St Thomas More Home Learning Overview

9/11/20

Here is what we would like you to do over the next week!

You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday 9th Nov	Tuesday 10th Nov	Wednesday 11th Nov	Thursday 12th Nov	Friday 13th Nov
English	Reading **LO: to analyse the language and imagery of poetry.** Today, you will look at the poem 'In Flanders Fields' by John McRae.  Listen to the poem here being recited and watch the images carefully on the screen. Task 1: Identify some of the language and structure being used (find the key ones you need to search for examples of). Use a coloured pen or pencil to underline them and create a key. Task 2: Around the edge of the poem. Draw arrows from specific lines and create images of what is being described in that line.	Reading/Writing **LO: to generate language around a theme.** Explore the images on the PowerPoint slide about the experiences of troops flighting over in the areas around Flanders Fields. Imagine yourself there. ❖ What conditions would you be in? ❖ What would the weather be like? ❖ What would you hear? Smell? Task: Create phrases and words to describe the experiences of troops fighting this place during WW1. This will help you to create you poem tomorrow.	Writing **LO: to write a WW1 poem in the style of 'In Flanders Fields.** Using yesterday's ideas, you are going to be creating a poem about the experiences faced by the soldiers in Flanders Fields and their memory. Look back at the original poem from Monday. Look at the length of the sentences. Do not make yours too long. Task: Write your poem using the 'In Flanders Fields' structure. **Expected layout** *Stanza one:* Soldiers moving to battle *Stanza two:* Soldiers in the trenches Stanza Three: Poppies and their memory	*SPaG* ***LO: to explore synonyms of words.*** A synonym is a word with a similar meaning to another. e.g. cold –- chilly – freezing What could be synonyms of these words? 1. Hot 2. Tidy 3. Messy For fun today, you are going to explore a group of special words called 'Kangaroo Words'. These are words where you can spell a synonym using some of the letters within. However, the letters must read in the correct order. e.g. gigantic → giant Task: Use the examples on the PowerPoint to find the synonyms within the words.	Comprehension **LO: to answer comprehension questions.** Read the extract from 'Five Children at It'. Answer the questions attached with them.
	Rule- words ending in –able **Spellings for this week**: 1) Adorable 2) Valuable 3) Advisable 4) Believable 5) Desirable 6) Excitable 7) Knowledgeable 8) Likeable 9) Changeable 10) Noticeable Do not forget to be learning the spellings on your 3/4 and 5/6 spellings too. Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc				

Maths	**Fractions on a Number line**	**Compare and Order (denominators)**	**Compare and Order (Numerators)**	**Add and Subtract Fractions**	**Add and Subtract Fractions**
	Watch the video, stopping to complete questions as you go along. Visit: https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/ Remember to be practising times table at home using Times Tables Rockstars.				
Wider Curriculum	*RE* This week is Inter-Faith Week. You will be exploring Sikhism in your lessons. You will complete this an ongoing project throughout the week. **LO: to understand the origins of Sikhism.** Explore the origin story of Sikhism. https://www.bbc.co.uk/bitesize/clips/zgyr87h Task 1: Draw your own image of Guru Nanak. Describe the events of how Sikhism began next to him. Next explore the significance of the other 10 gurus and why they are followed. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-ten-gurus/zvkvrj6 Task 2: Write a short paragraph underneath explain what you have learnt in the video.	*RE* **LO: to know the meaning of the 5Ks in Sikhism.** Sikhs wear 5 items as a way of showing their faith. These are worn all the time. Watch these 2 clips focused on the 5Ks. https://www.bbc.co.uk/bitesize/clips/zcn34wx https://www.bbc.co.uk/bitesize/clips/z3sb9j6 Explore the meaning of the 5Ks of Sikhism and practise their pronunciation. Task: Cut out the images of the 5K. Inside write down their name and their symbolic meaning to Sikhs.	*RE* **LO: to explore the act of prayer in Sikhism.** Explore how Sikh men and women approach prayer. Take an A4 piece of plain paper. Place a 30cm ruler along the edge so it is lying on the paper. Draw a line from top to bottom. Repeat this on each side. Task 1: Watch this clip to help you to draw your very own Gurudwara in the blank space in the centre of your paper. – the holy building in Sikhism. https://www.youtube.com/watch?v=ewZpwmQAOE4 Task 2: Watch this next clip and explore how Sikhs pray each day and behaviours in the Gurudwara. Write the new facts you discover around your Gurudwara.	*RE* **LO: to know key customs and traditions of Sikhism.** Research the festival of Vaisakhi. https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/z6qqy9q Watch this clip of the festival in action  https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-vaisakhi/z6s2t39 Task: Design an invitation using the template provided inviting someone to a celebration of Vaisakhi. Tell them what they can wear and some of the things they will get up to. ---------- If you have time, maybe try some simple treats made for Sikh celebrations.  https://www.thespruceeats.com/gulab-jamun-dessert-1957825	*Art* **LO: to create a design in the style of Henna.** Explore the origins of henna on the ppt slides. Look at some of the designs in the images shown. What do you notice about them? 1. Draw around 1 or 2 of your hands. *2.* Create repetitive patterns across your hands and colour in the patterns using brown or black pens.

	RE ***LO: to identify key symbols associated with Sikhism.*** Two of the key symbols of Sikhism you need to know. 1) Khanda 2) Ik Onkar Explore the slide on the PDF (Sikhism Part 1) Task: Draw out your own example of the Khanda and in your own words label the key parts. Then draw out Ik Onkar and describe what it means.	*History* **LO: to identify the key countries involved in the WW1 conflict.** Today, you will be exploring the main countries involved in WW1 in Europe. Task: Colour code the map to show the 2 main groups of countries, their allies and those who refused to participate (neutral) In dark green, colour in the Triple Entente countries and label them. In light green, do the same with Allied Powers. In red, colouring in the Triple Alliance Countries and in orange the Allied Powers. In yellow, colour in the key neutral countries. Answer the final question giving a reason for you answer.	*History*  Today is Armistice Day – participate in a 2-minute silence with the rest of the nation at 11am to remember the sacrifice of soldiers during WW1. **LO: to explore the experiences of soldiers participating in troop warfare.** Most of the fighting in Europe took place in trench dug up in the ground. Explore the key layout of the trench. Task 1: Label the key parts of a trench using the diagram provided and match them with the definitions. Continue reading. Task 2: Describe the conditions in the trench in a paragraph. Think about cleanliness, dangers, their layout and the soldier's emotions.	*Dance* *Today, you would be participating in a Diwali dance session. That will not stop you at home.* *Follow this link https://www.youtube.com/watch?v=52bscmW8x80 to a video to learn simple moves involved in Odissi. Odissi is one of the classical dance forms in India.*	*PE* Watch examples of street dance by the group Diversity.  ▪ Example 1 ▪ Example 2 *Listen to 1 minute 10 seconds creating free-flowing moves using different parts of the body. Try to move in time with the music.* *Click here: Toosie Slide*	