St Thomas More Home Learning Overview

16/11/20

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday 16th Nov	Tuesday 17th Nov	Wednesday 18th Nov	Thursday 19th Nov	Friday 20th Nov
English	Reading/Writing **LO: to know the features of a non-chronological report.** This week, you will be exploring non-chronological reports and begin to write one about the events in Oranges in No Man's Land. This will be focussed on the real events of the Lebanese Civil War. However, in today's lesson, you will be exploring the features of a non-chronological report. Read through the slides about this type of report and then look example non-chronological report about 'Sharks' Task: Take a double page spread in your books, stick in the report, label the features and describe what their purpose is.	Reading/Writing **LO: to use bullet points to make notes.** Today, you will be exploring a larger page of information about The Lebanese Civil War. The aim is to pick out the key pieces of information for the larger paragraphs which are important for you. Use a highlighter to help. Task: Using the planning sheet provided, write out the important facts that would fit under each heading using bullet points. Do not make your ideas too long. e.g. Sharks sense fish splashing in the waters because of the vibrations. • Vibrations from fish sensed by sharks	Writing **LO: to use the 5W to write an introduction.** Introductions are meant to be short and too the point. They do not reveal too much information too soon otherwise, we would not need to read on. We use the 5Ws to introduce. ✓ W – Who? ✓ W – What? ✓ W – When? ✓ W – Where? ✓ W – Why? Have a look at some simple examples on the ppt. Task 1: Have a go at writing some of your own using the 5W information. Task 2: Using your notes from yesterday, write 2 examples of an introduction you could use for your non-chronological report on The Lebanese Civil War.	*Writing* **LO: to write in the style of a non-chronological report.** Today, you will begin writing your non-chronological report. Remember, we want to give detailed information that is accurate. You need to think about different ways of starting your sentences and extending your sentences if necessary. This could be an adverbial, conjunction or with punctuation. Look at the example provided. Task: Write your first 2 paragraphs about the outbreak of the Civil War and Why it started?	Comprehension **LO: to answers questions about a text using the reading VIPERS.** Read the text about Odin. Answer the questions and ensure, if you need to, to copy from the text accurately e.g. spellings.
	Spellings: 1) Adorably 2) valuably 3) believably 4) considerably 5) tolerably 6) changeably 7) noticeably 8) dependably 9) comfortably 10) reasonably Rule- words ending in -ably Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc				

Maths	**Add and Subtract Fractions**	**Add and Subtract Fraction**	**Add Mixed Numbers**	**Add Fractions**	**Subtract Mixed Numbers**
	Watch the video, stopping to complete questions as you go along. Visit: https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/ Use the zip file to access the ppts, worksheets and answers.				
Wider Curriculum	*Science* ***LO: to explore the different types of microorganism.*** There are 5 main types of microorganism you need to know. (Bacteria, Viruses, Fungai, Algae and Protozoa) Watch this video on the 5 main types of microorganisms. Task: Create a pack of information cards about each of the microorganism. Draw an image, describe how they work and then research to give some examples.	*RE* ***LO: To know that the call of Jesus to follow him was a challenge for some people.*** We are now going to evaluate the life of a disciple. Explore the extracts from Matthew and Luke exploring the questions on the slide. Task: Write a paragraph considering the positives and difficulties of being a follower of Jesus at time. Maybe consider how these impacts on us today as 'Modern Day Disciples'.	*Geography* ***LO: to explore the history of the Incan Empire.*** Watch this video *https://www.youtube.com/watch?v=UO5ktwPXsyM* about the life of the Inca's in South America. Explore the slides on the ppt to explore how the Incan Empire began and some of its achievements. Task: Using the titles on the ppt, create a fact file (over a double page spread) on the Incan Empire. Use the internet at home or pull out the information on the sheets provided to present your work. Draw pictures to accompany your writing.	*RE* ***LO: to explore the meaning of a vocation.*** Today, you are going to explore what a vocation means. Archbishop Bernard asks us to pray for vocations to the Catholic Church. Watch the video about what a vocation means. Click here Task 1: Create an acrostic poem explaining what a vocation is and how it works. Task 2: Design a logo to promote a vocational approach to life. Remember to keep the logo spiritual and vibrant so it catches people's attention.	*Art* ***LO: to explore emotion through sculpture.*** On the ppt slide, have a look at the images of Renaissance sculpture. Now look at some other examples of sculpture but this time from more modern artist. The modern sculptures are by an artist called Miro. Task: Using the images of Miro, design a sculpture that depicts an emotion of your choice or how you have been feeling today.
	PSHE This week is 'Antibullying Week' Two activities you can complete at home. 1) Design a leaflet offering advice to other children about what they can do if they are bullied and how	*Science* ***LO: to explore how micro-organism are used in food production.*** Some microorganisms can be harmful such as the flu but some are beneficial for us such as the bacteria in our		*PE* ***LO: to understand how to link moves together.*** Today, you will be looking at using your arms to perform simple boxing movements without the need for contact.	

	they could tackle bully in their friendship groups or school. 2) Using the stack stones diagram. Explain 5 ways you can support others if they are bullied. Start with the easier strategy building up to something that might be trickier for you or them.	stomach or that are used in food and drink. Today you will be watching how cheese is made. Click here to see more. Task: Re-create the flow diagram outlining the main steps in the process. Follow the questions to prompt you how to order your diagram. You may wish to research more about the process or to check how words are spelt.		The aim of this activity is to build up your core body strength and stamina. Use this *'Boxercise'* video to follow a combination of movement. SAFETY! 1. Ensure your space is clear to exercise. 2. Do not over-exercise without a break. 3. Stay hydrated. 4. If a movement feel uncomfortable, stop and move onto another one.	