St Thomas More Home Learning Overview
2/11/20

Here is what we would like you to do over the next week!

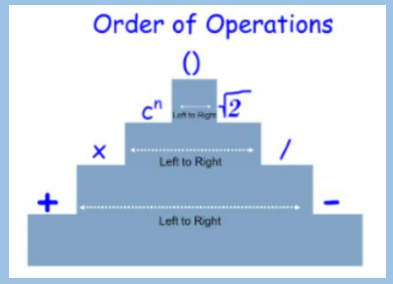
You will have an English task, a Maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday 2nd Nov	Tuesday 3rd Nov	Wednesday 4th Nov	Thursday 5th Nov	Friday 6th Nov
English	Reading **LO: to make observations and predictions about a text.** Today, you will be starting to explore your new English text. However, you will not begin reading inside yet. Look at the imagery on the front cover. What does this show you about the text? Read the blurb. What do we learn about the text? Read the preface. What do we learn about the text setting/context? Task: use the images of the front cover, blurb and preface provided to write about your thoughts and feelings about the books before you begin reading.	Reading/Writing **LO: to retrieve and infer from a text.** Begin reading Oranges in No Man's Land. Read Chapter 1 and Chapter 2. Think about the main character of Ayesha. What do we learn about her as a person and her situation? What about the city of Beirut? What is it like for her and her family? Task: Use the images provided to annotate what we learn about Ayesha and her family but also the city of Beirut. Take information directly from the text as well as your thoughts and feelings.	Writing **LO: to understand the context of the story of 'Oranges in No Man's Land'.** What did we learn about the situation in the story? The city of Beirut is in the grip of a civil war. Look up the meaning of a civil war. Think about how it differs from a 'war'. Task: split a piece of paper into two triangles diagonally. Explore the meaning of a civil war. On one side draw an image of a beautiful side of Beirut and on the other a war-torn one. Around the image write statements about what you would be greeted with – use all your senses. Remember to think about the environment as well as the people living there.	*Writing* **LO: to use speech and description to create emotion.** Read Chapter 3 and 4. Revise how we layout speech accurately using the example provide. Task: Write a re-telling of the events at the checkpoint between Ayesha and the guards. What should you include? ✓ Report and Direct Speech ✓ Powerful language ✓ Adverbials for time, manner ✓ Figurative Language ✓ Paragraphs	Comprehension **LO: to answer comprehension questions.** Read the newspaper text about the girl discovering treasure, Use the answer sheet to complete the questions referring to the text to prove more detailed answers.
	Spellings for this week: 1) applicable 2) tolerable 3) operable 4) considerable 5) dependable 6) comfortable 7) reasonable 8) perishable 9) breakable 10) fashionable. Rule- words ending in –able Please remember to do some reading each day- try reading from different sources such as newspapers, magazines etc				

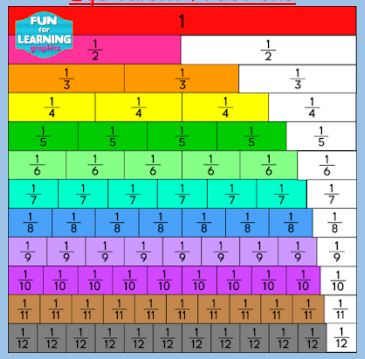
Maths

Order of Operations

Follow this diagram to help you to complete parts of different calculations in the correct order.



Equivalent Fractions



Top tips

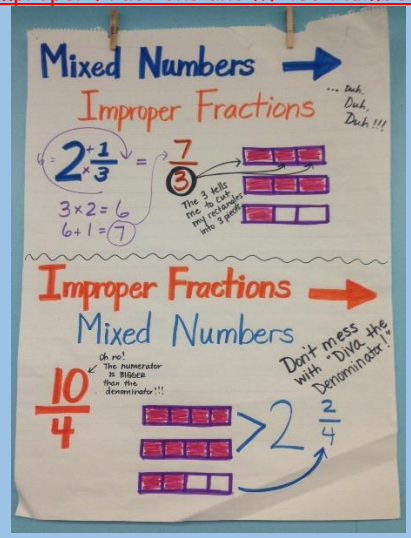
- Remember equivalent means the same size as.
- Use piece of paper to create fraction strips.

Simplify Fractions

Top tips

- Simplify means to make something easier to work with.
- Look at the numerator and denominator. If they are greater than 1, find a number that is a factor of both.

Improper Fractions and Mixed Numbers.



Watch the video, stopping to complete questions as you go along.
Visit: https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/

Wider Curriculum

RE

LO: to know what Jesus explained about the responsibilities of Discipleship.

Up to this point, you have read different stories about how the disciples were called to follow Jesus.

Today, you will be exploring what Jesus expects from those who follow him.

Task: Read the different entries from the gospels.
Cut out the quote, stick into your book and write underneath what you learn about the role of a disciple.

History

LO: to understand the main trigger for the outbreak of World War 1.

Today, you begin your new topic on the events of WW1. You will begin at the beginning to find out how the war broke out.

Watch the 2 video clips about the Assassination of Archduke Franz Ferdinand.

Task: Create a story board outlining the key events of the assassination. - remember to use accurate names, dates and places. Please use the key words provided.

RE

LO: to explore the qualities of a disciple of Jesus Christ.

Now that you have explored the responsibilities in your last lesson, you should know what Jesus expects from his disciples.

Task: Create an advertisement to hire a new disciple.
On the advert, outline their jobs/responsibilities but also what desired personality we need to see.

PE

LO: to understand the value of aerobic exercises.

This type of exercise is designed to build stamina and assist in keeping fit; it can also help in developing strength.

Find your pulse and count it for 10 seconds and multiply by 6 – or count it for 30 seconds and double it. Make a note of beats per minute.

Task: Use the exercises on the slide to come up with a 2 ½ minute routine.

Use this music to support your routine.

Art

LO: to create accurate line drawings.

In this unit, we will be exploring the sculpture work of the Renaissance Period.

Explore the images of the cathedral in Florence, Italy (Il Duomo) by Brunelleschi.

Read the information about how the Cathedral came into construction.

Task: Using the skills of linear perspective drawing from last half term e.g. (Taj Mahal work) create copy of the cathedral using the photos provided.

	Science **LO: to know the classification system of living things.** Living things around us are classified using the Linnaeus System. Find out more here Explore the PowerPoint slides to see how we use different terms when classifying. At the moment, you only need to know down to order/class. In your learning, you will be exploring and classifying living things based on their characteristics. Task: Complete the matching pair exercise. Use the images to help you identify the correct structure.	*Geography* **LO: to use digital maps to identify key places and bodies of water.** Today, you will start your new unit about South American. In lesson 1, you will be using online maps to locate the key countries, capital cities and oceans around South America. Follow the link on the PowerPoint to access Google Maps. Task: Label the map provided with all the countries in South America. Identify and label their capital city. Finally, label the main oceans that surround the continent.	*Current Affairs* If you were in school, we would be watching a live lesson all about the function of the UK Parliament. Task: Create a leaflet on the function of parliament. Record information using the subtitles provided. Use the links and video provided to help.	*Music* **LO: to explore the origins of Reggae Music.** Today, you will be beginning your new music unit on Reggae. Before we look at the structure of this type of music, we must understand where it came from. Task: Create a poster explaining the origin (birthplace) of Reggae. Use the heading titles to help layout your design. Make it as bold and colourful as you can.	PE Fitness challenges – can you break your own records? Time yourself completing simple exercise challenges or skills. Can you beat your records? You could try… 1. Number of star jumps, burpees, sit ups, press ups etc in 1 minutes. 2. How many keepy-ups can you achieve without dropping? 3. How many times can you strike a tennis ball against a wall without dropping or missing it?