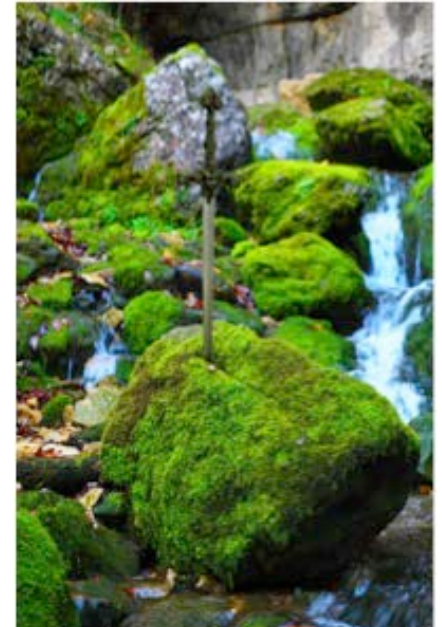


Spring Term 1

Week 3

Week beginning Monday 18th January 2021.

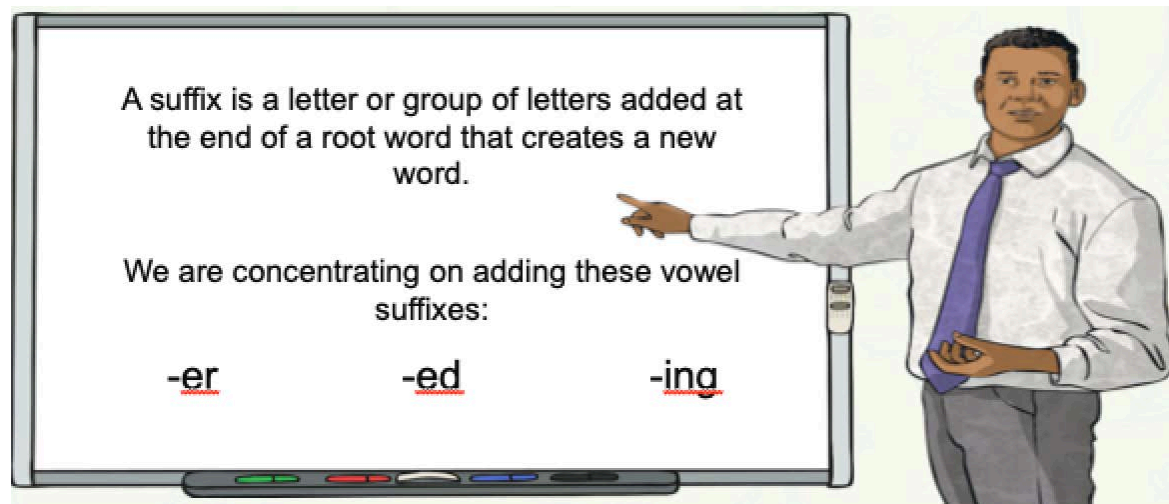


A word for each day. I wonder how many you will use in your work.

Monday is Nounsday	Tuesday is Adjectiveday
colossus	burly
Wednesday is Adverbday	Thursday is <u>Verbsday</u>
hourly	protect
Friday is Long-Word-Friday	
frightfully	

For this weeks spellings, we are adding suffixes –ed, -er and -ing

Gardener
Gardening
Limit
Limited
Offering
Offered
Benefited
Benefiting
Focused
Focusing



Monday 18th January 2021.

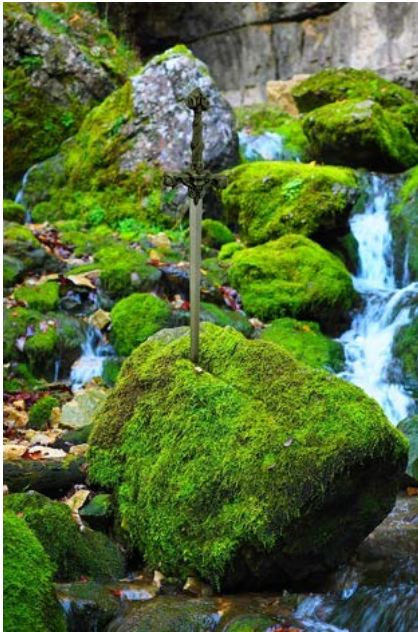
LO – to understand how pronouns are used.

Follow the link to National Oak Academy.

<https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr>

Identify the Pronouns -

The Sword in the Stone



On the day of the tournament, Arthur realised that he had left Kay's sword at an inn, which was now closed for the tournament. Archimedes pointed out the Sword in the Stone to Arthur, which he removed almost effortlessly, unknowingly fulfilling the prophecy. When Arthur presented it to Kay, Ector recognised it as the legendary "Sword in the Stone" and the tournament was halted.

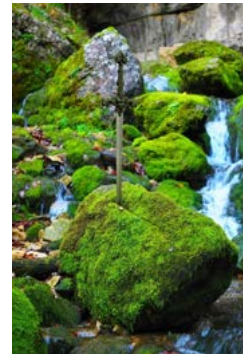
Definition: A pronoun replaces a noun (a name).

A pronoun goes in the sentence in the place of the noun or noun phrase.

Arthur saw the Sword in the Stone. He removed it almost effortlessly.

Arthur saw the Sword in the Stone. Arthur removed the sword almost effortlessly.

Without the pronouns the text is repetitive and hard to say.



Personal Pronouns		Possessive Pronouns	Possessive Determiners
Subject	Object		
I	me	mine	my
you	you	yours	your
he	him	his	his
she	her	hers	her
it	it	-	its
we	us	ours	our
you	you	yours	your
they	them	theirs	their

If it doesn't replace the noun or noun phrase, then it is not a pronoun.

The knights pull the sword.

They pull it.

Merlin called his owl.

He called it.

Arthur is nearly eaten by a wolf.

He is nearly eaten by it.

Arthur found the sword.

He found it.

Can you replace the underlined words with **pronouns**?

Merlin decided to educate Arthur. Merlin turned them both into squirrels so that Merlin and Arthur could learn about gravity. During their trip, two female squirrels fell in love with Merlin and Arthur. Arthur was nearly eaten by a wolf, but was saved by a female squirrel before Merlin returned Merlin and Arthur back into human form.

One of the female squirrels was sad. The female squirrel returned to her tree and sobbed.

Much less repetitive!

MATHS

<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>

18/01/21

XVIII-I-MMXXI

LO - to multiply 2 digits by 1 digit with exchange.

Key vocabulary –

threes; fours; eights; multiplication facts; fact families; division facts;

Sentence stems –

The product of _____ and _____ is _____

The product of 7 and 4 is 28

- 1.** Use base 10 to calculate the multiplication problems below. Remember to exchange if you need to.

a.

	3	3
x		5
<hr/>		

b.

	2	1
x		8
<hr/>		

c.

	2	5
x		3
<hr/>		

d.

	3	4
x		3
<hr/>		

Always, sometimes or never?

When multiplying a two-digit number by a one-digit number, the answer _____ has two digits.

Give examples to prove your answer is correct.

RE

'Let no one despise your youth, but be an example to the Believers in word, in conduct, in love, in spirit, in faith, in purity'.
1 Timothy 4:12

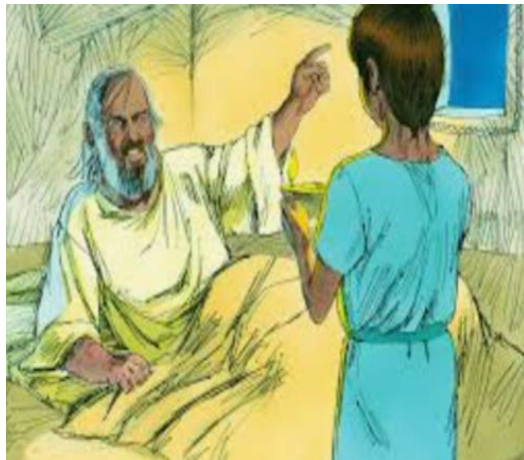
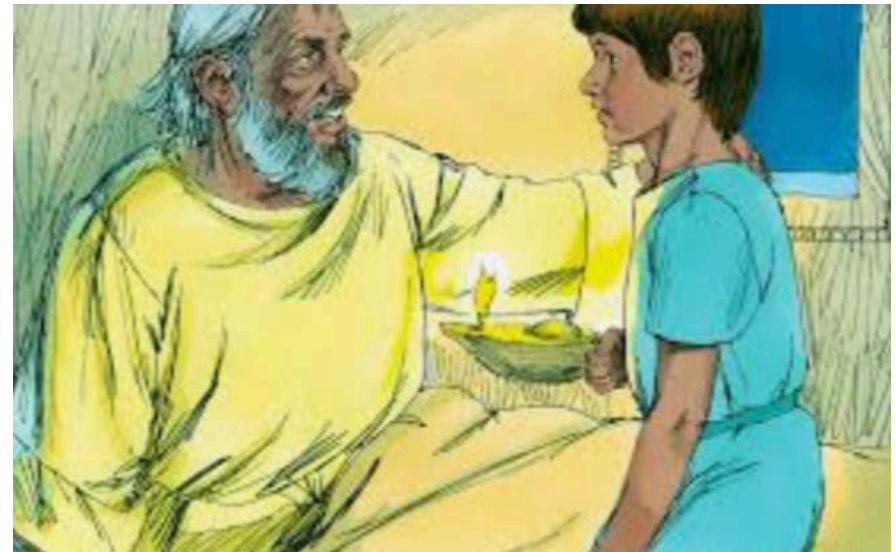
LO - to know the story of the call of Samuel

childrenschapel.org/biblestories/samuel2.html

1 Samuel 2:1-26

Your task is to draw a picture of the story.
Annotate the picture with your thoughts about the story. What would you say if you heard God's voice?

Heavenly Father,
We thank you for wanting to speak with us.
And that we are never too young for you to hear our voices.
Please help us to hear your voice and to obey it, to honour You always and to do our best for you.
In Jesus' name,
Amen.



PSHE

LO - to understand the importance of listening to others.

With your adult or sibling, draw a picture – don't let them see though.

When you have finished, sit opposite them. Using good speaking and listening skills, describe your picture for them to draw. Then you need to listen to them as they describe their picture.

Why did you need to listen?

Why is it important to listen to others?

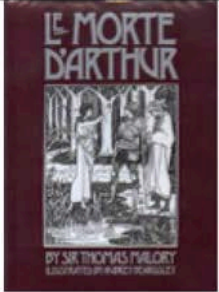
What would happen if you didn't listen?

Tuesday 19th January 2021.

LO - to use nouns and pronouns for clarity and cohesion.

Explore - Here are 3 version of King Arthur, notice how each one builds on from the other. This is how legends are written.

Three Versions

		
<p>In <u>Morte d'Arthur</u> Sir Thomas Mallory (1400-1471) brought many of the tales of Arthur together. In June 1934, when sorting out the library of Winchester College, headmaster W. F. Oakeshott discovered, hidden away, an unknown manuscript copy of the work published in 1485.</p>	<p>The Once and Future King is an Arthurian fantasy novel written by T.H. White based on Mallory's stories. It was first published in 1958. It explores the ideas of power, truth and justice. As the boy Arthur becomes king he tries to change the idea that "might makes right" with his idea of honour and <i>chivalry</i>.</p>	<p>The Sword in the Stone is a 1963 American animated musical fantasy comedy film (cartoon) produced by Walt Disney. It was the final Disney animated film released before Walt Disney's death. The film is based on the first book in the novel by T.H. White.</p>

Read - Read the Disney version of the story. How is this different to the story you read last week?

DO - Look at the noun phrases that have been underlined in the writing. Replace each of them with a suitable pronoun. The Pronoun List from yesterday might help you to do this. Re-read the story with the changes you have made. What do you notice?

Disney Version of King Arthur.



Uther Pendragon, King of England, died. Uther left no heir to the throne. At this time, a sword appeared inside an anvil in London. The sword bore some writing which said that whoever removed the sword would be the new king. Many knights tried to prove that the throne was many knights' by pulling at the sword. But no one ever managed to remove the sword, and so the sword was forgotten.

Many years later, 12-year-old Arthur (known as Wart) was in the forest with his brother Kay who was hunting. Kay's arrow launched deep into the forest and while Kay went to find the arrow, Arthur met Merlin the wizard. Merlin declared that Merlin was Arthur's tutor. Merlin and Arthur returned to Arthur's home, a castle run by Sir Ector, Arthur's foster father. Ector's friend, Sir Pellinore, then arrived with news that the annual jousting tournament was to be held on New Year's Day in London. Sir Pellinore explained that the jousting tournament was a competition; the winner would be crowned king. Ector decided to put Kay through serious training for the tournament and appointed Arthur as Kay's squire. Arthur was not happy that this job was Arthur's.

Meanwhile, to educate Arthur, Merlin transformed Arthur and Merlin both into fish. Arthur and Merlin swam in the castle moat in order to learn about physics. Arthur was attacked by a pike, but Arthur was saved from the pike by Archimedes, Merlin's pet owl.

Arthur told the story of the fish to Sir Ector but he didn't believe Arthur and sent Arthur to the kitchen as punishment. But Merlin enchanted the dishes to wash themselves, and then Merlin took Arthur for another lesson, turning Merlin and Arthur into squirrels in order to learn about gravity.

Write a sentence to go with each picture. Remember capital letters and full stops;
Sequence your sentences to make a short story; spell words from your spelling lists correctly.







Maths

19/01/21

XIX-I-MMXXI

LO - to multiply 2 digits by 1 digit.

Key vocabulary –

Threes; fours; eights; multiply; product;

Sentence stems –

The product of _____ and _____ is _____

EG – the product of 6 and 3 is 18

History

LO - to know that Christian European kings invaded the Holy Land during the crusades and why.



Henry II
Father



Richard I
Son

Key vocabulary to learn and use:

Crusade

Holy Land

Jerusalem

Richard the Lionheart

knight

Pope

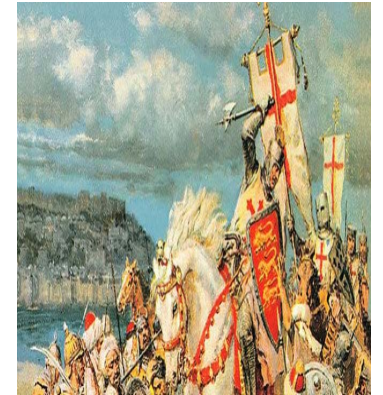
Although Henry was ordered to go on a crusade, he never actually went. However, his son, Richard I, did.

Richard I

became King at the age of 32 when his father died in 1189.

He is one of England's most well known crusaders and is also known as Richard the Lionheart.

During the middle ages, the Holy land (modern day Israel), was controlled by Muslim leaders in particular a great emperor called Saladin. European kings wanted to win control of the Holy Land because it is sacred to Christianity. They led a series of invasions called 'The Crusades'.



Richard the Lionheart fought
Saladin during the Third
Crusade.

Both rulers had strong armies
but Richard was not able to
defeat Saladin.

Although he did not win back the
Holy Land, they ended up having
great respect for one another
and they called a peace treaty
called the Treaty of Ramala. This
meant that the Holy Land was
open to Christians again.



Task

- Who was Richard I and what was he also known by?
- Richard I fought in the Third Crusade. What is a crusade?
 - Why did the crusades happen?
 - Why did Christian kings go on a Crusade?
 - What was the outcome of the Third Crusade?

Step for depth

- With King Richard away from home fighting on his crusades. His brother John was ruling England. What could this have meant for the people in England?

Wednesday 20th January 2021.

LO - to retell a legend using nouns and pronouns for clarity and cohesion.

https://www.youtube.com/watch?v=6i43I5ECqLY_pikescene

Watch the clip and make notes.

How does Wart escape the pike?

Write the events in three complete sentences, using pronouns.

What might happen if we only used pronouns?

Using the notes below to help you retell the story.

Think about the sequence of events.

- The pike appears
- Merlin pulls the pike's tail
- Merlin gets stuck in a knight's helmet
- Wart told to use his brain to escape the pike
- Wart goes through a small chain that the pike gets stuck in
- Wart uses arrow to wedge pike's mouth open
- The pike continues to chase Wart
- Archimedes notices that Wart needs help
- The pike chases Wart and Archimedes
- Archimedes flies off with Wart to safety

Maths

20/01/21

XX-I-MMXXI

LO - to divide a two digit number by a one digit number

Key Vocabulary -

Division; divide; product; factor.

Sentence stems -

_____ / _____ = _____

so _____ and _____ are factors of _____

42 / 8 = 6, so 8 and 6 are factors of 42.

RE

LO - to recognise that in the bible, God continues to speak to His people

In the story, Samuel listened to God.

God continues to speak today. What do you think God is calling you to do?

Today, you need to write a message to someone, explaining what the story of Samuel teaches us.

SCIENCE

LO – to explain why animals, including humans, need the right type of nutrients.

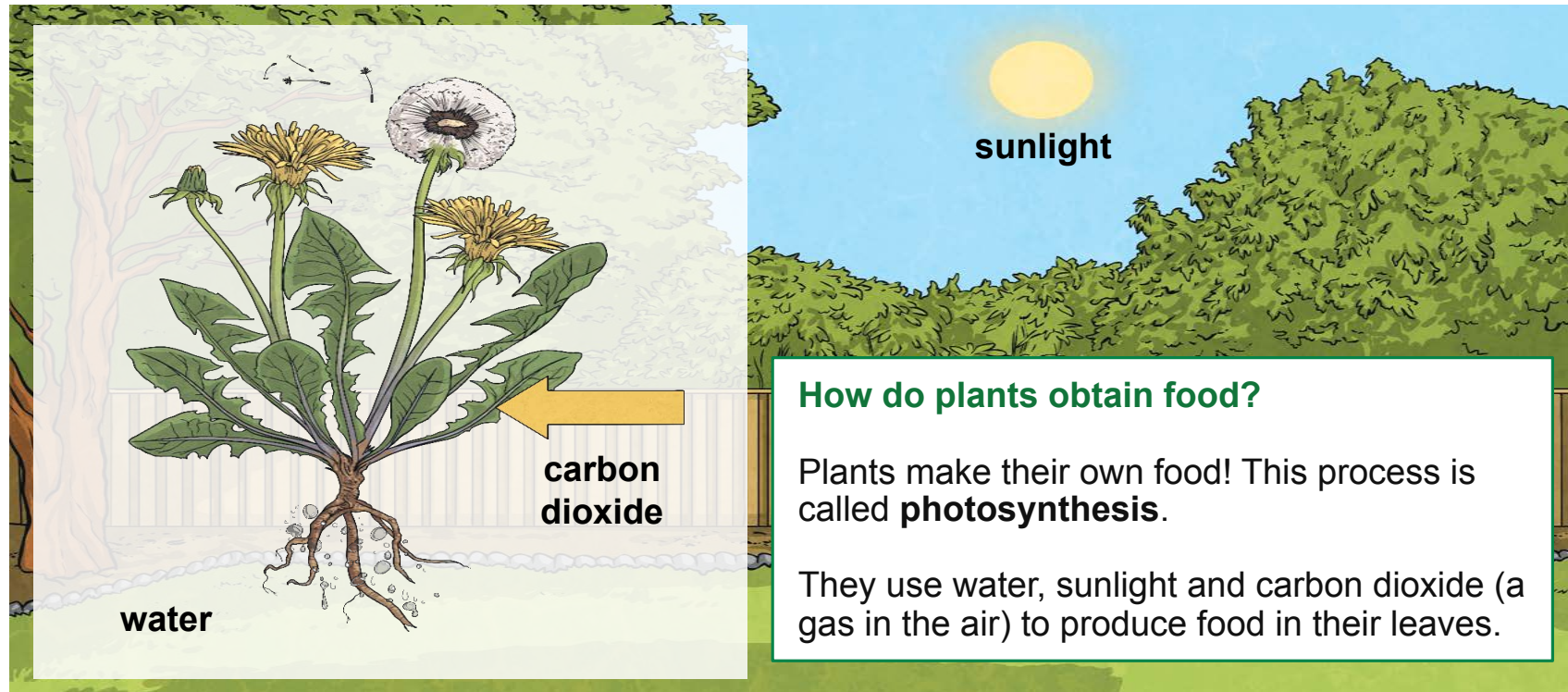
Your task ...

- 1 - explain how plants obtain food.
- 2 - explain the difference between food groups and types of nutrients.
- 3 - explain what types of nutrients humans need.

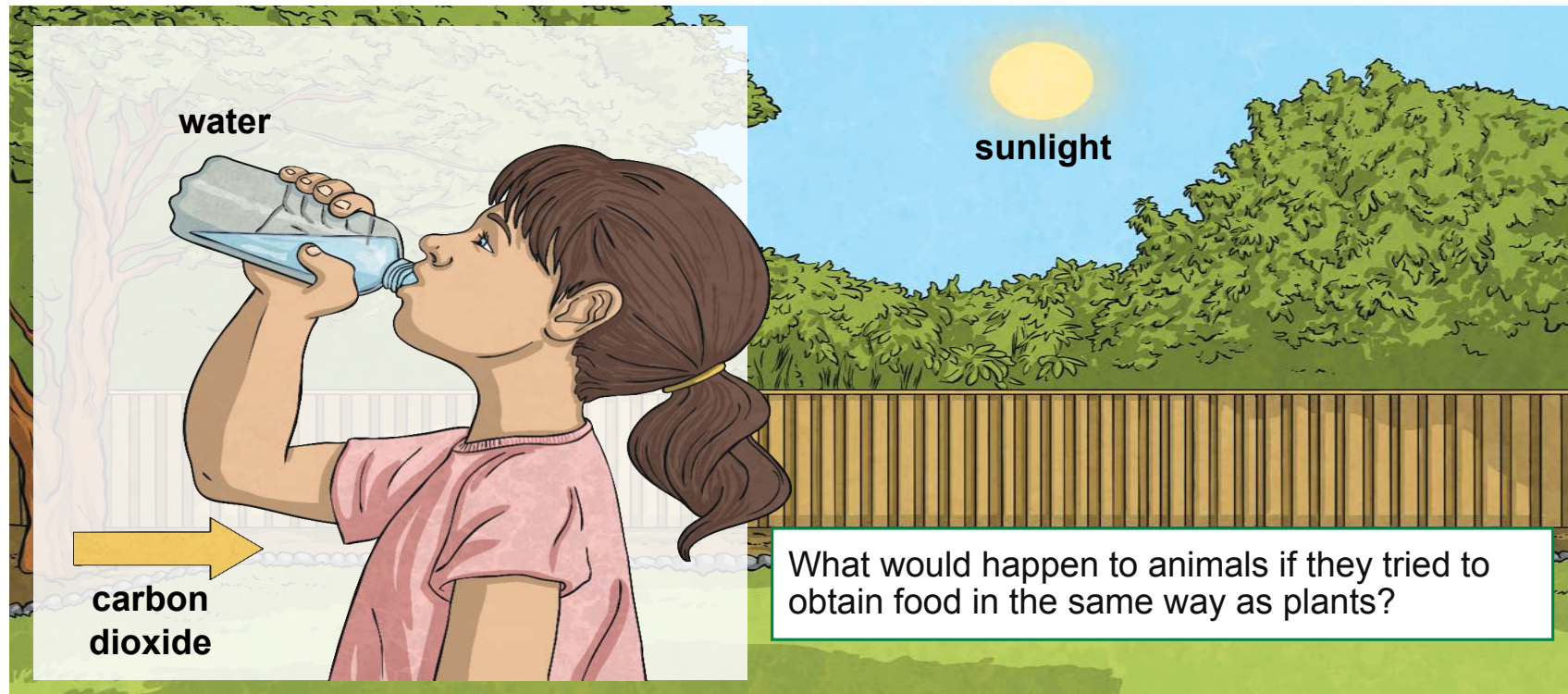
With your adults permission, look at food packaging and list the nutrients in the food.

Step for depth – how do these nutrients support your body?

Photosynthesis



Animals and Photosynthesis



Human Food



What kind of foods do humans need?

Beans, pulses, fish, eggs, meat and other proteins

These are very important for helping us grow and build muscles. Try to eat 2 portions of fish a week and try to reduce intake of red and processed meat.

Limit fruit juice and/or smoothies to 150ml a day.



Why do you think foods that are high in sugar and/or fat are not a food group?

Types of Nutrients - **Proteins**

**Proteins help your body to grow
and repair itself.**

Foods high in protein include:

Red Meat
Fish
Beans
Yoghurt

Types of Nutrients - **Carbohydrates**

**Carbohydrates give
you energy.**

Foods high in carbohydrates
include:

Bread
Pasta
Fruit
Potatoes

Types of Nutrients - **Fats**

Fats give you energy.

Foods high in fats include:

Nuts
Oils
Avocados
Butter

Types of Nutrients - **Vitamins**

**Vitamins keep your
body healthy.**

Foods high in vitamins include:

Oranges
Carrots
Beef
Nuts

Types of Nutrients - Minerals

Minerals keep your body healthy.

Foods high in minerals include:

Milk
Spinach
Salt
Sweetcorn

Types of Nutrients - Water

Water helps to move nutrients in your body and get rid of waste that you don't need. It is an essential nutrient for our survival. While it is really important to drink plenty of water, it is also important to remember that many foods contain water also.

Foods high in water include:

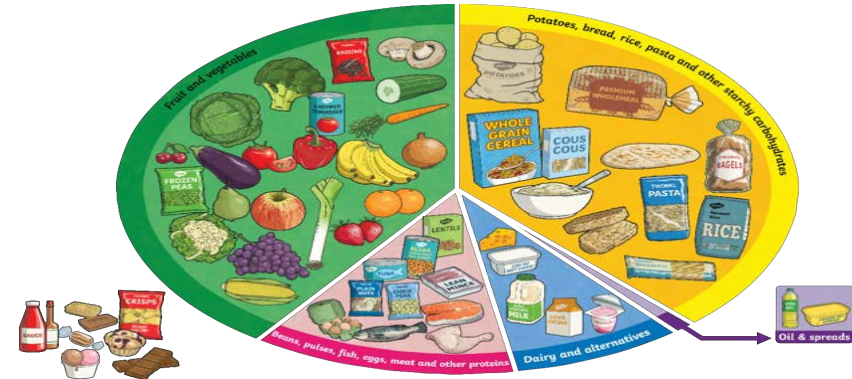
Tomatoes
Cucumbers
Lettuce
Strawberries

Types of Nutrients - Fibre

**Fibre helps you to digest the food
that you
have eaten.**

Foods high in fibre include:

Cereal
Apples
Wholegrain bread
Lentils



Take a look at food labels that you can find at home.
Ask first.

Design a meal, list the nutrients are included.

Explain why you have used those nutrients.

Nutrients for Animals

Although the Eatwell Guide provides human beings with guidance to know how much of different kinds of foods to eat, the guide does not apply to other animals.

Some animals need to eat more of certain nutrients than others. There are special terms for animals that eat particular types of foods. How are their diets different?

Carnivores: These animals feed on other animals.

Herbivores: These animals only eat plants.

Omnivores: These animals eat both meat and plants.

Carnivores	Herbivores	Omnivores
		

Thursday 21st January 2021.

LO - to write in the style of a legend, in first person.

Today, you are going to write a short story in first person – as if you were the main character.

Watch the clip

www.youtube.com/watch?v=V7jGFwO5zvo

Then watch this

www.youtube.com/watch?v=AoujycStaxY

Think about the dangers and triumph that Wart experiences, if you changed into a bird, what adventures might you have?
Story map the clips and then plan and write a new adventure for yourself.

Third person/First person

Third person

1. **He** swam quickly through a chain which stopped the pike chasing **him** for a few seconds.
2. **He** used an old arrow to stop the pike's jaws closing on **him**.
3. When **he** was just about to be caught Archimedes rescued **him**.

First person

1. **I** swam quickly through a chain which stopped the pike chasing **me** for a few seconds.
2. **I** used an old arrow to stop the pike's jaws closing on **me**.
3. When **I** was just about to be caught Archimedes rescued **me**.

You might want to use a story board to help you with your writing.

Opening

Narrow escape 1

Narrow escape 2

Narrow escape 3

Resolution

Ending

Maths

21/01/21
XXI-I-MMXXI

LO - to divide a two digit number by a one digit number

Key Vocabulary -
Division; divide; product; factor.

Sentence stems -

____ / ____ = ____
so ____ and ____ are factors of ____

42 / 6 = 7, so 6 and 7 are factors of 42.

Geography -

LO - to know about the features of a local river.

Explain the journey of a river



These waterways are close to us.



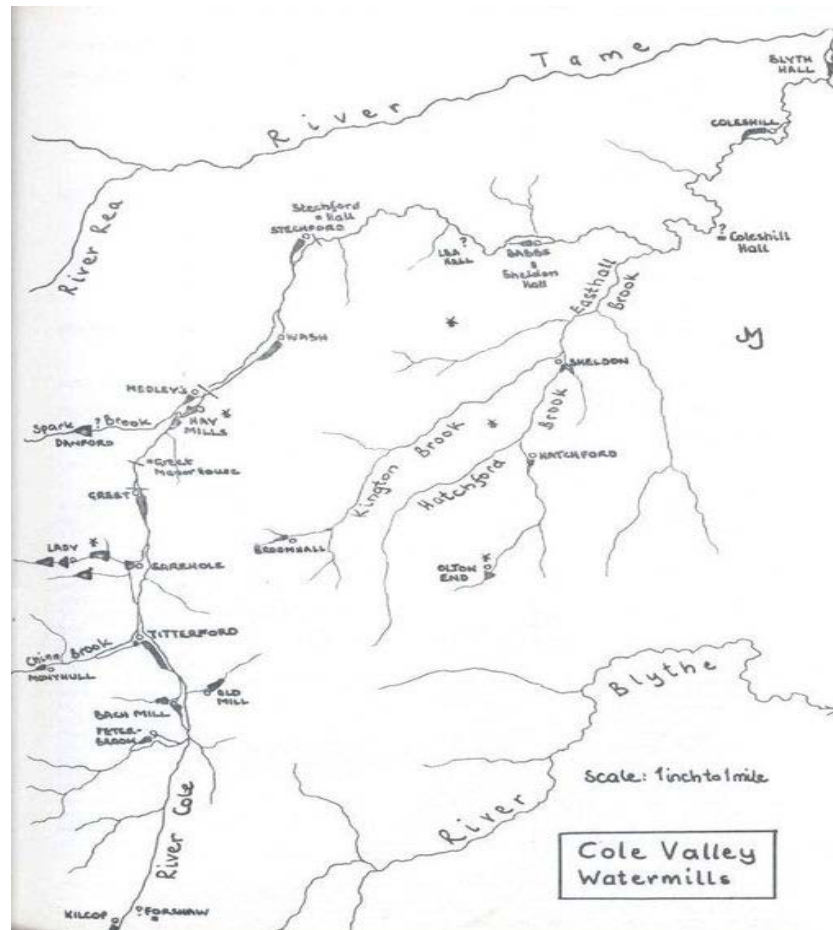
Hatchford Brook

Westley Brook

The River Cole

Birmingham

*What do we know about the
River Cole?*



Teach



- *Hatchford Brook and Westley Brook begin in Sheldon. They meet and begin the Kingshurst Brook. Growing and gaining speed until just after Chelmsley Wood, where this brook joins the River Cole. Flowing north around the West Midlands until it joins with the River Rea into the River Blythe . Then it joins with the River Tame. Still flowing north, this then joins with and becomes part of the River Trent.*

Teach

In Hall Green, one of the river's few remaining fords is at Green Lane, near Sarehole Mill.

A ford is:

A ford is a shallow place with good footing where a river or stream may be crossed.



Teach



The River Cole has many mills built along it over the years. One famous mill is Sarehole Mill.

Teach

Near Gravelly Hill Interchange, about 14 miles from its source, the Cole and the Rea merges with River Tame, with its waters eventually reaching the North Sea via the Trent and the Humber Estuary.

An estuary is:

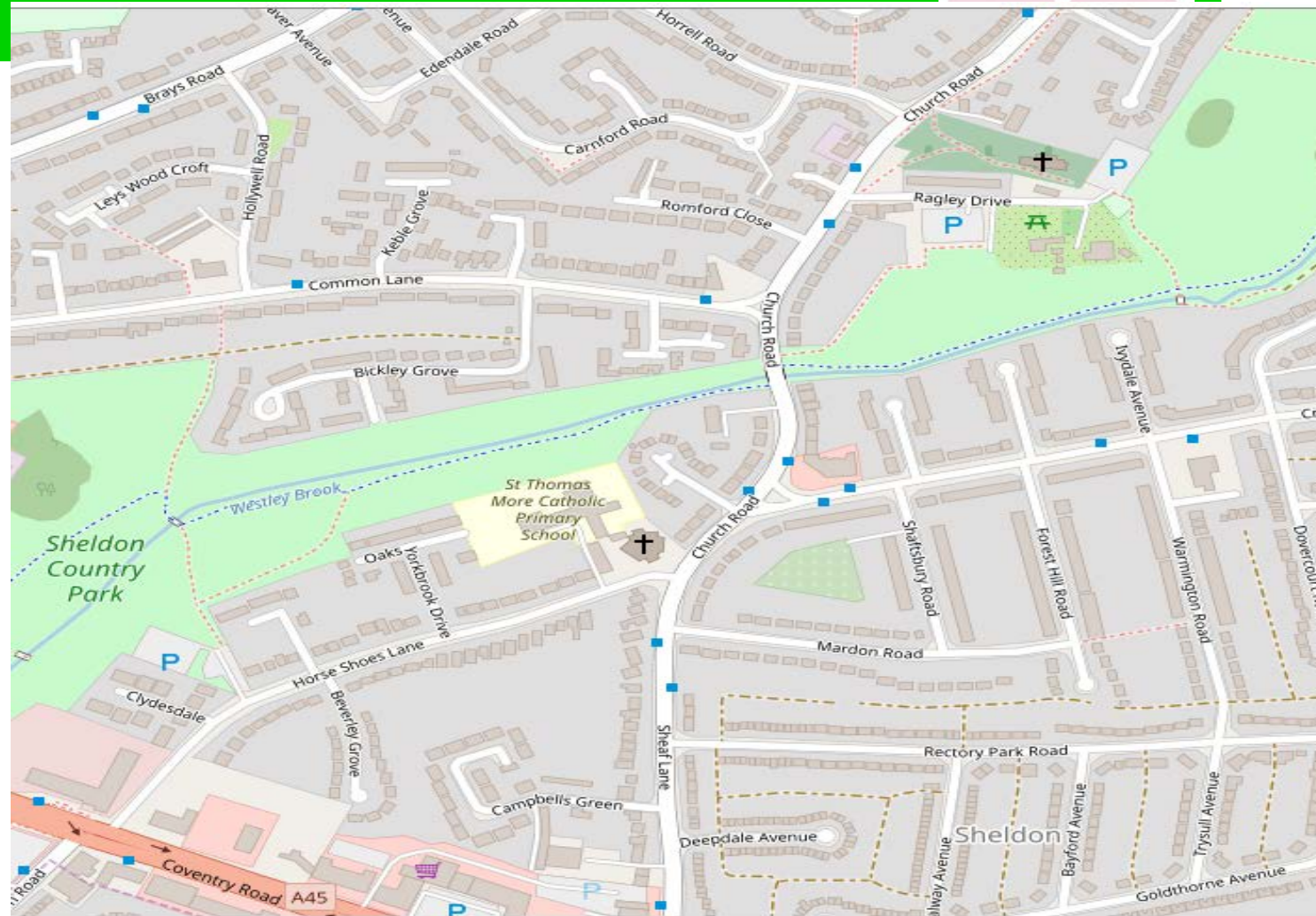
Estuaries are formed when the freshwater of a river meets the saltwater of an ocean in a partially enclosed area.



The River Rea runs through Worcestershire, West Midlands and Warwickshire Counties.

Talk Task

Tell your adult the nearest point of the River Cole or its tributaries to your school when you look at the map. How do you know?



Task

LO: To know about the physical features of a local river.

Success Criteria

- I can follow the journey of the River Cole from the source to the River Tame.
- I can simply explain how the River Cole eventually joins with the River Tame.
- I can recall key facts about the River Cole.

Create a tourist board poster for walking the River Cole to your school. Explain where the source is and where it joins the River Tame. Use maps and geographical vocabulary.

<https://www.geograph.org.uk/photo/4461921>

And finally...

Tell your adult the most interesting fact you have on your fact file. Share facts as a class and allow children the opportunity to record any more facts they learn from their peers.



Step for Depth

Find five key facts about the Humber Estuary.



Friday 22nd January 2021.

LO - to answer comprehension questions and continue the story.

Pugs of the Frozen North

Winter came in the night, like a white sheet laid over the world. It came so cold and so fast that the waves of the ocean froze as they rolled. The good ship *Lucky Star* froze with them, trapped tight in the suddenly solid sea.

Shen the cabin boy, the youngest member of the crew, stirred in his sleep as the sounds of rippling and splashing faded into frozen silence. He snuggled deeper 5
under the covers, trying to keep warm. Into the silence came other noises. First, the creaking of metal as the ice tightened its grip upon the old ship's sides. Then the voice of Captain Jeggings, bellowing, 'All hands on deck!'

The crew bumbled blinking from their bunks. Able Seaman Bo, Mungbean the ship's cook, and Shen. They stumbled out on deck and stared at the frozen 10
waves which reared up all around them, stiff and white as giant meringues.

'Don't just stand there!' shouted Captain Jeggings, hauling on an icy rope. 'Get us out of here!'

The rope snapped in his hands with a sound like breaking glass. The *Lucky Star* groaned and quivered as the ice clenched tighter. 15

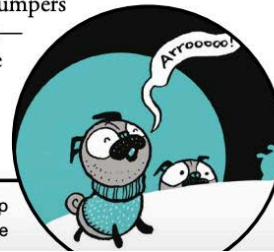
'What shall we do?' asked Shen.

But Captain Jeggings didn't know. Nor did Able Seaman Bo. Nor did Mungbean. They'd weathered storms and sat out calms, but they'd never seen a sea like this before.

Creak. Crunch. Big tusks of ice pushed the planks apart and pierced the 20
Lucky Star's sides. *Slosh. Gurgle.* Cold black water which hadn't frozen yet came swirling in. The ship sagged, and all the icicles that decked her rigging tinkled cheerfully. But Captain Jeggings couldn't see anything to be cheerful about.

'The cargo!' he shouted. 'We must save the cargo!'

All summer long, the *Lucky Star* had been cruising from port to port, selling 25
this and buying that. Two thousand chunky-knit jumpers from the Isles of Aran, a second-hand snowmobile—and sixty-six pugs. Captain Jeggings had said those tiny dogs would sell like hot pies. Now, down in the leaking hold, they set up a terrible howling as cold sea sloshed round their paws. 30



From *Pugs of the Frozen North*, by Philip
Reeve and Sarah McIntyre

1. What do the words 'suddenly solid sea' at the end of the first paragraph tell us?
2. Why is the phrase 'like a white sheet laid over the world' effective?
3. How do the sounds heard by the cabin boy change overnight?
4. How can the reader tell that the cabin boy does not want to get up?
5. What do the words 'bumbled blinking from their bunks' suggest about how the crew are feeling? Why are they effective?
6. When the Captain holds the rope, what happens?
7. Describe the appearance of the sea in this passage.
8. What do the words 'groaned and quivered' in line 15 show us about the ship?
9. Are the crew used to dealing with this kind of weather? How do you know?
10. What is meant by 'cargo'?
11. Do you think that this is a well-organized trip? Why?
12. How do you think the Captain is feeling about the situation.

Maths

22/01/21

XXII-I-MMXXI

LO - to divide 100 into 2, 4, 5, and 10 equal parts

Key vocabulary -

Divide, division, equal, parts,

Sentence Stems -

_____ cannot be shared into _____ groups because
with _____ there are/is _____ left over.