St Thomas More Home Learning Overview

23/11/20

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

<table>
<tr><th></th><th>Monday 23rd Nov</th><th>Tuesday 24th Nov</th><th>Wednesday 25th Nov</th><th>Thursday 26th Nov</th><th>Friday 27th Nov</th></tr>
<tr><td rowspan="2">English</td><td>Grammar
LO: to explore the use of a colon.
Today, you will be exploring how a colon is used in different sentences. You will be practising how to apply them so you can include them in your work.

Follow this video to watch a lesson and complete the tasks as you go along.
Link to video

If you have time, try and create some sentences using colons about what you know about the Lebanese Civil War.</td><td colspan="3">LO: to write in the style of a non-chronological report.
Over these 3 lessons you will be continuing with our report paragraphs.

Task 1: Re-write your introduction and first paragraph editing and improving using the 5Ws and bring out the more powerful language.
e.g. broke out … erupted

Each day work on your paragraphs. (see below)
Use the examples on the PowerPoint to help and the bank of vocabulary. Remember this is formal writing so we need accurate tenses and
Remember to use powerful, technical language and some of the features you have learnt e.g. bullet point lists, colons and images with captions.

<table><tr><th>Tuesday</th><th>Wednesday</th><th>Thursday</th></tr><tr><td>Introduction
How the war started?</td><td>'The Green Line'</td><td>How did it end?
What was the impact?

Create a fact box using the bullet points

Create a simple glossary.</td></tr></table></td><td>Comprehension
LO: to answers questions about a text using the reading VIPERS.</td></tr>
<tr><td colspan="5">Spellings: 1) temperature 2) temper 3) temperament 4) tempered 5) variety 6) vary 7) variation 8) varied 9) variable 10) variance
Rule- word families based on common words showing how words are related in the form and meaning.
Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc</td></tr>
<tr><td>Maths</td><td>Subtract Mixed Numbers

We are working on subtracting mixed numbers in today's lesson.</td><td>Subtract Fractions</td><td>Multiply Fractions by Integers</td><td>Multiply Fractions by Fractions</td><td>Divide Fractions by Integers</td></tr>
</table>

	Look at the questions and problems on the ppt to solve on your own independently.				
	Watch the video, stopping to complete questions as you go along. Visit: https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/ (follow from Tuesday) Use the zip file to access the ppts, worksheets and answers.				
Wider Curriculum	***Science*** ***LO: to explore the reproduction of microbes.*** Today, you will be exploring some data. This data shows you what happens to yeast in different temperatures. Yeast is used in bread dough. Task: Read the data and answer the questions to draw conclusions about how microbes reproduce.	***RE*** ***LO: to know different types of religious vocations and to our role in the church.*** Today you will be exploring the work of three key vocations in the church. *Remember- a vocation is something you are called to do.* Task 1: Write a paragraph about the roles and responsibilities of a nun, monk and priest. Task 2: Think about this question. Use what you know about Jesus, the church and you.	***Geography*** ***LO: to explore the climate in South America.*** Have a look at the world map. Using what you know about the 'Equator', what can you predict about the climate in this part of the world. – think about the height and type of land. Look at the slides to explore the climate and see what a climate graphs looks like. Task: Create a bar chart on the square paper provided to compare the rainfall in Birmingham and one of South America's major cities. You are drawing 2 bars for each month. – use 2 colours to shade them in. Ext: Create a second axis to show the average temperatures in one month.	***RE*** ***LO: to explain some of the ways in which Saints give everything to their faith.*** Think about the key word 'Martyr' Find out its meaning. Read the 3 stories about the rives of 3 keys Saints who we could consider to be martyrs. Task: Write a paragraph in your home learning book answering the question on the ppt. Think about each Saint individually. Explain who they were, what they fought against and why were they put to death. A way to start… **Each of these three saints could be considered a martyr for their faith because…**	***Art*** ***LO: to understand Ghiberti used relief sculpture and linear perspective in the Gates of Paradise.*** Follow the slides for information about the Gates of Paradise. You may wish to explore more images from the doors in Florence Cathedral before beginning your task. Task: Use the image to create your own relief sculpture design of Florence Cathedral's famous dome.
	Music ***LO: to listen and to compare Reggae music with other musical genres.*** Today, you will explore an example of a piece of reggae. Follow the links on the PowerPoint to listen to a song	***History*** ***LO: to understand the emotions of the 'Christmas Truce'.*** Today you will explore an extraordinary event that occurred during the terror of WW1.	***PSHE*** This week you will be thinking about two initiatives. Firstly, this week is 'National Road Safety'. Also, on Friday, we will be participating in the Big Brum Sleep Out at home.	***PE*** ***LO: to combine movements to create a routine.*** Re-watch last week's video. Practise the moves again with the instructor. Boxercise' Video	

	by Bob Marley and song by The Beatles. Task: Repeat the pieces several times. Divide your page in 2. Write 'Similarities' on one side and 'Differences' on the other. Make comparisons between them. What is similar and what is different? Think about these key aspects: 1) What instruments can you hear? 2) What do you notice about the way the pieces are sung? 3) How is the music constructed? Can you comment on the layout of the music? 4) What can you comment on tempo, beat, dynamics?	Watch the video of the events of the Christmas Truce. (It is for a supermarket, but it is accurate) Look at the images of the key events on the PowerPoint. Task: Imagine you are soldier in those trenches over this Christmas Period. Write a letter home explaining the events	Task 1: Argue 'For and Against'. Come up with arguments to support both sides of this question. 'Vehicles should be banned from stopping outside of schools whilst they are open.' Task 2: Create a leaflet to advertise the 'Big Brum Sleep Out' event. Send your efforts to the office to be put onto our school Twitter page.	Task: Use this music from the movie Rocky to create a sequence of boxing moves. What you could: 1) Upper cuts 2) Jabs 3) Duck and dodge 4) Hooks SAFETY! 1. Ensure your space is clear to exercise. 2. Do not over-exercise without a break. 3. Stay hydrated. 4. If a movement feel uncomfortable, stop and move onto another one.	