St Thomas More Home Learning Overview (04/01/21)

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Mon 4th Jan	Tuesday 5th Jan	Wednesday 6th Jan	Thursday 7th Jan	Friday 8th Jan
English	**Teacher Training Day**	**LO: to create language for a poem.** Today, we will be starting our work on our new text 'The Lion and the Unicorn' Look at the image on the front cover. What can you identify about the story? When is it set? Read page 1-4 only. Think about the experiences of the main character and his family during the experience of the Blitz in London. Task: Using the images of the text, create a variety of different types of language to describe the events of the bombing.	**LO: to create a poem using a rhyme scheme.** Your learning today will be using your ideas from yesterday's lesson. You will be constructing a poem with a rhyming structure. Have a look at the ppt for examples. It can have every pair of lines rhyme or where every other line rhymes. Task: Write 3 stanzas about your experiences in the Blitz. Ensure your poem has a clear route for the events to unfold in. ▪ Stanza 1: The Warning ▪ Stanza 2: Family Preparations	**LO: to perform a poem dramatically.** In your lesson today, you will be performing your poems using drama and sound effects. If you have family members with who are free, get them to join in. Task: Learn each stanza of your poem and create actions to accompany the words. Use these sound effects to help create the right atmosphere.	**Reading Comprehension** **LO: to answer comprehension questions using the Reading VIPERS.** Read 'Bizarre Laws' and answer the questions in full sentences in your home learning books. Be careful; the answers are at the bottom.

		Remember to use your different senses. We want to see similes, metaphors, personification, alliteration and expanded noun phrases.	▪ Stanza 3: The Bombing ▪ A rhyming couplet to end: Safety.		
	Continue to practise your Year 3, 4, 5 and 6 Spellings Use Spelling Shed - https://www.edshed.com/en-gb/login This week rule: Adding suffixed beginning with vowel letters to words ending in -er. 1) Referring 2) referred 3) referral 4) reference 5) referee 6) preferring 7) preferred 8) preference 9) transferring 10) transference Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc				
Maths		**Test style questions**	**Place Value to solve test style questions**	**Multiplication strategies to solve problems**	**Division strategies to solve problems**
	Access the zip file to find the PowerPoints and Worksheets to work on.				
Wider Curriculum		**RE** LO: to compare and contrast the Christmas Story in the Gospels. Today, you will begin your Christmas unit. Read the two extracts from the Bible. One from Matthew and the other from Luke. Task: Divide your page in half. Label one column as	**Music** LO: to apply syncopation to my own music. Choose a piece of reggae music you have covered so far. Task: Create your own piece of syncopation using percussion style equipment around the house. Film your effort and send them into school.	**RE** LO: to reflect on the key figures in the Christmas Story. Re-read the Bible stories of the Christmas Story. In today's lesson, you will be reflecting on how these events impacted on certain individuals.	**Art** LO: to use interpretation and linear perspective. Explore some of the famous pieces of Victorian art by an artist called L.S Lowry. Task: Re-create one of these pieces of work using your own flair and imagination. You can take

		similarities and the other as differences. Bullet point down what is similar and what is different in the different extracts.		Task: Answer the questions about the Magi, the Shepherds and King Herod putting yourself in their shoes.	some of his design and make them your own or try again from scratch.
		Geography LO: to understand the structure of the rainforest. Today, we will explore the structure of the rainforest. Have a look at the map of the world and where the rainforests are situated. What do you notice? Watch this video clip about the Rainforest Biome: https://www.youtube.com/watch?v=UIbplCn8-zs Task: Print off the sheet or draw your own version of the rainforest diagram. Label each part and then explain its structure. Make sure you explain about heights, conditions, nature and any other important processes that happen.	**PSHE** LO: to express my feelings and emotions. Now we have begun 2021, we are going to being a new year a fresh. Task: Create a positivity bookmark. Use a piece of card or a lollipop stick. Write your own positive mindset quote to inspire you.	PE LO: to identify exercises that will improve core strength and stability. Today, we are going to practise our 'Cool Core' moves. Use the pdf cards to begin to learn the 8 different positions. You might need to spend more time on these to get the style right. Task: Imagine you are teach 5 moves to the other class in your year group. Think about how you would model the moves. Practise explaining the moves aloud. Now choose four of your favourite moves and create a sequence that flow smoothly from one move to the next. – choose the order carefully.	