St Thomas More Home Learning Overview Year 6 – Week 6

5/10/20

Here is what we would like you to do over the next week! You will have an English task, a Maths task and another subject related task each day.

	Monday 5th	Tuesday 6th	Wednesday 7th	Thursday 8th	Friday 9th
English	**Grammar** Word Classes Click here Explore the different types of word classes found in sentences. Task: *Create a poster showing the different word types giving a definition and examples of them in sentences.*	**Writing** You are going to reflect on the experiences of Lady Macbeth today. Think about how life has changed for her and Macbeth. Task: *Write a diary about Lady Macbeth's experiences with Macbeth up to this point. Questions to focus on in your work.* ***1) What have your experienced?*** ***2) How has Macbeth been supportive?*** ***3) Have things gone according to plan? If not how?*** ***3) What have you experienced since becoming queen?***	**Writing** Create ideas for a battle scene involving Macbeth and Banquo's army. Think: How do the soldiers prepare? Stand? What are they wearing? What about the battle itself? – sounds and movements. Task: *Use the pictures on the PowerPoint slide to help mind maps some great ideas – some have been done for you.*	**Writing** Task: *Write an engaging battle scene involving Macbeth's army and Macduff.* Remember to include: 1. *Powerful language* 2. *Paragraphs* 3. *Adverbials for time, place and manner* 4. *Speech (use new speaker new line)* 5. *Figurative language (similes, metaphors and personification)*	Reading 'The Invisible Man' By H. G. Wells Task: *Read the text and answer the questions provided.*
	✓ *Continue to read daily at home. Try reading other types of texts including: newspapers, leaflets, magazines and poems.* *Weekly spellings to learn: 1) innocent 2) innocence 3) decent 4) decency 5) excellent 6) excellence 7) confident 8) confidence 9) existent 10) existence*				
Maths	**'Divide 4-digits by 1-digit'**	**'Divide with remainders'**	**'Short division'**	**'Division with factors'**	**'Long Division'**
	Continue to practise times tables → Hit the Button and Times Tables Rockstars *Visit: https://whiterosemaths.com/homelearning/year-6/week-5/* *Access resources in the Maths zip file uploaded. Here you will find worksheets to complete and PowerPoints to help you.*				
	RE "Who is Jesus?" Imagine that you who had never heard of Jesus Christ before.	PSHE Take a trip to the movies. Explore the movies you have in your collection.	Science Watch this video about testing your pulse. Click here	RE Read Mk. 8: 27-30 about Peter's Profession of Faith	PE Watch this clip to see how a routine is created in 'cannon'. Click here

St Thomas More Home Learning Overview Year 6 – Week 6

5/10/20

	1. **What would you would tell them?** **2. What important words and actions of Jesus would you recall?** **3. What titles would you give to him?** Task: *Mind map your ideas around an image of Jesus in 3 colours.* *Titles / Actions / Evidence.* *e.g. Son of God* *Healer – he cured the lepers, a paralysed man and a sick girl.*	Explore the BBFC website. Click here and the PowerPoint provided. Task 1: *Answer the questions by researching about the purpose of the BBFC.* Task 2: *Use Resource 2 to create a leaflet explaining what film ratings and the rules for each of the rating symbols.*	Many sports injuries occur in your muscles. This is why we warm up. Task: *Create a safety poster and a safety video explaining the importance of warming up before exercise.* *Explain why we warm up and the dangers if we do not.*	*1. Why do you think that Jesus asked the disciples this question?* *2. What does the title "Christ" mean?* Task 1*:* *Complete the thought and speech bubble for the artwork on the slide. Think carefully about what you would write.* Task 2*:* *Imagine you are standing there with Jesus. Write your own profession of faith to Jesus like Peter did. Use what you would have heard about Jesus at the time.*	Imagine you are Macbeth and his soldiers marching into battle. How would you move? Stand? Could you create actions of a battle scene? Task: *Create a short cannon routine with a family member to this piece of Scottish music acting like soldiers prepare for battle with honour.* *Click here for the music*