St Thomas More Home Learning Overview – Week 4
21/9/20

Here is what we would like you to do over the next week! You will have a literacy task, a maths task and another subject related task each day. Don't forget to practise your times tables and spellings.

	Monday 21st	Tuesday 22nd	Wednesday 23rd	Thursday 24th	Friday 25th
English **Macbeth Text on 'Home Learning' as a pdf**	**Grammar** Have a go at the PowerPoint on 'Subject Verb Agreement'	**Writing** Read through the pages where were introduced to Lady Macbeth. (Read up to pg. 25) Task Complete the character profile outline about what you learn about her.	**Writing** Read through the phrases taken from the original Macbeth play (in red on the PowerPoint). What do you think each of them mean? – you can use the internet to help you.	**Writing** Read up to pg. 44 in Macbeth. Today you are going to be creating imagery about King Macbeth's banquet. Use the images on the PowerPoint to help mind map some ideas. Some examples have been given for you. Create similes, expanded noun phrases, adverbial openers and personification.	**Reading Comprehension** Pages & Co. Tilly and the Bookwanderers by Anna James (Open Reading Texts 1 Y6 pdf)
• **Remember to be reading each day – try reading newspapers, magazine and leaflets.** • **Spellings for the week – advice advise device devise licence license practice practice prophecy prophesy**					
Maths	**Place Value Assessment**	**Add whole numbers with more than 4 digits. (column method)**	**Subtract whole numbers with more than one digit.**	**Inverse operations (addition and subtraction)**	**Multi-step addition and subtraction problems.**
	Watch videos here: https://whiterosemaths.com/homelearning/year-6/week-3/ - use the pdf sheets provided in the zip file.				
Topic/other activities	RE Read the stories (on the PowerPoint) of Moses while in the desert with God's People (The Israelites) Use the questions to think about the different feelings on those involved.	Science Investigate friction, gravity and air resistance in ball sports. Choose a selection of different types of ball. Have a play. Move the balls around in different ways. What forces are acting on the ball? (use the	RE Read the story of Moses and the Ten Commandments. Think about the questions on the PowerPoint. Task: Reflect on the importance of the Ten Commandments on the template provided.	Music Listen to the first 5 minutes on this piece of music: https://www.youtube.com/watch?v=pRR-FUKnimM (Rimsky-Korsakov's Scheherazade) • What are you first impressions? • How does it make you feel?	PE Create a simple sequence of up to 5 balances (held for 5 seconds) using a partner. These can be either mirrored balance or counter balances. Look at the PowerPoint for some examples of these.

	Task: Write a prayer as Moses to God. Show how he is feeling.	PowerPoint to help you with the names of the forces) Investigate the ball movements when you bounce them in different ways. Try: 1. *Different drop heights* 2. *The person dropping* 3. *The amount of force given to the ball.* *Make some notes about what you observed.*		• Where in the world does this music represent? • What could the music be describing? One instrument is heard on its own a number of times. What instrument is it? -This is called a motif. Task: Use the image on the PowerPoint to create your own motif using a homemade instrument. Think about the mood and emotion of characters the scene. How will that affect the tempo? Pitch? Dynamics It could be pots, pans, tables, spoons etc. You decide. Maybe record your effort and send it in.	