St Thomas More Home Learning Overview Year 6 – Week 6

19/10/20

Here is what we would like you to do over the next week! You will have an English task, a Maths task and another subject related task each day.

	Monday 19th	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd
English	*Grammar* **LO: to understand and use complex sentences.** Follow this lesson to explore how we construct complex sentences. Lesson Task 1: Create 5 complex sentences about spooky objects. E.g. pumpkins, ghosts, costumes etc.	*Writing* **LO: to edit and improve a piece of writing.** What do we mean when we say something creates suspense? Explore the Read through the example suspenseful story. Task 1: Read through the piece and check for spelling and punctuation errors. Task 2: Choose one paragraph from the piece. Re-write it up-levelling the language and adding some of the skills to build suspense.	*Writing* **LO: to use clauses and powerful language to describe.** Using what you have worked on in both Monday and Tuesday's lesson; create a suspenseful description around this image.  It could be you discover it on your way home, it's a dream, a different reality…it is entirely your choice.	Reading Comprehension **LO: to answer comprehension questions.** Read 'How the Coyote stole the Moon.' Highlight key details e.g. dates, people, times, actions etc. Answer the questions carefully.	INSET
	Spellings for this week: Rule - **Hyphens: To join compound adjectives to avoid ambiguity.** 1) man-eating 2) little-used 3) rock-bottom 4) wide-eyed 5) pig-headed 6) tight-fisted 7) cold-hearted 8) stone-faced 9) green-eyed 10) short-tempered Remember to be reading at home – try to read newspapers, leaflets and information books also.				
Maths	**Common Multiples**	**Primes to 100**	**Cube and Square Numbers**	**End of Unit Test – Four Operations 1**	**End of Unit Test – Four Operations 2**
	Continue to practise times tables→ Hit the Button and Times Tables Rockstars *Visit: https://whiterosemaths.com/homelearning/year-6/week-7-number-addition-subtraction-multiplication-division/* *Access resources in the Maths zip file uploaded. Here you will find worksheets to complete and PowerPoints to help you.*				
	RE ***LO: to understand why people chose to follow Jesus or not.***	*Art* ***LO: to use lines and texture to create perspective.***	*RE* ***LO: to know and learn the words to Regina Caeli.***	*PE* Complete your daily mile around the house or in the garden.	*History* ***LO: to explore a significant individual in Black History.***

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	Read the Call of Levi in Lk. 5: 27-32. • What do we learn about Levi? • What might be considered unusual about Jesus' choice of Levi to be one of his followers? • Why were the Pharisees unhappy at the dinner that Jesus was having at Levi's house? Task: Imagine you are both Levi and a Pharisee. Write in the speech bubbles about your reaction to Jesus. **NB: Remember! The Pharisees were unhappy with Jesus.**	 Use the skills you have practised in Mrs Madia lesson last week to create a street scene containing different shaped/sized buildings. Ensure you use a ruler and sharp pencil to make the lines clear.	Write out the 'Regina Caeli' prayer in your neatest handwriting in English and then in Latin underneath (Miss a line). Copy it from the PowerPoint dedicated to our Lady. Decorate your design with images associated with Mary. – a crown, flowers, heaven etc. Research what the prayer means and where it comes from.	Explore a new way of stretching your body. Try Yoga or Thai-Chi. Follow the links on the PowerPoint to watch some videos you can join in with.	October is Black History Month. Over half term you need to begin think about a black man or woman who is inspiring or has change the way we live our lives. Begin work on your 'Black History Month Project'