St Thomas More Home Learning Overview – Week 7
12/10/2020

Here is what we would like you to do over the next week!

You will have an English task, a mathematical task and another subject related task each day. Don't forget to practice your times tables and spellings.

<table>
<tr><th></th><th>Monday 12th October</th><th>Tuesday 13th October</th><th>Wednesday 14th October</th><th>Thursday 15th October</th><th>Friday 16th October</th></tr>
<tr><td rowspan="2">English</td><td><u>LO: to explore the features of a biography.</u>

Look at the example of a biography of Roald Dahl. Examine the features on the separate sheet. Can you find and label them on the sheet?</td><td rowspan="2"><u>LO: to create notes using bullet points.</u>

For your biography this week, you will be focussing on the life of Sir Lenny Henry.

Use the planning sheet provided and the internet to research his life, family, profession and achievements.</td><td rowspan="2"><u>LO: to write in a biographical style.</u>

Today, you will be writing the first 3 sections of your biography.

Look back at the Roald Dahl example from Monday. (Remember you are not writing a biography about him.)

Look at the PowerPoint for examples of openers you could use and conjunctions to expand your ideas.

Remember to use subtitles and dates correctly.</td><td rowspan="2"><u>LO: to write in a biographical style.</u>

Continue to write the remaining paragraphs of your biography.

Remember to apply the skills you were using yesterday.

Note: Lenny Henry is still alive, so you need to think about what the future holds for him in his career.</td><td rowspan="2"><u>Reading Comprehension</u>

Abominable Snowman

Read the non-fiction text and answer the questions provided.</td></tr>
<tr><td><u>Grammar</u>
Simple, Compound and Complex sentences

Click the links to access the videos.
1. <u>Simple and Compound</u>
2. <u>Complex</u>

Task: Create your own versions of these three types of sentences.</td></tr>
<tr><td colspan="6"><u>This week's spelling rule</u> – To join a prefix ending in a vowel to a root word beginning with a vowel using a hyphen.
1) co-operate 2) co-ordinate 3) co-own 4) co-author 5) re-enter 6) re-educate 7) re-examine 8) re-evaluate 9) re-energise 10) re-elect

Continue to read daily at home. Try reading other types of texts including: newspapers, leaflets, magazines and poems.</td></tr>
<tr><td rowspan="2">Maths</td><td>'Long Division Lesson 1'</td><td>'Long Division Lesson 2'</td><td>'Long Division Lesson 3'</td><td>'Long Division Lesson 4'</td><td>'Factors and Common Factors'</td></tr>
<tr><td colspan="5">• Access the weekly learning videos here: https://whiterosemaths.com/homelearning/year-6/week-6/
• Access resources in the Maths zip file uploaded. Here you will find worksheets to complete and PowerPoints to help you.
• Practise your times tables up to x12 – find them on the PowerPoint and access Hit the Button Game and Times Tables Rockstars</td></tr>
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Wider Curriculum	**RE** In your learning today, you will be exploring the stories of Jesus calling his loyal followers. Read each version of the story. ▪ Matthew. 10: 2-10 ▪ Mark. 1: 1-20 ▪ Luke. 5: 1-11 Task: What are the main similarities between the stories? (Think about symbols, speech and actions) What are the main differences between the stories?	**PSHE** Follow the PowerPoint from the BBFC. Consider the statements and whether you agree or disagree with them. Read the scenarios and suggest what you would do in that situations. Task: Watch the trailers for the 3 movies on the PowerPoint. How would you rate them? Use the worksheet provided to complete – stick in the home learning book.	**Science** Test your heart rate Task: Create an investigation to check your heart rate before and after exercise. Use an investigation sheet to support your ideas.	**RE** Re-read the story of the calling of James and John leaving their father Zebedee. **What would James and John say to their Father?** **What are their true feelings about Jesus?** **What do you think Zebedee would have said in reply?** Task: Write a family meeting between James and John and their father Zebedee. You are writing like a play script – use the PowerPoint example to help you.	**PE** Use this week to test your skills using a ball. Practise throwing, catching, dribbling and shooting.