

St Thomas More Home Learning Overview – Spring 1-Week 2.

11th January 2021

Here is what we would like you to do over the next week!

You will have an English task, a mathematical task and another subject related task each day. Don't forget to practice your times tables and spellings.

	Monday 11 th January	Tuesday 12 th January	Wednesday 13 th January	Thursday 14 th January	Friday 15 th January
English	<u>LO – to use the first two or three letters of a word to check its spelling in a dictionary.</u>	<u>Reading</u> <u>LO – to make inferences, and justify inferences with evidence</u>	<u>Writing</u> <u>LO – to compose sentences, with a rich vocabulary and an increasing range of sentence structures.</u>	<u>Writing</u> <u>LO – to link sentences of a paragraph together.</u>	<u>Reading</u> <u>LO – to answer reading comprehension questions.</u>
<u>Launch day – today is Medieval Day, we launch our new book KING ARTHUR.</u>	<p>Look at the front cover of King Arthur and the Knights of the Round Table, retold by Marcia Williams. You will notice that some of the words used in legends will be unfamiliar.</p> <p>Read the first chapter (first 2 pages) of King Arthur and the Knights of the Round Table. Your task is to make a list of definitions to help you when you encounter some of these unfamiliar words. Look up the words from the word list, as well as any words that are unfamiliar to you from the text. Try the words in blue first and then green. On a small piece of paper, write the definition neatly and add a small illustration. Once complete, put each of the pages into alphabetical order.</p>	<p>Read The Sword in the Stone text, introduce some of the characters –</p> <p>Merlin – a magician</p> <p>King Uther Pendragon –</p> <p>Arthur's father</p> <p>Morgan Le Fay – Uther's step daughter</p> <p>Sir Ector – A knight</p> <p>Kay – Sir Ector's son</p> <p>Queen Guinevere – becomes Arthur's wife</p> <p>The sword in the stone – a magical sword</p> <p>Excalibur – a magical sword and scabbard</p> <p>The Lady in the Lake – gives Arthur the famous sword Excalibur.</p> <p>Once you have read the text, answer the questions at the end of the story.</p>	<p>Re-read the comprehension text. Today we are going to compose a piece of writing based on the story. Take each sentence and improve it by adding exciting descriptive language and powerful verbs. You may wish to experiment with longer sentences.</p> <p>Extra challenge – Look at your 'before and after' sentences. What do you think of the improvements? What makes the new versions richer and more impactful? <i>How is our new version sounding?</i></p>	<p>Today you will be thinking how the sentences will fit together. Read your sentences from yesterday, in the right order. <i>Does the new paragraph hang together and make sense? Have you used adverbs and conjunctions for time and place? Do the sentences flow? Is there too much repetition of particular words or do we need to add an extra sentence or combine two that are quite similar?</i></p> <p>You can continue to change it and adjust it until you are happy that it makes sense. When you are happy with it, read it aloud, thinking about how it could be performed in role as a story-teller. You</p>	<p>Today you have a choice, you may choose to answer historical questions about Anglo Saxons or geographical questions about Rivers.</p>

	<p>Extra Challenge - Look at the Sentences to Improve (see resources) use you picture dictionary to improve the vocabulary choices.</p>	<p>Extra Challenge - Did you spot any of the words that they defined on Day 1? What are your thought about questions 5 and 8?</p>		<p>need to think about how to gain and maintain listeners' attention. Read aloud your writing using expression and gesture to bring the story to life. As a story-teller, you want to entrance the audience and to make the story sound exciting and gripping.</p>	
<p>Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc You could put the sub titles on the television and turn the sound down. Look at POBBLE 365 and complete some of the tasks.</p>					
Mathematics	<u>LO to consolidate 2,4 and 8times tables.</u>	<u>LO to compare statements.</u>	<u>LO to find and explore related calculations.</u>	<u>LO to multiply a 2 digit number by a 1 digit number.</u>	<u>LO to multiply a 2 digit number by a 1 digit number.</u>
	<p>Watch the video, stopping to complete questions as you go Visit: https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>YOU WILL ALSO NEED TO BE A TIMESTABLE ROCKSTAR</p>				
Wider Curriculum	<p><u>RE</u></p> <p><u>LO - to know the story of St Francis of Assisi and the first crib.</u></p> <p>Research the story of St Francis of Assisi and the building of the first crib. What does this tell us about Jesus? Why is the crib so important to you? Why is it an important symbol to Christians? How</p>	<p><u>Art</u></p> <p><u>LO - to understand what landscape painting is.</u></p> <p>Look at the PPT and think about landscape art. If possible research landscape artwork and see if you can reproduce the image.</p>	<p><u>RE</u></p> <p><u>LO - to reflect on the manger scene and what it tells us about Jesus.</u></p> <p>Recap on the last lesson and discuss the cribs you have seen with your adults. Discuss the multicultural images of the crib scene. What does this teach us? Using the crayons, pencils, watercolours or pastels,</p>	<p><u>Geography</u></p> <p><u>LO - to know about the physical course of a river.</u></p> <p>Go through the PPT and discuss the journey of a river. Today, you will be telling the story of your journey along the river, from a fish's point of view. I wonder where your journey take you.</p>	<p><u>Music</u></p> <p><u>LO - to take a closer look at the string family.</u></p> <p><u>We</u> are continuing with our exploration of different instruments, in particular the instruments in rock bands! Last week we looked at the bass guitar, this week</p>

	<p>does this remind us to remember the presence of Jesus in our world today?</p>		<p>create a piece of artwork to show your crib. Write some prayers to go around your crib.</p>		<p>are exploring the electric guitar. Gather any instruments, things that make a great sound when you tap them, anything you can that you will be able to create a musical masterpiece!</p> <p>Follow the PowerPoint , I can't wait to see what you come up with!</p>
	<p><u>PSHE</u> <u>LO - to revisit internet safety.</u></p> <p>As you will be doing lots of work online, you will need to remember the internet safety rules that we have talked about in class. Go through the PPT and create a poster that we can Tweet out to everyone.</p>	<p><u>PE</u> <u>LO - to develop skipping techniques with control and balance.</u></p> <p>When skipping, what do you have to think about? What do you need to do to stay safe? How many different ways can you skip?</p>	<p><u>Science</u> <u>LO - to understand that animals need to eat because they do not make their own food like plants do.</u></p> <p>This term we will be looking at animal diets. Today, you will be carrying out safe searching on websites to answer some questions. You can record the answers in your books or you can email us your findings.</p> <p>What can you remember about animal diets from KS1? How could we group birds/fish? How can we see if they are all carnivores/omnivores etc.? What have you found out about animal diets? How are they the same/different? Why do you think animals need different diets?</p>	<p><u>History</u> <u>LO - to understand how the Church constrained the king's power, and why Thomas Becket died.</u></p> <p>Read through the PPT and see if you can create a drama scene or puppet show with your toys. Then, write as a Twitter feed. Shout out the news to all. As</p>	<p><u>PE</u> <u>LO - to develop skipping techniques with control and balance.</u></p> <p>Time yourself, how many skips can you complete in 1 minute; 2 minutes etc.</p> <p>Don't forget, you can still try to run a mile a day! Get an adult to help you to measure how far you can jog for. Start with 2 minutes a day, then go further each day, See if you can run a mile! Let us know how you get on.</p>

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