St Thomas More Home Learning Overview – Week 3

8/3/21

Here is what we would like you to do over the next week! You will have an English task, a Maths task and other wider curriculum tasks each day. Don't forget to practise your times tables and spellings and go outside to play for your physical exercise!

	Monday	Tuesday	Wednesday	Thursday	Friday
English	*SPaG* ***LO: to apply brackets as a form of parenthesis.*** Brackets add extra, unimportant, information to a sentence or explain the meaning of a term. It is type of parenthesis. Look at the examples on the ppt. Watch about how brackets are used here: https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c?step=1&activity=video Only watch up to 5 minutes 25 seconds. Task 1: Copy the sentences as they appear. Remove the brackets from the sentence to create 2 individual sentences.	*SPaG* ***LO: to explore relative clauses.*** As we return to school, it is important for us to be use more complex sentences in our work. One type we could apply involves a relative pronoun to extend an idea. This type of clause can be found in the middle or at the end of a sentence. Task 1: Watch the video for the online lesson here: *https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c* Pause the video at different points and complete the mini-tasks on screen. Task 2: This second mini lesson takes your relative clause work forward another step. A challenge that you all can access at home. https://classroom.thenational.	*SPaG* ***LO: to explore the past, present and future progressive tense.*** In this lesson, you will briefly explore the past present and future tenses. This will then be looked at in the progressive (continuation) for each one. You will then explore how the verbs change as a result of the different tenses. *Part 1:* *https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c?activity=video&step=1* *Part 2:* *https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd*	*Reading* ***LO: to answer comprehension questions applying the Reading VIPERS.*** As we are in International Women's Week, you will be exploring in your Reading today about a hugely significant contribution one female scientist made upon the world. Read 'Rosalind Franklin and Francis Crick' comprehension extract. Task: Answer the questions in full sentences in your home learning book.	*Reading* ***LO: to answer comprehension questions applying the Reading VIPERS.*** Read 'Worst Jobs for Kids' comprehension extract. Task: Answer the questions in full sentences in your home learning book.

	Task 2: Copy the sentences and insert brackets in the correct space.	academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae	*Tasks:* Complete the independent activities in the videos. There is an additional practise on the PPT to try out yourself.		
	Remember to be reading each day at home. Try new texts such as newspapers, magazines and leaflets. Spellings for this week are on Spelling Shed: https://www.edshed.com/en-gb/login ❖ Rule: words with a 'soft c' spelt /ce/ ❖ Spellings: **cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice**				
Maths	**LO: to convert miles and kilometres measures accurately.** Top tip! 1 mile = 1.6km Therefore 5 miles = 8km This is because 5 miles are x5 bigger than 1 miles so we must multiply 1.6km x5 = 8km.	**LO: to challenges with imperial measures.** Top tip! The following information will help you solve today's challenges: **Mass** 16 ounces = 1 pound 14 pounds = 1 stone **Capacity** 8 pints = 1 gallon **Length** 1 inch ≈ 2.5 cm 12 inches = 1 foot	**LO: to analyse shapes with the same area.** Top tip! Just because one shape has different appearance from the next doesn't mean they can't share the same area. We can calculate the area of shape by multiplying the length by width. e.g. Area = Length x Width Shape A is a rectangle. Its length is 8cm and its width is 2cm. Area = 8cm x 2cm A = 16 cm^2	**LO: to solve area and perimeter challenges.** Top tip! Perimeter is the total length around a shape. This can be calculated by carefully measuring and adding all of a shape's lengths together. Whereas area is the extent or measurement of a surface or space taken up by a given shape. We can calculate the area of shape by multiplying the length by width.	**LO: to calculate the area of a triangle.** Top tip! To calculate the area of triangle we use the following formula: Area of Triangle = $\frac{\text{Length x Width}}{2}$ As you may have noticed this is very similar as to how we calculate the area of square and or rectangle. Therefore, we can deduce that the area of a triangle would be half the size of a complete square or rectangle with the same length and width measurements.
	Find your learning videos for White Rose here: Monday and Tuesday (Videos 4 and 5) https://whiterosemaths.com/homelearning/year-6/spring-week-7-measurement-converting-units/ Wednesday – Friday (Videos 1-3) https://whiterosemaths.com/homelearning/year-6/spring-week-8-measurement-perimeter-area-and-volume/ Open up the Maths file to find the tasks and learning ppts to support you. Look out for the 'Extra spicy hot challenges' at the end of the ppts. Remember to log on to Times Tables Rockstars: https://play.ttrockstars.com/auth/school/student/46347				

Wider Curriculum	**RE** LO: to be able to compare and contrast the different life-styles of the Rich Man and Lazarus. Jesus taught his disciples the importance of giving alms and helping those who are in need. He did this through his parables. You should know what a parable is and what its purpose is for us. Read the Parable of the Rich Man and Lazarus. (Luke 16:19-31) Task 1: Examine the piece of art work on the ppt. You may wish to print this off yourself at home if you can. Annotate around the image or bullet point down what symbolic meaning you can see. Task 2: Consider the deep thinking question.	**Music** LO: I know that musicians use symbols called rests to show when and for how long the singer or instrumentalist should be silent – and rest. Follow the music PPT on the home learning page. Review the knowledge organiser about what we have learnt so far about the structure of music, the value of different notes in beats and how we represent music from the beginning.	**History** LO: to research and create your own WW2 ration recipe. At the height of WW2, Britain introduced the procedure of rationing food right across the country. You received a ration book, which you carried with you. Read more about rationing here: https://www.bbc.co.uk/bitesize/guides/z6ctyrd/revision/3#:~:text=Rationing%20Britain%20is%20an%20island%20and%20by%20the,great%20deal%20of%20goods%20from%20the%20British%20Empire. http://www.primaryhomeworkhelp.co.uk/war/rationing2.html A great video from people who experienced rationing https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q Task 1: Answer the Questions on the ppt.	**Art** LO: to refine our designs of William Morris Wallpaper. Last week, we began exploring the work of William Morris. Questions to think about: What techniques did William Morris use when creating his designs? Where did he get his inspiration? Task: Last week you had the opportunity to make a first attempt to design a wallpaper in the style of William Morris. This week, you will repeat and adapt your design to refine it and make it as effective as possible. Feel free to look back at last week's PPT to see more examples of his wallpaper and also flowers you could use. .	**PE** LO: to complete a range of circuit-based activities and understand the reason for doing them. LO: to develop agility and coordination. Warmup: Sensibly either outside, if it isn't too cold , or inside create a space suitable for a warmup. Join in with the washing machine game (see below) https://www.youtube.com/watch?v=iJloay_yzR0 Today we are going to explore what actually happens to our heart as we perform a range of different exercises? What evidence is there for this change? For example, we start to heat up, perspire, endure short breathlessness and pulse rate increases? We will investigate which exercises within our circuit today have the biggest impact on our heart. Lots of you have fitness watches or trackers. Why don't you record your resting heartrate an hour before exercising and an hour afterwards? You could even put this data into a chart in your Blended Learning books.
	PSHE My hopes and Aspirations. We are now hopefully starting to move to some sense of normality by returning to school. By	**RE** LO: to explore how the 'Parable of the Sheep and Goats' relates to us. Another of the parables taught by Jesus is 'The Sheep and the Goats.		**Science** LO: to know the dangers of electricity and promote responsible usage of electricity. Over the last 2 months, we have all become even more	

	returning to class, we are going to work hard to get back on track with pushing ourselves to achieve our full potential. Task: Find a photograph of you or draw a sketch of your face and shoulders on a piece of A4 plain paper. The aim of this activity is to show what your hopes and aspirations are for the both the immediate future and long term. From the top of your head, design a colourful 'thought stream' showing what you are looking forward to after returning to school, the easing of lockdown and later in your life (a job, a place you would like to visit or a hobby you would like to start). Look at the ppt for examples of these to model your own off.	Take time to read this (Mt 25:31-45) *Task 1:* Draw a pathway from the bottom corner of your page to the top. Inside the pathway, write down what you interpret about Jesus' parable. Use the questions on the ppt to help you. Task 2: How easy is this teaching of Jesus? What do you think might make it difficult? Take some time to reflect and think about some real-life scenarios where you have the choice of being selfish or being generous. Identify what the consequences of your choice were. Write two examples (one generous and one selfish) in the space around the pathway. Explain what happened, what your role was and how other people were impacted by your actions. Draw images of sheep and goats to complete your design.	Task 2: Design a breakfast, lunch and dinner menu that could be suitable during WW2 Rationing. Research a ration recipe of your choice and re-create it as one of your meals. Or You can research ingredients of the ration period and create your own ration-style dish. Remember to only use ingredients you could get at the time. Take plenty of photographs and send them in to Mr Jordan and Mr Poole.	reliant on electricity around the home We have used it to power electrical equipment, keep our heating on for longer or keep us connected with one another. As we know, electricity is extremely useful but does come with dangers. *https://www.bbc.co.uk/bitesize/clips/z8x2tfr* Watch this clip from the BBC about the dangers of electricity. *Task:* Record an electricity safety video to show people how they can keep themselves safe around the home. Consider this as a dos and don'ts videos. Think about lights, plugs, water and electricity, young children and fires.	If you don't have a fancy heart rate tracker don't worry you can measure your pulse easily. See the super helpful video below. Don't forget track your pulse after completing your circuit activity below. https://www.youtube.com/watch?v=tF9-jLZNM10 Task 1: Revise and attempt the circuit exercises that Adam has kindly created for us all to try at home. (Please see the attached link to the circuit exercise videos below) https://www.youtube.com/playlist?list=PLtD5b4iY1d-lXXmywZsGhkrWuU5kC2GhY Task 2: Could we create our own circuit exercises that develop our agility and co-ordination. E.g., our own version of 'Speed bounce" place a marker travelling vertically down a spot you are exercising. Your mission is to jump from one side to the other, over the divider, continuously as many times as you can for a minute. Remember to upload a video, photo or short description of your exercise so we can all have a go at it in our lesson next week