St Thomas More Home Learning Overview – Summer 2021

Wb 24/5/21

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	**LO: to revise different forms of parenthesis.** Follow the links to these online sessions about punctuation used in letters. https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd		**LO: to write a letter of persuasion.** Using the skills from last week, write a formal letter to our local MP, Jess Phillips, about why the school needs funding and approval for a new 'all-weather sports pitch' on the school grounds. Use the word bank and example attached to support. Suggested layout. ▫ Paragraph 1) Open your letter explain why you are writing and what you are hoping to explain. ▫ Paragraph 2, 3 and 4) Put across a separate idea in each paragraph about what the benefits of this new space would be. Remember to give a point, give an example of the benefits and explain your reason. ▫ Paragraph 5) Summarise your points and close your letter correctly. Address for Jess Phillips 62, Yardley Road, Yardley,	**LO: to edit and improve my work.** Spend today re-writing your letter into your best work. Taking each sentence checking tenses, spellings and if you are using formal, engaging language (adverbs to exaggerate). Once your letter has been written, keep it safe as we may want to send these once you return after half term. --- Spent some time today in the company of good book. Find a quiet place and do some independent reading.	**LO: to apply the Reading VIPERS to comprehend.** Read the comprehension in the style of a formal letter. Answer the questions carefully. Think about the type of question it is. Do I need to give short answers or expanded ones? Step for depth: Write a set of VIPERS questions of your own for this text.

			Birmingham, B27 6LG Use the school's address as the sender.		
	Spellings: Rule – words ending in –ibly 1) possibly 2) horribly 3) terribly 4) visibly 5) incredibly 6) sensibly 7) forcibly 8) legibly 9) responsibly 10) reversibly				
Maths	Mr J/Mr P LO: to use line graphs to solve problems. --- **Mr W LO: to begin to understand line graphs.**	Mr J and Mr P LO: to draw line graphs. --- **Mr W LO: to begin to solve problems using line graphs.**	Mr J and Mr P LO: to explore diameter and radius. (Circles) --- **Mr W LO: to interpret data in line graphs.**	Mr J and Mr P LO: to understand the mean. (The Mean Activity) --- **Mr W LO: to interpret data in tables.**	Mr J and Mr PLO: to apply the mean. --- **Mr W LO: to explore diameter and radius (circles).**
	Use the zip folder to access the resources you will need. Remember to be logging on to Times Table Rockstars.				
Wider Curriculum	RE LO: to understand the Gifts of the Holy Spirit. Once you receive the Sacrament of Confirmation, you will receive special gifts from God. These gifts are wisdom, knowledge, counsel, fortitude, understanding, piety and fear of the Lord. Read through the prayer created to The Holy Spirit on the ppt. **Task**: Design a poster on the Gifts of the Holy Spirit. What are they and what do those gifts enable us to do?	Science LO: to explore environmental issues in our world. On June 8th, it is 'World Ocean Day.' It is a day where the world can promote the importance of protecting our oceans for the safety of our world's ecosystem and for future generations. We will be working on some projects in school on June 8th, but it would help you if you were ahead of the game. Listen to these inspiring messages from Sir David Attenborough: 1) https://www.youtube.com/wat	RE LO: to explore the life of my Confirmation Saint. Spend this afternoon researching, using notes, the life of your chosen Confirmation Saint or if you are not receiving the sacrament of Confirmation a Saint that interests you. Key information to find: 1) Date of Birth/Death 2) Place of Birth 3) Family and Early Life 4) Their faith in God – any significant events. 5) Their legacy / when they became a saint.	Geography LO: to understand desalination. Reflect on the climate of California – use the maps on the ppt. What could be some of the issues this climate can cause? To solve the issues, California has adopted a process called, 'Desalination.' (Clue: removal of salt) Watch the video of the process linked to the ppt. **Task**: Write a report about The West Coast's climate – use the ppt to help you to structure. Remember to use vocabulary that is accurate.	Art LO: to use impressionist skills. Last week with Mrs Madia, you took inspiration using chalk and charcoal to create your own version of an impressionist piece of art.  **Task**: Use a holiday photograph or locate one online to create your own

	Use the part of the prayer to help you.  	ch?v=xLx4fVsYdTI&ab_channel=phantasm57phantasm57 2) https://www.youtube.com/watch?v=IW3jEIYBFzg **Task**: Design something to promote protection of the World's oceans such as: a campaign video, ppt presentation, protest signs etc.		**Step for depth**: Research and record some of the benefits and issues with using desalination.	version of the real-life view. You can use chalk, charcoal or coloured pencils. Think about the contrasting colours and depth as you design.
	PSHE **LO: to explore the purpose of money and how to save effectively.** As we grow older, money is an important resource to ensure we live a safe and secure life. Watch this link about the purposes of money and saving: https://classroom.thenational.academy/lessons/money-money-money-61gked **Task**: Design an A5 leaflet that could explain money and some top tips for saving			PE **LO: to plan an exercise day for school.** **Task**: With the warmer weather approaching (hopefully), your challenge today is to draw and label a plan for a KS2 sports day. Remember to include: 1) A range of events (track and field, ball skills etc). 2) Space for your house teams and spectators to sit/stand. 3) How the events are being scored and organised. 4) Refreshments for competitors.	

	that a bank could hand out to school children.				