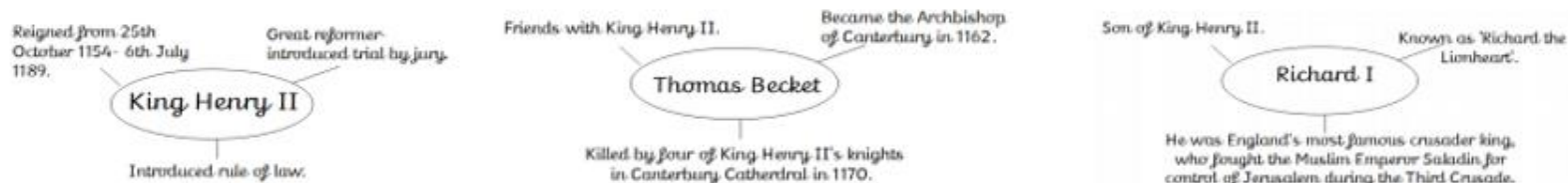


Pope

The head of the Catholic church. Pope Innocent III was the Pope between 1198-1216.



Key information:



Prior Learning: How are these two kings linked?



What did we learn about King John?

Learning objective-

To understand why King John was such a bad king and the significance of the Magna Carta

Key vocabulary to learn and use:

baron

tyrant

Magna Carta

King John

Richard the Lionheart

Runnymede



Whilst Richard was fighting a crusade in the Holy Land, his brother Prince John seized power even though Richard was still alive.

When Richard eventually died, he became King John.

He was a terrible king! He fell out with the church, fell out with the barons, raised taxes, seized people's property, and imprisoned people without trial and probably murdered his own nephew, Arthur.

Many of the important barons were not happy about King John, because he wanted to gain more control over the barons. Instead of asking the barons for help and advice when ruling the country, he brought in own friends from France and gave them important positions. He would raise taxes; steal the barons land and property; and imprison them if they complained.

A Baron was a hereditary title that arose in the Middle Ages that was given men who offered his loyalty in exchange for land.



Early in 1215, the barons decided to stand up to King John and try and restrict what John could and couldn't do as king.

The barons decided, and forced him to sign a series of promises to rule England more fairly so they drew up a list of things they wanted to change.

This list became law and is seen as the origin of our legal rights in England today.

Task

Why was the Magna Carta needed? What did it make King John do?

King John didn't like these new ideas at all, but he realised that he couldn't fight all of the barons and win, so he met them in a place called Runnymede on 15 June 1215. He gave in to the barons by putting his seal to the list that became known as the Magna Carta, which in Latin means 'Great Charter'.



The Magna Carta being signed at Runnymede.

Task

Children to write about why King John was viewed as a bad King. Use the sources to help you.

The King ended up going back on his word and this caused a big fight with the barons. It looked as though all things agreed in the Magna Carta had been lost forever.



PE

LO - to know what exercise I can do at home.

I will learn about different ways that I or my family can get active both indoors and outdoors.

What's your super statue?

Step 1: Move to the music.

Step 2: When the music stops, freeze in a super statue shape that represents a physical activity or sport you like doing.

Step 3: Move again and each time the music stops try a different super statue.

•



What physical activities could you encourage your family to get involved in **outdoors**?

- Go to the park
- Take the dog for a walk
- Play a game or sport together
- Jump on the trampoline
- Go for a bike ride

Wednesday 27th January 2021



Writing

LO - to summerise a story in 100 words.

Read the about Morgan Le Fay (the story is in the PPT). You will need to note down the key events in the plot, combining some parts so that you have a list of no more than ten events to write about. Your challenge is to rewrite the story using ONLY 100 words. As you have 10 events, that means that you should use no more that 10 words per sentence. Remember children; join sentences to lose unnecessary words as well as one super adjective instead of two good adjectives. Read your story through to see if it makes sense and then email it to us please.

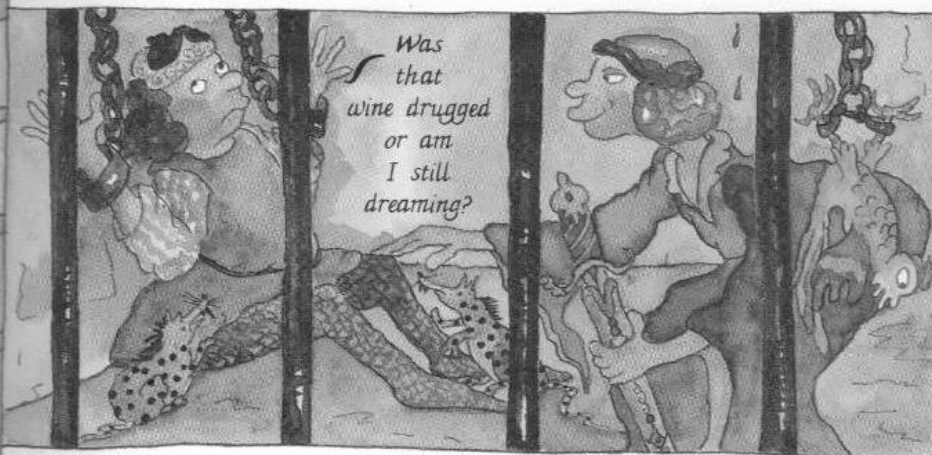
Not long after King Arthur had returned to Camelot with Excalibur, he went hunting with Sir Accolon, a friend of his half-sister, the wicked enchantress Morgan le Fay. They chased after a white hart so fast that their horses collapsed.



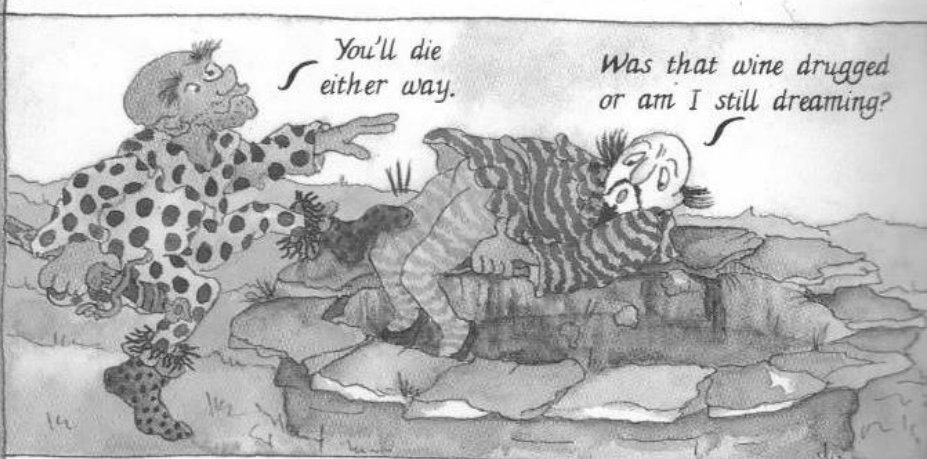
While they were wondering how to manage without mounts, King Arthur and Sir Accolon were invited to board a ship moored close by.



Gratefully, the two hunters drank some wine. They were then shown to comfortable beds, where they fell into an exhausted sleep.



But King Arthur awoke in a dungeon. He was offered a sword resembling Excalibur and the chance to fight an unknown knight for his freedom.



Sir Accolon awoke by a well. He was offered Excalibur and the chance to fight an unknown knight in return for Morgan le Fay's hand in marriage.

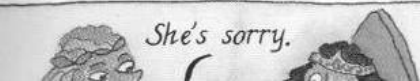
Arthur then realized that they had been tricked – Morgan le Fay wished him dead so that she could claim his crown.



At the convent, Morgan entered the sleeping King's room. Excalibur was in his hand but, seeing the scabbard, Morgan seized it with glee.



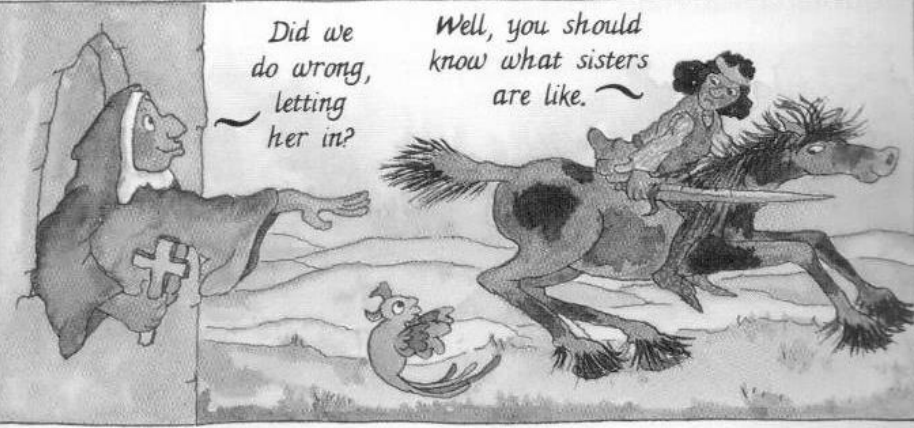
When Morgan saw Arthur draw near, she threw his scabbard into a deep lake.



It looks my size.



Sadly, Arthur made his way to a convent to recover from his wounds. But Morgan le Fay, hearing her plan had failed, followed close behind.



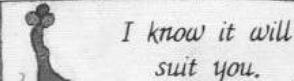
When Arthur awoke and realized that his half-sister had his precious scabbard, he mounted a horse and made haste to catch her.



Then, by her magic, Morgan turned herself into a rock so that Arthur was unable to take revenge.



Arthur returned to Camelot bitter at Morgan's treachery and the loss of the life-protecting scabbard.

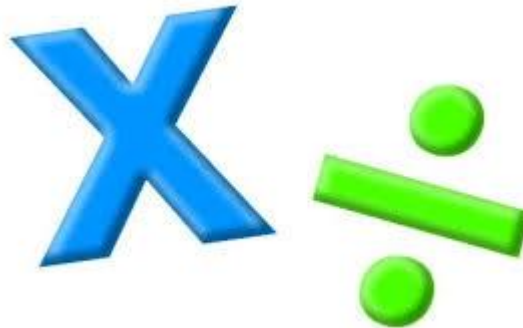


[illegible]

Maths

LO :to divide a 2 digit number by a 1 digit number.

<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

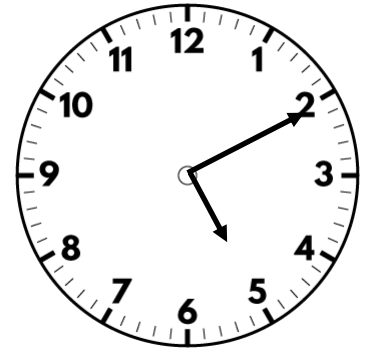


1) Divide 45 by 8

2) Calculate 13×4

3) How many sides do 5 octagons have?

4) Find the difference between 300 and 165



R.E.

LO - To understand the meaning of some readings we hear at Mass.



Gospel: Mark 1:14-20

After John had been put in prison, Jesus went to Galilee and preached the Good News from God. “The right time has come,” he said, “and the Kingdom of God is near! Turn away from your sins and believe the Good News!”

As Jesus walked along the shore of Lake Galilee, he saw two fishermen, Simon and his brother Andrew, catching fish with a net. Jesus said to them, “Come with me, and I will teach you to catch people.” At once they left their nets and went with him.

He went a little farther on and saw two other brothers, James and John, the sons of Zebedee. They were in their boat getting their nets ready. As soon as Jesus saw them, he called them; they left their father Zebedee in the boat with the hired men and went with Jesus.

(Gospel passage taken from Good News Translation® and used with permission, see details below*)

Gospel reflection: What do you remember from that reading?

Simon and his brother Andrew are fishing by a lake when Jesus asks them to follow him. At once, they leave their fishing nets behind and go with Jesus.

James and John do the same when they are asked. They leave their father behind as well as their boat and their fishing nets. They follow Jesus and become his disciples.

Do you think it was an easy decision for them to make to follow Jesus in this way?

How do you think the people that they left behind, like their families and friends, felt when they left so quickly? How would you feel if you had to leave your family, friends and all your things behind?

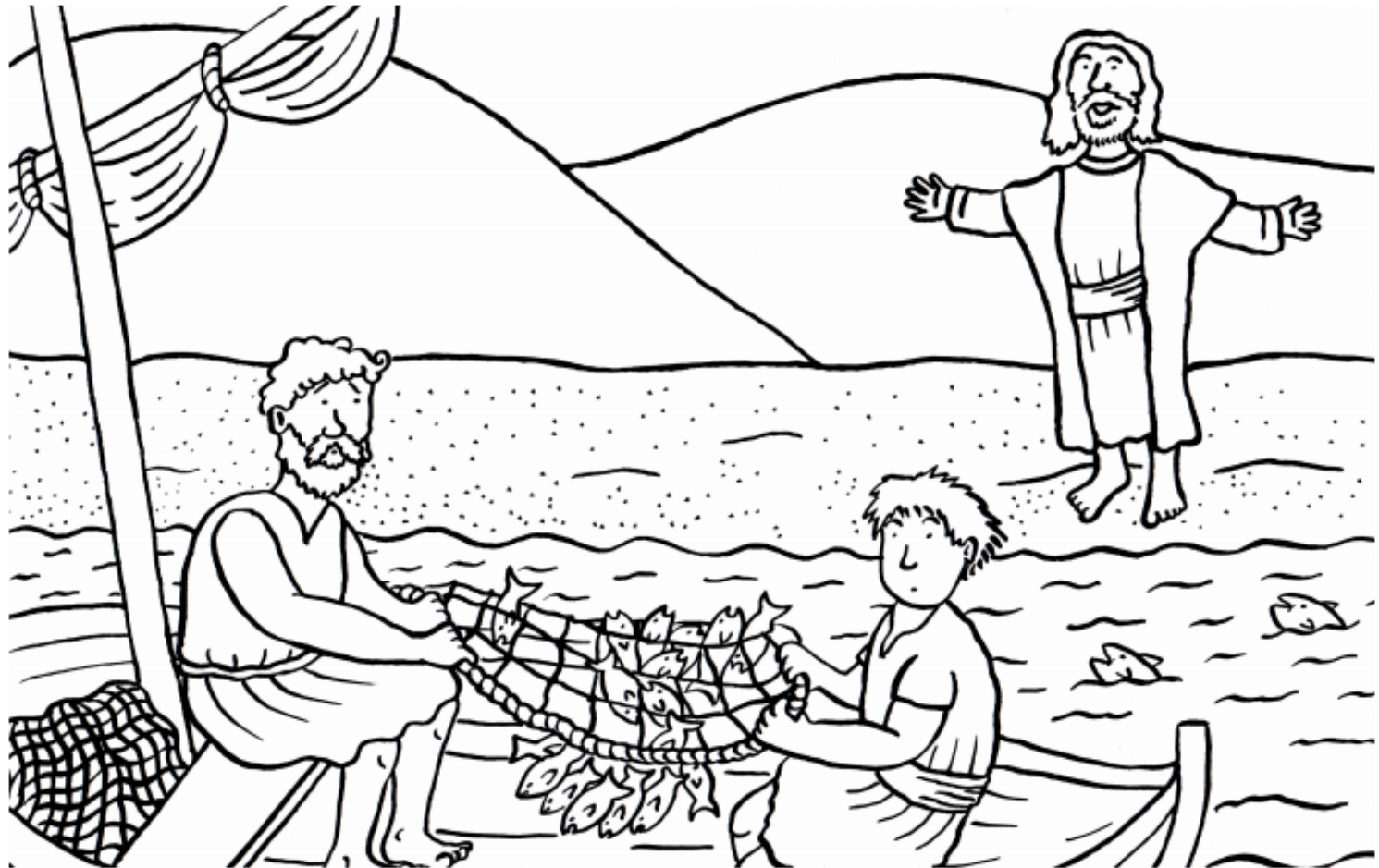
Jesus asks us all to follow him. But unlike Simon, Andrew, James and John in this reading, we cannot see Jesus and go with him as he travels round the country. So, what do you think Jesus wants us to do? How can we follow Jesus?



We can follow Jesus by living our lives as he would want us to. By being kind to others, sharing all that we have, and caring for all people, especially those who are poor or sick, so that the world becomes a fairer place for everyone to live in.

How will you follow Jesus this week?

Third Sunday in Ordinary Time
Gospel: Mark 1:14-20



Science

LO: To be able to understand a food classification system.

Have a think:

- How do plants make their own food?
- Can humans do the same?
- Why do humans need to eat healthy food?

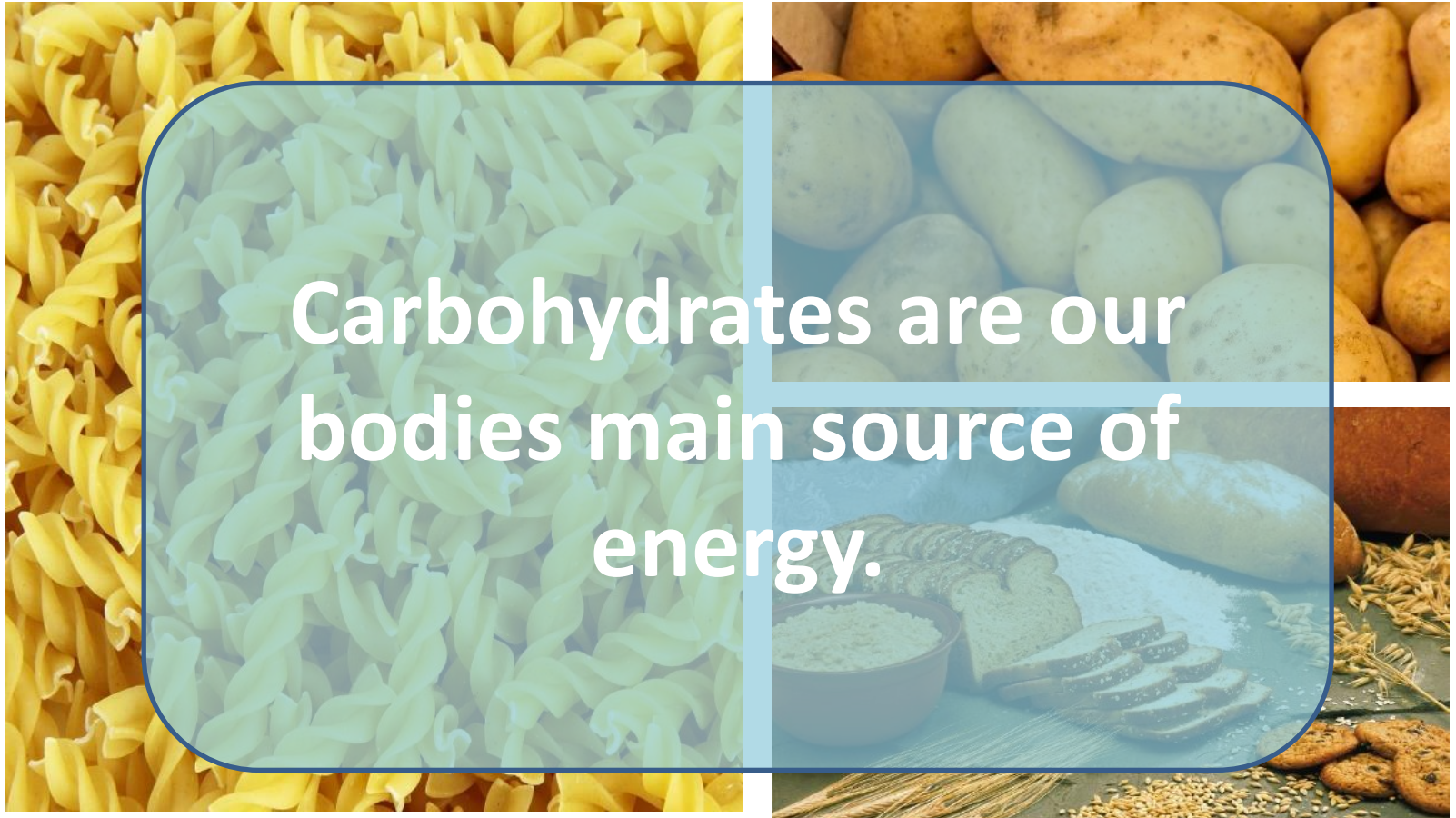
Variable or Value?

A **variable** is the name of the group
And **value** is the name of the food within
the group.

For example: **variable**- colours
Value- red, blue, black, white, orange.

The following slides are types of variable and the
values can be seen in the pictures

Carbohydrates



Carbohydrates are our
bodies main source of
energy.

Proteins



Proteins help our bodies
grow and repair cells.

Fats



Fats are a source of energy for us and help insulate our bodies.

Vitamins



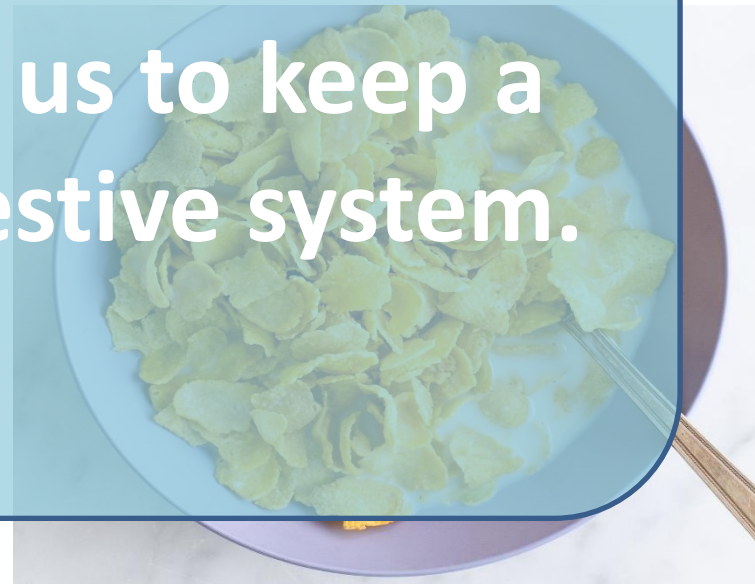
Vitamins help to protect
us against diseases and keep
our body running
smoothly.

Minerals



**Minerals Support growth
and health of blood, teeth,
bones and nerves.**

Fibre



Fibre helps us to keep a healthy digestive system.

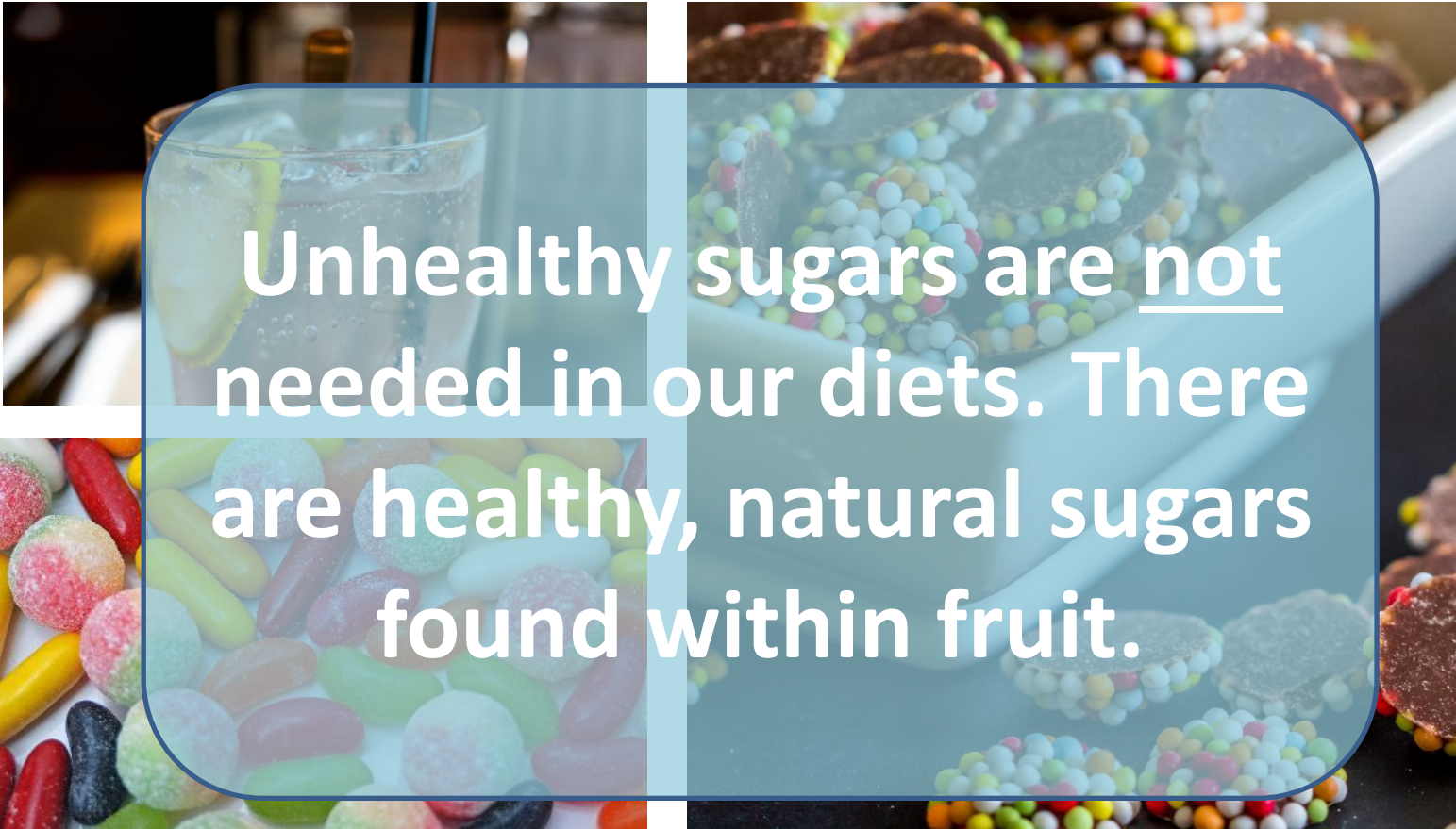
Water



**Water makes up about
75% of our body and keep
our body fluids balanced.**



Sugars



Unhealthy sugars are not needed in our diets. There are healthy, natural sugars found within fruit.

Have a look around your kitchen. Can you create a list of foods that contain the different nutrients?

[illegible]



Thursday 27th January 2021

Writing

LO - to create a character description of a noble knight

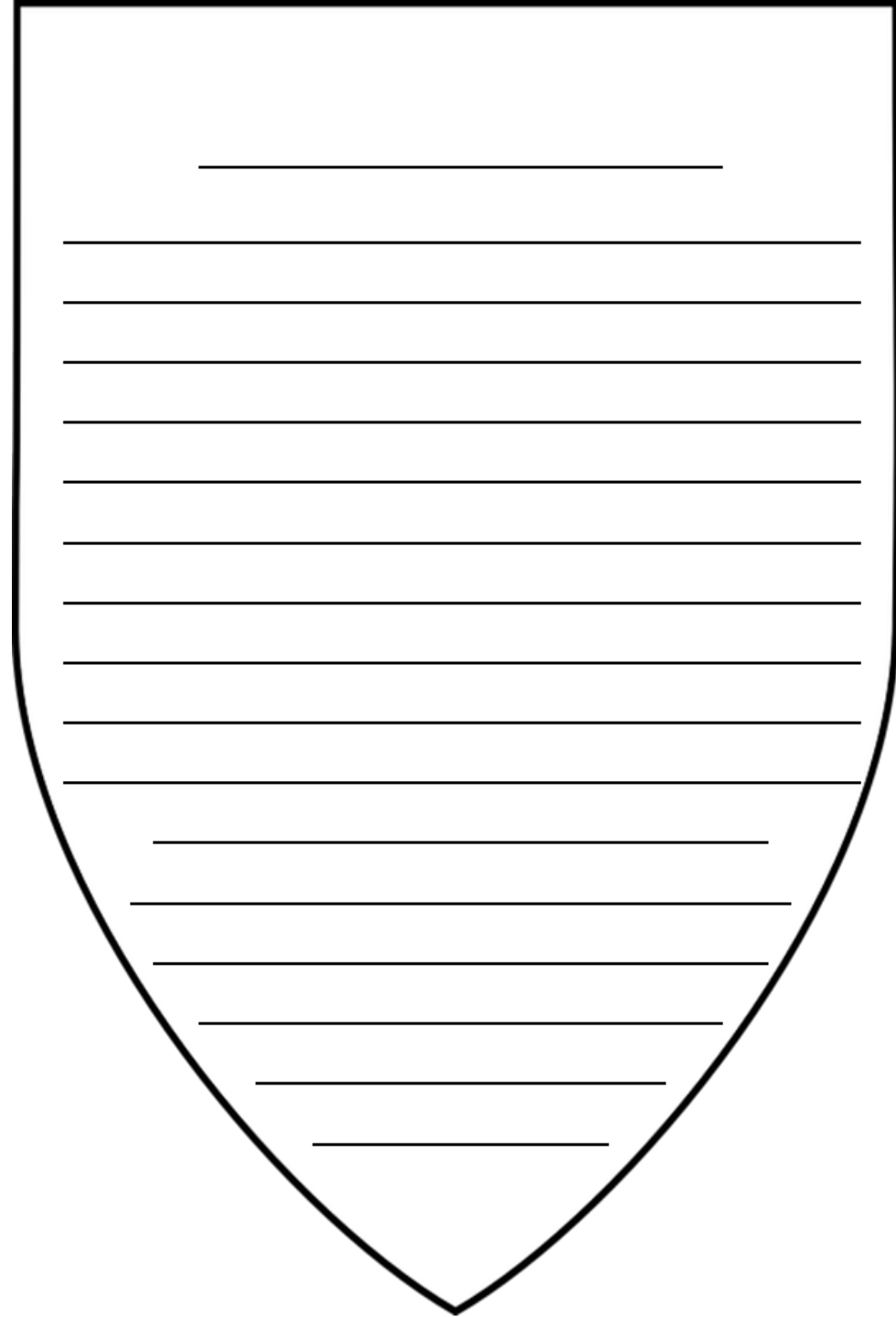
Read Guinevere and the Round Table. Did you know that where you sat at a rectangular table, used to show how important you were. The king always sat at the top of the table, and everyone else was ranked below. But a ROUND TABLE was revolutionary - nobody sat higher than anyone else.

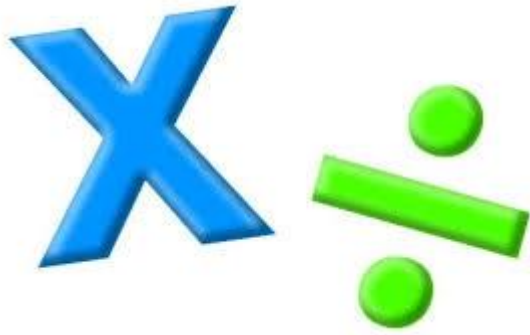
Who do you think will sit in one of the empty seats? Would they be a good or bad knight? What might they be like? What personality characteristics might they have? What makes a good knight? As we are retelling the legend, we can easily describe a female knight as well as a male knight.

Create a list of possible characteristics and experiences for a good knight (include both physical and personal characteristics such as: strong, calm, kind, clever, etc).

Come up with a name for the knight.

If you can, use the shield writing template, if not then draw a shield write a character description for your knight, where will your knight should sit at the table?





Maths

LO how many ways?

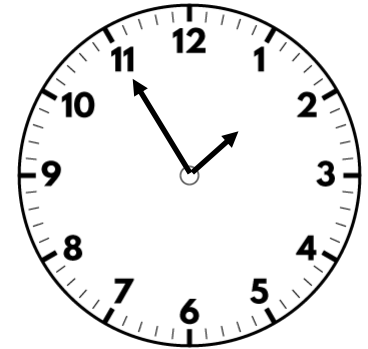
<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

1) Calculate $38 \div 3$

2) What is 13×3 ?

3) What is 90×3 ?

4) Subtract 45 from 450



How many ways?

- 1 Dora is making ice creams.
She has 4 flavours and 3 toppings.



Dora chooses a flavour and a topping.

- a) Complete the table to show the different combinations she could make.

Ice cream flavour	Topping
chocolate	nuts
chocolate	choc chips
chocolate	sprinkles

- b) How did you work out the different combinations?
How do you know you have found them all?



- 2 There are 5 pairs of mittens and 2 scarfs.



Amir chooses a pair of mittens and a scarf.

- a) List all the possible different combinations.

Mittens	Scarfs

- b) How many different combinations of mittens and scarfs are there?
- c) Are you sure you have found them all?
Compare with a partner.
- d) What multiplication works out the number of combinations?

$$\square \times \square = \square$$

- 3 Whitney buys a snack and a drink.



chocolate



muffin



cookie



apple



juice



pop



milk



water

She says there are 8 combinations she could choose.

Do you agree? _____

Show how you know.



- 4 Teddy has 5 pairs of trousers.

He also has 4 shirts.

Each day he wears a shirt and a pair of trousers.

- a) How many possible combinations does he have?

$$\square \times \square = \square$$

- b) Teddy buys 2 more pairs of trousers.

How many possible combinations does he have now?

$$\square \times \square = \square$$

- 5 Jack and Alex are choosing food from a menu.

Starter	Main	Dessert
Soup	Burger	Ice cream
Cheese	Pizza	Brownie
Bread	Roast chicken	Fruit salad
	Egg and chips	
	Salad	
	Pie	

Jack chooses a starter and a main.

How many different combinations are there?

Alex chooses a starter, main and dessert.

How many different combinations are there?

- 6 Rosie is making a birthday card.

She uses a sheet of coloured card and sticks a shape on it.

She has 5 different shapes she can choose from.

She can make 40 different birthday cards in total.

How many different sheets of card does Rosie have?

Geography

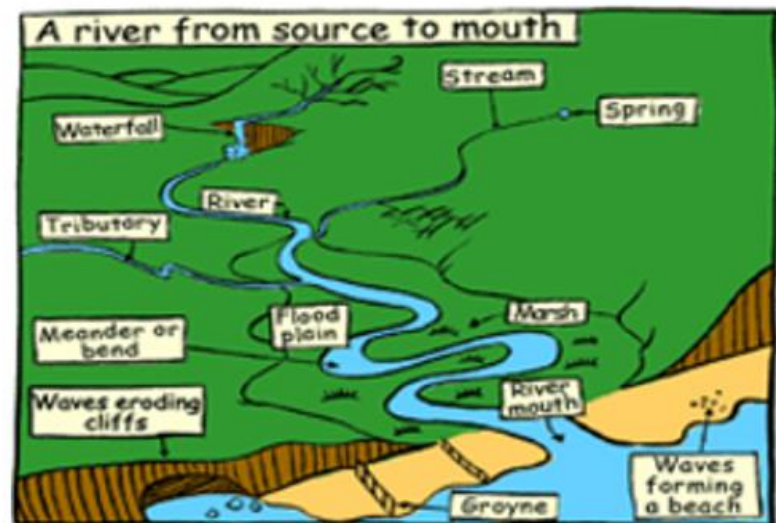
L.O: To know about the River Nile.

Success Criteria:

- I have drawn the two rivers on the map.
- I have filled in the key.
- I have included key information about the Nile.
- I have included key information about the Niger.

Here are today's key words:

Mouth
Source
Nile
Niger



Teach - The Nile

The River Nile is the most well-known river that flows through Africa.

The River Nile is the longest river in the world.

The River Nile is approximately 4,160 miles long.

The River Nile flows through Egypt, Tanzania, Uganda, Kenya, Rwanda, Ethiopia, Sudan and Burundi.

The mouth of the Nile is in Egypt and flows out into the Mediterranean Sea. It has always been relied upon by the Egyptians as the banks of the Nile have many minerals which allow for crops to grow.



Teach - The Niger

The River Niger travels through four countries in western Africa: Guinea, Mali, Niger and Nigeria.

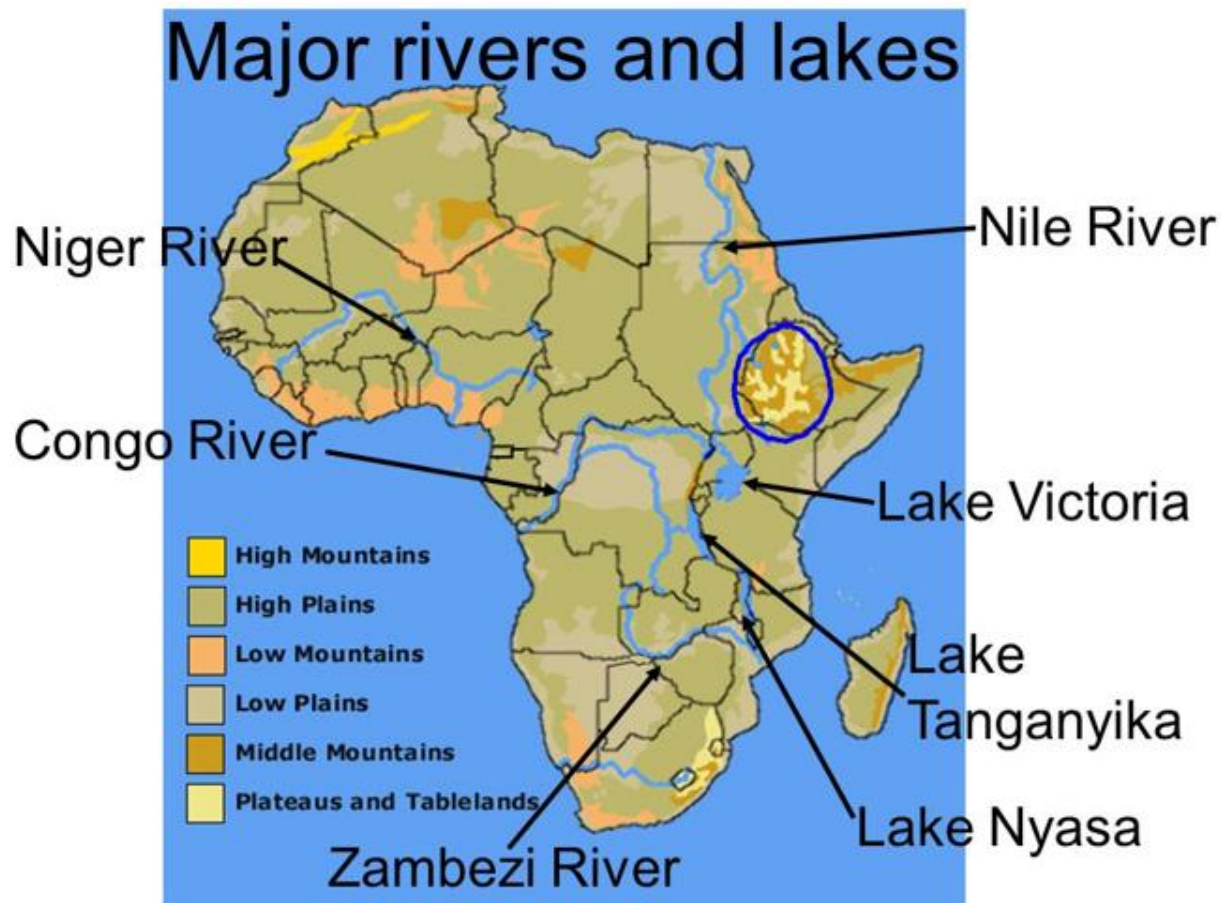
It is believed to be the 11th longest river in the world.

The source of the Niger is in Guinea and the mouth is located in Nigeria and is called the River Niger.

It is approximately 2, 600 miles long. Some of Africa's great ancient kingdoms were developed near the River Niger and it was important for the fishing trade.



Task: Copy the map of Africa and draw the river Nile and the River Niger .



Plenary

Find as many interesting facts about the rivers and create a fact file. Use encyclopaedia's or the internet.

<https://www.kids-world-travel-guide.com/africa-facts.html>

<https://www.natgeokids.com/uk/discover/geography/physical-geography/nile-river-facts/>

<https://www.natgeokids.com/uk/home-is-good/fascinating-facts-about-rivers/>



Friday 29th January 2021

Reading

LO - to answer comprehension questions about a legend.

Who might take up the empty chairs at Arthur's round table?

Well, the knight that appeared for one of the final empty seats was Sir Lancelot.

Read about him in the text.

What do you think a quest is?

It's a journey with a specific mission or goal.

There may be many obstacles along the way, but fulfilling a quest would bring great honour to a knight.

Today we are answering comprehension questions.

SIR LANCELOT'S FIRST QUEST

Sir Lancelot of the Lake was aware that so young a Knight must prove himself worthy. So the day after being knighted, Lancelot set off on his first quest. He rode until he came to a magical town overlooked by a tall tower.



The townsfolk begged him to rescue Princess Elaine, whom Morgan le Fay, jealous of Elaine's beauty, had trapped within the tower, in a bath of hot water.



It was said that only the bravest knight in Britain could break Morgan's wicked spell. Many had tried and failed, but Lancelot was undaunted.



Boldly, he mounted the tower. Hot steam swirled about him as he reached the top and opened the door to Princess Elaine's prison.



Stretching out his hand, he led the fair Princess from the scalding water which had held her captive, his brave heart shattering Morgan's witchcraft.



Scarcely had Princess Elaine thanked Sir Lancelot than the people of the village pleaded for him to deliver them from a terrible fire-breathing dragon, which roamed the land each night.



*A princess and a dragon
in one day. What luck.*

Taking up his sword and shield, Sir Lancelot was led to a rocky tomb where the dragon lived. Using all his strength, he lifted the stone under which the dragon hid.



Out leapt a fiendish serpent as big as a house and spitting fire. Like mad demons the two battled. So fierce was the dragon that Sir Lancelot thought he would be killed. Then, with one mighty blow, Sir Lancelot slew the evil beast.



Everyone cheered their gallant hero and King Pelles, Elaine's father, asked Sir Lancelot to stay with them while he recovered from his adventures. Delighted to be among so many friends and admirers, Lancelot remained there, resting, for many days.

Comprehension questions (A)

1. When did Sir Lancelot set off on his first quest?
2. Where did Sir Lancelot ride to?
3. Who asked Lancelot to rescue Princess Elaine?
4. What was Morgan le Fay jealous of?
5. What shattered Morgan's witchcraft?
6. How many times did the townsfolk ask for help?
7. Define the meaning of the following words:
 - *Fierce*
 - *Slew*
8. Find two examples of where powerful language has been used in the story.

Name _____

- 1 Use the array to complete the number sentences.



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

2 marks

- 2 A shop has 32 apples.
They are put into 8 equal groups.
How many apples are in each group?

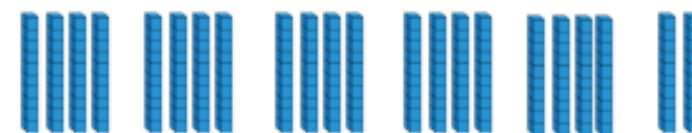
_____ apples

1 mark

- 3 Use the diagrams to help you.



$$6 \times 4 = \square$$



$$6 \times 40 = \square$$

- 4 Complete the calculation.

Tens	Ones

	T
	I
×	

- 5 There are 4 jars of sweets.
Each jar has 23 sweets.
How many sweets are there altogether?



	T	0
×		

_____ sweets

- 6 Evie has calculated 21×4
Her answer is 804
Explain her mistake.

	T	O
	2	1
$\times$		4
8	0	4

- 7 Work out 37×5

- 8 Calculate $96 \div 3 =$

Use the place value grid to help.

Tens	Ones
	
	
	

Calculate $84 \div 4 =$

- 9 Amir makes groups of 3 gummy bears.



He makes 7 groups and has 2 bears left over.
How many gummy bears does he have altogether?

 gummy bears

- 10 There are 25 green cubes in a box.
There are 5 times as many blue cubes than green cubes in the box.
How many cubes are there altogether?

 cubes

Circle how confident you feel with multiplication & division.

1 mark

1

2

3

4

5

Not
confident

Very
confident



PE

LO - to develop skipping techniques with control and balance.

Time yourself, how many skips can you complete in 1 minute; 2 minutes etc.

Then watch and join in with the Joe Wicks workout for the day!

Don't forget, you can still try to run a mile a day!
Get an adult to help you to measure how far you can jog for. Start with 2 minutes a day, then go further each day, See if you can run a mile!
Let us know how you get on.

Music...Let's Listen



<https://www.youtube.com/watch?v=C75w8A5572s>

Have you ever heard of Elton John before?

What style of music do you think this is?

Do you know what type of piano he is playing?

Is he using pedals?

Is he using all the keys?

L.O: To know details about keyboard instruments.



Success Criteria:

I know that keyboard instruments can consist of the piano and organ and pipe organ.

I know that the piano has eighty eight keys and that some organs have up to 3 keyboards included with them.

I know what a digital keyboard looks like and can do.

Here are today's key words:

Piano

Organ

Digital Keyboard

Elton John

Johann Sebastian Bach

Auditorium

Teach



A piano you can play many different kinds of music: classical, jazz, rock, as well as melodies to go along with songs you might sing at home or school.

A modern piano has eighty - eight keys.

When you push the keys, it causes little wooden hammers covered with hard felt to strike the strings inside the piano, and that's what makes the sound.





A piano is a keyboard instrument. Another keyboard instrument is the organ.

Some organs have two, three or even four keyboards.

That keeps the organists hands very busy!

But that's not all: Really big organs have many pedals that the organist plays with his or her feet.



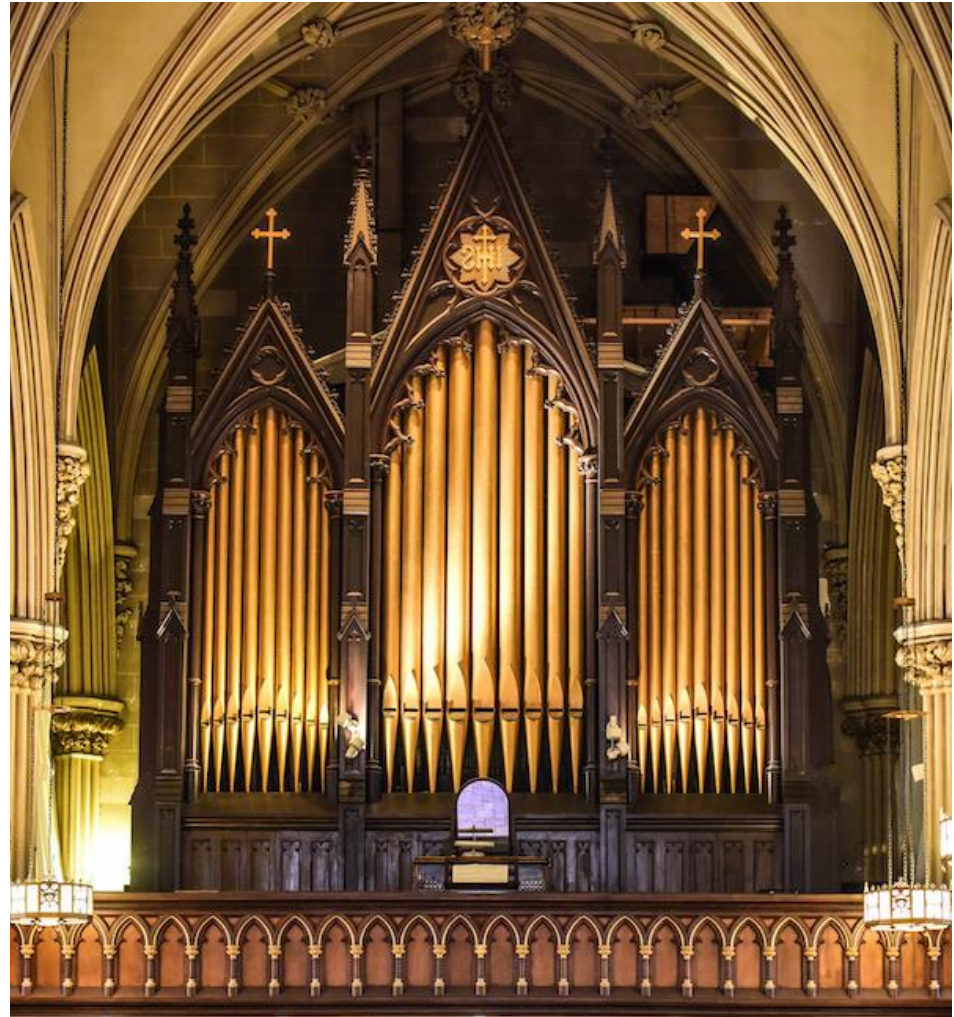
In some churches or auditoriums, you might see a big organ called a pipe organ.

When you press a key, it allows air to be sent through a pipe.

So an organ is a wind instrument as well as a keyboard instrument.

<https://www.youtube.com/watch?v=uRqR9-akXEo>

This video explains how a pipe organ is played.



Task



The digital or electronic keyboard instrument has a built in synthesizer with replicates the sounds of a piano and other instruments including different types of organs!

<https://www.onlinepianist.com/virtual-piano>

Lets make music! Can you create a tune for a bird - high pitched and a quick tempo.

Then a tune for an elephant - low pitched and a slow tempo.

Have fun!