St Thomas More Home Learning Overview

30/11/20

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday 30th Nov	Tuesday 1st Dec	Wednesday 2nd Dec	Thursday 3rd Dec	Friday 4th Dec
English	Grammar **LO: to understand how to use apostrophes accurately.** Remember! Apostrophes are used to show missing letters in contractions or to show possession. Task: Watch this video and complete the activities as you go. https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d Ext: Create some of your own sentences or a short description using today's skill.	Grammar **LO: to understand the difference between different nouns.** Look at the information on the powerpoint about the main types of nouns you need to know. Task: Watch this video and complete the activities as you go. https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat Ext: Create some of your own sentences or a short description using today's skill.	Comprehension **LO: to answers questions about a text using the reading VIPERS.** Take a look at the reading comprehension on Women's Football. Write your answers to the questions in your yellow 'Home Learning' book. (Be careful – the answers are at the very end)	Grammar **LO: to revise punctuation and grammar.** Take some time to read the SPaG revision sheet. You may want to revisit the lesson on Monday and Tuesday. Task: Complete the 'SPaG style questions. You can print them out and stick in your book or copy out the questions.	Writing **LO: to use language and structure to describe a scene.** Task 1: Look at the image provided. Spent 10-15 creating words and phrases to describe the image. Use the example provided.
	Spellings: 1) suggest 2) digest 3) congestion 4) gesture 5) gestation 6) lightning 7) daylight 8) enlighten 9) twilight 10) limelight Rule- word families based on common words showing how words are related in the form and meaning. Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc				
Maths	Dividing Fractions by Integers	End of Unit Test (+/- Fractions)	End of Unit Test (Multiply and Divide Fractions)	Arithmetic Practise	Arithmetic Practise
	Use the zip file to access the ppts, worksheets and answers.				

Wider Curriculum	**RE** **LO: to understand the true meaning of Advent.** Watch this video clip about Advent. Read through the Advent information notes from a special text called the Lectionary. *Task 1*: Design an information page about the season of Advent. Use the questions on the PowerPoint to help you. Remember to include a title and fantastic drawings. Task 2: Create your own Advent prayer about the upcoming arrival of Jesus. Decorate it in the style of Advent. Try to use the different ways of starting. My Loving Father. My Creator, Heavenly Father, Almighty Lord,	**History** **LO: to know that WW1 had a huge impact on the role of women in Britain.** During WW1, men were off fighting so women were back at home. Explore some of the jobs of Women in WW1. **Click here** Task: Design a poster praising the work of women during WW1. Remember to make it bright and colourful and that is really shows the tremendous effort the women made.	**Geography** **LO: to explore the culture of South America.** Choose one country of your choice in South America. Research a famous part of their culture. It could be a festival, artist, food, invention or dance. Task: Create a mini project on it. It could be a video, poster, PowerPoint or you might have to build something.	**RE** **LO: to discuss the words of the Church's prayers for Advent.** During the masses of Advent Sundays, the opening prayers explore how we are preparing and anticipating the events of Christmas. Task: Read and discuss the four prayers of this part of the Liturgical Year. These are on the PowerPoint **What message do they give about the Season of Advent?**	**Art** ***LO: to understand Ghiberti used relief sculpture and linear perspective in the Gates of Paradise.*** Continue your work on your relief tiles. Task: Create three new versions focussing on a different aspect of the cathedral's architecture. Use the images to help. Do not focus on people.
		PSHE Continue your work on Road Safety and create a leaflet to teach younger children about the be safe around roads. Watch this video: https://www.think.gov.uk/resource/expect-the-unexpected/ Try to include: • How to cross the road • How to keep yourself safe walking home • How to be road safe when it is dark.	***Music*** **LO: to understand what offbeat syncopation is.** Follow the PowerPoint slides to access the music and the information. You can use household items to represent the percussion instruments.	**PE** **LO: to perform a boxing routine to accompany a piece of music.** Recap what you learnt last week about the different moves in a boxing. Task: Combine your moves to create a warmup routine fit for a boxer. You can include your boxing movements and traditional exercise skills such as sit ups, press ups, star jumps etc. Music to use https://www.youtube.com/watch?v=zRHzWrWIXog	