St Thomas More Home Learning Overview – Spring 2021

Wb 11/1/21

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	*Writing* **LO: to use language and structure to describe events from different people's perspectives.** Re-read pg. 4, 5 and 6 of 'The Lion and the Unicorn' to refresh your memory of Lenny's experiences of the Blitz. Last week, you worked on descriptive poetry about the events of the Blitz. Over the next two lessons, you will be writing a series of scenes about an air raid in the Blitz as if you were there. You will also consider an adult or a sibling's feelings too. Read through the modelled example on the ppt. **Task**: In your books, describe the events of beginning of the air raid and seeking shelter. Remember to us paragraphs, adverbials, expanded noun phrases and punctuation for effect.	*Writing* **LO: to use language and structure to describe events from different people's perspectives.** Re-read your work from yesterday editing what you have written. Today, continue your piece of work describing your experiences in the air shelter. This is where you need to think about showing not telling people's feelings and using those senses of sight and hearing. Read through the modelled example of the ppt. **Task**: In your books, write to describe the events of the main bombardment from the air raid, the experiences of being in the shelter and eventually emerging out alive. Remember to us paragraphs, adverbials, expanded noun phrases and punctuation for effect.	*Reading Comprehension* **LO: to answer comprehension questions using the Reading VIPERS.** Read the diary extracts on the pdf written at the time of the London Blitz. Answer the questions carefully using evidence from the text if needed. – be careful as the answers are at the end of the document.	*Research and Writing* **LO: to research facts and use bullet points for note making.** Over the next two lessons, you will be developing your informative writing using technical words and instructional language. Today, you need to research the experience of people in the Blitz. What do you need to focus on? • How were people prepared for air raids at home? – windows, food, shelter? • What steps do people take when an air raid is coming? • What is the Blackout? What is its purpose? Are there any risks? • How can you support the place you live during the Blitz? **Task**: You are going to be exploring a range of information from different sources (types). You will look at posters, letters and websites. In your home	*Writing* **LO: to write informatively using language and structure.** Today, you will be using your notes to create an information pamphlet (sheet) for families to have and use during the Blitz. You can print the example one if you are able to or recreate it in your home learning book. **Task**: What do you need to write? 1) Write a set of instructions of what you should do when the air raid siren sounds. Remember openers like Firstly, next, etc. 2) Write a detailed explanation of what the 'Blackout' is, why Britain needs it and what people should do if they are travelling during it (the risks). 3) Create an informative list of ways people can prepare themselves and their home for an air raid.

				learning books, use the links and images on the PowerPoint to collect information about the Blitz. Create a heading using each of the questions above and bullet point short notes underneath each one from what you discover.	Draw images to decorate your pamphlet and demonstrate your ideas to the families.
	Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc Spelling Rule: words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) 1. Siege 2. Niece 3. Grief 4. Chief 5. Fiend 6. Shriek 7. Believe 8. Achieve 9. Convenience 10. Mischievous				
Mathematics	**LO: to read and write numbers up to 2 decimal places.**	**LO: to show an understanding of thousandths**	**LO: to read and write number with up to three decimal places**	**LO: to multiply numbers by 10, 100 and 1000.**	**LO: to divide numbers by 10, 100, 1000.**
	Follow this link to the teaching videos: https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ Use the zip file to access the ppts and worksheets. Remember to access your Times tables on 'Times Tables Rockstars'				
Wider Curriculum	RE **LO: to understand the meaning of some of the images of Jesus contained in the 'Prologue' of St John's Gospel.** A prologue means before. It gives context and information about something. Read the extract from John's Gospel, which is a prologue to his Gospel, on the home learning ppt. Identify the main titles given to Christ here. Think about what they mean. **Task**: In your home learning books, write down the different titles given to Jesus around your page. Underneath, describe	Geography **LO 1: to use digital maps to locate places.** **LO 2: to know the structure of the United States of America.** Today, you will begin your first unit on North America. Open up a map of the United States on Google Earth here This country is divided into different states a little bit like we have counties (e.g., Devon etc) **Task**: In your home learning books, use the map on the home learning ppt to identify and list the names of the 50 states in America. After this find out using a search engine what are the names of 50 individual capital	RE **LO: to explore the traditions of the church during the Christmas Season.** Like many important festivals, Christians have many traditions that the complete to celebrate Christmas. Have a look at the images on the ppt and follow the links to find out more. **Task**: Create a poster in your home learning book describing the different traditions of Christmas. Be as detailed as possible. Draw an image to represent it.	Art **LO: to use different mediums to create a piece of landscape art.** For this task can use any form of resource you have around the home. You can use colouring pencils, felt tips, paints, chalks, pastels or crayons. Look at the PowerPoint examples. You are going to create a shadow effect scene from the middle of the Blitz in WW2. **Task 1**: Draw an outline of a famous London landmark and additional buildings- colour this in black.	History **LO: to understand why WW2 began.** **LO: to order event chronologically.** Today, you will begin your WW2 unit. After the terrible events of WW1, a huge Second World War broke out in 1939. Under the leadership of Adolf Hitler and the Nazis, Germany grew stronger after being almost destroyed by Britain, France and the USA because of the Treaty of Versailles. Listen to this sound clip of the British Prime Minister Neville Chamberlin about Britain being at war with Germany.

	what they mean in your own words and create an image that would represent it.	city's name are. Challenge: Once complete, learn their names and get someone to test you on how many you can remember. Maybe set yourself a time limit. Next week, there will be another challenge on the names of the states.		**Task 2**: Draw two funnel shapes to represent spot lights. **Task 3**: Use the colours red, yellow and orange to create a fiery design for your sky.	**Task**: Set up your page in your home learning book using the ppt example for a timeline. Using the internet, locate the dates the key events in the coloured boxes began. You need to write out the dates and events on scrap paper first, order them starting with the earliest, they write them up in neatly from the top down.
	Music **LO: to revise the basics of music notation.** Follow ppt on the structure of musical notation. You will need a ruler, pencil and a device with speakers to listen. To draw your own manuscript paper, take two normal writing lines and draw a new line in the gaps between them. Use this link to access an online interactive piano. https://www.musicca.com/piano		PSHE **LO: to know the importance of internet safety.** As you are learning more from home, it is important to remember the rules of staying safe online. **Task**: Design a billboard to advertise E-Safety. What you must include: 1) A set of 5 rules for being safe online. 2) Design a tweet contain only 280 letters in total explain why internet safety is important in our changing world. 3) Information about different ages for using apps and websites.	Science **Physics – LO: to review our knowledge of the properties of Light.** You have studied light earlier in school. The place where light is emitted from is called a source. Look at the ppt at the two different types of light sources. **Task 1**: Create a small table in your book with two sections. Decide where you would position the different sources of light. Artificial? Natural? Now explore how light travels. It travels in waves and can only move it straight lines so not around corners. Look at the diagram and the lines of light. These are called Angle of Incidence and the	PE **LO: to identify exercises that will improve core strength and stability** Remember to perform PE with enough space, remember to stop for water and if an exercise is too tough don't strain yourself. Today, you will begin with a gentle warm up. Take two minutes combining different movements you know very well - marching on the spot, side lunges, marching, lunges, grapevine, stretch arms, circle hips and stretch legs. Practice: Look at the images on the PowerPoint. You will be practising the triangle and fold pose first. Look at the shape of the body and the position of arms and legs. **Main task**: Use the positions from last week – look back at the

				Angle of Reflection. https://www.youtube.com/watch?v=vt-SG7Pn8UU Watch this video on how this works. **Task 2**: Draw your own version of this diagram. Label the Angle of Incidence and Reflection describing what they are.	PE cards if you need to. Create a new sequence of moves that include these two new positions. Think about where they will go to ensure your moves flow smoothly.