St Thomas More Home Learning Overview – Week 3

18/1/21

Here is what we would like you to do over the next week! You will have an English task, a Maths task and other wider curriculum tasks each day. Don't forget to practise your times tables and spellings and go outside to play for your physical exercise!

	Monday	Tuesday	Wednesday	Thursday	Friday
English	**LO: to explore sources to find important information.** Watch the video on the ppt. from Mr Jordan about your English lessons for this week. Read pg. 7-14 in The Lion and the Unicorn about Lenny's experiences when he leaves home. Today, you will be researching the experiences of children who were evacuated during the Blitz in WW2. – be careful as some children were evacuated before 1940. We are looking at 1940 onwards. Task: In your home learning books, make notes about the what the process evacuation involved. Use the questions on the ppt to guide your research. Use the internet and the sources provided to find out the information. You can watch and listen to stories of the evacuation here https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw.	**LO: to write informatively.** Today and tomorrow, you will be creating an information guide from the British Government in WW2. This will explain how evacuation will work for parents sending their children away. Remember this will be an official document. It is formal writing (no slang or contractions e.g., don't/can't) Use technical words, conjunctions, different punctuation and different adverbials to structure your section paragraphs. Look at the example layout to help you and a modelled example for one of your sections. You can use bullet points in some sections and must leave space for images or diagrams. Task: Write a clear title for your leaflet at the top of your page. Section 1: What is evacuation? What does it involve? Why is it needed? Section 2: What essential items will children need? – think about boys and girls. Section 3: Where do you need to take your children? What happens at the station? Section 4: What happens upon arrival in the countryside? Section 5: What can children expect in the countryside?		**LO: to show character feelings and emotions.** Today, you will put yourself in the shoes of Lenny. After arriving to your new home in the countryside, you decide to create a letter for Mother back home in London. This was normal for evacuee children. Look back at the pages in the story and your research from earlier in the week. Task: Write a letter home to Lenny's Mother. in London updating her about the new life in the country. Talk about where you have arrived at, who you are staying with, the other children there and some of the good/bad things about your new home. Use the modelled example to help you structure. Remember to include a date of when the letter is sent. This is informal writing but needs to be clear to read. Remember to call her Mother as a sign of respect. It was important in those days.	**LO: to answer comprehension questions using the Reading VIPERS.** Read the text 'She's a Witch'. Task: Answer the questions in full sentences in your Home Learning Book.

	Remember to be reading each day at home. Try new texts such as newspapers, magazines and leaflets. Spellings for this week are on Spelling Shed: https://www.edshed.com/en-gb/login ❖ Rule: Spelling Rule: words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) ❖ Spellings: 1. deceive 2. conceive 3. receive 4. perceive 5. ceiling 6. receipt 7. protein 8. caffeine 9. seize 10 neither				
Maths	**LO: to multiply decimals by integers.** Top tip! Remember to not move the decimal points position between the different valued digits.	**LO: to divide decimals by integers.** Top tip! Remember to not move the decimal points position between the different valued digits.	**LO: to apply understanding of division strategies to solve problems.**	**LO: to express decimals as fractions.** Top tip! Use your knowledge of where the digits are positions to help you.	**LO: to express fractions as decimals.**
	Find your learning videos for White Rose here: https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Open up the Maths file to find the tasks and learning ppts to support you. Remember to log on to Times Tables Rockstars: https://play.ttrockstars.com/auth/school/student/46347				
Wider Curriculum 1	***RE*** **LO: to compare the different accounts of Jesus' Baptism.** Today is the beginning of your new unit about Baptism and Confirmation. Read through the different accounts of Jesus' Baptism from the 3 Gospels *on the ppt.* *Questions to think about* 1. What are the main things that these accounts tell us about Jesus? 2. What major difference exists between Jesus and John? 3. Why was John unsure about Baptising Jesus? 4. What does this tell us about Jesus?	***Geography*** **LO: to explore the region of New England.** Today, we will begin our first stop across America to visit new England. Watch the video from Mr Jordan explaining a little more about New England. View this region on a map *here*. Look at the images of New England first. What insight do you get about the landscape, climate, job opportunities and the culture? *Task*: Create a fact file on the region of New England. Use the titles of the different sections to support your writing. Follow the link on the ppt to read up about New England.	***History*** **LO: to explore the key participants in WW2.** Today, you will explore the key countries involved in WW2. Watch this video from the BBC about how the war began. https://www.youtube.com/watch?v=i234eVT_P8Q Task 1: Divide you page in 2. Label one side the 'Axis Powers' and the other side the 'Allied Powers'. Research and list the main countries involved on each side and draw their national flag. - make sure the flag looks as it did in WW2. Task 2: Copy and answer this question. Explain it using what you know about German history. Why was Hitler so popular	***Science*** Physics **LO: to apply understanding of light and shadows.** Remember, we learnt last lesson that light travels from a source in straight lines. Follow this link: *https://www.bbc.co.uk/programmes/p0119853* to explore how shadows form. We should know from previous learning that objects can be transparent, translucent and opaque. This will impact on the how a shadow is formed. Task: Create a fact poster to teach younger children about light and shadow. Use the titles and example to make different sections in your home learning book. We	***Art*** ***History LO: to explore 'Pre-Raphaelite' artwork.*** ***Skill LO: to apply different watercolour techniques.*** Explore the art of the 'Pre Raphaelites. On the ppt are images of Millais' Ophelia and example of 'Pre-Raphaelite' flowers. What do you notice about their use of colour and detail? This is known as photographic realism. You have a choice of 2 tasks. Task: If available, use different watercolour skills to recreate a version of flowers like the example of the 'Pre-Raphaelites'.

	Task: Draw out the table from the ppt. In each box, write about what you learn about God, Jesus and John the Baptist. Draw some of the key symbols you hear about across the different Gospels in the end box.		amongst the German people at the time? – think about what Germany was like after WW1.	need clear writing, images and diagrams, which are labelled.	Or Task: Create a detailed sketch of a natural object – e.g., flowers or tree.
2	*PSHE* **LO: to consider my own strengths and weaknesses a person.** In these difficult times, it is important to keep those around us close by for support. Sometimes we have to take a step back, look at ourselves and make changes to present ourselves more positively to others. Task: Draw an outline of yourself in your home learning books. In green, write 5 good characteristics about yourself that you show to others on the inside of your body outline. In red, write down 5 characteristics you think you need to improve on around your outline.	*Music* ***LO: the names of the lines and spaces on a musical stave including D and middle C.*** *Follow the ppt for lesson 2 of your music work on musical notation.* *Use your knowledge organiser to help with any key drawings you must use.* *Remember, you can use any objects around the house to support your musical creation.* Use this link to access an online interactive piano. https://www.musicca.com/piano	*RE* ***LO: to identify and explain the signs and symbols of Baptism.*** Think about why people are Baptised. What is the purpose of receiving this sacrament? Read through the rite of Baptism and Baptismal Promises on the ppt. Task: Divide your home learning book page into 8 sections. Look at the 8 key parts of Baptism on the ppt. Draw a symbol or image to represent each one and then describe its meaning. Use the questions to help. Write in full sentences. e.g., We are anointed with the Oil of Baptism to show…	*PE* **LO: to perform cool core exercises of increased difficulty with balance.** Today is an opportunity to perfect the positions you have used over the last two weeks. This is essential to help you to perfect your own creations next week. Task: Go back over the positions you have learnt from week 1 and week 2. Work with a family member such as a parent or sibling to watch your performance of these. You could even record/photograph you efforts and self-assess yourself. Think about: Have you got accurate posture? Are you arms, legs and finger correctly pointed? Are you breathing in 4 and then out 4?	